

**Student Performance**

**Campus Goal:** Bendwood will be a school of excellence with an enriched and relevant curriculum as measured by community, state, national and international standards for student achievement.

**Campus Objective:** 1. An instructional program based on national standards of performance will be developed/maintained to ensure that each student will be actively engaged and challenged through a rigorous, well-defined curriculum that encourages creativity, critical thinking, and achievement.  
 2. PPCD teachers will utilize small group differentiated instruction to meet the students needs based on IEP's.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 <span style="border: 1px solid black; padding: 2px;">SPIRAL will develop/update units during the school year.</span>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SPIRAL Team	AAS Dept. Math Dept. Science Dept.	Lesson Plans Observations	Survey End of year checklist
1 <span style="border: 1px solid black; padding: 2px;">The Trends in International Math and Science Study will be analyzed and the findings applied as SPIRAL units are updated.</span>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

2 SPIRAL will implement year 4 of the Vocabulary Development through Latin Program. Year 4 will focus on the spoken language/vocabulary.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

2 PPCD students will receive thematic based instruction incorporating units, lessons, songs, vocabulary, and technology into all aspects of the educational day. This will include the music class and motor room.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

2 PPCD students will be provided enrichment opportunities in both the a.m. and p.m.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

2 | PPCD Critical Elements check list will continue to be used to ensure consistency campus and district wide.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

2 | Bendwood will have an active SEL Committee

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

**Student Performance**

**Campus Goal:** Bendwood will be a college-focused school and will prepare all students for success after high school graduation.

**Campus Objective:** Students and Teachers will participate in college focused activities and visit Universities in order to provide an on campus experience.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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1	SPIRAL Students will participate in field trips around the Houston area to be exposed to higher education and career opportunities.	<input type="checkbox"/> CNA
		<input type="checkbox"/> SRS
		<input type="checkbox"/> QS
		<input type="checkbox"/> PD
		<input type="checkbox"/> PI
		<input type="checkbox"/> T
		<input type="checkbox"/> TDA
		<input type="checkbox"/> MTA
		<input type="checkbox"/> AQT
		<input type="checkbox"/> CSP

2	Each 9 weeks Bendwood will have College T-Shirt Day	<input type="checkbox"/> CNA
		<input type="checkbox"/> SRS
		<input type="checkbox"/> QS
		<input type="checkbox"/> PD
		<input type="checkbox"/> PI
		<input type="checkbox"/> T
		<input type="checkbox"/> TDA
		<input type="checkbox"/> MTA
		<input type="checkbox"/> AQT
		<input type="checkbox"/> CSP

**Student Performance**

**Campus Goal:** Bendwood will ensure that all students have a strong foundation in ethics and character development.

**Campus Objective:** Bendwood staff will develop the identified Building Blocks of healthy development that young people need to grow up healthy, caring and responsible.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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1	Continue to build a sense of cooperation and community between the Bendwood students, parents, staff and community by sharing the schools vision and goals.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP			
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**Student Performance**

**Campus Goal:** Bendwood will offer all students a wide range of school sponsored activities outside of the classroom.

**Campus Objective:** Bendwood students will participate in activities such as study trips to support and extend instruction

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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1	Challenger Center - 3rd grade with engineers	<input type="checkbox"/> CNA			
	Airport - 4th grade	<input type="checkbox"/> SRS			
	Museum of Science Health - 5th grade	<input type="checkbox"/> QS			
	Oasis For Children - PPCD	<input type="checkbox"/> PD			
	Bendwood Blast - PPCD	<input type="checkbox"/> PI			
		<input type="checkbox"/> T			
		<input type="checkbox"/> TDA			
	<input type="checkbox"/> MTA				
	<input type="checkbox"/> AQT				
	<input type="checkbox"/> CSP				

**Safety**

**Campus Goal:** Bendwood will have pervasive culture of safety and respect.

**Campus Objective:** 100% of students and staff will be trained on safety procedures and participate in drills.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Continue all EOP required drills and training	<input type="checkbox"/>	CNA			
	<input type="checkbox"/>	SRS			
	<input type="checkbox"/>	QS			
	<input type="checkbox"/>	PD			
	<input type="checkbox"/>	PI			
	<input type="checkbox"/>	T			
	<input type="checkbox"/>	TDA			
	<input type="checkbox"/>	MTA			
	<input type="checkbox"/>	AQT			
	<input type="checkbox"/>	CSP			
2 EOP will meet monthly	<input type="checkbox"/>	CNA			
	<input type="checkbox"/>	SRS			
	<input type="checkbox"/>	QS			
	<input type="checkbox"/>	PD			
	<input type="checkbox"/>	PI			
	<input type="checkbox"/>	T			
	<input type="checkbox"/>	TDA			
	<input type="checkbox"/>	MTA			
	<input type="checkbox"/>	AQT			
	<input type="checkbox"/>	CSP			

**Operations**

**Campus Goal:** Bendwood will use strategic plans to be fiscally responsible and efficiently use all resources--human, time, and monetary--to support student achievement.

**Campus Objective:** 100% of finances will support campus and district goals for student achievement

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
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<p>1 <span style="border: 1px solid black; padding: 2px;">Continue to tie all expenditures to the 5 Year Plan and the CIP.</span></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> CNA</li> <li><input type="checkbox"/> SRS</li> <li><input type="checkbox"/> QS</li> <li><input type="checkbox"/> PD</li> <li><input type="checkbox"/> PI</li> <li><input type="checkbox"/> T</li> <li><input type="checkbox"/> TDA</li> <li><input type="checkbox"/> MTA</li> <li><input type="checkbox"/> AQT</li> <li><input type="checkbox"/> CSP</li> </ul>
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**Community**

**Campus Goal:** Students, parents, and the community will be active partners with educators in students' education.

**Campus Objective:** Parent and Community Involvement will be increased by 15%.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
<p>1 <span style="border: 1px solid black; padding: 2px;">Continue to provide parents opportunities to be a part of the Bendwood community by offering PPCD Orientation, Title I Meetings, Open House, 2nd grade PGP Parent meeting, Parent Conferences, and Home Visits. Childcare will be provided. Parents will also be invited to classroom activities and SPIRAL parents to have lunch with their child.</span></p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
<p>9 <span style="border: 1px solid black; padding: 2px;">Conduct or facilitate meetings with GT parents to keep them informed of current trends and to provide information regarding the PGP and SPIRAL programs.</span></p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

91 SPIRAL teachers will continue to network with home campuses by assisting with opening day activities and TAKS testing.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

91 An outreach effort will be planned to involve more parents in their child's Bendwood education. Parents will be contacted in their native language.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

92 100% of parents will register as volunteers.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

A Parent Support Group will be developed for PPCD parents to offer support and resources.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

**People**

**Campus Goal:** Bendwood, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

**Campus Objective:** Opportunities for professional growth will be offered monthly.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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1	Staff will participate in a book study reading Good to Great by Jim Collins.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP			
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9	Establish a procedure for the sharing of ideas and learning from conferences and workshops.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP			
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91 | Continue to monitor implementation of DDI and offer assistance as necessary.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

92 | Continue to monitor teacher certification in ESL to achieve 100% school-wide certification so that all classrooms provide appropriate instruction and strategies for LEP students.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

93 | Teachers and Paraprofessionals will attend professional conferences throughout the school year. Professional development opportunities will be available which are specific to PPCD and SPIRAL.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

**Campus Goal:** Bendwood will meet all Federal and State Requirements.

**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free Schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T
Federal	List programs to be evaluated. Include all programs receiving state or federal funds.	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP

2 Required	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T
Local	Describe your campus program for developing, strengthening, accelerating, and monitoring reading instruction.	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP

3  
Required  
State

Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.

Provide specific information about the remediation and monitoring of SSI students on your campus.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

4  
Required  
Local

(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly-qualified applicants.

(You may add additional activities if you choose).

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

5  
Required  
Federal

(Safe & Drug-Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily schoolwide morning television broadcasts.

Provide specific information about the activities on your campus.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

6	Promote parent and community involvement in TAOD (tobacco, alcohol and other drugs) and violence prevention programs/ activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP
Required	Provide specific information about the activities on your campus.	
Federal		

7	(Safe & Drug-Free Schools) Provide professional development based on level of expertise and need in the following areas: * Bullying Prevention * Violence/conflict resolution * Recent drug use trends * Resiliency/Developmental Assets * Prevention Curriculum training * No Place for Hate * CSHAC * CARES * SEL * Developmental Assests * TRIBES * Love and Logic	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP
Required		
Federal		
	Using this list, select those that apply to your campus and describe how they are implemented.	

8	(SPECIAL EDUCATION) · Monitor LRE ratio · Develop campus capacity to support inclusive programming for students with disabilities · Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP
Required		
Federal	Describe what is being done on your campus to promote or increase inclusion.	

9	Required	Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T
	Federal	How accurately did ARD committee recommendations predict and guide student achievement on state assessments?  Describe how you will improve this process on your campus this year.	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP

10	Required	Ensure that Special Education staff, building administrators, and counselors are trained on and adhere to Special Education timelines and compliance requirements.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T
	Federal	What is your campus plan and timeline to meet this expectation.	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP

11	Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: * Language Arts * Math * Science * Social Studies * Other includes: ESOL support, Reading Intervention Specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA
	State and Federal	Describe how school improvement specialists, intervention specialists and other support staff are being used on your campus to meet this expectation.	<input type="checkbox"/> AQT <input type="checkbox"/> CSP

12	Required	Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students)	<input type="checkbox"/> CNA
			<input type="checkbox"/> SRS
State and Federal		<p>Materials include: manipulatives, literacy materials, TAKS support, bilingual material</p> <p>After-school extended day</p> <p>Summer School</p> <p>Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math</p> <p>Identify the materials appropriate to your campus from the list that can be used to meet this expectation.</p> <p>Describe how and by whom these will be used on your campus.</p>	<input type="checkbox"/> QS
			<input type="checkbox"/> PD
			<input type="checkbox"/> PI
			<input type="checkbox"/> T
			<input type="checkbox"/> TDA
			<input type="checkbox"/> MTA
			<input type="checkbox"/> AQT
			<input type="checkbox"/> CSP
			<input type="checkbox"/>
			<input type="checkbox"/>

13	Required	Develop, monitor, and evaluate campus volunteer/partnership programs that include:	<input type="checkbox"/> CNA
			<input type="checkbox"/> SRS
Local		<ul style="list-style-type: none"> <li>· recruitment</li> <li>· training/support</li> <li>· recognition of volunteers/partnerships</li> </ul> <p>Complete this activity by describing how you will meet this expectation on your campus.</p>	<input type="checkbox"/> QS
			<input type="checkbox"/> PD
			<input type="checkbox"/> PI
			<input type="checkbox"/> T
			<input type="checkbox"/> TDA
			<input type="checkbox"/> MTA
			<input type="checkbox"/> AQT
			<input type="checkbox"/> CSP
			<input type="checkbox"/>
			<input type="checkbox"/>

14  
Required  
Federal

(Title II, A&D) Provide professional development to CIT, teachers, and administrators that increases knowledge and skills related to:

- \* vertical alignment
- \* instructional strategies to meet the needs of diverse student populations
- \* integration of technology into curricula and instruction for improving teaching, learning, and technology literacy
- \* TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and/or math.
- \* DDI
- \* One-Way Dual Language
- \* Problem-Based Learning
- \* Co-Teach Training
- \* Small Group Instruction
- \* This includes opportunities for teachers to be coached, attend sustained training/in-services/workshops and/or conferences together with structured follow-up.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Using this list of activities, select those that will

15  
Required  
Local

Teachers/Administrators/Staff will develop understanding of the (a) *Professional Development Framework* and continue participation in professional development in the areas of *Teaching and Learning* and *Leadership for Results*; including (b) The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Complete this activity by describing how you will meet this expectation on your campus.

16  
Required

(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Complete this activity by describing how you will meet this expectation on your campus.

Federal

17  
Required  
Federal

Recruit and retain highly-qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the website and by participating in job fairs.

Complete this activity by describing how you will meet this expectation on your campus.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

18  
Required  
Federal

The CIT, teachers, administrators, other staff members, and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.

Complete this activity by describing how you will meet this expectation on your campus.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

19  
Required  
Federal

PreK and K teachers develop transition strategies. Elementary campuses provide kindergarten orientation at different times and in a variety of settings.

This activity for PK and elementary schools only.

Complete this activity by describing how you will increase parent involvement in the kindergarten transition process.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

- 20  
Required  
State
- (Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas:
- a) Nature and needs of G/T students
  - b) Assessing and identifying G/T student needs
  - c) Curriculum and instruction for G/T students
  - d) Assessing social and emotional needs of G/T students
  - e) Creativity and instructional strategies for G/T students.
- CNA
  - SRS
  - QS
  - PD
  - PI
  - T
  - TDA
  - MTA
  - AQT
  - CSP

Select at least one area of focus from the list and describe how you will implement this on your campus.

- 21  
Required  
State
- (Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.
- CNA
  - SRS
  - QS
  - PD
  - PI
  - T
  - TDA
  - MTA
  - AQT
  - CSP

Complete this activity by describing how you will meet this expectation on your campus.

- 22  
Required  
State
- (Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority G/T students, low SES G/T students, and those students showing great potential but who are difficult to identify as intellectually-gifted.
- CNA
  - SRS
  - QS
  - PD
  - PI
  - T
  - TDA
  - MTA
  - AQT
  - CSP

Conduct an annual G/T parent meeting to develop awareness of the program, identification, and requirements.

Complete this activity by describing how you will meet these expectations on your campus.

23	Required	Review and revisit both the Home/School Compact and Parental Involvement Policy	<input type="checkbox"/> CNA
		· offer several opportunities for parent input	<input type="checkbox"/> SRS
		· develop, with parent input, current school year compact and policy in appropriate language(s) - English/Spanish	<input type="checkbox"/> QS
		· share compact with parents and document	<input type="checkbox"/> PD
Federal		This activity is for Title I campuses only.	<input type="checkbox"/> PI
		Complete this activity by listing when and how this document will be completed and shared with parents. Is a copy included in Title I Portfolios?	<input type="checkbox"/> T
			<input type="checkbox"/> TDA
			<input type="checkbox"/> MTA
			<input type="checkbox"/> AQT
			<input type="checkbox"/> CSP

24	Required	Increase parent attendance at Title I Annual Meeting to share:	<input type="checkbox"/> CNA
		· standards and goals	<input type="checkbox"/> SRS
		· parents' rights'	<input type="checkbox"/> QS
		· curriculum	<input type="checkbox"/> PD
		· School Report Card	<input type="checkbox"/> PI
		· Title I participation	<input type="checkbox"/> T
Federal		· Offer a flexible number of meetings.	<input type="checkbox"/> TDA
		This activity is for Title I campuses only.	<input type="checkbox"/> MTA
		Complete this activity by providing specific methods that will be used to increase parent attendance at the Title I meeting.	<input type="checkbox"/> AQT
			<input type="checkbox"/> CSP

25	Required	Coordinated School Health (CSH) and CIP:	<input type="checkbox"/> CNA
		Steps to incorporate CSH -	<input type="checkbox"/> SRS
		1.Review the School Health Index completed by the C-SHAC	<input type="checkbox"/> QS
		2.Identify focus area(s) for campus	<input type="checkbox"/> PD
		3.Choose focus area(s) to place in this area of Required Elements	<input type="checkbox"/> PI
State		4.Recommended indicators for assessing CSH may be chosen from this list of approved indicators that are completed each year:	<input type="checkbox"/> T
		a.District Five Year Goal Campus Survey	<input type="checkbox"/> TDA
		b.School Health Index	<input type="checkbox"/> MTA
		c.SEL/40 Developmental Asset Survey	<input type="checkbox"/> AQT
			<input type="checkbox"/> CSP