

Student Performance

Campus Goal: Increase student achievement by carefully aligning early childhood curriculum.

Campus Objective: To provide opportunities to align kindergarten and prekindergarten curriculum and instruction

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 PK and K teachers will develop and discuss transition strategies. Teachers will visit each other's classrooms and meet to debrief.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	assistant Director SIS Elementary Principals	Substitutes \$800.00 (Title) \$500 (General Fund)	Meetings Scheduled	Meetings scheduled Sign-in Sheets
2 Prekindergarten students will visit elementary campuses to enhance smooth transition from PK to kindergarten.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Director SIS Team Leaders, Elementary Principals and K Team Leaders	Student Transportation \$500 (Title 1)	Identified students and feeder schools	Schedule for visits Completed visits

Work with feeder elementary campuses to align PK-First Grade program for our students.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Leadership Team

Staff In-put
Student assessments

End-Of-Year Student Growth

Student Performance

Campus Goal: To increase the young child's awareness of college affiliations

Campus Objective: Staff will model college pride.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 We will have a college sweatshirt day where staff wears college affiliated shirts and shares information about their colleges with their students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor		Information sent in newsletter	Number of staff and students participating

Student Performance

Campus Goal: Provide opportunities for ethics and character development.

Campus Objective: Staff will incorporate Love and Logic strategies and the 40 Developmental Assts approach to promote positive self-esteem and positive behavioral supports

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 We will train staff and incorporate principals from Love and Logic	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Asst. Director SIS Elem Principal		Strategies Developed Meetings Scheduled	Number of meetings Meeting Sign In Sheets
2 We will implement Project Class, a social skills curriculum for pre kindergarten.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Teachers Assistants Assistant Director Counselor		Teacher sign in sheets for training	Office referrals Schedule of Project Class campus visits

We will have parenting classes on Love and Logic and 40 Assts

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Counselor

Love and Logic materials
Counselor/CYS

Parent Input and Attendance

Sign -in Sheets

Student Performance

Campus Goal: To provide opportunities for students outside the classroom

Campus Objective: To enrich students' experiential background by providing study trips and programs in the community. Additionally, we will include study trips to culminate individual class projects.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Student will have opportunities to attend study trips to various places of interest in the community (farm, zoo, theater) to increase their experiences and to enhance their understanding of thematic units. Programs will also be brought in for students.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Assistant Director Study Trip Committee	Student Transportation \$2500.00 (Title 1) Professional Services \$700.00 (Title 1)	Trip Schedule Bus logs Attendance logs	Trip Schedules Title budget log

Safety

Lion Lane
School

Campus Goal: Provide services for our students and families in crisis.

Campus Objective: Develop counseling and social work support for our families.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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Professional development and parent training will be held to learn about Love and Logic and 40 Assests.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Counselor	Materials available thorough general budget	Student referrals STATS	Progress noted on social development Sign in sheets for PD and Parnet trainings
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1 Provide intervention services for our students and families in crisis with counseling and social worker services	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor CYS Worker	CIS (District) Counselor \$77,023.00(Title 1)	Counselor's Schedule CIS Log	Number of Families Served
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Operations

Campus Goal: To effectively and efficiently utilize all resources to maximize learning for all children

Campus Objective: Coordinate spending between general, title and activity funding to allocate monies for technology, study trips, and instructional materials.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Our technology committee will investigate new technology focused on early childhood education. Purchase software and hardware for bookmaking.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Technology Committee Assistant Director	Software \$1500.00(Title) Hardware \$1997.00 (Title)	Committee Report	Committee findings Purchase order
1 Coordinate spending between general, title and activity accounts when allocating monies for field trips, instructional materials and technology.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Director Leadership Team CIT Fundraiser committee	General Title Activity Budget	Determine purchasing needs early Committee agendas	Budget Logs Needs assessments

3

Provide universal access to instruction and maximize learning for all students by participating in the 21st Century Learning Initiative, (Netbooks and I-Touch). Continue to use flip cameras and book making software for instructional purposes.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SIS, Assistant Director, Staff	21st Century Initiative	Lesson Plans Classroom Walkthroughs	Sing in sheets for PD Summative appraisals
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Community

Campus Goal: Expand opportunities for parents including providing resources for parents and parent education classes.

Campus Objective: Develop a more extensively organized parent education program.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 CIT, teachers, administrators, staff, and parents will collaborate planning efforts and implementation of staff development that will build ties between parents and schools.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Assistant Director Parent Involvement Committee	Parenting class snacks, materials	Schedule of Professional Development	Number of PD opportunities that focused on parent involvement
2 Create a location and offer parent trainings at the campus.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor	Furniture in Room 17	Parent Meeting Schedule	Number of parents attending trainings

People

Campus Goal: To support our staff with an comprehensive professional development model specifically focused on components of balanced literacy (writing by students, independent opportunities for students, and implementation of dual language)

Campus Objective: Provide professional development support for teachers to increase the instructional decisions that are based on assessment data.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Ensure teachers have all materials necessary to implemntt differrnentiATED literacy instruction by the urchase books and literacy materials to support new instructional strategies and offer teachersprofessional development on using new resources.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS	Books \$3,000.00 (Title 1) Supplies \$2,000.00 (Title) Supplies \$15,000.00 (Campus Budget)	Purchase orders	Inventory
2 Provide professional development differentiatec for new and experienced teachers. Plan sessions for each based on areas of specific need.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS Assistant Director	Substitute money (Title 1/General Fund)	Teacher input Attendance	Teacher Sign-In Sheets

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free Schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T	Program Director Director		ARLA Forms OWDL Walkthroughs	Promotion Information ARLA PreIPT
Federal	LEP program evaluated with OWDL visits.	<input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP				
1	Continue development of data analysis process using PK assessments. Develop instructional plan based on data analysis. Hold team meetings and opportunities of teachers to reflect on practices.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Director SIS Team Leaders Literacy Team		Pre IPT OS DRA	End of year assessment data

2 Required Local	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Assistant Director Director SIS Leadership team	Progress Reports	Spring Data
	Use PD time, leadership team meetings, team leader meetings to analyze student data.				

3 Required State	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Director Assistant Direcotr SIS Leadership team	Assessment data reviewed	Report Cards
	As a PK campus we do not have SSI requirements. Student data is however monitored by staff on a regular basis.				

3	In-house and outside professional development opportunities will be provided for teachers and assistants. These will focus on: -Balanced Literacy -Creating a shared vision -Colleague Collaboration	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Director SIS Leadership Team	Professional conferences \$500.00 (Title 1) \$1,000.00 (General Fund)	Sign In Sheets	PDLC Transcripts Implementation Survey

4	Required	Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly-qualified applicants.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Director Leadership Team	Walk throughs 11 Tools progress	Completion of 11 tools by staff Summative evaluations
			We will participate in 21st century initiative and mentor program.				

5	Required	Federal	(Safe & Drug-Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily schoolwide morning television broadcasts.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Counselor	Lesson Plans Li=brary check out	Lesson Plans Li=brary check out
			Create resource library for teachers about bullying and other social skills.				

6	Required	Federal	Promote parent and community involvement in TAOD (tobacco, alcohol and other drugs) and violence prevention programs/ activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor CIS	Sign in Sheets	Sign in Sheets CIS Log
			Parenting classes will include Asset and Love and Logic trainings and our CIS will be available to work with families.				

7	Required	(Safe & Drug-Free Schools) Provide professional development based on level of expertise and need in the following areas: * Bullying Prevention * Violence/conflict resolution * Recent drug use trends * Resiliency/Developmental Assets * Prevention Curriculum training * No Place for Hate * CSHAC * CARES * SEL * Developmental Assests * TRIBES * Love and Logic	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Assistant Director SIS

Teacher and parent input.	Attendance Sign-in Sheets
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8	Required	(SPECIAL EDUCATION) · Monitor LRE ratio · Develop campus capacity to support inclusive programming for students with disabilities · Evaluate campus LRE ratio Special Education students are fully included at our campus. Our inclusion specialist will work with new regular classroom teachers to be sure they h ve skills needed to continue the implementation of full inclusion.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Inclusion Specialist

Rosters	LER ratio
LRE ratio	

9
Required
Federal

Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions.
PK campuses do not ARD for state assessments. Our students with disabilities are exposed to the same curriculum as non-disabled students.

CNA
 SRS
 QS
 PD
 PI
 T
 TDA
 MTA
 AQT
 CSP

10
Required
Federal

Ensure that Special Education staff, building administrators, and counselors are trained on and adhere to Special Education timelines and compliance requirements. Administration will monitor timelines and be sure all involved have been to appropriate trainings.

CNA
 SRS
 QS
 PD
 PI
 T
 TDA
 MTA
 AQT
 CSP

Assistant Director

ARD documents | ARD documents

11
Required
State and Federal

(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas:
* Language Arts
* Math
* Science
* Social Studies
* Other includes: ESOL support, Reading Intervention Specialist
School improvement specialists, counselor, and other support staff will monitor performance of AT-Risk students by monitoring attendance, students assessment data, and report card grades.

CNA
 SRS
 QS
 PD
 PI
 T
 TDA
 MTA
 AQT
 CSP

SIS
Counselor

Assessment data
Report card
Attendance | Assessment data
Report card
Attendance

12 Required	Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assitant Director Counselor Classroom rteacher ESOL consultant
	Materials include: manipulatives, literacy materials, bilingual material, Summer School		
Slate and Federal			

PreIPT	PreIPT
ARRA	ARRA
Report CArd	Report CArd
Assessment data	Assessment data

13 Required	Develop, monitor, and evaluate campus volunteer/partnership programs that include: · recruitment · training/support · recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Volunteer Coordinator
	We will invite parents to fill out volunteer form at orientations., hold parent trainings, and hold a volunteer celebration in May.		
Local			

Sign in sheets	Sign in sheets
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14 Required	(Title II, A&D) Provide professional development to CIT, teachers, and administrators that increases knowledge and skills related to: * vertical alignment * instructional strategies to meet the needs of diverse student populations * integration of technology into curricula and instruction for improving teaching, learning, and technology literacy * DDI * One-Way Dual Language * Problem-Based Learning * Small Group Instruction * This includes opportunities for teachers to be coached, attend sustained training/in-services/workshops and/or conferences together with structured follow-up.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Director Asst Director SIS
	We have dailiy staff development sessions from 2:30-3:30 where we are able to train staff on the above items. Our SIS also provides support to teachers though modeling and coaching opportunities.		
Federal			

PD sign in sheets	PD sign in sheets
Assessment data	Assessment data

<p>15 Required Local</p>	<p>Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i>; including (b) The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.</p> <p>We have daily staff development sessions from 2:30-3:30 where we are able to train staff on the above items. Our SIS also provides support to teachers through modeling and coaching opportunities. This year we will participate in the 21st century initiative as well as complete 11 tools.</p>	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input checked="" type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	<p>Director Asst Director SIS</p>		<p>PD sign in sheets Assessment data</p>	<p>PD sign in sheets Assessment data</p>
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<p>16 Required Federal</p>	<p>(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.</p> <p>Each new staff member will have a mentor and team leader to support them. The SIS will also provided modeling and coaching in their classrooms. They will attend daily professional development.</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>SIS</p>		<p>sign in sheets assessment data</p>	<p>sign in sheets assessment data</p>
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<p>17 Required Federal</p>	<p>Recruit and retain highly-qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the website and by participating in job fairs.</p> <p>Converting to new web site this year. We have hired teachers with early childhood training and certifications.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Director Assistant Director</p>		<p>Staff survey</p>	<p>Staff Survey</p>
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18 Required	The CIT, teachers, administrators, other staff members, and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Assistant Director
	Federal Each year at parent meetings we have several opportunities for their input. We also ask parents for input at our volunteer celebration at the end of the year. Our CIT parent members are consulted during those meetings		

Parent comments and suggestions District Survey	Parent comments and suggestions District Survey
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19 Required	PreK and K teachers develop transition strategies. Elementary campuses provide kindergarten orientation at different times and in a variety of settings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS
	Federal This activity for PK and elementary schools only. PK and K teachers will develop and discuss transition strategies. Teachers will visit each other's classrooms and meet to debrief. PK students travel to elementary campus to visit their new school in May,		

Sign in sheets	Sign in sheets
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20 Required	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas:	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	
	State a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students. We do not identify GT in PK, but we do differentiate instruction to meet the needs of all learners.		

21	Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA
	State	We do not identify GT in PK, but we do differentiate instruction to meet the needs of all learners..	<input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP

22	Required	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority G/T students, low SES G/T students, and those students showing great potential but who are difficult to identify as intellectually-gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA
	State	Conduct an annual G/T parent meeting to develop awareness of the program, identification, and requirements.	<input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP
		We do not identify GT in PK, but we do differentiate instruction to meet the needs of all learners.	

23	Required	Review and revisit both the Home/School Compact and Parental Involvement Policy	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA	Assistant Director Compact Committee
	Federal	· offer several opportunities for parent input · develop, with parent input, current school year compact and policy in appropriate language(s) - English/Spanish · share compact with parents and document This activity is for Title I campuses only. Document will be created at CIT meetings and shared with parents at parent night and orientation.	<input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	

CIT Agenda	Signed compacts
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24	Required	Increase parent attendance at Title I Annual Meeting to share:	<input type="checkbox"/> CNA	Teachers
		<ul style="list-style-type: none"> · standards and goals · parents' rights' · curriculum · School Report Card · Title I participation · Offer a flexible number of meetings. 	<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	
Federal		This activity is for Title I campuses only.		
		Title 1 parent meeting will be held at orientation.		

Orientation sign in sheets	Orientation sign in sheets
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25	Required	Coordinated School Health (CSH) and CIP:	<input type="checkbox"/> CNA
		N/A for PK.	<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP
State			