

2006-07 School Report Card

School Name: BUNKER HILL EL

School Number: 101920102

2007 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Mathematics

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Number: 101920102
District Name: SPRING BRANCH ISD

School Enrollment: 648
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	92%	98%	98%	> 99%	94%	98%	*	> 99%	89%
	2006	87%	91%	98%	98%	> 99%	91%	99%	*	96%	90%
Mathematics	2007	77%	86%	96%	97%	> 99%	94%	97%	*	95%	82%
	2006	75%	84%	95%	97%	> 99%	97%	97%	*	96%	90%
Writing	2007	92%	95%	97%	96%	*	92%	96%	*	> 99%	86%
	2006	91%	93%	98%	95%	*	> 99%	95%	*	93%	> 99%
Science	2007	71%	82%	94%	96%	*	91%	97%	*	94%	60%
	2006	70%	79%	92%	94%	*	73%	99%	*	87%	67%
All Tests	2007	70%	79%	92%	93%	> 99%	86%	94%	*	93%	61%
	2006	67%	77%	91%	93%	> 99%	81%	95%	*	92%	76%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	96%	94%	97%	*	92%	> 99%	*	*	90%
	2006	84%	94%	96%	92%	*	*	91%	*	*	*
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2007	1.0%	2.7%	0.3%	1.7%	0.0%	0.0%	0.0%	-	8.6%	0.0%
	2006	1.0%	2.7%	0.2%	2.4%	0.0%	0.0%	0.4%	-	11.3%	3.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	73%	*	*	*	*	*	*	*
	2006	51%	53%	67%	*	*	*	*	*	*	*
Mathematics	2007	34%	42%	72%	88%	*	*	83%	*	*	*
	2006	32%	38%	60%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	11%	4%	3%	*	9%	3%	*	< 1%	20%
2006	12%	11%	4%	2%	*	9%	< 1%	*	5%	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	95%	99%	99%	*	90%	> 99%	*	> 99%	80%
2006	94%	95%	99%	99%	*	91%	> 99%	*	> 99%	83%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	64.4%	*	*	-	*	-	-	-	*
2005	49.0%	69.1%	*	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	12%	5%	2%	*	< 1%	< 1%	*	11%	< 1%
2006	20%	13%	6%	5%	*	18%	3%	*	7%	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%
2006	89%	94%	98%	97%	*	91%	99%	*	93%	83%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	87.1%	*	*	-	*	*	-	*	*
2005	69.9%	78.8%	*	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	10%	3%	1%	*	< 1%	1%	*	< 1%	< 1%
2006	19%	12%	5%	3%	*	9%	3%	*	< 1%	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%
2006	90%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2005-06	95.5%	95.5%	97.1%	97.6%	97.9%	97.5%	97.4%	-	98.9%	97.1%
2004-05	95.7%	95.7%	96.9%	97.7%	98.1%	97.3%	97.6%	-	98.4%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	18.2	23.1	18.8
Grade 1	19.5	18.0	24.0	19.2
Grade 2	19.6	18.8	23.9	20.9
Grade 3	19.5	20.4	21.3	21.2
Grade 4	20.2	22.1	22.0	18.9
Grade 5	22.3	28.7	24.0	28.3
Grade 6	21.8	25.4	22.9	37.7
Mixed Grades	25.0	-	27.3	-
Secondary: English/Language Arts	20.0	24.5	-	28.0
Foreign Languages	20.9	24.2	-	-
Mathematics	20.0	27.6	-	?
Science	21.0	23.5	-	-
Social Studies	22.0	25.8	-	-
Number of Students per Teacher	14.7	13.8	16.1	16.0
Instructional Staff Percent *	64.2%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	67.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$4,876	\$4,927
Instruction (11,95)			\$3,639	\$3,614
Instructional-Related Services (12,13)			\$190	\$188
Instructional Leadership (21)			\$58	\$59
School Leadership (23)			\$330	\$353
Support Services-Student (31,32,33)			\$232	\$291
Other Campus Costs (35,36,51,52,53)			\$428	\$423

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html