

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	90	87	99	12	68	20
	2009-10	88	90	90	99	12	77	11
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	88	93	93	>99%	13	56	31
	2009-10	*	99	93	94	*	*	*
African American	2008-09	93	88	83	98	7	71	21
	2009-10	93	91	86	>99%	7	88	5
Hispanic	2008-09	85	83	82	99	15	70	15
	2009-10	85	83	87	99	15	75	11
White	2008-09	99	97	93	>99%	1	59	39
	2009-10	96	96	94	>99%	4	75	21
Female	2008-09	89	91	90	99	11	69	19
	2009-10	89	93	93	>99%	11	79	11
Male	2008-09	88	88	84	99	12	67	21
	2009-10	87	87	86	99	13	74	12
Special Education	2008-09	91	82	62	98	9	86	5
	2009-10	81	77	67	98	19	72	9

(Continued)

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January 31, 2011

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	41	48	45	99	59	40	1
	2009-10	53	49	50	96	47	50	3
Economically Disadvantaged	2008-09	85	82	81	99	15	72	12
	2009-10	86	83	85	99	14	77	10
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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January 31, 2011

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	69	75	65	>99%	31	59	11
	2009-10	71	79	74	>99%	29	57	13
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	81	96	88	>99%	19	63	19
	2009-10	86	94	90	93	14	57	29
African American	2008-09	57	51	49	98	43	55	2
	2009-10	68	68	61	>99%	33	63	5
Hispanic	2008-09	66	62	57	>99%	34	58	8
	2009-10	67	67	69	>99%	33	56	11
White	2008-09	83	91	77	>99%	17	60	22
	2009-10	88	92	83	>99%	12	59	29
Female	2008-09	69	75	65	>99%	31	61	7
	2009-10	74	80	74	>99%	26	64	10
Male	2008-09	69	75	64	>99%	31	55	14
	2009-10	67	78	73	>99%	33	50	17
Special Education	2008-09	45	47	39	98	55	40	5
	2009-10	42	55	51	>99%	58	35	6

(Continued)

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January 31, 2011

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**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	38	39	32	>99%	62	*	*
	2009-10	38	44	42	99	62	36	3
Economically Disadvantaged	2008-09	65	61	54	>99%	35	58	7
	2009-10	67	66	66	99	33	57	10
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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January 31, 2011

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

**Grade 10 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	65	72	65	98	35	58	7
	2009-10	73	77	73	99	27	61	12
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	71	77	*	*	*	*
Asian/Pacific Islander	2008-09	73	86	84	94	27	67	7
	2009-10	93	93	88	93	7	79	14
African American	2008-09	67	54	50	98	33	60	7
	2009-10	75	69	61	>99%	25	65	10
Hispanic	2008-09	56	54	54	99	44	52	4
	2009-10	69	63	65	99	31	60	9
White	2008-09	95	93	82	99	5	75	20
	2009-10	95	94	86	98	5	62	33
Female	2008-09	62	67	62	99	38	58	4
	2009-10	72	77	71	98	28	64	7
Male	2008-09	68	76	68	98	32	57	11
	2009-10	76	78	75	99	25	58	18
Special Education	2008-09	60	53	41	93	40	58	3
	2009-10	57	57	45	96	43	48	9

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	21	26	21	99	79	*	*
	2009-10	40	32	29	97	60	39	1
Economically Disadvantaged	2008-09	58	54	52	99	42	55	4
	2009-10	69	62	63	98	31	59	10
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	99	88	88	88
	2009-10	99	>99%	>99%	88	87	88
Native American	2008-09	*	>99%	99	*	88	91
	2009-10	*	>99%	99	*	92	91
Asian/Pacific Islander	2008-09	>99%	>99%	99	88	94	95
	2009-10	94	99	99	>99%	95	94
African American	2008-09	98	>99%	>99%	92	84	84
	2009-10	>99%	>99%	>99%	95	82	84
Hispanic	2008-09	99	99	99	84	82	85
	2009-10	99	99	99	85	80	85
White	2008-09	>99%	>99%	>99%	99	97	94
	2009-10	>99%	>99%	>99%	95	97	94
Female	2008-09	99	>99%	99	89	89	90
	2009-10	>99%	99	>99%	89	89	90
Male	2008-09	99	99	99	86	86	86
	2009-10	99	>99%	99	87	85	86

(Continued)

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**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	86	65	65
	2009-10	98	99	99	77	68	66
Limited English Proficient	2008-09	99	99	98	48	76	76
	2009-10	96	99	99	57	75	77
Economically Disadvantaged	2008-09	99	99	99	84	81	83
	2009-10	99	>99%	99	86	79	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	69	84	81
	2009-10	>99%	>99%	>99%	70	84	84
Native American	2008-09	*	>99%	99	*	76	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	81	97	94
	2009-10	93	>99%	>99%	86	97	95
African American	2008-09	98	>99%	>99%	59	72	70
	2009-10	>99%	>99%	>99%	65	74	75
Hispanic	2008-09	>99%	>99%	>99%	66	77	77
	2009-10	>99%	>99%	>99%	67	78	81
White	2008-09	>99%	>99%	>99%	83	95	89
	2009-10	>99%	>99%	>99%	85	96	91
Female	2008-09	>99%	>99%	>99%	68	83	81
	2009-10	>99%	>99%	>99%	74	84	84
Male	2008-09	>99%	>99%	>99%	70	84	81
	2009-10	>99%	>99%	>99%	67	85	83

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**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	>99%	99	43	60	57
	2009-10	>99%	>99%	99	36	64	61
Limited English Proficient	2008-09	>99%	>99%	99	43	76	74
	2009-10	99	>99%	>99%	41	75	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	65	77	75
	2009-10	99	>99%	>99%	67	77	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	86.0	84.2	79.1	-	-	-
	2009-10	86.1	87.5	80.6	88.4	87.0	83.4
Native American	2008-09	*	57.1	81.7	-	-	-
	2009-10	*	83.3	80.3	*	57.1	86.6
Asian/Pacific Islander	2008-09	100.0	92.5	91.2	-	-	-
	2009-10	100.0	95.4	92.4	100.0	95.5	94.2
African American	2008-09	85.4	75.5	71.8	-	-	-
	2009-10	86.7	79.3	73.8	85.7	77.8	76.5
Hispanic	2008-09	81.9	74.3	70.8	-	-	-
	2009-10	83.0	78.6	73.5	85.5	79.1	77.0
White	2008-09	94.3	93.2	88.8	-	-	-
	2009-10	91.7	96.0	89.7	94.3	94.2	91.1
Female	2008-09	86.1	85.3	81.4	-	-	-
	2009-10	85.8	87.0	82.9	88.8	87.8	85.0
Male	2008-09	85.9	83.0	76.8	-	-	-
	2009-10	86.5	87.9	78.3	87.8	86.1	81.8
Special Education	2008-09	83.6	69.4	69.8	-	-	-
	2009-10	77.6	72.3	71.8	86.8	76.6	77.3

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	61.9	47.6	44.2	-	-	-
	2009-10	78.4	70.4	56.9	80.0	72.3	63.8
Economically Disadvantaged	2008-09	81.1	74.3	70.4	-	-	-
	2009-10	86.8	81.9	78.3	84.1	78.6	76.6
Migrant	2008-09	-	*	66.3	-	-	-
	2009-10	-	-	69.3	-	*	72.3

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	n/a
<b>2009-10</b>	Missed AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	74.7	24.6	0.7
<b>2009-10</b>	75.0	24.3	0.7

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For SPRING WOODS H S (101920003) SPRING BRANCH ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*