

Student Performance

Campus Goal: Edgewood will be an exemplary campus with enriched curriculum in all areas with a focus on improving achievement in science.

Campus Objective: Increase TAKS scores in science to an exemplary level while maintaining exemplary levels in all other areas.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Continue collaborative teamwork for instructional planning (AIMS) to include among other aspects: * Data analysis by grade level * Data analysis through "Reflective Practice" questions in CNA and SWEEP plan questions * Team meetings for data analysis and dialogue * Teacher/development of intervention plan * Development of an instructional plan based on data analysis * Individual student data analysis and establishment of student conferences	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Asst. Principal(s) Team Leaders SIS/Specialists Teachers	Technology Support Data Analysis Software and Curriculum Management software Sweep Binder \$500 teacher snacks - 199	Evaluation according to Benchmark calendar Curriculum Meetings Dialogue with Executive Administrators during data conferences/buddy visit/ per district calendar Weekly evidence of differentiated instruction in lesson plans Data questions	Evaluations following benchmark calendars End of Year Student Assessment Analysis End of year Report Card Dialogue from Executive Administrators during conference Analysis of Buddy Visit data
2 Provide intervention support through the use of : specialists, special education resources, speech, dyslexia, small group, computer assisted instruction, after school tutorial services, etc. Continue small group and after school tutorials targeting specific students and objectives while providing acceleration and differentiation for all students.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal/Asst. Principal SIS Librarian Intervention Specialists Counselor Special Education Teachers	Math software Math Their Way Library books Manipulatives Problem Solving Posters \$ 125,000 salaries - 211 \$ 57,000 CAST - 211 Title III District OEY District ARI	Obs,DRA/EDL,ORI - fall & mid yr. Teacher Appraisal Goals - 1st of year Lesson Plans - weekly Team meetings - bi-weekly Walk Through - per semester Benchmarks - every 9 weeks Progress Reports - 3 wks before each report card Report Cards - every 9 weeks Released TAKS - fall Professional Block training	End of yr. Obs.S. DRA/EDL, QRI End of the year benchmarks End of the year report cards TAKS results RPTE EI POP

3	- Integrating Social Studies	<input type="checkbox"/> CNA	Principal	\$ 12,000 - supplies - 211	Teacher Appraisal Goals - first of year	Implementation Survey
	- Enrichment Classes	<input checked="" type="checkbox"/> SRS	Asst. Principal(s)	\$ 6100 - supplies 199	Lesson Plans - weekly	Teacher Appraisals TAKS
	- Implement G/T "Scholastic Academy" (PGP)	<input checked="" type="checkbox"/> QS	SIS	District AMI Funds	Team meeting minutes - per meeting	Training Evaluations
	- Differentiated Instruction	<input checked="" type="checkbox"/> PD	Team Leaders		Walk Through - per semester	Student and Parent Survey
	- Book Buddies	<input type="checkbox"/> PI	Counselor		Agendas, Sign-Ins - per training	District Evaluation
	- Literacy Library	<input type="checkbox"/> T	Librarian		Class schedule & roster - fall & spring	Report Cards
	- Balanced Literacy Framework	<input checked="" type="checkbox"/> TDA	Intervention Specialists		Progress Reports - every 3 weeks	Teacher Survey
	- Volunteers/Tutors	<input checked="" type="checkbox"/> MTA	Teachers		Report Cards - every 9 weeks	End-of-Year Obs.S.,DRA/EDL,QRI
	- Create a science lab to provide hands-on opportunities for all grade levels.	<input type="checkbox"/> AQT			Obs., DRA/EDL,QRI - fall & md yr.	EDL,QRI
		<input checked="" type="checkbox"/> CSP			Released TAKS - fall	Spring Benchmarks
				Benchmarks - every 9 weeks	Literacy library inventory	
				Gifted & Talented Screening - per District. calendar		
				Purchase orders - fall		

4 Required State	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input checked="" type="checkbox"/> CNA	Principal	Dir. of Adv.Acad, Studies	Lesson Plans	weekly	End of year report cards
		<input checked="" type="checkbox"/> SRS	Assist. Prin.	Teachers	Report Cards	9 weeks	TAKS scores
		<input type="checkbox"/> QS	School Improvement Specialists	School Improvement Spec.	Curriculum outlines	quarterly	District or campus evaluation surveys
		<input checked="" type="checkbox"/> PD	Classroom Teachers	GT Liaison	Benchmarks	9 weeks	
		<input checked="" type="checkbox"/> PI	GT Liaison	PGP funds - 199			
		<input type="checkbox"/> T	Counselor				
		<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input checked="" type="checkbox"/> CSP					

5 Required State	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA	Principal	G/T Screening Proc. Manual	Student nominations-	per district GT calendar	Student nominations per district GT calendar
		<input type="checkbox"/> SRS	Assist. Prin.	TX State GT Educ. Plan	G/T participation rosters-	per semester	G/T participation rosters per semester
		<input type="checkbox"/> QS	Counselor	Dir. Adv.Acad.Studies	Ethnicity reports-	per semester	Ethnicity reports per semester
		<input type="checkbox"/> PD		District Personnel	Screening results per	Dist. calendar	Screening results per district calendar
		<input type="checkbox"/> PI		Parents/Teachers/Staff			
		<input type="checkbox"/> T					
		<input checked="" type="checkbox"/> TDA					
		<input checked="" type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input checked="" type="checkbox"/> CSP					
	Conduct an annual G/T parent meeting to develop awareness of the program, identification, and requirements		District personnel Principal	G/T program descriptors \$ 150 Misc. - 199	Student nominations Parent participation Sign-in sheets		Student nominations

6	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselor GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T Differentiated Curriculum \$ 1000 Conferences - 199	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through DDI walk through	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
		Required	State			

7	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principals School Improvement Specialists	2 SCE FTE's Title III \$7600 - At Risk - 199 Intervention Specialist SIS	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	End-of-Year Obs.S.,DRA/EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
		Required	State and Federal			

8	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	Summer School Spec. Ed teachers - Grant Funds LEP Funds \$ 6000 - 411 Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	End-of-Year Obs.S.,DRA/EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
		Required	State and Federal			

Student Performance

Campus Goal: Edgewood will prepare all students for success in middle school, high school, and beyond.

Campus Objective: Edgewood students will have a successful path after elementary

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 * Set up meetings and orientations with receiving schools * Participate in performances offered by EWE receiving schools (Red Ribbon Week; band; athletics; etc.). * College Night; T-shirt days * Parent orientations (MS, HS, College) * Career Day	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Administrators Teachers Parents	\$300 - SDF Funds \$2300 - Parent Involvement - 211 \$200 - Trans - 199	Sign -in sheets Agendas Flyers Marquee	Evaluation Promotion data Test scores

Student Performance

Campus Goal: Edgewood will ensure that our students are exposed to a strong foundation in ethics and character development.

Campus Objective: Edgewood will provide character education for all students.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 * Character Without Question	<input checked="" type="checkbox"/> CNA	Teachers	\$1500 - Awards - 211	Certificates	Evaluations
* Citizenship awards	<input checked="" type="checkbox"/> SRS	Counselor	\$ \$ 500 - Misc. - 199	Recipient list	Participation in activities
* Words of Wisdom (daily)	<input type="checkbox"/> QS	Administrators		Sign-in sheets	
* Resiliency Grant Training	<input checked="" type="checkbox"/> PD	CIS			
* SEL Initiative	<input checked="" type="checkbox"/> PI				
* Developmental Assets training	<input type="checkbox"/> T				
* Red Ribbon Week	<input checked="" type="checkbox"/> TDA				
* Morning announcements	<input type="checkbox"/> MTA				
* Special Programs	<input type="checkbox"/> AQT				
	<input checked="" type="checkbox"/> CSP				

Student Performance

Campus Goal: Edgewood will provide a variety of school-sponsored enrichment activities.

Campus Objective: Students will be exposed to numerous extra-curricular programs.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 * Host Saturday Camps * Choir * Field Trips * Performances/ Cultural Celebrations * Art After School * Theater Arts * Library Night	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Librarian Fine Arts Teachers	\$ - 500 - O. Payroll - 211 \$2500 - Mics. 199 \$ 3500 - Trans. - 211	Programs Flyers Marquee Videos Pictures	Attendance Sheets Evaluations

Safety

Campus Goal: Edgewood will have a positive campus climate that will focus on structure, order, respect, and collegiality.

Campus Objective: Edgewood will focus on providing a safe, customer friendly atmosphere, using climate survey results to guide decisions.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Required	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	\$ 300 - Title IV Funds SDFSC Staff Reg.IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly -Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey
2 Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drug (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts. * Red Ribbon Week * Word of the Week * Project Wisdom * No Place for Hate * Tribes	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Asst. Principal(s) Counselor	Title IV Funds Region IV Tobacco Prevention Specialist Community Professionals Counselor	Parent and Student referrals and teacher referrals (monthly) Lesson Plans (weekly)	PEIMS 425 Incident Report Yearly analysis of professional development evaluations Yearly analysis of staff survey ADL No Place for Hate award

3	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas:	<input checked="" type="checkbox"/> CNA	SDFSC Campus Facilitator	SDFSC Asst. Admin. Region IV	Calendar of In-Service Dates	Attendance Rosters	
		<input checked="" type="checkbox"/> SRS					Principal
Required	a) Bullying Prevention	<input type="checkbox"/> QS	Counselor	Anti-Defamation League	Agendas, Sign-Ins	per training	PEIMS 425 Incident Report
	b) Violence/conflict resolution	<input checked="" type="checkbox"/> PD	Specialist	\$ 945 - Counselor - 199	Training Evaluations	per training	Staff Survey
	c) Recent drug use trends	<input checked="" type="checkbox"/> PI	Teachers		Lesson Plans	weekly	
	d) Resiliency/Developmental Assets	<input type="checkbox"/> T	Assistants				
Federal	e) Prevention Curriculum training	<input type="checkbox"/> TDA					
	f) No Place For Hate	<input type="checkbox"/> MTA					
	g) CSHAC	<input type="checkbox"/> AQT					
	h) CARES	<input checked="" type="checkbox"/> CSP					
	i) SEL						

4	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input checked="" type="checkbox"/> CNA	SDFSC Campus Facilitator	SDFS Staff	Agendas, Sign-Ins	Participant Rosters	
		<input checked="" type="checkbox"/> SRS					Principal
Required		<input type="checkbox"/> QS		Community Professionals	Training Evaluations	per training	Parent Evaluations
		<input type="checkbox"/> PD		Parent Involvement Funds			Surveys
		<input checked="" type="checkbox"/> PI					
		<input type="checkbox"/> T					
Federal		<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

Operations

Campus Goal: Edgewood will use all resources efficiently, effectively, and conservatively.

Campus Objective: Edgewood will continue to provide a clean and pleasant environment

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Provide target areas for improvement/beautification Create a recycling/energy usage plan for conservation. Continue beautification initiative with teachers, students, parents, and community members by prioritizing target areas including early childhood playground.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Principal CIS Parent volunteers Business Partner Teachers Students CIT Members	Partnership Office Volunteers/Partnerships SASI Volunteer & Partnership Databases CIS Literacy Coach 199 - \$ 1,000 District funds PTA donations Center Point donations	Calendar - Fall and Spring Sign-In - weekly Center Point Documentation - Fall CIT minutes - per meeting	End-of year increase in # of volunteers/partnerships from 2005-2006 Assessment of all participants End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership reps & evaluation of volunteer/partnership programs Beautification timeline

Community

Campus Goal: Edgewood students, parents, community, and staff will work together as active partners for curriculum, budget, facilities, sponsored-activities, and overall student achievement.

Campus Objective: Create a stronger partnership with PTA, the CIT, business partners, and community.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Communicate with parents through flyers, monthly newsletters, PTA and special meetings, programs, marquee, etc.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators Teachers Counselor Diagnostician CIS CIT Members Leadership team	Parent Involvement Funds - 211 \$ 500 - Supplies - 211	Copies of newsletter, flyers, correspondence, survey, contact logs, etc.	Sign in sheets, parent survey
2 Required Federal The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team Leadership Team	Ext. Funding/Compl.Dept. PTA Funds \$ 500 - Misc - 199	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey

3 Required	PreK and K teachers develop transition strategies, and school provides Kindergarten orientation at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal & Asst. Prin.	PreK School Director PreK. and Kinder teachers	·Identify K 07/08 students Spr 07 ·Identify feeder PreK & HS sts Spr 07 ·Round-Up Flyer by April 07	·Evaluation of transition strategies/ progress PreK -1 ·Round-Up Sign In ·Round-Up Parent Evaluation ·Spring Update Website
Federal						

People

Campus Goal: Edgewood will continue to hire and retain highly qualified staff to serve student needs.

Campus Objective: Edgewood will maintain a low staff turnover ratio.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly qualified applicants.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec Technology Funds \$ 3000 - Tech - 211 \$ 3500 - Tech - 199	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
2 Local	Continue training & support of district initiatives: * DDI * Balanced Literacy * NJWP * Technology Integration * Science Process * Tribes * GLAD * ESL * Dual Language * Project base learning	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Asst. Principal(s) Team Leaders School Improvement Specialists Intervention Specialists Teachers	\$ 5000 - Supplies - 211 \$ 12,000 - supplies - 199 \$ 5000 Conferences - 211 \$ 2000 Conferences - 199	Obs S., DRA/EDL,QRI- fall & md yr. Released TAKS - fall Benchmarks - every 9 weeks Report Cards - every 9 weeks Progress Reports - 3 wks before each report card Eng. Acquisition Measure - periodic Agendas, Sign-Ins - per training Training Evaluations - per training	End-of-Year Obs.S.,DRA/EDL,QRI -Annual IPT TAKS RPTE End-of-year report cards -Spring Benchmarks

3	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input checked="" type="checkbox"/> CNA	Principal	School Improvement Spec.	Job Fairs-	Spring	Applications submitted
		<input checked="" type="checkbox"/> SRS					
Required		<input checked="" type="checkbox"/> QS	Instructional Leadership Team	No Child Left Behind			
		<input checked="" type="checkbox"/> PD	Team Leaders				
		<input type="checkbox"/> PI	Technology Team				
		<input type="checkbox"/> T	Classroom Teachers				
Federal		<input checked="" type="checkbox"/> TDA					
		<input checked="" type="checkbox"/> MTA					
		<input checked="" type="checkbox"/> AQT					
		<input checked="" type="checkbox"/> CSP					

4	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA	Principal	Curriculum Directors	Calendar	Fall and Spring	End of Year EDMIN Reports
		<input type="checkbox"/> SRS					
Required		<input checked="" type="checkbox"/> QS	School Improvement Spec.	\$ 10,000 - Prof. Services -	Lesson Plans	Weekly	
		<input checked="" type="checkbox"/> PD	Intervention Specialists	211	Appraisals	Fall and Spring	
		<input type="checkbox"/> PI			Walk-thru documentation per semester		
		<input type="checkbox"/> T					
		<input type="checkbox"/> TDA					
Local		<input type="checkbox"/> MTA					
		<input checked="" type="checkbox"/> AQT					
		<input checked="" type="checkbox"/> CSP					

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	3 SCE FTE's Administrative Staff	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal Teachers & Admin. Staff	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records

3 Required	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	At Risk Funds - 199 SPED Teachers	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
---------------	--	---	--	--------------------------------------	--	--

4 Required Federal	(SPECIAL EDUCATION) · Monitor LRE ratio. · Develop campus capacity to support inclusive programming for students with disabilities. · Evaluate campus LRE ratio	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team Intervention Salaries - 211 \$ 450 SPED - 199	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
------------------------------	--	--	---	--	--	--------------------------------

5 Required Federal	· Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	· Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
------------------------------	---	--	--	---	---	--

6	·Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team Conferences - 211	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	·Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes
Required						
Federal						

7	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained training/ in-services/ workshops and/or conferences together with structured follow up.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
Required						
Federal						

8	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors \$ Misc. Funds - 199	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey
Required						
Federal						

9	Develop, monitor and evaluate campus volunteer/partnership programs that include: ·recruitment ·training/support ·recognition of volunteers/partnerships	<input checked="" type="checkbox"/> CNA	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)	
		<input type="checkbox"/> SRS					<input checked="" type="checkbox"/> QS
Required							
Local							

10	Review and revisit both the Home/School Compact and Parental Involvement Policy ·offer several opportunities for parent input ·develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish ·share compact with parents and document	<input checked="" type="checkbox"/> CNA	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department \$ 500 - Activity Fund	Flyers Agendas Sign- in sheets Minutes, Parent Comments Signed Compact	·Final Revised Compact ·Signed Compacts ·Compact usage data		
		<input type="checkbox"/> SRS					<input type="checkbox"/> QS	<input type="checkbox"/> PD
Required								
Federal								

11	Increase parent attendance at Title I Annual meeting to share: ·standards and goals ·parents' rights' ·curriculum ·school report card ·Title I participation ·Offer a flexible number of meetings.	<input checked="" type="checkbox"/> CNA	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers Agendas Sign- in sheets Minutes, Parent Comments Signed Compact	·# of parents attending ·Parent evaluation or survey		
		<input checked="" type="checkbox"/> SRS					<input checked="" type="checkbox"/> QS	<input type="checkbox"/> PD
Required								
Federal								

12 Required	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind Conference Funds - 211 Professional Services -211 Supplies - 211 & 199	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
Federal		<input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP				