

Student Performance

Campus Goal: MMS will maintain an exemplary school TEA rating with an enriched relevant curriculum that promotes creativity, critical thinking, and achievement.

Campus Objective: MMS will increase the commended scores for every subject area and increase the passing rate for the campus sub-populations by 5%.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|---|---|---|-------------------------------|---|---|
| 1 Maintain a Writing Lab after school in the spring semester for 7th graders. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | 7th grade LA teacher 7th grade counselor | General Fund Released TAKS | Released TAKS test Grade Level Meeting Team meetings Report Card | TAKS performance |
| 2 Provide CO-teach training for all teachers on making content modifications for Special Education and ELL students. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Diagnostician ESL Department Chair | Subs | Case manager notes Weekly department meetings | TAKS results Report Cards Teacher assessments |

| | | | | | | |
|---|--|---|-----------------------------------|---|--|------------------|
| 3 | Support at-risk population through targeted intervention in all classrooms by employing a variety of teaching strategies (i.e. small group instruction, flexible grouping, computer aided instruction) | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Core teachers AP's RTI Team | RTI Debrief meetings Teacher walk-through PDAS evaluation | Benchmark data Team meeting notes Report Card Grades | TAKS Performance |
|---|--|---|-----------------------------------|---|--|------------------|

| | | | | | | |
|---|--|---|---|------------------------------|-------------|--------------------------------|
| 4 | Reading/English/language arts: Continue a reading lab on all grade levels for students performing below grade level or are at risk of not passing TAK.S | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Reading specialist LA teacher Counselor AP | Literacy library Read 180 | Report card | TAKS results Benchmark data |
|---|--|---|---|------------------------------|-------------|--------------------------------|

| | | | | | | |
|---|---|---|--|-------------------------|--|---------------------------------|
| 5 | Continue a summer reading requirement program for all grade students. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Librarian LA teachers AP's Counselors | Book Fairs Book club | | Number of student participants. |
|---|---|---|--|-------------------------|--|---------------------------------|

| | | | | | | |
|---|---|---|--|-----------------------------|---|----------------------------------|
| 6 | Utilize ACTIVboard in content area classrooms to increase student engagement and success. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Core Teachers Active board trainer CTR | PDLC Active board training. | Walk-through notes Classroom evaluations | 5 Year goals TAKS performance |
|---|---|---|--|-----------------------------|---|----------------------------------|

| | | | | | | |
|---|--|---|-------------------------------------|---------------------------------|---|------------------|
| 7 | Continue math support class on all grade levels for those students performing below grade level or are at risk not passing TAKS (Math) | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Counselors AP's Math teachers | Computer lab ST Math program | Previous TAKS results Report cards Progress reports | TAKS performance |
|---|--|---|-------------------------------------|---------------------------------|---|------------------|

| | | | | | | |
|---|---|---|------------------------------------|--------------------|----------------------------------|------------------|
| 8 | Content-area teachers will participate in professional development that will enhance their ability to plan engaging, relevant lessons. Strategies to develop literacy skills will be the focus of the Professional Development. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Core Teachers AP's Principal | WAC funds for subs | Walk-throughs PDAS evaluation | TAKS Performance |
|---|---|---|------------------------------------|--------------------|----------------------------------|------------------|

Student Performance

Campus Goal: MMS will provide college focused awareness that will prepare students for success after high school.

Campus Objective: MMS will prepare students for post secondary success.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|--|---|----------------------------------|-------------------------|--|--|
| 1 Identify an appropriate sequence of skills and concepts to support the use of pre AP strategies with all students in all core classes. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Principal AP Teachers | Department Chair SIS | Course selections | Decreased drop out rate for Pre AP |

Student Performance

Campus Goal: MMS will ensure that all students have a strong foundation in ethics and character development.

Campus Objective: MMS will provide Developmental Assets training for campus teachers, counselors, and other designated groups.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|---|---|---|------------------------------------|--|--|
| 1 Provide technology use for all students that provide student training for safe use of Internet resources. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Counselors AP Librarian | PTA support Peer group meetings | District survey | Staff survey Student survey |
| 2 Incorporate service learning projects in the leadership class, National Junior Honor Society, and Student Council students. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | SEL coordinator AP's Counselor Principal | Ho place for hate summit. | | 5 Year Plan SEL Survey |

| | | | | | |
|--|---|--|---|---------------------------|----------------|
| Continue participation in Prejudice Awareness Summit | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Student Council Sponsor 8th Grade counselor AP's Leadership teacher | SEL lesson Motivaional productions No Place for Hate School | Meet with student leaders | Student survey |
|--|---|--|---|---------------------------|----------------|

Student Performance

Campus Goal: MMS will offer a variety of school-sponsored activities outside the classroom to all students.

Campus Objective: MMS will ncrease student involvement in activities outside of the classroom by 10% by opening up more oppotunities for more students to be involved around campus.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|--|---|--|--------------------------------------|--|--|
| 1 Create book clubs on every grade level that meet outside the school day. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Librarian LA Teachers Counselors | PTA funds for cookies PTA support | Student interest poll | Student participation |
| 3 To create a campus beautification club that will include paper and plastic recycling around the campus. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | NJHS sponsor AP's | Recycling funds Student leaders | Ongoing | Ongoing |

To create a Reading Buddies group and partner with a SBISD elementary school .

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

8th Grade counselor
AP's

General Fund
PTA support

Memorial Middle
School

Safety

Campus Goal: MMS will establish a pervasive culture of safety and respect.

Campus Objective: MMS will develop a Character Education program that meets established district criteria for social and emotional learning.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|--|--|--|-------------------|---|--|
| 1 Maintain Eagle Camp to assist incoming 6th graders transition into middle school and reinforce school expectations for 7th and 8th graders. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | AP's Counselor Principal | Activity Teachers | CIT meetings Department Meetings Grade Level meetings | Student/Staff survey |
| 2 Continue an AIM program which supports Autistic students in the mainstream educational environment. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Diagnostician AP's Counselors Speech Pathologist Principal | None | Formal observations ARD meetings Walk throughs Staffings | Stduent/Staff survey |

| | | | | | | |
|---|--|---|-------------------|-------------------|---|----------------------|
| 3 | To train teachers to implement the Love and Logic discipline model to address student behaviors. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | AP's Principal | Subs for training | CIT meetings Peer Group meetins Department meetings Grade level meetings | Student/Staff survey |
|---|--|---|-------------------|-------------------|---|----------------------|

| | | | | | | |
|---|---|---|---------------------------------|-----------------------------|---|----------------------|
| 4 | Develop a Safe and Drug Free Schools week in the fall and a No Name Calling Week in the Spring. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Counselors Ap's Principal | General Fund PTA support | CIT meetings Department Meetings Grade Level meetings | Student/staff survey |
|---|---|---|---------------------------------|-----------------------------|---|----------------------|

Operations

Campus Goal: MMS will be fiscally responsible by including all stakeholders and leadership groups to determine budgetary needs that support student achievement.

Campus Objective: MMS will maximize their staffing allotment given by the district that will create a master schedule conducive to increasing student achievement.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|---|---|---|---------------------------|---|--|
| 1 Go over budgets with department chairs on a monthly basis | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Department Chair Principal | Activity Fund budget | CIT meetings Department Meetings Grade Level meetings | |
| 2 Create a Technology Committee to meet monthly about use of technology funds. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Campus Technology Rep Librarian Principal | CTR report PTA support | CIT meetings Department Meetings Grade Level meetings | |

Community

Campus Goal: MMS will be active partners with students, staff, parents, and community members in our students' education.

Campus Objective: MMS will increase communication with the community, staff, and students and relevant stakeholders through the use technology.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|--|---|----------------------------------|------------------|---|--|
| 1 The grade level principal and counselor will conduct peer group meetings each month to answer questions and facilitate information to parents. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | AP's Counselors | PTA | CIT meetings Department Meetings Grade Level meetings | |

People

Campus Goal: MMS will recruit and retain the best educators by establishing an effective learning culture that supports professional development and growth.

Campus Objective: MMS will ensure that all teachers continue to grow professionally and will retain 95% of the current staff.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

| <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|---|---|----------------------------------|----------------------------|--|--|
| 1 Provide staff with time each month for collaboration in instructional strategies and long range planning. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Department chairs AP's | PTA provide funds for subs | Department meeting Team meetings | |

Campus Goal: MMS will adhere and be accountable to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

| | <u>Strategy/Activities</u> | <u>Title I Comp.</u> | <u>Campus- Staff Responsible</u> | <u>Resources</u> | <u>Leading Indicator/Formative Evaluation Timeline</u> | <u>Trailing Indicator/Summative Evaluation</u> |
|------------------------------|--|---|---|------------------|---|--|
| 1 Required Federal | Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free Schools) utilizing student performance data derived from special populations for the purpose of program review and revision. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | GT Cordinator Tech Apps department chair ELL department chair | Subs | CIT meetings Department Meetings Grade Level meetings | |
| 2 Required Local | Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | AP Department chair Teachers | Data | CIT meetings Department Meetings Grade Level meetings | TAKS performance |

| | | | | | | |
|----------------------------|--|---|-------------------------------------|------------------|---|------------------|
| 3 Required State | Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | 6th grade AP 6th grade counselor | Team conferences | Report cards Progress report Parent conferences | TAKS performance |
| | Provide specific information about the remediation and monitoring of SSI students on your campus. | | | | | |

| | | | | | | |
|----------------------------|--|---|--------------------------|----------------------|---|------------------------------|
| 4 Required Local | (Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly-qualified applicants. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | CTR Librarian AP's | Grade level meetings | CIT meetings Department Meetings Grade Level meetings | Teacher Web pages Skyward |
| | | | | | | |

| | | | | | | |
|------------------------------|---|---|------------------------------|-----------------------------|---|--|
| 5 Required Federal | (Safe & Drug-Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily schoolwide morning television broadcasts. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Counsleors AP's Principal | Title IV Funds PTA Funds | CIT meetings Department Meetings Grade Level meetings | Student survey Staff survey SEL survey |
| | Provide specific information about the activities on your campus. | | | | | |

| | | | | | | |
|---|---|---|---------------------------------|-------------|--|----------------|
| 6 | Promote parent and community involvement in TAOD (tobacco, alcohol and other drugs) and violence prevention programs/ activities. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Counselors AP's Principal | Peer groups | CIT meetings Department Meetings Grade Level meetings Peer group meetings PTA meetings | Student survey |
| | Required | | | | | |
| | Federal | | | | | |

| | | | | | | |
|---|---|---|---|--------------------------------|---|----------------------|
| 7 | (Safe & Drug-Free Schools) Provide professional development based on level of expertise and need in the following areas: * Bullying Prevention * Violence/conflict resolution * Recent drug use trends * Resiliency/Developmental Assets * Prevention Curriculum training * No Place for Hate * CSHAC * CARES * SEL * Developmental Assests * TRIBES * Love and Logic | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | AP's Counselors Activity teachers | Empower program SEL lessons | CIT meetings Department Meetings Grade Level meetings | Survey Sel Survey |
| | Required | | | | | |
| | Federal | | | | | |

Using this list, select those that apply to your campus and describe how they are implemented.

| | | | | | | |
|---|--|---|-----------------------------------|------------------------------|---|---------------------|
| 8 | (SPECIAL EDUCATION) · Monitor LRE ratio · Develop campus capacity to support inclusive programming for students with disabilities · Evaluate campus LRE ratio | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Diagnostician Tracking teacher | Grant WAC General Fund | Pre-Ard staffings Special Ed department meetings | Annual ARD meetings |
| | Required | | | | | |
| | Federal | | | | | |

| | | | | | | |
|----------|--|------------------------------|---------------------|-----------|-----------|------------------|
| 9 | Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions. | <input type="checkbox"/> CNA | Diagnostician | TAKS data | Staffings | TAKS performance |
| | | <input type="checkbox"/> SRS | Special ED teachers | | | |
| Required | | <input type="checkbox"/> QS | AP's | | | |
| | | <input type="checkbox"/> PD | Principal | | | |
| | | <input type="checkbox"/> PI | | | | |
| | | <input type="checkbox"/> T | | | | |
| Federal | | <input type="checkbox"/> TDA | | | | |
| | | <input type="checkbox"/> MTA | | | | |
| | | <input type="checkbox"/> AQT | | | | |
| | | <input type="checkbox"/> CSP | | | | |

| | | | | | | |
|-------------------|--|------------------------------|----------------------------|---------------------|---------------------------------|-------------------------|
| 12 | Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) | <input type="checkbox"/> CNA | Principal | At-Risk Funds (199) | Benchmark/Released TAKS Results | End of Year Performance |
| | | <input type="checkbox"/> SRS | Ass't Principals | PTA Funds | Progress Reports/Report Cards | Data Analysis |
| Required | | <input type="checkbox"/> QS | Instructional Specialists | | New Nine-Week Grading Periods | TAKS Results |
| | | <input type="checkbox"/> PD | SBISD Curriculum Directors | | TELPAS Results | Summer School/GPC Data |
| | | <input type="checkbox"/> PI | Target LA & Math Teachers | | Elementary School Data | |
| | | <input type="checkbox"/> T | Department Chairs | | | |
| | | <input type="checkbox"/> TDA | PTA President | | | |
| | | <input type="checkbox"/> MTA | | | | |
| Slate and Federal | | <input type="checkbox"/> AQT | | | | |
| | | <input type="checkbox"/> CSP | | | | |

| | | | | | | |
|----------|---|------------------------------|---------------|-----------|------------------------------|-------------------------|
| 13 | Develop, monitor, and evaluate campus volunteer/partnership programs that include: · recruitment · training/support · recognition of volunteers/partnerships | <input type="checkbox"/> CNA | principal | PTA Funds | Monthly PTA Board Meetings | Ongoing parent feedback |
| | | <input type="checkbox"/> SRS | PTA President | | Monthly PTA General Meetings | |
| Required | | <input type="checkbox"/> QS | PTA Board | | Monthly CIT Meetings | |
| | | <input type="checkbox"/> PD | | | | |
| | | <input type="checkbox"/> PI | | | | |
| | | <input type="checkbox"/> T | | | | |
| | | <input type="checkbox"/> TDA | | | | |
| | | <input type="checkbox"/> MTA | | | | |
| Local | | <input type="checkbox"/> AQT | | | | |
| | | <input type="checkbox"/> CSP | | | | |

| | | | | | | |
|----------------|---|---|---|--|---|--|
| 16 Required | (New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | AP's Mentor teacher Buddy teacher | Love and Logic PDLC New Teacher training DDI | Menotr meetings New Teacaheer breakfasts Lesson Plans | |
| Federal | | | | | | |
| 18 Required | The CIT, teachers, administrators, other staff members, and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | Principal PTA president | PTA executive board | CIT meetings Department Meetings Grade Level meetings PTA executive board meetings | Parent/Community feedback |
| Federal | | | | | | |
| 22 Required | (Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority G/T students, low SES G/T students, and those students showing great potential but who are difficult to identify as intellectually-gifted. | <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP | SBISD Advanced Academic Studies Director Principal G/T Teachers Librarian | G/T Director's Budget | Certificates of Attendance Teacher walk-through observations | Student/Parent Feedback Staff Comments Progress Reports/Report Cards TAKS Writing Scores |
| State | Conduct an annual G/T parent meeting to develop awareness of the program, identification, and requirements. | | | | | |