

**SPRING BRANCH INDEPENDENT SCHOOL DISTRICT**

**Five-Year  
Educational Plan**

**Spring Woods  
High School**

**Survey**

**2010-2011**

**Spring Branch Independent School District**

**Duncan Klussmann, Ed.D.**  
Superintendent of Schools

**District Five-Year Educational Plan Survey  
2010-11**

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**April 2011**

# **Spring Woods High School**

**SPRING WOODS HIGH SCHOOL  
DISTRICT FIVE YEAR EDUCATIONAL PLAN  
SURVEY RESULTS**

Below you will find your results from the 2010-11 Five Year Educational Plan Surveys. Respondents included parents, faculty/staff, and students. Parents were randomly sampled at the district level and were surveyed by phone. Parent results are not included in this report since the sample size for each campus was too low to make conclusions about individual campuses. Faculty/staff surveys were provided online for everyone. Also, a quarter of your students was randomly sampled by teacher in 9<sup>th</sup> – 12<sup>th</sup> grade and was provided with a paper survey.

All surveys asked respondents to rate their agreement on areas from the five year plan, such as high expectations, communication, and safety, from strongly agree to strongly disagree. These questions were then categorized into subscales and reported by level of agreement (strongly agree or agree). These surveys also included reverse worded or negatively worded items. For these questions, the level of disagreement was measured (strongly disagree or disagree). These reverse worded items are indicated on the tables with an asterisk.

All open-ended responses were downloaded from the online survey. Copies of your campus' responses are included in your package. Responses for the most part were reported as typed with the exclusion of spell check.

Part 1 shows the overall subscale results for the participating staff on the online survey, including a comparison of all district secondary schools as well as all schools. The tables following show the performance by individual item within the subscale.

**SPRING WOODS HS  
DISTRICT FIVE YEAR EDUCATIONAL PLAN  
STAFF ONLINE SURVEY (N=148)  
(2009-10: N=160)**

**SUBSCALE TOTALS**

Subscale Totals	Spring Woods % Agreement (Current)	Spring Woods % Agreement (2009-10)	Secondary % Agreement	District % Agreement
Safety Subscale	61.7%	69.1%	76.3%	81.2%
Behavior Subscale	66.0%	74.3%	80.4%	83.9%
Respect Subscale	73.9%	NA	84.2%	87.4%
Climate Subscale	85.0%	88.5%	87.3%	88.5%
Facilities Subscale	65.8%	62.1%	83.2%	81.7%
Communication Subscale	59.0%	66.0%	73.0%	76.8%
High Expectations Subscale	68.1%	72.9%	79.0%	76.6%
Home/School Subscale	46.9%	52.6%	69.5%	72.8%
Bullying	47.0%	NA	47.0%	51.1%

**SUBSCALE CATEGORY: Safety**

Safety Questions:	Spring Woods % Agreement (Current)	Spring Woods % Agreement (2009-10)	Secondary % Agreement	District % Agreement
1. I feel safe in this school.	79.6%	86.9%	90.0%	91.1%
2. Serious or chronic offenders are handled effectively.	44.6%	63.5%	68.5%	70.1%
3. Rules are clear for the students.	54.8%	67.3%	76.6%	81.7%
4. Rules are the same for students.	42.9%	53.8%	65.5%	72.9%
5. Problems of school safety are usually handled promptly and effectively.	65.3%	79.6%	81.7%	83.9%
6. Most of my students are not members of gangs.	63.9%	66.0%	75.1%	82.8%
7. Gangs do not disrupt the educational process at this school.	57.9%	64.2%	74.6%	82.4%
8. Staff knows what steps to take if a student needs a defibrillator.	56.1%	69.8%	63.7%	71.8%
9. Emergency plans are current and clearly posted in the school.	89.9%	70.9%	91.1%	93.7%
Total:	61.7%	69.1%	76.3%	81.2%

**SUBSCALE CATEGORY: Behavior**

<b>Behavior Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. The Student Code of Conduct for misbehavior is effective.	34.5%	53.8%	63.6%	68.6%
2. Standards for acceptable behavior are known by students.	61.2%	74.1%	80.6%	85.5%
3. Teaching classroom standards for acceptable behavior and penalties for misconduct are a part of my classroom management.	89.5%	89.4%	92.4%	94.0%
4. Students get along with each other on this campus.	78.9%	79.9%	85.2%	87.3%
<b>Total:</b>	<b>66.0%</b>	<b>74.3%</b>	<b>80.4%</b>	<b>83.9%</b>

**SUBSCALE CATEGORY: Respect**

<b>Respect Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. Teachers are supportive of each other.	82.3%	84.4%	87.9%	89.0%
2. Teachers are supportive of their students.	89.1%	88.7%	93.1%	95.3%
3. Teachers respect each other.	81.6%	83.5%	88.2%	89.3%
4. Teachers respect their students.	78.6%	82.3%	88.6%	92.5%
5. Teachers respect their campus administrators.	62.3%	83.0%	76.9%	78.3%
6. Students respect their teachers.	40.8%	60.1%	68.6%	78.3%
7. Students respect their campus administrators.	40.3%	69.6%	67.0%	75.2%
8. Students at this school treat me with respect.	78.5%	89.0%	87.5%	91.1%
9. Administrators at this school treat me with respect.	84.8%	92.4%	87.0%	86.7%
10. Teachers respect their students' parents or guardians.	85.5%	87.5%	90.6%	92.7%
11. My students' parents treat me with respect.	89.0%	94.9%	90.8%	93.2%
<b>Total:</b>	<b>73.9%</b>	<b>NA</b>	<b>84.2%</b>	<b>87.4%</b>

**SUBSCALE CATEGORY: Climate**

<b>Climate Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. I can get effective help from other teachers or staff at my school when I have questions about planning and/or instruction.	93.0%	91.6%	91.4%	91.7%
2. I can go days without talking to anyone about my teaching.*	66.0%	69.9%	69.0%	73.2%
3. My work is supported by other staff members.	89.7%	90.6%	88.5%	90.0%
4. My work is supported by my campus administrators.	82.2%	89.3%	84.3%	84.6%
5. I enjoy my job.	85.7%	95.0%	89.9%	90.0%
6. I get along well with other staff members.	96.6%	98.1%	97.9%	98.4%
7. I get along with my campus administrators.	91.2%	95.6%	91.5%	91.0%
8. Our team/department works well with each other.	87.1%	86.2%	87.9%	89.5%
9. Our team/department plans effectively together.	80.1%	82.1%	82.3%	84.8%
10. Overall, this staff at this campus is helpful to one another.	86.1%	89.9%	90.5%	91.7%
11. Overall, this staff is committed to a common set of goals.	77.6%	84.8%	86.6%	88.7%
<b>Total:</b>	<b>85.0%</b>	<b>88.5%</b>	<b>87.3%</b>	<b>88.5%</b>

**SUBSCALE CATEGORY: Facilities**

<b>Facilities Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. The school is neat and clean.	79.1%	74.2%	89.7%	89.0%
2. The condition of this school makes it harder to teach.*	56.6%	56.8%	78.7%	76.6%
3. The condition of this school makes it hard for students to learn.*	61.9%	55.4%	81.1%	79.6%
<b>Total:</b>	<b>65.8%</b>	<b>62.1%</b>	<b>83.2%</b>	<b>81.7%</b>

**SUBSCALE CATEGORY: Communication**

<b>Communication Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. Communication is effective between campus administration and staff.	63.9%	80.5%	74.7%	74.8%
2. Communication is effective between campus administration and students.	54.1%	74.7%	74.0%	76.1%
3. Communication is effective among the teachers.	74.8%	78.5%	85.3%	87.1%
4. Communication is effective between the teachers and students.	77.6%	81.8%	87.5%	91.7%
5. Communication is effective between the teachers and parents.	52.4%	62.4%	74.9%	82.3%
6. Communication is effective between the teachers and district staff.	52.1%	59.2%	65.1%	69.2%
7. I frequently attempt to communicate with parents about the academic progress of their students.	77.3%	75.3%	81.8%	85.1%
8. I frequently experience difficulty in contacting parents about the academic progress of their students.*	19.6%	15.6%	40.6%	48.0%
<b>Total:</b>	<b>59.0%</b>	<b>66.0%</b>	<b>73.0%</b>	<b>76.8%</b>

**SUBSCALE CATEGORY: High Expectations**

<b>High Expectations Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. Academic expectations at the school are challenging for GT and Pre-AP/AP students.	56.3%	51.9%	68.2%	64.6%
2. Academic expectations are challenging for grade level (academic) students.	58.2%	73.0%	73.9%	79.2%
3. Students are recognized for high academic achievement.	69.9%	77.2%	84.7%	82.4%
4. I often provide additional help for students outside of the regular classroom.	88.1%	89.5%	89.3%	80.3%
<b>Total:</b>	<b>68.1%</b>	<b>72.9%</b>	<b>79.0%</b>	<b>76.6%</b>

**SUBSCALE CATEGORY: Home/School**

<b>Home/School Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. Parents of students at this school generally are supportive.	52.4%	59.1%	76.5%	79.0%
2. Parents of the students at this school are deeply committed to a top quality education for their children.	28.7%	35.4%	63.0%	65.5%
3. I have a positive relationship with my students' parents or guardian.	75.7%	81.2%	86.6%	91.0%
4. My students' parents closely monitor their school work.	13.3%	12.9%	42.8%	48.7%
5. Parents' input to educational decisions is valued at this school.	64.6%	74.5%	78.5%	79.7%
<b>Total:</b>	46.9%	52.6%	69.5%	72.8%

**SUBSCALE CATEGORY: Bullying**

<b>Bullying Questions: (Piloted 2010-2011)</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>Secondary % Agreement</b>	<b>District % Agreement</b>
1. My students have been bullied at this school. *	34.7%	NA	29.4%	37.6%
2. I worry about bullying at this school. *	55.6%	NA	47.8%	51.2%
3. I have heard students call each other names at this school. *	20.7%	NA	23.1%	28.3%
4. I have heard students being threatened to be hit or seen students hit at this school. *	45.5%	NA	53.7%	55.4%
5. I have seen teachers bullying students at this school. *	78.6%	NA	81.1%	82.8%
<b>Total:</b>	47.0%	NA	47.0%	51.1%

➤ **Bullying (Piloted 2010-2011)**

Where does bullying happen the most at this school?	Number	Percent
Cafeteria	3	2.2%
Hallways	65	48.5%
Bathroom	2	1.5%
Outside of the school building	29	21.6%
Online	5	3.7%
Classroom	10	7.5%
Bullying doesn't happen	20	14.9%
Total	134	100.0%

When does bullying happen the most at this school?	Number	Percent
Before school	4	3.0%
During school	59	44.7%
After school	41	31.1%
Online	5	3.8%
Bullying doesn't happen	23	17.4%
Total	132	100.0%

Part 2 shows the overall subscale results for the participating students on the paper survey, including a comparison of all district secondary schools. The tables following show the performance by individual item within the subscale.

**SPRING WOODS HS  
DISTRICT FIVE YEAR EDUCATIONAL PLAN  
STUDENT SURVEY (N=320)  
(2009-10: N=353)**

**SUBSCALE TOTALS**

Subscale Totals	Spring Woods % Agreement (Current)	Spring Woods % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
High Expectations	78.9%	78.3%	83.5%	85.2%
Plans	87.4%	86.2%	90.6%	90.4%
Academic Honesty	36.1%	32.0%	38.0%	42.4%
Communication	79.8%	80.6%	79.9%	83.0%
Respect	60.4%	59.6%	67.9%	69.1%
Student Climate	58.9%	58.7%	61.5%	66.2%
Safety	44.1%	40.0%	49.6%	54.3%
Behavior	44.7%	NA	53.2%	56.1%
Bullying	70.0%	NA	69.5%	69.2%
Technology	63.3%	64.2%	66.1%	65.3%

**SUBSCALE CATEGORY: High Expectations**

High Expectations Questions:	Spring Woods % Agreement (Current)	Spring Woods % Agreement (2009-10)	High School % Agreement	Secondary % Agreement
1. Student achievement matters at my school.	78.7%	80.3%	86.8%	87.2%
2. I am expected to learn at this school.	90.6%	93.2%	93.3%	95.0%
3. This school encourages students to be independent learners.	63.7%	64.6%	72.0%	72.9%
4. My teachers make us work hard.	74.4%	75.2%	82.1%	83.9%
5. My teachers want me to get good grades.	86.8%	85.2%	84.6%	88.8%
6. My parents are glad I attend this school.	70.3%	67.3%	78.8%	80.0%
7. My parents don't care if I get low grades.*	87.7%	82.2%	86.8%	88.5%
Total:	78.9%	78.3%	83.5%	85.2%

**SUBSCALE CATEGORY: Plans**

<b>Plans Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. My teachers believe I will graduate from high school.	78.8%	77.8%	84.3%	82.8%
2. I plan to graduate from high school.	93.8%	94.9%	95.6%	95.6%
3. I want to continue my education after high school.	85.5%	82.7%	89.4%	89.6%
4. It is important to get an education beyond high school.	91.5%	89.5%	93.2%	93.4%
<b>Total:</b>	<b>87.4%</b>	<b>86.2%</b>	<b>90.6%</b>	<b>90.4%</b>

**SUBSCALE CATEGORY: Academic Honesty**

<b>Academic Honesty Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. Plagiarism is not a problem at my school.	22.2%	25.6%	26.2%	27.0%
2. I do not allow other students to copy my homework or assignments.	55.7%	49.0%	59.1%	64.3%
3. Cheating on tests does not happen a lot at my school.	30.3%	21.3%	28.7%	35.8%
<b>Total:</b>	<b>36.1%</b>	<b>32.0%</b>	<b>38.0%</b>	<b>42.4%</b>

**SUBSCALE CATEGORY: Communication**

<b>Communication Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. My school and teachers tell me about school activities and events.	75.7%	77.5%	77.3%	81.7%
2. My school and teachers tell me about my grades and coursework.	83.9%	83.7%	82.5%	84.3%
<b>Total:</b>	<b>79.8%</b>	<b>80.6%</b>	<b>79.9%</b>	<b>83.0%</b>

**SUBSCALE CATEGORY: Respect**

<b>Respect Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. Other students at this school treat me with respect.	73.3%	71.6%	79.4%	77.2%
2. Staff members at this school treat students with respect.	69.2%	67.6%	72.2%	75.7%
3. Students treat staff with respect.	38.9%	39.5%	51.9%	54.5%
Total:	60.4%	59.6%	67.9%	69.1%

**SUBSCALE CATEGORY: Student Climate**

<b>Student Climate Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. Adults at this school make me feel good about myself.	61.5%	57.1%	63.3%	67.4%
2. My teachers help me learn when I don't understand.	75.8%	78.0%	78.2%	83.5%
3. There is an adult at the school I can talk to when I have personal problems.	47.0%	48.6%	49.3%	55.4%
4. My teachers care about me.	56.7%	53.0%	60.9%	66.7%
5. I like coming to school.	61.0%	57.7%	58.8%	61.6%
6. My teachers like to teach.	51.3%	57.8%	58.2%	62.8%
Total:	58.9%	58.7%	61.5%	66.2%

**SUBSCALE CATEGORY: Safety**

<b>Safety Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. I feel safe at school.	65.0%	60.1%	73.1%	74.5%
2. Students do not fight with each other a lot at this school.	28.8%	23.0%	43.8%	42.8%
3. Gangs are not a major problem at my school.	44.9%	41.2%	54.8%	56.3%
4. Drugs are not a major problem at my school.	35.5%	33.0%	35.7%	47.0%
5. Alcohol is not a major problem at my school.	46.5%	42.8%	40.7%	51.0%
Total:	44.1%	40.0%	49.6%	54.3%

**SUBSCALE CATEGORY: Behavior**

<b>Behavior Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. Rules are clear and the same for everyone.	67.8%	61.5%	69.8%	73.2%
2. Most students know and follow the rules.	43.7%	44.7%	54.3%	55.7%
3. My stuff is safe at school.	31.3%	37.9%	40.9%	47.8%
4. Students in my class are well-behaved.	35.8%	32.8%	48.0%	47.6%
Total:	44.7%	NA	53.2%	56.1%

**SUBSCALE CATEGORY: Bullying**

<b>Bullying Questions: (Piloted 2010-11)</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. I have been bullied at this school.*	70.5%	NA	70.4%	68.6%
2. My friends have been bullied at this school.*	51.4%	NA	53.4%	48.5%
3. I worry about bullying at my school.*	57.2%	NA	62.4%	58.5%
4. I have had students call me names at school.*	61.2%	NA	61.6%	57.9%
5. I have been threatened to be hit or have been hit at school.*	69.6%	NA	73.2%	73.2%
6. I have received mean or hurtful comments online.*	78.6%	NA	74.8%	77.1%
7. I have received mean or threatening email or text.*	80.6%	NA	75.9%	79.1%
8. I have had rumors spread about me online.*	77.7%	NA	73.0%	76.3%
9. I have had a mean or hurtful picture posted about me.*	82.7%	NA	81.0%	83.9%
Total:	70.0%	NA	69.5%	69.2%

**SUBSCALE CATEGORY: Technology**

<b>Technology Questions:</b>	<b>Spring Woods % Agreement (Current)</b>	<b>Spring Woods % Agreement (2009-10)</b>	<b>High School % Agreement</b>	<b>Secondary % Agreement</b>
1. When my teachers use technology for instruction, my learning improves.	71.0%	72.6%	71.7%	71.0%
2. When I use technology in the classroom, my learning improves.	70.7%	72.6%	71.5%	71.0%
3. The technology skills I have developed at school will be useful when I graduate.	76.6%	78.0%	77.7%	78.2%
4. My teachers encourage me to use technology to solve problems when completing assignments.	46.3%	47.0%	51.3%	48.7%
5. I prefer to use technology when completing assignments.	68.2%	71.4%	71.6%	71.1%
6. My teachers allow me to use technology to show what I have learned.	47.2%	43.8%	52.9%	52.0%
<b>Total:</b>	<b>63.3%</b>	<b>64.2%</b>	<b>66.1%</b>	<b>65.3%</b>

**College and Career**

- Have you talked with someone at school about what you need to do to go to college? 50.2% said yes.
- Do you know what courses you should take in high school to prepare you for college? 54.1% said yes.
- Have you taken or plan to take the ACT or SAT in your junior or senior year? 56.1% said yes.

**Facilities**

- This school is neat and clean: 50.5% agreement

**Technology**

- Does your teacher use an ACTIVboard? 92.7% said yes.
- Do you get to use the ACTIVboard to present? 60.9% said yes.
- Do you get to interact with the ACTIVboard during a lesson? 71.8% said yes.
- Does your teacher use ACTIVotes or ACTIVexpressions? 73.3% said yes.
- Does your teacher reteach based on results of the votes? 54.7% said yes.
- Does the ACTIVboard help you to better understand the concepts being presented? 69.8% said yes.

➤ **Bullying (Piloted 2010-2011)**

Where does bullying happen the most at this school?	Number	Percent
Cafeteria	17	5.6%
Hallways	68	22.2%
Bathroom	14	4.6%
Outside of the school building	56	18.3%
Online	21	6.9%
Classroom	27	8.8%
Bullying doesn't happen	103	33.7%
Total	306	100.0%

When does bullying happen the most at this school?	Number	Percent
Before school	4	1.3%
During school	98	33.0%
After school	77	25.9%
Online	19	6.4%
Bullying doesn't happen	99	33.3%
Total	297	100.0%

➤ **Technology**

How often do you use the computer at school?	Number	Percent
Daily	90	28.8%
Couple times a week	81	25.9%
Once a week	18	5.8%
Couple times a month	51	16.3%
Once a month or less	52	16.6%
Not used	21	6.7%
Total	313	100.0%

I use my home computer for school work:	Number	Percent
Daily	62	19.9%
Couple times a week	72	23.1%
Once a week	23	7.4%
Couple times a month	40	12.8%
Once a month or less	31	9.9%
Not used	84	26.9%
Total	312	100.0%

How fast is your Internet connection at home?	Number	Percent
No computer	42	13.5%
No Internet connection	43	13.9%
Dialup	23	7.4%
Cable/DSL	202	65.2%
Total	310	100.0%

Which tools do your teachers use to teacher? (Mark all that apply)	Number	Percent
Software programs	152	49.0%
Interactive boards	256	82.6%
Internet	208	67.1%
Streaming video	162	52.3%
Other	108	34.8%
Total	886	285.8%

➤ Other

What is the highest education level your parents reached?	Number	Percent
Less than high school	110	36.3%
High school	94	31.0%
Some college	59	19.5%
Bachelor's Degree	21	6.9%
Master's Degree or higher	19	6.3%
Total	303	100.0%

How do you get the most information about your school?	Number	Percent
School newsletter	22	7.2%
Word of mouth	99	32.5%
From teachers	154	50.5%
From family	7	2.3%
Other	23	7.5%
Total	305	100.0%

## Appendix A

### Open Ended Questions:

- Strength of the campus:
  - Administration
  - Teachers
  - Supportive environment
  - Committed
  - Communication
  - Diversity
  
- Additional Comments:
  - Like working at SWHS
  - Concerns about facilities especially HVAC
  - Concerns about discipline