



Spring Branch Independent School District

Advanced Academic Studies

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Lynette Breedlove, Ph.D., Director

Evaluation for the SBISD GT Program for Students Entering Grades 1-5, Summer 2011

This evaluation process is only open to students going into grades 1 through 5 who enrolled in an SBISD school after the regular GT testing period was over, including during the summer. **Please note, students who participate in the summer 2011 evaluation process are NOT eligible to participate in the process during the 2011-2012 school year.** The next opportunity summer 2011 participants will have to be evaluated for the GT program is in the regular 2012-2013 school year process.

The Spring Branch ISD Gifted and Talented Program is called SPIRAL. SPIRAL serves students who are gifted in intellectual ability (approximately the top 5%). We identify students for GT services in mathematics & science, language arts & social studies, or all four core subject areas.

Previously Identified GT Students

If your child has been previously identified for a gifted program, we will review his/her identification data from the previous district to determine if additional assessment is necessary to qualify for the SBISD GT Program. The best way to provide us this data is to send us copies of your child's most current testing and documentation that your child was labeled as GT. The sooner we receive this information the better. We must have it **before the summer GT evaluation registration deadline** so we may determine if your child needs to participate in the summer evaluation process. If you cannot provide this information, your child must register for the summer process.

Students NOT Previously Identified as GT

Students new to the district who previously attended private, international, or out-of-state schools and want to be considered for the GT program **must register with the Advanced Academic Studies Department by August 1st.** To register you must submit the following:

- 1) Completed Spring Branch ISD Parent Referral Form (attached)
- 2) Copies of recent testing information (achievement tests, private testing, aptitude tests, etc.), if available
- 3) Completed Classroom Teacher Rating Scales for each core subject area (attached)

Both phases of the evaluation process will take place at Westwood Elementary School (10595 Hammerly Blvd, Houston 77043). The first phase of the process will occur on **Monday, August 8th** at 8:30 am and will consist of three open-ended activities. Students do not need to study or prepare for these activities. The room is often cool, so your child may wish to bring a sweater or sweatshirt to wear during any portion of the evaluation process. Plan to pick up your child at 10:00 am.

You will be notified **via email** by mid-day Tuesday, August 9th as to whether your child qualifies to proceed to the second phase of the process. Students who qualify for the second phase will be administered an abilities test on the morning of **Wednesday, August 10th**. Testing will begin at 8:30 am. Testing times vary greatly by student and by grade level group. Some groups test much faster than others and some much slower. The test administrators work to ensure the best possible testing situation. Most groups will be finished around 11:00 am. Students entering grades 1 and 2 are more likely to finish early.

Please arrange your calendar to have your child available to attend both evaluation days if needed.

Remember, the first step is to register with our office by August 1st.

Lynette Breedlove, Ph.D.

Inspiring minds. Shaping lives.

Duncan F. Klussmann, Ed.D., Superintendent of Schools

www.springbranchisd.com

Almost all the time	Often	Occasionally	Seldom or never

5 **Is very observant and notices details others miss.**

For example:

6 **Becomes extremely interested in a topic.**

For example:

7 **Sees relationships between different ideas and objects.**

For example:

8 **Learns very quickly.**

For example:

9 **Has a large vocabulary.**

For example:

10 **Displays originality.**

For example:

11 **Is very curious about many things.**

For example:

12 **When you compare your child with others the same age, do you think he/she is:**

- _____ **about average**
- _____ **somewhat above average**
- _____ **considerably above average**

**CLASSROOM TEACHER RATING SCALE
SPRING BRANCH ISD GIFTED & TALENTED PROGRAM**

Student's Name _____ Teacher _____ Subject _____ Grade _____

The purpose of this teacher rating scale is to assess a student's gifted characteristics for possible inclusion in the gifted program. The classroom teachers who work with students on a daily basis are best qualified to make these observations. This inventory has been devised to measure a student's characteristics in the areas of learning, motivation and general domains.

Please circle the number that reflects the degree to which you have observed the presence of each gifted characteristic. Please make any comments you feel will be helpful in considering this student for placement in the gifted program.

1 = not able to observe 2 = seldom or occasionally exhibits 3 = often 4 = almost all the time

GENERAL CHARACTERISTICS

- | | | | | |
|---|---|---|---|---|
| (1) Displays a great deal of curiosity about many different things | 1 | 2 | 3 | 4 |
| (2) Generates ideas or solutions to problems | 1 | 2 | 3 | 4 |
| (3) Possesses a keen sense of humor | 1 | 2 | 3 | 4 |
| (4) Demonstrates ability in oral expression | 1 | 2 | 3 | 4 |
| (5) Demonstrates ability in written expression | 1 | 2 | 3 | 4 |
| (6) Chooses to read when tasks are completed or instead of assigned tasks | 1 | 2 | 3 | 4 |

LEARNING CHARACTERISTICS

- | | | | | |
|---|---|---|---|---|
| (1) Has an advanced vocabulary | 1 | 2 | 3 | 4 |
| (2) Has a large storehouse of information on a variety of topics | 1 | 2 | 3 | 4 |
| (3) Demonstrates quick mastery and recall | 1 | 2 | 3 | 4 |
| (4) Is a keen, alert observer; usually "gets more" or "sees more" in a story
film, problem, etc. | 1 | 2 | 3 | 4 |
| (5) Converses about independent reading that interests him/her | 1 | 2 | 3 | 4 |
| (6) Reasons for himself; sees logical and common sense answers | 1 | 2 | 3 | 4 |

MOTIVATIONAL CHARACTERISTICS

- | | | | | |
|--|---|---|---|---|
| (1) Concerned with right and wrong | 1 | 2 | 3 | 4 |
| (2) Becomes absorbed and involved in topics or problems | 1 | 2 | 3 | 4 |
| (3) Is independent and self-sufficient on task assignments | 1 | 2 | 3 | 4 |
| (4) Sets high personal goals and expects to see results | 1 | 2 | 3 | 4 |
| (5) Seeks own answers and solutions to problems | 1 | 2 | 3 | 4 |
| (6) Tends to direct the activities of peers | 1 | 2 | 3 | 4 |

NEED JUSTIFICATION

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

- ___ ability above regular class curricula
- ___ social maturity above classmates
- ___ interest far advanced for regular class work
- ___ needs stimulation of advanced program

Comments: _____

Signature of person completing this form _____ Date _____

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