

**Student Performance**

**Campus Goal:** Buffalo Creek Elementary will be an Exemplary school for the 2008-2009 academic year.

**Campus Objective:** All of Buffalo Creek's TAKS scores will be 90% or above. The commended levels will continue to improve. The DRA scores will be on level or above for each student grades K-5. The TELPAS scores will show a minimum of a year's growth for each student.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
<p>1</p> <p>Science journals will be used in grades K-5 to show student work and progress. They will be graded per the grading expectations for SBISD science journal rubric. All teachers will provide students with a list of science tools and the scientific method to be glued in their journals and there will be a section for content vocabulary. Journal entries should include notes and labeled drawings.</p> <p>Primary - teachers will use large chart paper to do a class science journal entry at the end of each lesson for at least the first 9 weeks of school so students will learn the proper format for science journaling. Science Interventionist will model.</p>	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Science Intervention specialist Classroom teachers	Journals Title I \$500.00	Student surveys Teacher surveys Science TAKS scores Science Benchmark scores grades 2-4	Science Journals Science TAKS scores Science Benchmark scores grades 2-4
<p>2</p> <p>During the August staff development and planning day, 1/2 day will be spent on creating technology centers and the other 1/2 of the day on roadmapping and planning. All teachers will have technology integration written for at least 2 activities on each 9 week roadmap. A Technology Integration column will be added to the road maps.</p>	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Technology Liaison	Curriculum Wikki	Student and Teacher Surveys - spring 08	Student and Teacher Surveys - Spring 09

3	<p>Students will be taught and know, "What is a scientist?" Someone who:</p> <p>Asks questions</p> <p>Uses senses</p> <p>Notices details</p> <p>Draws what they see</p> <p>Writes about what happens</p> <p>Makes comparisons by measuring</p> <p>Counts exactly</p> <p>Sorts</p> <p>Designs experiments to test predictions</p> <p>Experiments by trial and error</p> <p>Thinks logically</p> <p>Keeps trying over and over</p> <p>Has fun</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Science Interventionist</p> <p>Classroom Teachers</p>	<p>CIP</p> <p>Science Interventionist</p>	<p>Science Benchmarks -08</p> <p>Science TAKS -08</p>	<p>Science Benchmarks -09</p> <p>Science TAKS -09</p>
4	<p>Reading mentors will be established by October 1, 2008 for struggling readers in grades 1-3. Reading mentors can be students in grades 4 &amp; 5., as well as faculty and staff members.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>SIS for Literacy</p> <p>Literacy Team</p> <p>Principal</p>	<p>Faculty and staff</p> <p>Parents</p>	<p>Reading TAKS scores - 08</p> <p>DRA scores Spring -08</p>	<p>Reading TAKS scores -09</p> <p>DRA scores Spring -09</p>
5	<p>Buffalo Creek will implement Easy Tech K-5 in the curriculum program.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>Assistant Principal</p> <p>Technology Cadre</p> <p>Hector Garza</p> <p>Amy Blinsky</p>	<p>Easy Tech K-5</p>	<p>Student Surveys - Spring 08</p> <p>Teacher Surveys - Spring 08</p> <p>Parent Surveys - Spring 08</p>	<p>Assessment of Technology TEKS - Spring -09</p> <p>Technology Assessments - 9 weeks</p>

6	Professional Development and Support from LA SIS on: -Shaping Literate Minds by Linda Dorn for K-2 to establish better spelling and Letter formation in a more systematic way. - Continue to improve sight word recognition and spelling in writing.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Literacy SIS Literacy Team Principal	Book - Shaping Literate Minds by Linda Dorn. \$1500 Title 1	Teacher surveys - Spring 08 (formal and informal)	Teacher surveys - Spring 09 (formal and informal)
7	Stephanie Harvey visit on Reading Comprehension. Maria Grobowsky visit for writing instruction for new curriculum - CCP. All teachers will participate in CCP this year. Arrange visits between teachers trained last year and those new to CCP.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Literacy Team Stephanie Harvey Maria Grobowsky	\$8360.00 Title I \$3300.00 Title I \$1150.00 Title 1	Teacher Survey - Spring 08 Student Survey - Spring 08	Presenter Evaluation 09
8	BCE will participate in the Regie Routman Residence for Reading / Writing Connections for Staff Development . This will be lead by the Literacy Team.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Literacy SIS Literacy Team	\$3500 Title 1	Science TAKS - 08 Social Studies Benchmarks - 08 Reading/Writing Data - 08	Science TAKS - 09 Social Studies Benchmarks - 09 Reading/Writing Data - 09
9	Students will use computers for research. Each grade level will implement a research study that will integrate technology for research, writing and publishing information. Students will also use computers to assist in Writing Workshop.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Teachers Technology Cadre	Inspiration KidPix Microsoft Works	Student Surveys - Spring 08 District Goals Teacher Surveys - Spring 08	Student product of research study by grade level Student Surveys - Spring 09 Teacher Surveys - Spring 09

10	Teachers and SIS will create Data/Progress Wall for struggling students to include reading, writing, and math progress according to Douglas Reed's book	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialist for Literacy Teachers	Accountability for Student Learning by Douglas Reed	TAKS scores Spring 08 DRA data Spring 08 TELPAS Spring 08	TAKS scores Spring 09 DRA data Spring 09 TELPAS Spring 09
11	Intermediate and Primary teachers will "buddy up" to form Technology Buddies. The students will work together all year to teach each other the computer programs and produce projects together.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Teachers Technology Cadre	Computers Technology TEKS Software	Student Surveys - Spring 08 Teacher Surveys - Spring 08	Student Projects - All Year Student Surveys - Spring 09
12	Professional Development with the Primary SIS on Balanced Literacy as needed.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Reading Recovery Teacher	Title 1 \$57,760.00 Title 1 \$2000.00	Teacher Surveys -08 TAKS Reading - 08 TAKS Science - 08 Reading Data - 08	Teacher Surveys -09 TAKS Reading - 09 TAKS Science -09 Reading Data -09
13	The technology committee will implement technology staff devilmnt to meet the specific curriculum needs of the campus. The technology committee will offer one staff development each grading period. In addition, staff will bring their lap tops to certain faculty meetings in order to have hands on experience with integrating technology.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Technology Cadres Teacher Liaison	Computers Technology Cadre	Student Surveys - Spring 08 Teacher Surveys - Spring 08 District Goals TEKS for Technology	Student Portfolios Student Surveys - Spring 09 Teacher Surveys - Spring 09

14	<p>Students will have the experience of a field investigation as well as having a topic related to science weekly on the morning announcements. Examples: videos, tools, recycling, etc..... All students will participate in word walls that are science related for at least one unit of study.</p>	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Team Leaders Science Interventionist	Science books Tools	Science benchmarks -08	Science Benchmarks -09
15	<p>In order to improve student achievement in math, the teachers and SIS for Math will meet weekly and each 9 weeks to plan. This planning will include a focus on understanding math TEKS and math vocabulary development strategies needed in both the Dual Language and ESL classrooms.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	School Improvement Specialist for Math Principal Assistant Principal Classroom teachers	ADM data Math Consultants -Title 1 \$6840.00 Teachers Title 1 \$1500	benchmarks - each 9 weeks teacher plans - each 9 weeks SIS log - 9 weeks Mini-benchmarks - as planned	Spring Benchmarks -09 TAKS scores -09
16	<p>The Math SIS will provide staff development during faculty meetings on vocabulary development and questioning strategies during faculty meetings.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Math SIS Classroom Teachers	TEKS Math Vocabulary	Math TAKS Scores -08 Math Benchmarks - 08	Math TAKS scores -09 Math Benchmarks -09
17	<p>During the first 9 weeks of school, the teams will go over the 08 science benchmark scores and address the 9 week plans accordingly. To further science comprehension and knowledge, each classroom teacher will review the science TEKS from the previous year, as well as planning science first on the 9 week roadmaps. The important vocabulary must be in the 9 week road map. All classrooms will have a designated "corner" or areas for science and science tools.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Science Intervention Specialist Grade level Teams	Science Intervention Title \$ 62,429	Teacher surveys Science Mini-benchmarks	Science benchmarks -09 Science TAKS -09

<p>All K-5 teachers will focus on the science TEKS and work with the Intervention Specialist for Science to further prepare students for science vocabulary, concept attainment, and deep comprehension as well as integration into all subject areas. Teachers will teach science daily while focusing on vocabulary, word of the week, a science word wall, science work stations, games, and end of Unit Tests for Foss kits. The 5th grade students will have Science Camp Fridays 6-8 weeks before the Science TAKS test.</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Intervention Specialist for Science Teachers	Professional Library Foss Kits Literacy Library Vocabulary List for each grade level Dana Center Clarifying activities Title 1 \$500.00	Lesson Plans - 9 weeks Foss Assessments - monthly Teacher Observations - monthly Benchmark data - 9 weeks	TAKS results Teacher observations Spring Benchmarks
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**Student Performance**

**Campus Goal:** Buffalo Creek will provide a college focus throughout the school year to create the "college minded" student.

**Campus Objective:** Students and teachers will participate in several college-focused activities during the school year to change the culture and provide opportunities for students to learn about colleges.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Teachers will post their alma mater in their classroom and discuss with their students. Once each 9 weeks Buffalo Creek will have a College T-shirt day where everyone wears a college shirt.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Staff	Teachers	Student surveys - Spring 08	Student surveys - Spring 09
2 At least 4 times in the school year BCE will have primary and intermediate assemblies to introduce the various colleges and universities in Texas. The University or College Fight song, photos, and information will be presented to the students in a Power Point presentation.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Staff	Title 1 \$500.00	Spring Student Surveys - 08	Spring Student Surveys - 09

**Student Performance**

**Campus Goal:** Buffalo Creek will continue to ensure that our students have a strong foundation in character development and ethics through out the school year.

**Campus Objective:** The students will participate in a variety of activities to build and strengthen character and ethics development.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 BCE will continue to implement the Leadership development /gang prevention program which targets at-risk students in grades 4 and 5, provides assemblies for students in grades 3-5, and provides staff development and parent support.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Counselor Social Worker	Title 1 \$4000.00 Title 1 \$1000.00 Victor Gonzalez	Student Surveys Spring 08 Parent Surveys Spring 08	Student Surveys Spring 09 Parent Surveys Spring 09
2 Buffalo Creek will be a campus which intentionally builds developmental assets of students by staff training and support and through TRIBES, anti-bullying, leadership groups, "The Respectors" student group, and other school-wide programs that focus on character and relationship building. Parent trainings and education will also be provided to assist in the development of assets at home and in the community.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselor Classroom teachers	40 Developmental Assets TRIBES book Angie Mentz Barbara Holt SDFSC personnel & literature Title 1 \$1000	Student Surveys Spring 08 Parent Surveys Spring 08 Discipline Referrals Year 08-09	Student Surveys Spring 09 Parent Surveys Spring 98 Discipline Referrals Year 08-09

3	BCE will utilize daily community circles and TRIBES activities to build relationships and reduce bullying and the number of discipline referrals especially for weeks prior to winter and summer breaks.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Social Worker Classroom teachers	Tribes Book Day 2 Day Build Character, Cooperation & Values by Diana Day	Discipline Referrals - monthly Announcements - daily Newsletters - monthly Counselors logs - monthly Lesson Plans - weekly	Student Survey Spring 09 Teacher Survey Spring 09 Parent Survey Spring 09 Discipline Referrals 08-09
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4	Integrate violence prevention lessons including Bullying Prevention and tobacco and other drugs prevention in academic and special subject areas and provide additional support for students at higher risk.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselors Classroom Teachers	TRIBES book Classroom teachers	Lesson plans - weekly Sign-in's and agendas - weekly Student Surveys - May 08	Student Surveys - May 09 Staff surveys Spring 09 Parent Surveys Spring 09
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**Student Performance**

**Campus Goal:** Buffalo Creek will continue to plan learning experiences that provide our students with experiences that will create a bridge to the middle class.

**Campus Objective:** Using the 21st Century Grant and other funds our students will participate in a variety of activities during and after school that will build their experience base and vocabulary.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 The 21st Century Grant will provide after school activities that will provide experiences for our students they may not have otherwise. Ex... dance, karate, scrapbooking, etc....	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	21st Century Grant Facilitator Principal	21st Century Grant -	Spring TAKS 07 DRA Scores 07	Spring TAKS 08 DRA scores 08
2 Buffalo Creek students will attend study trips to further their knowledge and understanding of the TEKS when applicable.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Teachers Staff	Title 1 \$3500.00	Spring TAKS 07 DRA data 07	Spring TAKS 08 DRA data 08

**Safety**

**Campus Goal:** Buffalo Creek will focus on having a culture of safety and respect.

**Campus Objective:** The students and staff will work on the 40 Development Assets as well as the TRIBES strategies to strengthen the culture of safety and respect at Buffalo Creek Elementary.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Provide professional development and community/parent support and involvement as needed in the following areas: Bullying Prevention Violence/conflict resolution recent drug trends Developmental assets Parental and English Classes No Place for Hate activities	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselor Social Worker CIS Worker Classroom Teacher	Title 1 Funds \$1000	Parent, Student, Staff Spring Surveys -08	Parent, Student, Staff Spring Surveys - 09
2 BCE will continue to be a No Place for Hate school with the primary focus on Anti-Bullying which includes staff development for teachers to identify bullying and establish a school wide system for reporting, addressing, and disciplining bullying behaviors and to provide teachers with activities that can be used in the classroom.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Social Worker CIS worker Staff	Title 1 \$500	Spring Student Surveys - 08	Spring Student Surveys - 09

3

BCE will continue to be a No Place for Hate school with the primary focus on Anti-bullying which includes staff development for teachers to identify bullying and establish a school wide system for reporting, addressing, and disciplining bullying behaviors and to provide teachers with activities that can be used in the classroom.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Principal  
Assistant Principal  
Counselors  
Social Worker/CIS worker  
Classroom Teacher

TRIBES Book  
Anti-Defamation League  
Title 1 \$500.00

Student Surveys - 08  
Parent Surveys - 08

Student Surveys - 09  
Parent Surveys - 09

**Operations**

**Campus Goal:** All Buffalo Creek resources will be directed toward student learning and academic achievement.

**Campus Objective:** All human, time and monetary resources will be focused on student achievement through the use of personnel's time and money to ensure our dollars are spent in a responsible manner.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 The principal will meet with the CAT team, grant facilitator, and administrative Assistant on a monthly basis to ensure all money is being used in an appropriate manner to ensure student achievement.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Administrative Assistant CAT Team members Grant Facilitator		Monthly meetings 07 Budget evaluations monthly	End of the Year budgets 07-08

Community

**Campus Goal:** Buffalo Creek will continue to build partnerships with the parents and the community to further our children's educational achievement.

**Campus Objective:** In order to build a strong school and community BCE will continue to build strong partnerships with the parents and community to further our students' academic achievement.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Provide Parenting & Parent Education classes: a. parenting, ESL, well-women & nutritional, and volunteer orientation b. Latino Literacy Project c. additional materials for students in at-risk situations d. Mentoring e. Library Nights - extended hours f. Circle of Moms g. Volunteer Luncheon h. Parent Technology Class - a technology class will be offered this year during the day through the Parent Literacy Program. The parents will be offered the opportunity to take a class to learn the basics of computers and how to use them with their children. i. Parent arts and crafts class in Parent Center j. Library opened at night once a month to check out books	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Social Worker Librarian Charles Barnhouse	Title 1 \$1742.00 Parent Center at SBISD Harris County Health Extension Services CYS worker	Sign-in's - per session -07 Parent Surveys - 07	Increased participation in classes Number of parents involved - sign in's and logs Parent Survey - 08

2	Family Literacy and Math night at least one each semester.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Math/Literacy SIS	21st Century Grant Title 1: \$1000 Library Resource Page - SBISD	Number of parents attending Course evaluation from each Literacy Night	Parent Surveys 08-09 Program Evaluations 08-09
3	The BCE website will be updated as needed, as well as sending home a monthly newsletter and calendar highlighting all of the BCE activities. Send home information about website. Continue to use event notification system.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Team Leaders SIS for Literacy, Math, and Science	Administrative Asst.	Website - yearly Newsletter - monthly Calendar - monthly	District and School Parent Surveys 07-08
4	BCE will provide scrolling announcements using power point presentation to communicate all the events taking place at BCE. Grade levels will be responsible for sending pictures to office through email to include in power points. Updated weekly.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Team leaders Technology Liaison	School information	Parent Surveys -08	Parent Surveys -09
5	Buffalo Creek will have a yearly Author's Celebration. A committee will develop standards for the event. The students choose from pieces of writing they have worked on through out the year and choose one to turn into a picture book. The art teacher will also help with the illustrations.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS for Literacy Literacy Team Principal Art teacher	PTA	Writing scores - Spring -08 Student surveys - spring 08	Parent surveys spring -09 Student surveys spring -09 Writing Scores -09

6

Buffalo Creek will have a color coded menu and dry erase board in the cafeteria to work with the cafeteria employees to teach students about Go, Slow, and Whoa foods.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Principal  
Health Fitness Teacher  
Cafeteria Manager

Catch Binder

CATCH training  
Parent Surveys 08  
Teacher Surveys 08

Parent Surveys 08-09  
Student Surveys 08-09

**People**

**Campus Goal:** Buffalo Creek will continue to foster the climate and spirit of cooperation and team work in order to retain the best people and reward excellence for continual growth.

**Campus Objective:** BCE wants the best teachers to remain at Buffalo Creek to further our students' academic excellence.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Vertical team planning 4 times a year. There will be a varied topic for study during each vertical team planning. The topics could include, but are not limited to, literacy, math, language acquisition, etc....	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS for Math, Literacy, Science Classroom teachers	Dual Language Research Literacy Research Math Vocabulary Title 1 \$500.00	TELPAS results 08-09 IPT results Teacher surveys TAKS scores Spring 08 Benchmark scores Spring 08	TELPAS results 08-09 Teacher surveys 08-09
2 Teachers will have the opportunity to have technology training on an individual basis by utilizing ATOMIC learning.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Staff Technology Liaison	ATOMIC learning	Student Surveys - 08 Teacher Surveys - 08	Student performance on technology TEKS - 09 Teacher Surveys - 09 STAR Chart - 09

3

Teachers may apply and attend professional development as it applies to our goals and objectives.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Principal  
LA, Math, Science SIS

District Professional  
Developments,  
Outside professional  
developments  
Title 1 \$3171.00

Staff survey Spring 08

Staff survey Spring 089

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws

**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	____\$4640.00_ SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records

3 Required	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.	
4 Required  Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal& Asst. Principal Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec. Title 1 \$1000.00	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
5 Required  Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal, Asst. Principal, Counselor	Title IV \$ 533.00 SDFSC Staff Reg.IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly -Lesson Plans Weekly	-PEIMS 425 Incident Report - Yearly analysis of Prof. Dev. Evaluations - Yearly analysis of Staff Survey
6 Required  Federal	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report

7	Examine state assessment results for students receiving special education services to evaluate assessment choice and performance standards set by the ARD committee.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
Required						
Federal						

8	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes
Required						
Federal						

9	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained training/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
Required						
Federal						

10 Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Prof. dev. documentation - per training Campus surveys- Spring District surveys - Spring	Summative appraisals Results of surveys Staff Survey
Federal						
11 Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl.Dept. Title I \$808.00 for Substitutes for Professional Development	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey
Federal						
12 Required	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev.Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
State						
13 Required	Develop, monitor and evaluate campus volunteer/partnership programs that include: -recruitment -training/support -recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol.Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	End-of year increase in # of volunteers/partnerships from '05-'06 End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey
Local						

14	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	Calendar of In-Service Dates Agendas, Sign-Ins Training Evaluations Lesson Plans	F all & Spr per training per training weekly	Attendance Rosters Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey
		Required	Federal				

15	Review and revisit both the Home/School Compact and Parental Involvement Policy offer several opportunities for parent input develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish share compact with parents and document	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department Title I \$900.00 for Parent Involvement	Flyers, Agendas, Sign- ins Minutes, Parent Comments Final revised Compat Signed Compact	per meeting per meeting Fall Fall	Final Revised Compact Signed Compacts Compact usage data
		Required	Federal				

16	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	Agendas, Sign-Ins Training Evaluations	per training per training	Participant Rosters Program Calendar Parent Evaluations Surveys
		Required	Federal				

17	Increase parent attendance at Title I Annual meeting to share: standards and goals parents' rights' curriculum school report card Title I participation Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department Title I \$900.00 for Parent Involvement	Flyers, Agendas, Sign-Ins Minutes, Parent Comments	per meeting per meeting	# of parents attending Parent evaluation or survey
		Required	Federal				

18	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
Required						
Federal						

19	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster
Required						
Federal						

20	PK and K teachers develop transition strategies, and school provides Kindergarten orientation at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin..	PreK School Director PreK. and Kinder teachers	Identify K 07/08 students Spr 07 Identify feeder PK & HS sts Spr 07 Round-Up Flyer by April 07	Evaluation of transition strategies/ progress PK -1 Round-Up Sign In Round-Up Parent Evaluation Spring Update Website
Required						
Federal						

21	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning and Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EDMIN Reports Summative Evaluations
Required						
Local						

22	Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans Report Cards Curriculum outlines Benchmarks	weekly 6 or 9 weeks quarterly 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
			<input type="checkbox"/> SRS					
State								

23	Required	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	Student nominations- per district GT calendar G/T participation rosters- per semester Ethnicity reports- per semester Screening results per Dist. calendar	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per district calendar	
			<input type="checkbox"/> SRS					<input type="checkbox"/> QS
State								

24	Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA	Principals School Improvement Specialists	2 SCE FTE's  Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks	
			<input type="checkbox"/> SRS					<input checked="" type="checkbox"/> QS
State and Federal								

25	Required	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 5,580  Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks	
			<input type="checkbox"/> SRS					<input checked="" type="checkbox"/> QS
State and Federal								