

2009-10 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SPRING WOODS H S

Campus #: 101920003

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Commended on Social Studies

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District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS H S
 Campus #: 101920003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| TAKS Met 2010 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | 91% | 91% | 86% | 89% | 85% | 95% | * | 71% | 84% | 89% | 58% | 84% | 45% |
| | 2009 | 88% | 90% | 85% | 88% | 97% | 86% | 95% | * | 93% | 90% | 87% | 52% | 85% | 55% |
| Mathematics | 2010 | 72% | 80% | 66% | 70% | 59% | 67% | 91% | * | 88% | 68% | 73% | 27% | 67% | 42% |
| | 2009 | 69% | 77% | 62% | 75% | 63% | 72% | 93% | * | 87% | 75% | 75% | 25% | 73% | 47% |
| All Tests | 2010 | 71% | 78% | 64% | 66% | 62% | 63% | 88% | * | 71% | 64% | 69% | 31% | 63% | 29% |
| | 2009 | 67% | 74% | 59% | 72% | 67% | 69% | 91% | * | 80% | 72% | 72% | 24% | 70% | 39% |
| TAKS Met 2010 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2010 | 91% | 91% | 91% | 89% | 95% | 86% | 96% | * | > 99% | 87% | 90% | 76% | 87% | 47% |
| | 2009 | 88% | 91% | 85% | 89% | 92% | 86% | 99% | * | 93% | 88% | 90% | 82% | 86% | 33% |
| Mathematics | 2010 | 75% | 81% | 73% | 72% | 67% | 69% | 88% | * | 86% | 69% | 75% | 21% | 69% | 34% |
| | 2009 | 67% | 78% | 61% | 72% | 58% | 69% | 86% | * | 87% | 73% | 71% | 29% | 68% | 38% |
| Science | 2010 | 75% | 80% | 71% | 76% | 76% | 72% | 96% | * | 93% | 79% | 74% | 60% | 72% | 44% |
| | 2009 | 67% | 74% | 58% | 66% | 71% | 57% | 96% | * | 79% | 70% | 63% | 47% | 60% | 13% |
| Soc Studies | 2010 | 93% | 95% | 93% | 93% | 91% | 92% | 96% | * | 93% | 94% | 91% | 79% | 91% | 70% |
| | 2009 | 91% | 92% | 87% | 89% | 89% | 85% | 99% | * | > 99% | 88% | 89% | 71% | 86% | 56% |
| All Tests | 2010 | 66% | 72% | 60% | 63% | 68% | 57% | 85% | * | 87% | 60% | 65% | 21% | 58% | 18% |
| | 2009 | 56% | 67% | 44% | 57% | 53% | 49% | 85% | * | 80% | 60% | 55% | 24% | 50% | 8% |
| TAKS Met 2010 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2010 | 93% | 93% | 92% | 90% | 90% | 88% | 99% | * | > 99% | 88% | 92% | 78% | 88% | 47% |
| | 2009 | 93% | 95% | 92% | 93% | 98% | 91% | 99% | * | > 99% | 92% | 95% | 84% | 92% | 57% |
| Mathematics | 2010 | 89% | 92% | 87% | 86% | 85% | 84% | 92% | * | > 99% | 90% | 84% | 57% | 84% | 53% |
| | 2009 | 82% | 88% | 77% | 82% | 81% | 78% | 92% | * | 96% | 83% | 81% | 48% | 79% | 43% |
| Science | 2010 | 92% | 93% | 90% | 92% | 96% | 90% | 97% | * | > 99% | 96% | 89% | 88% | 90% | 65% |
| | 2009 | 86% | 89% | 82% | 83% | 88% | 79% | 93% | * | 96% | 87% | 80% | 55% | 79% | 43% |
| Soc Studies | 2010 | 98% | 99% | 98% | 98% | > 99% | 98% | > 99% | * | > 99% | 99% | 98% | > 99% | 98% | 91% |
| | 2009 | 97% | 99% | 97% | 98% | > 99% | 97% | > 99% | * | > 99% | 99% | 97% | 90% | 98% | 82% |
| All Tests | 2010 | 83% | 86% | 80% | 81% | 79% | 77% | 91% | * | > 99% | 83% | 78% | 44% | 77% | 29% |
| | 2009 | 76% | 82% | 71% | 75% | 78% | 69% | 91% | * | 92% | 78% | 73% | 41% | 69% | 32% |

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|------|
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 89% | 91% | 88% | 91% | 86% | 97% | * | 89% | 86% | 90% | 66% | 86% | 46% |
| | 2009 | 88% | 89% | 86% | 90% | 96% | 87% | 98% | * | 96% | 90% | 91% | 71% | 88% | 48% |
| Mathematics | 2010 | 84% | 86% | 75% | 76% | 70% | 73% | 90% | * | 91% | 74% | 77% | 28% | 73% | 42% |
| | 2009 | 80% | 85% | 66% | 76% | 68% | 73% | 90% | * | 91% | 77% | 75% | 35% | 73% | 43% |
| Science | 2010 | 83% | 85% | 80% | 84% | 85% | 81% | 97% | * | 96% | 87% | 82% | 68% | 81% | 54% |
| | 2009 | 78% | 82% | 69% | 75% | 80% | 68% | 95% | * | 89% | 79% | 72% | 52% | 69% | 26% |
| Soc Studies | 2010 | 95% | 96% | 95% | 95% | 95% | 95% | 98% | * | 96% | 97% | 95% | 85% | 94% | 80% |
| | 2009 | 93% | 94% | 92% | 93% | 95% | 91% | 99% | * | > 99% | 94% | 93% | 83% | 92% | 67% |
| All Tests | 2010 | 77% | 78% | 69% | 69% | 69% | 65% | 88% | * | 84% | 68% | 71% | 29% | 65% | 25% |
| | 2009 | 72% | 76% | 58% | 69% | 66% | 63% | 89% | * | 85% | 71% | 67% | 30% | 63% | 26% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 96% | 95% | 96% | 95% | 95% | 94% | 98% | * | 98% | 94% | 96% | 82% | 94% | 75% |
| | 2009 | 95% | 96% | 94% | 96% | 98% | 94% | > 99% | * | > 99% | 95% | 96% | 85% | 95% | 75% |
| Mathematics | 2010 | 91% | 91% | 88% | 87% | 85% | 86% | 95% | * | 95% | 86% | 88% | 48% | 86% | 57% |
| | 2009 | 88% | 90% | 78% | 85% | 83% | 82% | 94% | * | 96% | 85% | 85% | 43% | 83% | 54% |
| Science | 2010 | 92% | 93% | 90% | 92% | 95% | 90% | 98% | * | > 99% | 94% | 90% | 82% | 91% | 66% |
| | 2009 | 83% | 86% | 81% | 85% | 85% | 82% | 95% | * | 97% | 87% | 84% | 57% | 82% | 48% |
| Soc Studies | 2010 | 99% | 99% | 99% | 99% | > 99% | 99% | 99% | * | > 99% | 99% | 99% | 94% | 99% | 94% |
| | 2009 | 98% | 99% | 98% | 98% | > 99% | 97% | > 99% | * | > 99% | 98% | 97% | 88% | 97% | 84% |
| All Tests | 2010 | 88% | 88% | 85% | 85% | 83% | 82% | 94% | * | 96% | 84% | 85% | 49% | 82% | 50% |
| | 2009 | 82% | 85% | 73% | 81% | 82% | 78% | 93% | * | 94% | 82% | 81% | 39% | 78% | 46% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 33% | 35% | 20% | 19% | 18% | 16% | 36% | * | 22% | 18% | 20% | 3% | 15% | < 1% |
| | 2009 | 31% | 35% | 18% | 24% | 27% | 18% | 43% | * | 30% | 22% | 25% | 4% | 17% | 3% |
| Mathematics | 2010 | 29% | 35% | 16% | 20% | 8% | 16% | 40% | * | 45% | 23% | 17% | 2% | 15% | 3% |
| | 2009 | 28% | 35% | 15% | 21% | 9% | 18% | 35% | * | 41% | 25% | 18% | 4% | 16% | 4% |
| Science | 2010 | 28% | 34% | 12% | 12% | 11% | 8% | 30% | * | 15% | 17% | 9% | 7% | 8% | < 1% |
| | 2009 | 26% | 32% | 9% | 10% | 9% | 6% | 24% | * | 16% | 14% | 7% | 2% | 6% | < 1% |
| Soc Studies | 2010 | 47% | 56% | 42% | 47% | 44% | 40% | 75% | * | 59% | 55% | 41% | 15% | 39% | 10% |
| | 2009 | 44% | 54% | 34% | 37% | 35% | 30% | 62% | * | 51% | 44% | 30% | 13% | 28% | 7% |
| All Tests | 2010 | 15% | 19% | 7% | 7% | 3% | 5% | 16% | * | 13% | 7% | 6% | < 1% | 5% | < 1% |
| | 2009 | 15% | 19% | 5% | 7% | 4% | 5% | 19% | * | 11% | 8% | 7% | < 1% | 5% | < 1% |

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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 85% | 83% | 76% | 79% | 86% | 79% | 80% | * | * | 85% | 67% | 79% | 73% | 74% |
| | 2009 | 82% | 83% | 75% | 92% | * | 92% | > 99% | * | * | 89% | > 99% | 92% | 91% | 93% |
| Mathematics | 2010 | 75% | 75% | 57% | 60% | 45% | 66% | 57% | * | * | 58% | 64% | 60% | 61% | 65% |
| | 2009 | 69% | 71% | 50% | 50% | 67% | 52% | 20% | * | * | 52% | 43% | 50% | 50% | 56% |
| Science | 2010 | 58% | 56% | 52% | 51% | * | 48% | 80% | * | * | 60% | 30% | 51% | 46% | 42% |
| | 2009 | 51% | 49% | 45% | 63% | * | 64% | * | * | * | 62% | 67% | 63% | 59% | 67% |
| Soc Studies | 2010 | 67% | 66% | 62% | 77% | * | 74% | * | * | * | 83% | 63% | 77% | 76% | 61% |
| | 2009 | 64% | 63% | 57% | 75% | * | 68% | * | * | * | 80% | 63% | 75% | 76% | 62% |
| All Tests | 2010 | 64% | 62% | 42% | 49% | 36% | 54% | 50% | * | * | 53% | 42% | 49% | 49% | 50% |
| | 2009 | 57% | 55% | 40% | 44% | 57% | 48% | < 1% | * | * | 44% | 44% | 44% | 43% | 50% |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| All Tests | 2010 | 93% | > 99% | > 99% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| All Tests | 2009 | 84% | 95% | 91% | 94% | 75% | > 99% | > 99% | * | * | > 99% | 85% | 94% | > 99% | > 99% |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 89% | 91% | 88% | 91% | 86% | 96% | * | 87% | 86% | 90% | 73% | 86% | 51% |
| | 2009 | 88% | 88% | 87% | 90% | 96% | 88% | 98% | * | 95% | 90% | 91% | 81% | 88% | 57% |
| Mathematics | 2010 | 84% | 86% | 74% | 75% | 67% | 72% | 89% | * | 89% | 74% | 77% | 49% | 72% | 47% |
| | 2009 | 80% | 84% | 65% | 75% | 68% | 72% | 89% | * | 89% | 76% | 75% | 47% | 72% | 48% |
| Science | 2010 | 82% | 84% | 79% | 83% | 83% | 80% | 96% | * | 93% | 86% | 81% | 63% | 80% | 53% |
| | 2009 | 77% | 80% | 68% | 75% | 79% | 68% | 94% | * | 87% | 79% | 71% | 61% | 69% | 35% |
| Soc Studies | 2010 | 94% | 95% | 94% | 95% | 95% | 94% | 98% | * | 93% | 96% | 94% | 83% | 94% | 78% |
| | 2009 | 92% | 93% | 90% | 93% | 94% | 90% | 99% | * | 98% | 93% | 92% | 81% | 92% | 68% |
| All Tests | 2010 | 76% | 78% | 68% | 68% | 65% | 65% | 86% | * | 83% | 67% | 70% | 36% | 64% | 28% |
| | 2009 | 71% | 75% | 58% | 68% | 66% | 62% | 87% | * | 84% | 69% | 66% | 39% | 62% | 31% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 32% | 34% | 20% | 20% | 20% | 16% | 37% | * | 22% | 19% | 21% | 15% | 16% | 3% |
| Mathematics | 2010 | 28% | 34% | 15% | 19% | 8% | 15% | 39% | * | 44% | 22% | 16% | 4% | 14% | 3% |

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 1,906
 Grade Span: 09 - 12
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|--------------|------------------|--------------|------------|-----------------|------------------|------------|------------|------------|--------------|------------|
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.9% | 98.2% | 97.8% | 99.2% | 97.6% | 99.0% | * | 95.9% | 96.6% | 99.2% | 98.7% | 97.9% | 90.2% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 91.1% | 88.7% | 89.9% | 85.1% | 89.9% | 92.0% | * | 93.9% | 86.3% | 93.5% | 27.4% | 89.6% | 69.0% |
| Not on TAKS | 7.8% | 6.8% | 9.2% | 7.9% | 14.0% | 7.6% | 7.0% | * | 2.0% | 10.2% | 5.7% | 71.3% | 8.4% | 21.2% |
| TAKS(Acc) Only | 2.3% | 1.5% | 3.3% | 1.7% | 3.3% | 1.5% | 2.0% | * | 0.0% | 2.3% | 1.1% | 15.3% | 1.8% | 2.9% |
| TAKS-M Only | 3.3% | 3.3% | 3.3% | 4.0% | 6.6% | 4.0% | 2.5% | * | 2.0% | 5.3% | 2.7% | 35.7% | 4.2% | 12.2% |
| TAKS-Alt Only | 0.8% | 0.6% | 0.8% | 0.6% | 0.8% | 0.5% | 1.5% | * | 0.0% | 0.9% | 0.4% | 5.7% | 0.5% | 1.2% |
| Combination | 1.3% | 1.4% | 1.0% | 1.6% | 3.3% | 1.6% | 1.0% | * | 0.0% | 1.8% | 1.4% | 14.6% | 1.9% | 4.9% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 90.3% | 89.1% | 89.2% | 85.1% | 89.4% | 91.0% | * | 91.8% | 87.3% | 91.2% | 52.2% | 89.8% | 73.5% |
| Non-Acct System | 8.6% | 7.6% | 8.4% | 8.6% | 14.0% | 8.2% | 8.0% | * | 4.1% | 9.2% | 7.9% | 46.5% | 8.2% | 16.7% |
| Mobile | 4.4% | 3.6% | 4.5% | 4.0% | 6.6% | 3.8% | 4.0% | * | 2.0% | 3.1% | 4.8% | 5.1% | 3.4% | 3.3% |
| Non-Acct Test | 4.2% | 3.9% | 4.2% | 4.6% | 7.4% | 4.4% | 4.0% | * | 2.0% | 6.1% | 3.1% | 41.4% | 4.7% | 13.5% |
| Not Tested | 1.4% | 2.1% | 1.9% | 2.2% | 0.8% | 2.4% | 1.0% | * | 4.1% | 3.4% | 0.8% | 1.3% | 2.1% | 9.8% |
| Absent | 0.1% | 0.1% | 0.3% | 0.1% | 0.0% | 0.1% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.7% | 0.3% | 0.1% | 0.0% | 0.2% | 0.0% | * | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.8% |
| Other | 0.4% | 0.4% | 0.8% | 2.0% | 0.8% | 2.1% | 1.0% | * | 4.1% | 3.3% | 0.6% | 1.3% | 2.0% | 9.0% |
| Total Count | 3,175,337 | 20,605 | 1,298 | 1,410 | 121 | 1,034 | 201 | 4 | 49 | 703 | 706 | 157 | 1,016 | 245 |
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 97.3% | 97.7% | 95.3% | 98.6% | 94.1% | 98.7% | * | 96.6% | 94.1% | 96.5% | 96.3% | 95.2% | 79.5% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.2% | 88.6% | 88.2% | 89.2% | 86.8% | 92.4% | * | 94.9% | 84.5% | 91.7% | 31.9% | 88.4% | 57.8% |
| Not on TAKS | 7.7% | 7.1% | 8.4% | 7.1% | 9.4% | 7.3% | 6.3% | * | 1.7% | 9.6% | 4.7% | 64.4% | 6.7% | 21.7% |
| TAKS(Acc) Only | 2.3% | 1.6% | 3.0% | 1.9% | 1.4% | 1.9% | 3.1% | * | 0.0% | 2.1% | 1.8% | 17.5% | 1.8% | 4.4% |
| TAKS-M Only | 3.3% | 3.5% | 2.7% | 3.5% | 2.9% | 4.0% | 2.2% | * | 1.7% | 5.2% | 1.9% | 31.9% | 3.5% | 12.4% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.7% | 1.0% | 2.9% | 0.9% | 0.9% | * | 0.0% | 1.1% | 0.9% | 9.4% | 0.8% | 2.8% |
| Combination | 1.3% | 1.3% | 1.1% | 0.6% | 2.2% | 0.6% | 0.0% | * | 0.0% | 1.1% | 0.1% | 5.6% | 0.6% | 2.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 87.2% | 87.0% | 85.5% | 84.2% | 84.3% | 90.1% | * | 91.5% | 82.2% | 88.7% | 43.1% | 86.5% | 57.8% |
| Non-Acct System | 11.2% | 10.1% | 10.6% | 9.8% | 14.4% | 9.8% | 8.5% | * | 5.1% | 11.9% | 7.7% | 53.1% | 8.6% | 21.7% |
| Mobile | 4.7% | 3.9% | 4.5% | 4.1% | 7.2% | 3.8% | 3.6% | * | 3.4% | 4.4% | 3.7% | 2.5% | 2.9% | 3.2% |
| Non-Acct Test | 6.4% | 6.0% | 5.8% | 5.6% | 7.2% | 5.8% | 4.9% | * | 1.7% | 7.5% | 3.8% | 50.6% | 5.5% | 18.5% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1.5% | 2.7% | 2.4% | 4.7% | 1.4% | 5.9% | 1.3% | * | 3.4% | 5.9% | 3.5% | 3.8% | 4.8% | 20.5% |
| Absent | 0.1% | 0.1% | 0.4% | 0.2% | 0.7% | 0.2% | 0.0% | * | 0.0% | 0.1% | 0.3% | 0.6% | 0.2% | 0.0% |
| LEP Exempt | 0.9% | 2.2% | 0.7% | 3.0% | 0.0% | 4.1% | 0.0% | * | 3.4% | 4.1% | 2.0% | 0.6% | 3.4% | 17.7% |
| Other | 0.4% | 0.5% | 1.0% | 1.5% | 0.7% | 1.6% | 1.3% | * | 0.0% | 1.7% | 1.2% | 2.5% | 1.3% | 2.8% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 20,596 | 1,067 | 1,446 | 139 | 1,021 | 223 | 3 | 59 | 708 | 737 | 160 | 950 | 249 |

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TEXAS EDUCATION AGENCY
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 Total Students: 1,906
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|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | 53% | 52% | 48% | 75% | 41% | 80% | * | * | 38% | 55% | 18% | 47% | 38% |
| | 2009 | 43% | 41% | 50% | 44% | * | 40% | * | * | 47% | 41% | 50% | 41% | 26% | |
| Mathematics | 2010 | 43% | 41% | 47% | 40% | 45% | 38% | 54% | * | * | 38% | 41% | 9% | 38% | 26% |
| | 2009 | 36% | 36% | 33% | 33% | 17% | 33% | 47% | * | * | 33% | 33% | 14% | 32% | 16% |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | | |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2009 | 88.5% | 96.9% | * | * | - | * | - | - | - | * | * | * | - | |
| | 2008 | 88.5% | 99.0% | * | - | - | - | - | - | - | - | - | - | - | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | | |
| | 2010 | 40% | 31% | 23% | 29% | * | 21% | * | * | 30% | 29% | * | 25% | 9% | |
| | 2009 | 25% | 22% | * | 24% | * | 29% | * | * | 13% | 33% | < 1% | 15% | 36% | |
| Grade 8 Mathematics | | | | | | | | | | | | | | | |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2009 | 91.1% | 95.7% | * | * | - | * | - | - | - | * | * | * | - | |
| | 2008 | 90.5% | 98.4% | * | - | - | - | - | - | - | - | - | - | - | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | | |
| | 2010 | 19% | 22% | 17% | 17% | * | 14% | * | * | 24% | 11% | < 1% | 11% | 10% | |
| | 2009 | 13% | 12% | * | 11% | < 1% | 12% | * | * | 14% | 9% | < 1% | 7% | 9% | |
| English Language Learners Progress Indicator (2011 Preview) | | | | | | | | | | | | | | | |
| | 2009-10 | 79% | 75% | 77% | 76% | * | 75% | * | * | 82% | 75% | 76% | 73% | 75% | 70% |
| | 2008-09 | 76% | 71% | 70% | 74% | * | 73% | * | * | > 99% | 72% | 77% | 78% | 71% | 72% |
| Attendance Rate | | | | | | | | | | | | | | | |
| | 2008-09 | 95.6% | 96.0% | 94.1% | 94.2% | 93.3% | 94.0% | 94.9% | * | 97.7% | 94.5% | 93.9% | 91.3% | 94.3% | 93.2% |
| | 2007-08 | 95.5% | 95.9% | 93.6% | 93.7% | 93.3% | 93.2% | 95.0% | * | 97.9% | 93.8% | 93.7% | 91.3% | 93.6% | 92.2% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| | 2008-09 | 2.9% | 1.7% | 2.2% | 1.0% | 0.0% | 1.3% | 0.6% | * | 0.0% | 0.9% | 1.2% | 1.2% | 1.0% | 1.9% |
| | 2007-08 | 3.2% | 2.3% | 2.9% | 1.4% | 1.4% | 1.7% | 0.5% | * | 0.0% | 1.3% | 1.5% | 1.6% | 1.3% | 2.3% |

District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS H S
 Campus #: 101920003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| 4-Year Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 80.6% | 87.5% | 80.0% | 86.1% | 86.7% | 83.0% | 91.7% | * | 100.0% | 86.5% | 85.8% | 77.6% | 86.8% | 81.3% |
| Received GED | 1.4% | 0.5% | 0.6% | 0.3% | 0.0% | 0.0% | 1.2% | * | 0.0% | 0.5% | 0.0% | 2.0% | 0.0% | 0.0% |
| Continued HS | 8.6% | 4.9% | 8.1% | 7.8% | 10.0% | 10.0% | 2.4% | * | 0.0% | 7.5% | 8.1% | 10.2% | 6.8% | 6.3% |
| Dropped Out | 9.4% | 7.2% | 10.4% | 5.8% | 3.3% | 6.9% | 4.8% | * | 0.0% | 5.5% | 6.1% | 10.2% | 6.4% | 12.5% |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 84.2% | 80.1% | 86.0% | 85.4% | 81.9% | 94.3% | * | 100.0% | 85.9% | 86.1% | 83.6% | 81.1% | 61.9% |
| Received GED | 1.5% | 0.6% | 1.2% | 1.3% | 7.3% | 0.4% | 1.1% | * | 0.0% | 2.2% | 0.5% | 0.0% | 1.3% | 0.0% |
| Continued HS | 8.9% | 5.0% | 7.8% | 4.3% | 0.0% | 6.5% | 1.1% | * | 0.0% | 4.3% | 4.2% | 7.3% | 5.9% | 14.3% |
| Dropped Out | 10.5% | 10.2% | 12.7% | 8.5% | 7.3% | 11.3% | 3.4% | * | 0.0% | 7.6% | 9.3% | 9.1% | 11.8% | 23.8% |
| 5-Year Extended Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 83.4% | 87.0% | 83.1% | 88.4% | 85.7% | 85.5% | 94.3% | * | 100.0% | 87.8% | 88.8% | 86.8% | 84.1% | 72.5% |
| Received GED | 2.1% | 0.9% | 1.5% | 1.8% | 7.1% | 0.8% | 2.3% | * | 0.0% | 2.2% | 1.4% | 0.0% | 2.1% | 0.0% |
| Continued HS | 2.4% | 1.5% | 1.3% | 0.8% | 0.0% | 0.8% | 1.1% | * | 0.0% | 1.1% | 0.5% | 3.8% | 0.9% | 2.5% |
| Dropped Out | 12.2% | 10.6% | 14.2% | 9.1% | 7.1% | 12.8% | 2.3% | * | 0.0% | 8.8% | 9.3% | 9.4% | 12.9% | 25.0% |
| Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2009 | 90.6% | 92.9% | 89.6% | 94.2% | 96.7% | 93.1% | 95.2% | * | 100.0% | 94.5% | 93.9% | 89.8% | 93.6% | 87.5% |
| Class of 2008 | 89.5% | 89.8% | 87.3% | 91.5% | 92.7% | 88.7% | 96.6% | * | 100.0% | 92.4% | 90.7% | 90.9% | 88.2% | 76.2% |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2009 | 89.2% | 92.4% | 88.7% | 94.0% | 96.7% | 93.1% | 94.0% | * | 100.0% | 94.0% | 93.9% | 87.8% | 93.6% | 87.5% |
| Class of 2008 | 88.0% | 89.2% | 86.4% | 90.3% | 85.4% | 88.3% | 95.4% | * | 100.0% | 90.2% | 90.3% | 90.9% | 87.0% | 76.2% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2008-09 | 24.6% | 29.5% | 19.4% | 19.4% | 17.0% | 13.8% | 37.7% | * | 42.7% | 18.6% | 20.2% | 1.9% | 14.4% | 3.1% |
| 2007-08 | 23.1% | 26.3% | 19.7% | 14.5% | 9.2% | 10.5% | 25.5% | * | 38.5% | 13.2% | 15.9% | 0.9% | 11.5% | 2.6% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2009 | 82.5% | 81.7% | 84.6% | 70.7% | 51.7% | 65.2% | 86.7% | * | 95.5% | 67.6% | 73.7% | 2.4% | 67.3% | 36.4% |
| Class of 2008 | 81.4% | 79.8% | 85.3% | 69.9% | 62.9% | 65.6% | 78.3% | * | 87.5% | 65.1% | 74.2% | 5.5% | 64.0% | 34.5% |
| AP/IB Results Tested | | | | | | | | | | | | | | |
| 2009 | 21.2% | 39.8% | 17.2% | 23.7% | 16.7% | 18.1% | 35.4% | -2 | 56.8% | 23.0% | 24.3% | n/a | n/a | n/a |
| 2008 | 20.9% | 39.1% | 19.8% | 21.9% | 12.3% | 14.8% | 41.2% | * | 39.5% | 19.0% | 24.4% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2009 | 51.2% | 68.6% | 33.8% | 48.9% | 45.5% | 42.7% | 62.5% | * | 38.1% | 48.8% | 48.9% | n/a | n/a | n/a |
| 2008 | 50.1% | 68.3% | 32.2% | 45.4% | 28.6% | 46.2% | 47.6% | - | 41.2% | 45.2% | 45.6% | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2009 | 47.4% | 61.4% | 24.8% | 32.2% | 36.0% | 25.2% | 44.1% | * | 25.5% | 32.4% | 32.0% | n/a | n/a | n/a |
| 2008 | 46.0% | 60.3% | 20.3% | 30.2% | 15.4% | 31.0% | 33.8% | - | 20.5% | 35.3% | 27.2% | n/a | n/a | n/a |

District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS H S
 Campus #: 101920003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|------|-----|
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2010 | 60% | 64% | 56% | 55% | 59% | 50% | 75% | * | 62% | 55% | 55% | 22% | 50% | 9% |
| | 2009 | 63% | 71% | 58% | 61% | 70% | 53% | 74% | * | 88% | 57% | 64% | 13% | 54% | 8% |
| Mathematics | 2010 | 66% | 72% | 58% | 60% | 48% | 55% | 76% | * | 85% | 67% | 54% | 43% | 55% | 18% |
| | 2009 | 62% | 74% | 54% | 62% | 48% | 56% | 80% | * | 83% | 64% | 59% | 19% | 56% | 22% |
| SAT/ACT Results Tested | | | | | | | | | | | | | | | |
| Class of 2009 | 61.5% | 84.1% | 57.4% | 71.9% | 100.0% | 62.8% | 82.6% | * | 90.9% | 72.7% | 71.2% | n/a | n/a | n/a | |
| Class of 2008 | 65.0% | 85.6% | 65.3% | 73.0% | 85.7% | 57.4% | ? | * | 95.7% | 77.0% | 69.8% | n/a | n/a | n/a | |
| At/Above Criterion | | | | | | | | | | | | | | | |
| Class of 2009 | 26.9% | 45.2% | 15.9% | 19.7% | 9.1% | 11.4% | 38.6% | * | 25.0% | 23.2% | 16.2% | n/a | n/a | n/a | |
| Class of 2008 | 27.2% | 45.1% | 16.6% | 21.2% | 8.3% | 10.5% | 37.7% | * | 36.4% | 24.0% | 18.6% | n/a | n/a | n/a | |
| Average SAT Score | | | | | | | | | | | | | | | |
| Class of 2009 | 985 | 1060 | 946 | 942 | 854 | 896 | 1060 | * | 984 | 970 | 910 | n/a | n/a | n/a | |
| Class of 2008 | 987 | 1058 | 938 | 942 | 821 | 900 | 1017 | * | 1009 | 931 | 952 | n/a | n/a | n/a | |
| Average ACT Score | | | | | | | | | | | | | | | |
| Class of 2009 | 20.5 | 23.1 | 18.7 | 18.9 | 17.9 | 17.4 | 21.7 | * | 21.9 | 19.1 | 18.7 | n/a | n/a | n/a | |
| Class of 2008 | 20.5 | 23.4 | 19.1 | 19.4 | 16.2 | 17.8 | 22.8 | * | 21.0 | 19.1 | 19.6 | n/a | n/a | n/a | |
| College-Ready Graduates | | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | | |
| Class of 2009 | 62% | 71% | 55% | 58% | 64% | 51% | 71% | * | 76% | 60% | 56% | 11% | 52% | < 1% | |
| Class of 2008 | 59% | 72% | 55% | 60% | 50% | 51% | 77% | * | 86% | 60% | 60% | < 1% | 48% | < 1% | |
| Mathematics | | | | | | | | | | | | | | | |
| Class of 2009 | 60% | 73% | 51% | 60% | 55% | 54% | 76% | * | 71% | 68% | 53% | 12% | 57% | 26% | |
| Class of 2008 | 58% | 73% | 53% | 60% | 30% | 55% | 77% | * | 86% | 61% | 59% | 17% | 48% | 25% | |
| Both Subjects | | | | | | | | | | | | | | | |
| Class of 2009 | 47% | 61% | 39% | 46% | 45% | 38% | 66% | * | 57% | 51% | 41% | < 1% | 40% | < 1% | |
| Class of 2008 | 44% | 62% | 38% | 45% | 30% | 36% | 64% | * | 77% | 45% | 44% | < 1% | 30% | < 1% | |

District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS H S
 Campus #: 101920003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 1,906 | 100.0% | 54,702 | 32,415 | 4,824,778 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 5.8% | 4.4% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.9% | 7.6% |
| Grade 1 | 0 | 0.0% | 0.0% | 8.1% | 7.9% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.9% | 7.8% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.9% | 7.7% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.3% | 7.6% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.2% | 7.5% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.1% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.1% | 6.8% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.1% | 6.9% | 7.2% |
| Grade 9 | 575 | 30.2% | 28.0% | 7.8% | 8.1% |
| Grade 10 | 442 | 23.2% | 26.7% | 6.5% | 6.9% |
| Grade 11 | 442 | 23.2% | 24.1% | 6.3% | 6.4% |
| Grade 12 | 447 | 23.5% | 21.1% | 6.3% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 188 | 9.9% | 9.7% | 6.5% | 14.0% |
| Hispanic | 1,360 | 71.4% | 71.0% | 56.6% | 48.6% |
| White | 281 | 14.7% | 17.1% | 30.3% | 33.3% |
| Native American | 4 | 0.2% | 0.3% | 0.2% | 0.4% |
| Asian/Pac. Islander | 73 | 3.8% | 1.9% | 6.4% | 3.7% |
| Economically Disadvantaged | 1,332 | 69.9% | 64.7% | 57.3% | 59.0% |
| Limited English Proficient (LEP) | 283 | 14.8% | 9.6% | 33.5% | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 585 | 28.5% | 24.3% | 11.5% | 13.4% |
| At-Risk | 1,095 | 57.5% | 60.8% | 52.8% | 47.2% |
| Mobility (2008-09) | 370 | 18.0% | 19.2% | 16.7% | 18.9% |
| Number of Students per Teacher | 13.9 | n/a | 14.4 | 14.1 | 14.5 |

District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS H S
 Campus #: 101920003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

| Graduates (Class of 2009): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|-----------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 351 | 100.0% | 10,423 | 1,818 | 264,275 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 29 | 8.3% | 1,114 | 118 | 35,982 |
| Hispanic | 224 | 63.8% | 6,791 | 714 | 104,854 |
| White | 75 | 21.4% | 2,223 | 823 | 112,016 |
| Native American | 1 | 0.3% | 24 | 6 | 961 |
| Asian/Pacific Islander | 22 | 6.3% | 271 | 157 | 10,462 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 103 | 29.3% | 1,568 | 333 | 46,313 |
| Recommended H.S. Pgm./DAP | 248 | 70.7% | 8,855 | 1,485 | 217,962 |
| Special Education Graduates | 41 | 11.7% | 1,061 | 151 | 25,929 |

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|-----------------|----------|-------|
| Elementary: Kindergarten | - | - | 18.1 | 19.3 |
| Grade 1 | - | - | 18.3 | 19.1 |
| Grade 2 | - | - | 18.8 | 19.2 |
| Grade 3 | - | - | 18.2 | 19.3 |
| Grade 4 | - | - | 18.4 | 19.9 |
| Grade 5 | - | - | 21.0 | 22.4 |
| Grade 6 | - | - | 19.8 | 21.1 |
| Mixed Grades | - | - | - | 24.7 |
| Secondary: English/Language Arts | 16.7 | 18.9 | 18.5 | 17.8 |
| Foreign Languages | 18.9 | 20.8 | 18.9 | 19.4 |
| Mathematics | 17.8 | 19.4 | 18.9 | 18.5 |
| Science | 17.7 | 19.8 | 18.5 | 19.3 |
| Social Studies | 18.6 | 21.4 | 20.0 | 20.4 |

District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS H S
 Campus #: 101920003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 174.6 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 161.6 | 92.6% | 91.6% | 66.6% | 63.2% |
| Teachers | 136.9 | 78.4% | 79.1% | 52.5% | 50.5% |
| Professional Support | 17.4 | 9.9% | 8.3% | 10.2% | 8.9% |
| Campus Admin. (School Leader.) | 7.3 | 4.2% | 4.3% | 3.0% | 2.8% |
| Educational Aides: | 13.0 | 7.4% | 8.4% | 8.2% | 9.8% |
| Total Minority Staff: | 43.4 | 24.9% | 36.3% | 42.0% | 43.9% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 11.9 | 8.7% | 10.1% | 5.6% | 9.5% |
| Hispanic | 13.1 | 9.5% | 20.6% | 21.7% | 22.5% |
| White | 109.6 | 80.1% | 66.7% | 70.4% | 66.4% |
| Native American | 0.0 | 0.0% | 0.4% | 0.2% | 0.3% |
| Asian/Pacific Islander | 2.4 | 1.7% | 2.3% | 2.0% | 1.3% |
| Males | 49.4 | 36.1% | 43.7% | 20.5% | 23.0% |
| Females | 87.5 | 63.9% | 56.3% | 79.5% | 77.0% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 6.3 | 4.6% | 6.3% | 3.2% | 6.0% |
| 1-5 Years Experience | 39.0 | 28.5% | 33.5% | 31.0% | 31.0% |
| 6-10 Years Experience | 27.9 | 20.4% | 19.7% | 19.5% | 20.3% |
| 11-20 Years Experience | 33.3 | 24.3% | 22.5% | 27.4% | 24.4% |
| Over 20 Years Experience | 30.4 | 22.2% | 18.0% | 18.9% | 18.3% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 12.9 yrs. | 11.0 yrs. | 12.1 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 8.7 yrs. | 7.3 yrs. | 8.6 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$43,855 | \$43,038 | \$44,828 | \$41,165 |
| 1-5 Years Experience | | \$46,360 | \$45,607 | \$46,055 | \$43,527 |
| 6-10 Years Experience | | \$48,065 | \$48,323 | \$47,472 | \$46,149 |
| 11-20 Years Experience | | \$53,675 | \$52,104 | \$52,207 | \$50,153 |
| Over 20 Years Experience | | \$61,353 | \$61,102 | \$61,884 | \$58,427 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$51,702 | \$50,237 | \$50,971 | \$48,263 |
| Professional Support | | \$61,500 | \$55,500 | \$62,239 | \$56,470 |
| Campus Administration (School Leadership) | | \$86,607 | \$74,684 | \$80,269 | \$70,209 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 14.5 | 2.3 | 1,722.9 |

District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS H S
 Campus #: 101920003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 1,906
 Grade Span: 09 - 12
 School Type: Secondary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | 12,140,951 | 100.0% | \$6,503 | 13,662,308 | 100.0% | \$7,318 | \$385,616,154 | 100.0% | \$7,082 |
| Instruction (11,95) | \$8,684,872 | 71.5% | \$4,652 | \$9,294,243 | 68.0% | \$4,978 | \$263,992,410 | 68.5% | \$4,848 |
| Instructional-Related Services (12,13) | \$311,255 | 2.6% | \$167 | \$454,112 | 3.3% | \$243 | \$12,224,537 | 3.2% | \$225 |
| Instructional Leadership (21) | \$151,802 | 1.3% | \$81 | \$236,777 | 1.7% | \$127 | \$6,320,867 | 1.6% | \$116 |
| School Leadership (23) | \$884,437 | 7.3% | \$474 | \$889,832 | 6.5% | \$477 | \$28,552,115 | 7.4% | \$524 |
| Support Services-Student (31,32,33) | \$780,459 | 6.4% | \$418 | \$918,982 | 6.7% | \$492 | \$22,436,094 | 5.8% | \$412 |
| Other Campus Costs (35,36,51,52,53) | \$1,328,126 | 10.9% | \$711 | \$1,868,362 | 13.7% | \$1,001 | \$52,090,131 | 13.5% | \$957 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | 10,812,825 | 100.0% | \$5,792 | 11,568,795 | 100.0% | \$6,196 | \$330,965,122 | 100.0% | \$6,078 |
| Bilingual/ESL Education (25) | \$43,115 | 0.4% | \$23 | \$43,115 | 0.4% | \$23 | \$2,885,558 | 0.9% | \$53 |
| Career & Technical Education (22) | \$740,960 | 6.9% | \$397 | \$784,610 | 6.8% | \$420 | \$37,520,603 | 11.3% | \$689 |
| Accelerated Education (24,30) | \$978,627 | 9.1% | \$524 | \$1,480,250 | 12.8% | \$793 | \$32,044,505 | 9.7% | \$588 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | -1512 | 0.0% | \$-1 | \$3,655,353 | 1.1% | \$67 |
| Regular Education (11) | \$7,275,022 | 67.3% | \$3,897 | \$7,403,396 | 64.0% | \$3,965 | \$210,733,845 | 63.7% | \$3,870 |
| Special Education (23) | \$1,775,101 | 16.4% | \$951 | \$1,858,936 | 16.1% | \$996 | \$43,261,822 | 13.1% | \$794 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$863,436 | 0.3% | \$16 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 277 | 14.5% | 8.7% | 33.0% | 16.1% |
| Career & Technical Education | 1,108 | 58.1% | 70.2% | 16.9% | 21.3% |
| Gifted & Talented Education | 93 | 4.9% | 10.0% | 6.1% | 7.6% |
| Special Education | 220 | 11.5% | 10.7% | 8.7% | 9.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 3.8 | 2.8% | 1.6% | 4.7% | 7.0% |
| Career & Technical Education | 15.1 | 11.0% | 11.3% | 3.1% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 2.0% | 2.6% | 3.4% |
| Gifted & Talented Education | 7.1 | 5.2% | 0.9% | 1.7% | 2.0% |
| Regular Education | 77.8 | 56.8% | 66.4% | 67.7% | 71.0% |
| Special Education | 21.9 | 16.0% | 10.6% | 12.8% | 9.6% |
| Other | 11.2 | 8.2% | 7.3% | 7.4% | 3.0% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.