

2006-07 School Report Card

School Name: HOLLIBROOK EL

School Number: 101920105

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: HOLLIBROOK EL
School Number: 101920105
District Name: SPRING BRANCH ISD

School Enrollment: 717
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	92%	84%	85%	83%	86%	*	*	*	85%
	2006	87%	91%	83%	79%	*	79%	*	*	*	79%
Mathematics	2007	77%	86%	81%	78%	60%	79%	*	*	*	78%
	2006	75%	84%	80%	72%	*	72%	*	*	*	72%
Writing	2007	92%	95%	90%	88%	*	89%	*	*	*	89%
	2006	91%	93%	93%	96%	*	96%	*	*	*	96%
Science	2007	71%	82%	69%	75%	*	73%	*	*	*	74%
	2006	70%	79%	66%	66%	*	64%	*	*	*	65%
All Tests	2007	70%	79%	66%	72%	67%	72%	*	*	*	71%
	2006	67%	77%	68%	59%	*	59%	*	*	*	58%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	96%	96%	92%	*	91%	*	*	*	92%
	2006	84%	94%	92%	96%	*	96%	*	*	*	96%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%
	2006	0.7%	0.7%	0.1%	1.1%	0.0%	1.3%	*	-	-	1.2%
LEP Exempt	2007	1.0%	2.7%	1.2%	2.1%	0.0%	2.2%	-	-	-	1.8%
	2006	1.0%	2.7%	1.1%	2.0%	0.0%	2.2%	*	-	-	2.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	39%	27%	*	21%	*	*	*	27%
	2006	51%	53%	35%	33%	*	23%	*	*	*	33%
Mathematics	2007	34%	42%	38%	46%	*	46%	*	*	*	44%
	2006	32%	38%	43%	56%	*	59%	*	*	*	55%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	11%	18%	*	19%	*	*	*	19%
2006	12%	11%	14%	*	35%	*	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	95%	90%	*	90%	*	*	*	90%
2006	94%	95%	93%	*	80%	*	*	*	79%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	64.4%	50.0%	*	100.0%	-	-	-	100.0%
2005	49.0%	69.1%	40.0%	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	39%	27%	< 1%	< 1%	*	*	*	< 1%
2006	38%	52%	50%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	12%	27%	*	19%	*	*	*	20%
2006	20%	13%	31%	*	32%	*	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	94%	83%	*	93%	*	*	*	93%
2006	89%	94%	81%	*	79%	*	*	*	80%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	87.1%	96.6%	-	83.3%	-	-	-	80.0%
2005	69.9%	78.8%	85.7%	*	66.7%	-	-	-	69.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	68%	43%	67%	*	*	*	*	*	*
2006	68%	65%	75%	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	15%	10%	22%	21%	*	21%	*	*	21%
2006	19%	12%	23%	36%	*	35%	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	94%	87%	86%	*	85%	*	*	85%
2006	90%	94%	87%	83%	*	83%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	87.1%	90.0%	80.0%	-	80.0%	-	-	80.0%
2005	69.6%	79.1%	92.4%	69.2%	-	69.2%	-	-	69.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	63%	> 99%	*	*	*	*	*	*
2006	75%	81%	89%	*	*	*	*	*	*
Attendance Rate									
2005-06	95.5%	95.5%	96.7%	96.2%	88.8%	96.7%	*	-	96.4%
2004-05	95.7%	95.7%	97.0%	96.7%	94.3%	96.9%	87.2%	-	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	18.2	19.2	16.1
Grade 1	19.5	18.0	19.5	18.5
Grade 2	19.6	18.8	19.0	17.6
Grade 3	19.5	20.4	18.9	16.7
Grade 4	20.2	22.1	19.5	17.5
Grade 5	22.3	28.7	21.2	29.3
Grade 6	21.8	25.4	24.8	33.7
Mixed Grades	25.0	-	20.1	-
Secondary: English/Language Arts	20.0	24.5	24.8	22.8
Foreign Languages	20.9	24.2	-	-
Mathematics	20.0	27.6	30.4	29.8
Science	21.0	23.5	-	-
Social Studies	22.0	25.8	-	-
Number of Students per Teacher	14.7	13.8	15.9	13.1
Instructional Staff Percent *	64.2%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	67.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,588	\$6,220
Instruction (11,95)			\$4,051	\$4,470
Instructional-Related Services (12,13)			\$231	\$212
Instructional Leadership (21)			\$81	\$59
School Leadership (23)			\$376	\$381
Support Services-Student (31,32,33)			\$250	\$362
Other Campus Costs (35,36,51,52,53)			\$598	\$736

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html