

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

**Five-Year
Educational Plan**

**Stratford
High School**

Survey

2010-2011

Spring Branch Independent School District

Duncan Klussmann, Ed.D.
Superintendent of Schools

**District Five-Year Educational Plan Survey
2010-11**

Prepared by:

Amanda Salinas
Data Specialist for
Program Evaluation and Research

Jennifer Cobb
Director for
Program Evaluation and Research

Keith Haffey, Ed.D.
Executive Director for
Accountability and Research

SBISD Board of Trustees

Mike Falick, President
Mary Grace Landrum, Vice President
Wayne Schaper, Sr., Secretary
Pam Goodson
Susan Kellner
Theresa Kosmoski
Bob Stevenson

April 2011

Stratford High School

**STRATFORD HIGH SCHOOL
DISTRICT FIVE YEAR EDUCATIONAL PLAN
SURVEY RESULTS**

Below you will find your results from the 2010-11 Five Year Educational Plan Surveys. Respondents included parents, faculty/staff, and students. Parents were randomly sampled at the district level and were surveyed by phone. Parent results are not included in this report since the sample size for each campus was too low to make conclusions about individual campuses. Faculty/staff surveys were provided online for everyone. Also, a quarter of your students was randomly sampled by teacher in 9th – 12th grade and was provided with a paper survey.

All surveys asked respondents to rate their agreement on areas from the five year plan, such as high expectations, communication, and safety, from strongly agree to strongly disagree. These questions were then categorized into subscales and reported by level of agreement (strongly agree or agree). These surveys also included reverse worded or negatively worded items. For these questions, the level of disagreement was measured (strongly disagree or disagree). These reverse worded items are indicated on the tables with an asterisk.

All open-ended responses were downloaded from the online survey. Copies of your campus' responses are included in your package. Responses for the most part were reported as typed with the exclusion of spell check.

Part 1 shows the overall subscale results for the participating staff on the online survey, including a comparison of all district secondary schools as well as all schools. The tables following show the performance by individual item within the subscale.

**STRATFORD HS
DISTRICT FIVE YEAR EDUCATIONAL PLAN
STAFF ONLINE SURVEY (N=131)
(2009-10: N=138)**

SUBSCALE TOTALS

Subscale Totals	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
Safety Subscale	86.1%	85.4%	76.3%	81.2%
Behavior Subscale	90.2%	88.5%	80.4%	83.9%
Respect Subscale	87.9%	NA	84.2%	87.4%
Climate Subscale	88.2%	89.4%	87.3%	88.5%
Facilities Subscale	91.6%	93.6%	83.2%	81.7%
Communication Subscale	78.9%	80.0%	73.0%	76.8%
High Expectations Subscale	84.4%	86.6%	79.0%	76.6%
Home/School Subscale	86.3%	86.0%	69.5%	72.8%
Technology	49.7%	NA	47.0%	51.1%

SUBSCALE CATEGORY: Safety

Safety Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. I feel safe in this school.	94.7%	97.8%	90.0%	91.1%
2. Serious or chronic offenders are handled effectively.	87.8%	86.2%	68.5%	70.1%
3. Rules are clear for the students.	88.5%	89.1%	76.6%	81.7%
4. Rules are the same for students.	70.0%	74.6%	65.5%	72.9%
5. Problems of school safety are usually handled promptly and effectively.	93.1%	94.9%	81.7%	83.9%
6. Most of my students are not members of gangs.	89.9%	79.4%	75.1%	82.8%
7. Gangs do not disrupt the educational process at this school.	85.5%	79.0%	74.6%	82.4%
8. Staff knows what steps to take if a student needs a defibrillator.	71.5%	74.6%	63.7%	71.8%
9. Emergency plans are current and clearly posted in the school.	93.9%	92.8%	91.1%	93.7%
Total:	86.1%	85.4%	76.3%	81.2%

SUBSCALE CATEGORY: Behavior

Behavior Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. The Student Code of Conduct for misbehavior is effective.	80.9%	78.8%	63.6%	68.6%
2. Standards for acceptable behavior are known by students.	93.8%	91.3%	80.6%	85.5%
3. Teaching classroom standards for acceptable behavior and penalties for misconduct are a part of my classroom management.	94.5%	96.9%	92.4%	94.0%
4. Students get along with each other on this campus.	91.6%	87.0%	85.2%	87.3%
Total:	90.2%	88.5%	80.4%	83.9%

SUBSCALE CATEGORY: Respect

Respect Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. Teachers are supportive of each other.	87.8%	84.8%	87.9%	89.0%
2. Teachers are supportive of their students.	93.1%	95.7%	93.1%	95.3%
3. Teachers respect each other.	86.8%	87.7%	88.2%	89.3%
4. Teachers respect their students.	89.1%	92.0%	88.6%	92.5%
5. Teachers respect their campus administrators.	84.0%	92.0%	76.9%	78.3%
6. Students respect their teachers.	83.7%	79.0%	68.6%	78.3%
7. Students respect their campus administrators.	79.7%	78.8%	67.0%	75.2%
8. Students at this school treat me with respect.	96.1%	92.0%	87.5%	91.1%
9. Administrators at this school treat me with respect.	86.3%	92.0%	87.0%	86.7%
10. Teachers respect their students' parents or guardians.	90.6%	93.5%	90.6%	92.7%
11. My students' parents treat me with respect.	89.2%	92.6%	90.8%	93.2%
Total:	87.9%	NA	84.2%	87.4%

SUBSCALE CATEGORY: Climate

Climate Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. I can get effective help from other teachers or staff at my school when I have questions about planning and/or instruction.	92.9%	93.9%	91.4%	91.7%
2. I can go days without talking to anyone about my teaching.*	74.2%	70.2%	69.0%	73.2%
3. My work is supported by other staff members.	90.0%	86.9%	88.5%	90.0%
4. My work is supported by my campus administrators.	83.1%	86.2%	84.3%	84.6%
5. I enjoy my job.	91.5%	95.7%	89.9%	90.0%
6. I get along well with other staff members.	98.4%	98.5%	97.9%	98.4%
7. I get along with my campus administrators.	89.9%	95.7%	91.5%	91.0%
8. Our team/department works well with each other.	84.6%	89.1%	87.9%	89.5%
9. Our team/department plans effectively together.	83.8%	82.4%	82.3%	84.8%
10. Overall, this staff at this campus is helpful to one another.	89.8%	93.5%	90.5%	91.7%
11. Overall, this staff is committed to a common set of goals.	91.6%	91.2%	86.6%	88.7%
Total:	88.2%	89.4%	87.3%	88.5%

SUBSCALE CATEGORY: Facilities

Facilities Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. The school is neat and clean.	94.7%	95.7%	89.7%	89.0%
2. The condition of this school makes it harder to teach.*	88.5%	92.4%	78.7%	76.6%
3. The condition of this school makes it hard for students to learn.*	91.6%	92.7%	81.1%	79.6%
Total:	91.6%	93.6%	83.2%	81.7%

SUBSCALE CATEGORY: Communication

Communication Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. Communication is effective between campus administration and staff.	85.3%	92.0%	74.7%	74.8%
2. Communication is effective between campus administration and students.	86.7%	89.1%	74.0%	76.1%
3. Communication is effective among the teachers.	89.1%	87.3%	85.3%	87.1%
4. Communication is effective between the teachers and students.	90.6%	91.7%	87.5%	91.7%
5. Communication is effective between the teachers and parents.	87.5%	85.7%	74.9%	82.3%
6. Communication is effective between the teachers and district staff.	66.4%	68.4%	65.1%	69.2%
7. I frequently attempt to communicate with parents about the academic progress of their students.	77.0%	84.3%	81.8%	85.1%
8. I frequently experience difficulty in contacting parents about the academic progress of their students.*	48.4%	41.5%	40.6%	48.0%
Total:	78.9%	80.0%	73.0%	76.8%

SUBSCALE CATEGORY: High Expectations

High Expectations Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. Academic expectations at the school are challenging for GT and Pre-AP/AP students.	79.7%	84.1%	68.2%	64.6%
2. Academic expectations are challenging for grade level (academic) students.	72.1%	70.2%	73.9%	79.2%
3. Students are recognized for high academic achievement.	94.6%	97.0%	84.7%	82.4%
4. I often provide additional help for students outside of the regular classroom.	91.1%	95.2%	89.3%	80.3%
Total:	84.4%	86.6%	79.0%	76.6%

SUBSCALE CATEGORY: Home/School

Home/School Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. Parents of students at this school generally are supportive.	93.8%	93.3%	76.5%	79.0%
2. Parents of the students at this school are deeply committed to a top quality education for their children.	92.2%	91.7%	63.0%	65.5%
3. I have a positive relationship with my students' parents or guardian.	94.4%	96.9%	86.6%	91.0%
4. My students' parents closely monitor their school work.	65.1%	61.4%	42.8%	48.7%
5. Parents' input to educational decisions is valued at this school.	85.8%	86.6%	78.5%	79.7%
Total:	86.3%	86.0%	69.5%	72.8%

SUBSCALE CATEGORY: Bullying

Bullying Questions: (Piloted 2010-2011)	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. My students have been bullied at this school. *	29.6%	NA	29.4%	37.6%
2. I worry about bullying at this school. *	48.1%	NA	47.8%	51.2%
3. I have heard students call each other names at this school. *	27.9%	NA	23.1%	28.3%
4. I have heard students being threatened to be hit or seen students hit at this school. *	59.8%	NA	53.7%	55.4%
5. I have seen teachers bullying students at this school. *	82.9%	NA	81.1%	82.8%
Total:	49.7%	NA	47.0%	51.1%

➤ **Bullying (Piloted 2010-2011)**

Where does bullying happen the most at this school?	Number	Percent
Cafeteria	12	10.3%
Hallways	42	36.2%
Bathroom	0	0.0%
Outside of the school building	22	19.0%
Online	16	13.8%
Classroom	5	4.3%
Bullying doesn't happen	19	16.4%
Total	116	100.0%

When does bullying happen the most at this school?	Number	Percent
Before school	6	5.3%
During school	40	35.4%
After school	33	29.2%
Online	16	14.2%
Bullying doesn't happen	18	15.9%
Total	113	100.0%

Part 2 shows the overall subscale results for the participating students on the paper survey, including a comparison of all district secondary schools. The tables following show the performance by individual item within the subscale.

**STRATFORD HS
DISTRICT FIVE YEAR EDUCATIONAL PLAN
STUDENT SURVEY (N=411)
(2009-10: N=381)**

SUBSCALE TOTALS

Subscale Totals	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
High Expectations	88.1%	86.7%	83.5%	85.2%
Plans	94.6%	94.7%	90.6%	90.4%
Academic Honesty	37.8%	38.7%	38.0%	42.4%
Communication	80.7%	84.5%	79.9%	83.0%
Respect	72.5%	71.3%	67.9%	69.1%
Student Climate	67.1%	63.3%	61.5%	66.2%
Safety	49.9%	46.6%	49.6%	54.3%
Behavior	60.1%	NA	53.2%	56.1%
Bullying	74.2%	NA	69.5%	69.2%
Technology	73.0%	70.0%	66.1%	65.3%

SUBSCALE CATEGORY: High Expectations

High Expectations Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. Student achievement matters at my school.	92.4%	91.0%	86.8%	87.2%
2. I am expected to learn at this school.	95.9%	95.8%	93.3%	95.0%
3. This school encourages students to be independent learners.	79.1%	74.7%	72.0%	72.9%
4. My teachers make us work hard.	85.6%	85.5%	82.1%	83.9%
5. My teachers want me to get good grades.	85.5%	87.0%	84.6%	88.8%
6. My parents are glad I attend this school.	86.5%	85.0%	78.8%	80.0%
7. My parents don't care if I get low grades.*	91.5%	88.1%	86.8%	88.5%
Total:	88.1%	86.7%	83.5%	85.2%

SUBSCALE CATEGORY: Plans

Plans Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. My teachers believe I will graduate from high school.	88.7%	89.2%	84.3%	82.8%
2. I plan to graduate from high school.	98.5%	97.9%	95.6%	95.6%
3. I want to continue my education after high school.	95.6%	96.3%	89.4%	89.6%
4. It is important to get an education beyond high school.	95.6%	95.5%	93.2%	93.4%
Total:	94.6%	94.7%	90.6%	90.4%

SUBSCALE CATEGORY: Academic Honesty

Academic Honesty Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. Plagiarism is not a problem at my school.	25.5%	25.7%	26.2%	27.0%
2. I do not allow other students to copy my homework or assignments.	60.6%	60.9%	59.1%	64.3%
3. Cheating on tests does not happen a lot at my school.	27.2%	29.5%	28.7%	35.8%
Total:	37.8%	38.7%	38.0%	42.4%

SUBSCALE CATEGORY: Communication

Communication Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. My school and teachers tell me about school activities and events.	80.3%	82.3%	77.3%	81.7%
2. My school and teachers tell me about my grades and coursework.	81.1%	86.6%	82.5%	84.3%
Total:	80.7%	84.5%	79.9%	83.0%

SUBSCALE CATEGORY: Respect

Respect Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. Other students at this school treat me with respect.	86.1%	80.5%	79.4%	77.2%
2. Staff members at this school treat students with respect.	77.1%	78.6%	72.2%	75.7%
3. Students treat staff with respect.	54.2%	54.8%	51.9%	54.5%
Total:	72.5%	71.3%	67.9%	69.1%

SUBSCALE CATEGORY: Student Climate

Student Climate Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. Adults at this school make me feel good about myself.	68.9%	66.8%	63.3%	67.4%
2. My teachers help me learn when I don't understand.	82.9%	81.5%	78.2%	83.5%
3. There is an adult at the school I can talk to when I have personal problems.	52.8%	51.9%	49.3%	55.4%
4. My teachers care about me.	71.1%	66.3%	60.9%	66.7%
5. I like coming to school.	63.8%	55.4%	58.8%	61.6%
6. My teachers like to teach.	63.2%	57.9%	58.2%	62.8%
Total:	67.1%	63.3%	61.5%	66.2%

SUBSCALE CATEGORY: Safety

Safety Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. I feel safe at school.	79.1%	78.1%	73.1%	74.5%
2. Students do not fight with each other a lot at this school.	42.5%	34.9%	43.8%	42.8%
3. Gangs are not a major problem at my school.	57.9%	57.0%	54.8%	56.3%
4. Drugs are not a major problem at my school.	34.2%	30.1%	35.7%	47.0%
5. Alcohol is not a major problem at my school.	35.9%	32.9%	40.7%	51.0%
Total:	49.9%	46.6%	49.6%	54.3%

SUBSCALE CATEGORY: Behavior

Behavior Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. Rules are clear and the same for everyone.	73.3%	75.3%	69.8%	73.2%
2. Most students know and follow the rules.	62.8%	59.9%	54.3%	55.7%
3. My stuff is safe at school.	43.9%	34.6%	40.9%	47.8%
4. Students in my class are well-behaved.	60.5%	55.9%	48.0%	47.6%
Total:	60.1%	NA	53.2%	56.1%

SUBSCALE CATEGORY: Bullying

Bullying Questions: (Piloted 2010-11)	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. I have been bullied at this school.*	77.5%	NA	70.4%	68.6%
2. My friends have been bullied at this school.*	56.5%	NA	53.4%	48.5%
3. I worry about bullying at my school.*	69.2%	NA	62.4%	58.5%
4. I have had students call me names at school.*	66.4%	NA	61.6%	57.9%
5. I have been threatened to be hit or have been hit at school.*	78.7%	NA	73.2%	73.2%
6. I have received mean or hurtful comments online.*	77.6%	NA	74.8%	77.1%
7. I have received mean or threatening email or text.*	79.4%	NA	75.9%	79.1%
8. I have had rumors spread about me online.*	77.1%	NA	73.0%	76.3%
9. I have had a mean or hurtful picture posted about me.*	85.1%	NA	81.0%	83.9%
Total:	74.2%	NA	69.5%	69.2%

SUBSCALE CATEGORY: Technology

Technology Questions:	Stratford HS % Agreement (Current)	Stratford HS % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. When my teachers use technology for instruction, my learning improves.	80.8%	72.3%	71.7%	71.0%
2. When I use technology in the classroom, my learning improves.	79.3%	71.8%	71.5%	71.0%
3. The technology skills I have developed at school will be useful when I graduate.	81.9%	83.4%	77.7%	78.2%
4. My teachers encourage me to use technology to solve problems when completing assignments.	60.2%	56.3%	51.3%	48.7%
5. I prefer to use technology when completing assignments.	76.8%	76.0%	71.6%	71.1%
6. My teachers allow me to use technology to show what I have learned.	59.2%	60.2%	52.9%	52.0%
Total:	73.0%	70.0%	66.1%	65.3%

College and Career

- Have you talked with someone at school about what you need to do to go to college? 61.6% said yes.
- Do you know what courses you should take in high school to prepare you for college? 67.4% said yes.
- Have you taken or plan to take the ACT or SAT in your junior or senior year? 72.5% said yes.

Facilities

- This school is neat and clean: 70.5% agreement

Technology

- Does your teacher use an ACTIVboard? 95.0% said yes.
- Do you get to use the ACTIVboard to present? 65.7% said yes.
- Do you get to interact with the ACTIVboard during a lesson? 68.7% said yes.
- Does your teacher use ACTIVotes or ACTIVexpressions? 79.4% said yes.
- Does your teacher reteach based on results of the votes? 48.8% said yes.
- Does the ACTIVboard help you to better understand the concepts being presented? 75.4% said yes.

➤ **Bullying (Piloted 2010-2011)**

Where does bullying happen the most at this school?	Number	Percent
Cafeteria	35	9.1%
Hallways	41	10.6%
Bathroom	14	3.6%
Outside of the school building	107	27.7%
Online	40	10.4%
Classroom	23	6.0%
Bullying doesn't happen	126	32.6%
Total	386	100.0%

When does bullying happen the most at this school?	Number	Percent
Before school	4	1.0%
During school	89	23.4%
After school	129	33.9%
Online	41	10.8%
Bullying doesn't happen	118	31.0%
Total	381	100.0%

➤ **Technology**

How often do you use the computer at school?	Number	Percent
Daily	76	19.1%
Couple times a week	121	30.5%
Once a week	35	8.8%
Couple times a month	74	18.6%
Once a month or less	58	14.6%
Not used	33	8.3%
Total	397	100.0%

I use my home computer for school work:	Number	Percent
Daily	117	29.5%
Couple times a week	129	32.5%
Once a week	37	9.3%
Couple times a month	45	11.3%
Once a month or less	34	8.6%
Not used	35	8.8%
Total	397	100.0%

How fast is your Internet connection at home?	Number	Percent
No computer	17	4.3%
No Internet connection	12	3.0%
Dialup	31	7.8%
Cable/DSL	335	84.8%
Total	395	100.0%

Which tools do your teachers use to teacher? (Mark all that apply)	Number	Percent
Software programs	187	47.6%
Interactive boards	348	88.5%
Internet	275	70.0%
Streaming video	225	57.3%
Other	137	34.9%
Total	1172	298.2%

➤ Other

What is the highest education level your parents reached?	Number	Percent
Less than high school	17	4.3%
High school	54	13.7%
Some college	89	22.5%
Bachelor's Degree	117	29.6%
Master's Degree or higher	118	29.9%
Total	395	100.0%

How do you get the most information about your school?	Number	Percent
School newsletter	34	8.5%
Word of mouth	180	44.9%
From teachers	112	27.9%
From family	22	5.5%
Other	53	13.2%
Total	401	100.0%

Appendix A

Open Ended Questions:

- Strength of the campus:
 - Administration
 - Supportive environment
 - Staff/teachers
 - Parent/community support

- Additional Comments:
 - Like working at SHS
 - Concerns about scheduling for athletics/coaches
 - Concerns about facilities