

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: FROSTWOOD EL

Campus #: 101920104

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 631
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	90%	93%	98%	99%	*	*	> 99%	*	> 99%	> 99%	98%	> 99%	*	92%
Mathematics	2007	82%	87%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	83%	89%	93%	99%	*	*	> 99%	*	> 99%	> 99%	98%	> 99%	*	92%
All Tests	2007	78%	83%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	79%	86%	92%	98%	*	*	> 99%	*	> 99%	> 99%	96%	> 99%	*	83%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	95%	98%	*	*	99%	*	92%	> 99%	95%	*	*	*
	2006	83%	89%	94%	99%	*	*	> 99%	*	92%	> 99%	98%	*	*	*
Mathematics	2007	86%	92%	96%	99%	*	*	> 99%	*	> 99%	> 99%	98%	*	*	*
	2006	84%	93%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Writing	2007	91%	95%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2006	92%	94%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2007	75%	84%	89%	97%	*	*	99%	*	92%	> 99%	93%	*	*	*
	2006	74%	84%	90%	99%	*	> 99%	> 99%	*	92%	> 99%	98%	*	*	80%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	81%	89%	96%	98%	*	> 99%	99%	*	95%	98%	98%	> 99%	*	*
Mathematics	2007	86%	93%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	82%	91%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2007	78%	85%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	76%	86%	91%	98%	*	> 99%	99%	*	94%	96%	> 99%	> 99%	*	*
All Tests	2007	69%	80%	89%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	66%	78%	86%	96%	*	> 99%	97%	*	89%	94%	98%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	97%	99%	*	> 99%	> 99%	*	98%	> 99%	99%	> 99%	> 99%	94%
	2006	87%	91%	97%	99%	*	> 99%	> 99%	*	96%	99%	99%	> 99%	*	89%
Mathematics	2007	77%	86%	95%	> 99%	*	95%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2006	75%	84%	95%	> 99%	*	92%	> 99%	*	> 99%	> 99%	99%	> 99%	*	95%
Writing	2007	92%	95%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2006	91%	93%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2007	71%	82%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	70%	79%	91%	98%	*	> 99%	99%	*	94%	96%	> 99%	> 99%	*	*
All Tests	2007	70%	79%	91%	99%	*	95%	> 99%	*	98%	> 99%	98%	> 99%	> 99%	95%
	2006	67%	77%	91%	98%	*	92%	99%	*	93%	98%	98%	> 99%	*	81%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	97%	99%	*	> 99%	> 99%	*	98%	> 99%	99%	> 99%	> 99%	94%
	2006	87%	91%	97%	99%	*	> 99%	> 99%	*	96%	99%	99%	> 99%	*	89%
Mathematics	2007	77%	86%	95%	> 99%	*	95%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2006	75%	84%	95%	> 99%	*	92%	> 99%	*	> 99%	> 99%	99%	> 99%	*	95%
Writing	2007	92%	95%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2006	91%	93%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2007	66%	74%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	64%	71%	88%	93%	*	83%	97%	*	81%	90%	96%	64%	*	50%
All Tests	2007	67%	76%	91%	99%	*	95%	> 99%	*	98%	> 99%	98%	> 99%	> 99%	95%
	2006	65%	74%	89%	96%	*	85%	99%	*	88%	95%	97%	79%	*	74%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	46%	60%	*	26%	66%	*	49%	70%	51%	80%	40%	28%
	2006	27%	35%	43%	61%	*	36%	68%	*	33%	63%	59%	50%	*	37%
Mathematics	2007	25%	36%	50%	70%	*	42%	74%	*	63%	73%	68%	58%	60%	65%
	2006	23%	32%	44%	77%	*	42%	79%	*	74%	83%	72%	67%	*	67%
Writing	2007	30%	36%	41%	77%	*	*	78%	*	69%	75%	79%	*	*	*
	2006	30%	33%	36%	40%	*	*	38%	*	42%	21%	52%	*	*	*
Science	2007	19%	28%	52%	61%	*	14%	75%	*	32%	74%	53%	*	*	< 1%
	2006	16%	22%	40%	53%	*	80%	51%	*	50%	58%	47%	43%	*	*
All Tests	2007	13%	19%	27%	42%	*	16%	47%	*	27%	49%	35%	46%	20%	15%
	2006	11%	17%	21%	40%	*	17%	44%	*	26%	42%	38%	33%	*	33%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	84%	94%	94%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
	2006	87%	96%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
Mathematics	2007	90%	97%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	86%	95%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
Writing	2007	79%	91%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	84%	77%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	94%	93%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	
	2006	74%	89%	90%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
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District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.6%	98.0%	*	87.0%	99.6%	-	96.6%	97.9%	98.1%	94.7%	100.0%	80.8%
By Program														
TAKS (1 or more)	91.1%	88.1%	95.6%	97.4%	*	82.6%	99.1%	-	96.6%	96.6%	98.1%	84.2%	100.0%	80.8%
Not on TAKS	6.7%	7.5%	4.0%	0.7%	*	4.3%	0.4%	-	0.0%	1.4%	0.0%	10.5%	0.0%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	2.7%	0.7%	*	4.3%	0.4%	-	0.0%	1.4%	0.0%	10.5%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	94.2%	94.1%	*	87.0%	97.3%	-	84.5%	93.2%	95.0%	84.2%	100.0%	76.9%
Non-Acct System	6.1%	5.3%	5.1%	3.9%	*	0.0%	2.2%	-	12.1%	4.8%	3.1%	10.5%	0.0%	3.8%
Mobile	5.4%	4.7%	4.8%	3.9%	*	0.0%	2.2%	-	12.1%	4.8%	3.1%	10.5%	0.0%	3.8%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	4.4%	0.5%	2.0%	*	13.0%	0.4%	-	3.4%	2.1%	1.9%	5.3%	0.0%	19.2%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	1.6%	*	13.0%	0.0%	-	3.4%	1.4%	1.9%	0.0%	0.0%	19.2%
Other	0.8%	1.0%	0.0%	0.3%	*	0.0%	0.4%	-	0.0%	0.7%	0.0%	5.3%	0.0%	0.0%
Total Count	3,040,283	20,353	298	307	1	23	225	0	58	146	161	19	5	26
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	99.6%	98.7%	*	100.0%	98.7%	-	98.0%	99.3%	98.1%	96.0%	100.0%	88.5%
By Program														
TAKS (1 or more)	90.7%	87.7%	94.6%	96.3%	*	86.7%	97.9%	-	92.2%	96.5%	96.2%	68.0%	87.5%	80.8%
Not on TAKS	6.4%	7.6%	4.3%	2.3%	*	13.3%	0.9%	-	5.9%	2.8%	1.9%	28.0%	12.5%	7.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	3.4%	1.0%	*	6.7%	0.4%	-	2.0%	0.7%	1.3%	12.0%	12.5%	0.0%
TAKS-I/SDAA II Only	0.8%	1.7%	0.5%	1.3%	*	6.7%	0.4%	-	3.9%	2.1%	0.6%	16.0%	0.0%	7.7%
By Acct Status														
Acct System	90.5%	87.4%	93.8%	94.7%	*	93.3%	94.4%	-	96.1%	93.7%	95.6%	92.0%	62.5%	88.5%
Non-Acct System	6.5%	7.9%	5.7%	4.0%	*	6.7%	4.3%	-	2.0%	5.6%	2.5%	4.0%	37.5%	0.0%
Mobile	5.6%	4.6%	5.4%	3.0%	*	6.7%	3.0%	-	2.0%	3.5%	2.5%	4.0%	0.0%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.0%	1.0%	*	0.0%	1.3%	-	0.0%	2.1%	0.0%	0.0%	37.5%	0.0%
Not Tested	2.9%	4.7%	0.5%	1.3%	*	0.0%	1.3%	-	2.0%	0.7%	1.9%	4.0%	0.0%	11.5%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.3%	*	0.0%	0.4%	-	0.0%	0.0%	0.6%	4.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	1.0%	*	0.0%	0.9%	-	2.0%	0.7%	1.3%	0.0%	0.0%	11.5%
Other	1.0%	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	296	300	1	15	233	0	51	142	158	25	8	26

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	52%	62%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	53%	62%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	42%	67%	*	*	*	*	*	*	*	*	*	*	
	2006	32%	38%	55%	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.60	0.82	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.54	0.87	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.45	0.64	*	*	*	*	*	*	*	*	*	*	
	2006	0.34	0.39	0.66	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	11%	4%	2%	*	< 1%	3%	*	< 1%	4%	< 1%	< 1%	*	< 1%
	2006	12%	11%	3%	1%	*	*	< 1%	*	7%	< 1%	2%	< 1%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	95%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	95%	> 99%	99%	*	*	> 99%	*	93%	> 99%	98%	> 99%	*	92%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	12%	6%	1%	*	< 1%	< 1%	*	6%	3%	< 1%	*	*	< 1%
	2006	20%	13%	6%	2%	*	< 1%	1%	*	5%	2%	2%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	89%	94%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	10%	4%	1%	*	< 1%	1%	*	< 1%	3%	< 1%	*	*	< 1%
	2006	19%	12%	7%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	90%	94%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
English Language Learners Progress Measure															
	2006-07	70%	69%	94%	97%	*	> 99%	> 99%	*	95%	> 99%	96%	*	*	95%
	2005-06	66%	64%	88%	89%	*	*	> 99%	*	86%	87%	90%	*	*	82%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.5%	97.0%	97.6%	*	97.2%	97.5%	*	98.8%	97.8%	97.5%	97.9%	97.3%	98.5%
2004-05	95.7%	95.7%	97.0%	97.4%	*	96.8%	97.2%	-	98.2%	97.4%	97.3%	97.6%	98.4%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 631
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District Name: SPRING BRANCH ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	631	100.0%	24,361	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.7%	6.0%	4.1%
Kindergarten	105	16.6%	15.7%	8.0%	7.7%
Grade 1	107	17.0%	16.4%	8.2%	8.1%
Grade 2	115	18.2%	16.5%	7.8%	7.7%
Grade 3	106	16.8%	15.8%	7.6%	7.6%
Grade 4	96	15.2%	18.0%	7.2%	7.4%
Grade 5	102	16.2%	14.5%	6.9%	7.4%
Grade 6	0	0.0%	2.0%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	1	0.2%	4.7%	7.6%	14.4%
Hispanic	42	6.7%	13.6%	53.0%	46.3%
White	472	74.8%	74.6%	33.2%	35.7%
Native American	1	0.2%	0.6%	0.2%	0.3%
Asian/Pac. Islander	115	18.2%	6.5%	5.9%	3.3%
Economically Disadvantaged	17	2.7%	14.1%	55.5%	55.5%
Limited English Proficient (LEP)	77	12.2%	4.4%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	0.9%	2.3%
At-Risk	141	22.3%	19.5%	50.5%	48.3%
Mobility (2005-06)	67	12.1%	13.1%	23.2%	22.3%
Number of Students per Teacher	15.5	n/a	14.9	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.1%	2.3%	3.5%	2.9%	0.0%	15.5%	7.3%	11.9%
Grade 1	1.0%	1.8%	5.8%	6.0%	0.0%	4.3%	9.9%	10.2%
Grade 2	2.2%	0.8%	5.7%	3.6%	8.3%	3.3%	3.7%	4.4%
Grade 3	0.0%	0.7%	3.9%	3.0%	0.0%	0.2%	1.1%	2.3%
Grade 4	0.0%	0.3%	2.7%	1.8%	0.0%	0.9%	0.2%	1.3%
Grade 5	0.0%	0.4%	1.5%	2.9%	0.0%	1.2%	0.5%	1.8%
Grade 6	-	0.3%	0.8%	1.2%	-	0.0%	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 631
 Grade Span: KG - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: FROSTWOOD EL
 Campus #: 101920104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	20.7	18.2	19.5
Grade 1	17.8	20.8	18.0	19.5
Grade 2	19.1	21.4	18.8	19.6
Grade 3	21.1	21.8	20.4	19.5
Grade 4	22.4	21.6	22.1	20.2
Grade 5	43.3	22.5	28.7	22.3
Grade 6	38.0	22.7	25.4	21.8
Mixed Grades	-	26.2	-	25.0
Secondary: English/Language Arts	23.2	-	24.5	20.0
Foreign Languages	-	-	24.2	20.9
Mathematics	?	-	27.6	20.0
Science	-	-	23.5	21.0
Social Studies	-	-	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 631
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.7	93.9%	87.8%	63.2%	62.7%
Teachers	40.6	83.5%	75.8%	51.0%	50.7%
Professional Support	3.1	6.3%	8.8%	8.7%	8.2%
Campus Admin. (School Leader.)	2.0	4.1%	3.3%	3.0%	2.8%
Educational Aides:	3.0	6.1%	12.2%	6.4%	10.0%
Total Minority Staff:	2.0	4.1%	6.4%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	5.5%	9.3%
Hispanic	0.0	0.0%	2.7%	19.7%	20.8%
White	40.6	100.0%	95.2%	72.6%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.0%	1.2%
Males	0.0	0.0%	4.9%	19.8%	22.8%
Females	40.6	100.0%	95.1%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.7%	7.1%	8.1%
1-5 Years Experience	6.1	15.0%	28.5%	30.7%	29.1%
6-10 Years Experience	8.0	19.7%	23.0%	17.5%	19.6%
11-20 Years Experience	19.0	46.8%	27.3%	27.0%	23.6%
Over 20 Years Experience	7.5	18.5%	15.5%	17.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		13.6 yrs.	10.9 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.7 yrs.	6.4 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,396	\$40,067	\$38,095
1-5 Years Experience		\$41,704	\$40,930	\$41,674	\$39,880
6-10 Years Experience		\$43,800	\$43,111	\$43,574	\$42,380
11-20 Years Experience		\$49,538	\$47,537	\$50,653	\$47,042
Over 20 Years Experience		\$57,759	\$55,619	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,751	\$45,432	\$47,566	\$44,897
Professional Support		\$55,908	\$49,645	\$57,423	\$52,940
Campus Administration (School Leadership)		\$74,430	\$67,615	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	65.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 631
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,934,825	100.0%	\$4,536	\$3,418,630	100.0%	\$5,284	\$117,792,625	100.0%	\$5,068
Instruction (11,95)	\$2,270,156	77.4%	\$3,509	\$2,555,480	74.8%	\$3,950	\$88,739,270	75.3%	\$3,818
Instructional-Related Services (12,13)	\$156,760	5.3%	\$242	\$163,944	4.8%	\$253	\$5,049,371	4.3%	\$217
Instructional Leadership (21)	\$41,386	1.4%	\$64	\$41,386	1.2%	\$64	\$1,475,982	1.3%	\$64
School Leadership (23)	\$237,063	8.1%	\$366	\$238,465	7.0%	\$369	\$7,419,885	6.3%	\$319
Support Services-Student (31,32,33)	\$46,104	1.6%	\$71	\$110,402	3.2%	\$171	\$5,703,121	4.8%	\$245
Other Campus Costs (35,36,51,52,53)	\$183,356	6.2%	\$283	\$308,953	9.0%	\$478	\$9,404,996	8.0%	\$405
By Program:									
Total Operating Expenditures	\$2,751,469	100.0%	\$4,253	\$3,037,623	100.0%	\$4,695	\$107,721,824	100.0%	\$4,635
Bilingual/ESL Education (25)	\$347,699	12.6%	\$537	\$350,463	11.5%	\$542	\$1,769,720	1.6%	\$76
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$103,689	0.1%	\$4
Accelerated Education (24,30)	\$178,936	6.5%	\$277	\$185,907	6.1%	\$287	\$4,034,705	3.7%	\$174
Gifted & Talented Education (21)	\$700	0.0%	\$1	\$700	0.0%	\$1	\$2,336,424	2.2%	\$101
Regular Education (11)	\$1,926,044	70.0%	\$2,977	\$2,192,331	72.2%	\$3,388	\$81,584,825	75.7%	\$3,510
Special Education (23)	\$298,090	10.8%	\$461	\$308,222	10.1%	\$476	\$17,892,461	16.6%	\$770
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	66	10.5%	4.0%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.6%	20.6%
Gifted & Talented Education	33	5.2%	7.5%	5.7%	7.5%
Special Education	42	6.7%	9.3%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	5.2	12.8%	1.7%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	0.0	0.0%	2.3%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	2.1%	1.7%	2.0%
Regular Education	34.1	83.9%	83.5%	70.3%	70.6%
Special Education	1.3	3.3%	10.4%	10.3%	10.0%
Other	0.0	0.0%	0.0%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.