

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: HUNTERS CREEK EL

Campus #: 101920107

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 668
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HUNTERS CREEK EL
Campus #: 101920107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	97%	98%	*	> 99%	97%	*	> 99%	98%	98%	> 99%	*	*
	2006	90%	93%	98%	98%	*	> 99%	97%	*	> 99%	> 99%	95%	94%	*	*
Mathematics	2007	82%	87%	91%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	> 99%	*	*
	2006	83%	89%	94%	98%	*	> 99%	99%	*	> 99%	98%	97%	> 99%	*	*
All Tests	2007	78%	83%	91%	97%	*	> 99%	96%	*	> 99%	98%	96%	> 99%	*	*
	2006	79%	86%	93%	96%	*	> 99%	96%	*	> 99%	98%	93%	95%	> 99%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	95%	97%	*	> 99%	97%	*	92%	96%	98%	94%	*	> 99%
	2006	83%	89%	94%	98%	*	91%	99%	*	> 99%	98%	98%	> 99%	86%	80%
Mathematics	2007	86%	92%	95%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	95%	> 99%	> 99%
	2006	84%	93%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	91%	95%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	92%	94%	98%	99%	*	91%	> 99%	*	> 99%	> 99%	98%	> 99%	86%	80%
All Tests	2007	75%	84%	89%	96%	*	> 99%	96%	*	93%	96%	95%	90%	> 99%	> 99%
	2006	74%	84%	90%	98%	*	91%	99%	*	> 99%	98%	98%	> 99%	86%	80%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	81%	89%	95%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*
Mathematics	2007	86%	93%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	82%	91%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2007	78%	85%	92%	98%	*	> 99%	99%	*	> 99%	96%	> 99%	78%	> 99%	*
	2006	76%	86%	92%	96%	*	83%	97%	*	*	96%	95%	88%	83%	*
All Tests	2007	69%	80%	87%	98%	*	> 99%	99%	*	> 99%	96%	> 99%	80%	> 99%	*
	2006	66%	78%	86%	96%	*	83%	98%	*	*	96%	96%	91%	83%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 668
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	97%	98%	> 99%	> 99%	98%	*	96%	98%	99%	97%	> 99%	> 99%
	2006	87%	91%	97%	99%	> 99%	95%	> 99%	*	> 99%	99%	99%	> 99%	94%	86%
Mathematics	2007	77%	86%	95%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	97%	> 99%	> 99%
	2006	75%	84%	95%	99%	80%	> 99%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
Writing	2007	92%	95%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	
	2006	91%	93%	98%	99%	*	91%	> 99%	*	> 99%	> 99%	98%	> 99%	86%	80%
Science	2007	71%	82%	92%	98%	*	> 99%	99%	*	> 99%	96%	> 99%	78%	> 99%	*
	2006	70%	79%	92%	96%	*	83%	97%	*	*	96%	95%	88%	83%	*
All Tests	2007	70%	79%	90%	97%	86%	> 99%	97%	*	97%	97%	97%	90%	> 99%	> 99%
	2006	67%	77%	91%	97%	80%	91%	98%	*	95%	97%	97%	97%	88%	86%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	97%	98%	> 99%	> 99%	98%	*	96%	98%	99%	97%	> 99%	> 99%
	2006	87%	91%	97%	99%	> 99%	95%	> 99%	*	> 99%	99%	99%	> 99%	94%	86%
Mathematics	2007	77%	86%	95%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	97%	> 99%	> 99%
	2006	75%	84%	95%	99%	80%	> 99%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
Writing	2007	92%	95%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	
	2006	91%	93%	98%	99%	*	91%	> 99%	*	> 99%	> 99%	98%	> 99%	86%	80%
Science	2007	66%	74%	90%	98%	*	> 99%	99%	*	> 99%	96%	> 99%	80%	> 99%	*
	2006	64%	71%	90%	93%	*	71%	95%	*	*	92%	93%	71%	83%	*
All Tests	2007	67%	76%	90%	97%	86%	> 99%	97%	*	97%	97%	97%	90%	> 99%	> 99%
	2006	65%	74%	90%	96%	80%	88%	97%	*	95%	96%	96%	90%	88%	86%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	44%	59%	33%	62%	59%	*	61%	57%	62%	44%	69%	45%
	2006	27%	35%	46%	59%	20%	23%	64%	*	55%	57%	62%	42%	31%	29%
Mathematics	2007	25%	36%	45%	65%	29%	59%	65%	*	79%	68%	62%	53%	80%	75%
	2006	23%	32%	48%	59%	20%	57%	59%	*	71%	59%	60%	45%	69%	71%
Writing	2007	30%	36%	41%	61%	*	80%	59%	*	69%	49%	76%	47%	*	83%
	2006	30%	33%	35%	53%	*	18%	57%	*	80%	44%	63%	67%	14%	40%
Science	2007	19%	28%	44%	62%	*	40%	65%	*	67%	69%	53%	33%	17%	*
	2006	16%	22%	37%	48%	*	17%	51%	*	*	51%	45%	38%	50%	*
All Tests	2007	13%	19%	25%	38%	< 1%	45%	38%	*	45%	34%	43%	23%	40%	42%
	2006	11%	17%	25%	35%	< 1%	17%	37%	*	38%	30%	41%	25%	24%	29%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	87%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	90%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	91%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2006	68%	84%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	74%	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: SPRING BRANCH ISD
Campus Name: HUNTERS CREEK EL
Campus #: 101920107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.6%	98.4%	100.0%	93.1%	100.0%	-	91.4%	99.4%	97.4%	100.0%	94.1%	75.0%
By Program														
TAKS (1 or more)	91.1%	88.1%	94.5%	95.3%	100.0%	82.8%	98.4%	-	88.6%	94.6%	96.0%	80.8%	88.2%	65.0%
Not on TAKS	6.7%	7.5%	5.0%	3.2%	0.0%	10.3%	1.6%	-	2.9%	4.8%	1.3%	19.2%	5.9%	10.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	3.9%	1.6%	0.0%	10.3%	0.8%	-	0.0%	3.0%	0.0%	9.6%	5.9%	10.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.6%	0.0%	0.0%	0.8%	-	2.9%	1.8%	1.3%	9.6%	0.0%	0.0%
Combination	1.4%	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	93.6%	95.0%	100.0%	86.2%	98.4%	-	82.9%	94.6%	95.4%	90.4%	94.1%	70.0%
Non-Acct System	6.1%	5.3%	5.9%	3.5%	0.0%	6.9%	1.6%	-	8.6%	4.8%	2.0%	9.6%	0.0%	5.0%
Mobile	5.4%	4.7%	5.6%	1.9%	0.0%	6.9%	0.8%	-	5.7%	3.0%	0.7%	0.0%	0.0%	5.0%
Non-Acct Test	0.7%	0.6%	0.0%	1.6%	0.0%	0.0%	0.8%	-	2.9%	1.8%	1.3%	9.6%	0.0%	0.0%
Not Tested	2.3%	4.4%	0.5%	1.6%	0.0%	6.9%	0.0%	-	8.6%	0.6%	2.6%	0.0%	5.9%	25.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	0.9%	0.0%	0.0%	0.0%	-	8.6%	0.6%	1.3%	0.0%	5.9%	15.0%
Other	0.8%	1.0%	0.0%	0.6%	0.0%	6.9%	0.0%	-	0.0%	0.0%	1.3%	0.0%	0.0%	10.0%
Total Count	3,040,283	20,353	287	317	7	29	244	0	35	166	151	52	17	20
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	99.4%	96.4%	75.0%	93.1%	98.4%	-	87.5%	96.4%	96.5%	94.1%	96.2%	50.0%
By Program														
TAKS (1 or more)	90.7%	87.7%	95.0%	93.9%	75.0%	86.2%	96.0%	-	87.5%	92.8%	95.1%	78.4%	92.3%	43.8%
Not on TAKS	6.4%	7.6%	4.1%	2.6%	0.0%	6.9%	2.4%	-	0.0%	3.6%	1.4%	15.7%	3.8%	6.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	3.5%	1.6%	0.0%	3.4%	1.6%	-	0.0%	2.4%	0.7%	9.8%	3.8%	6.3%
TAKS-I/SDAA II Only	0.8%	1.7%	0.4%	1.0%	0.0%	3.4%	0.8%	-	0.0%	1.2%	0.7%	5.9%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	93.5%	93.2%	62.5%	86.2%	95.6%	-	87.5%	94.6%	91.6%	92.2%	69.2%	50.0%
Non-Acct System	6.5%	7.9%	5.7%	3.2%	12.5%	6.9%	2.8%	-	0.0%	1.8%	4.9%	2.0%	26.9%	0.0%
Mobile	5.6%	4.6%	4.9%	1.6%	0.0%	6.9%	1.2%	-	0.0%	1.8%	1.4%	2.0%	7.7%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.3%	1.6%	12.5%	0.0%	1.6%	-	0.0%	0.0%	3.5%	0.0%	19.2%	0.0%
Not Tested	2.9%	4.7%	0.7%	3.6%	25.0%	6.9%	1.6%	-	12.5%	3.6%	3.5%	5.9%	3.8%	50.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	1.0%	0.0%	0.0%	1.2%	-	0.0%	1.2%	0.7%	5.9%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	2.6%	25.0%	6.9%	0.4%	-	12.5%	2.4%	2.8%	0.0%	3.8%	50.0%
Other	1.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	295	309	8	29	248	0	24	166	143	51	26	16

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	52%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	53%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	42%	64%	*	*	*	*	*	*	*	*	*	*
	2006	32%	38%	56%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.60	0.86	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.54	0.82	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.45	0.69	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.39	0.62	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	11%	3%	3%	*	< 1%	4%	*	< 1%	5%	2%	< 1%	*
	2006	12%	11%	3%	2%	*	< 1%	3%	*	< 1%	< 1%	5%	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	95%	99%	98%	*	> 99%	97%	*	> 99%	98%	98%	> 99%	*
	2006	94%	95%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	12%	8%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%
	2006	20%	13%	6%	2%	*	< 1%	3%	*	*	4%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	94%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	89%	94%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	10%	4%	1%	*	< 1%	1%	*	< 1%	< 1%	2%	< 1%	< 1%
	2006	19%	12%	6%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	94%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	90%	94%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
English Language Learners Progress Measure														
	2006-07	70%	69%	89%	89%	*	71%	*	*	> 99%	82%	> 99%	*	*
	2005-06	66%	64%	90%	89%	*	78%	*	*	> 99%	89%	89%	*	71%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.5%	96.9%	97.4%	96.6%	96.9%	97.4%	*	98.2%	97.6%	97.1%	97.2%	95.8%	97.5%
2004-05	95.7%	95.7%	97.0%	96.8%	96.7%	96.2%	96.7%	*	97.9%	96.9%	96.6%	96.2%	96.7%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	668	100.0%	21,810	32,098	4,576,933
Students By Grade:					
Early Childhood Education	4	0.6%	0.6%	0.4%	0.3%
Pre-Kindergarten	44	6.6%	2.0%	6.0%	4.1%
Kindergarten	102	15.3%	15.2%	8.0%	7.7%
Grade 1	114	17.1%	15.7%	8.2%	8.1%
Grade 2	92	13.8%	15.9%	7.8%	7.7%
Grade 3	105	15.7%	16.4%	7.6%	7.6%
Grade 4	105	15.7%	17.8%	7.2%	7.4%
Grade 5	102	15.3%	14.2%	6.9%	7.4%
Grade 6	0	0.0%	2.2%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	17	2.5%	4.5%	7.6%	14.4%
Hispanic	66	9.9%	13.1%	53.0%	46.3%
White	519	77.7%	77.6%	33.2%	35.7%
Native American	2	0.3%	0.6%	0.2%	0.3%
Asian/Pac. Islander	64	9.6%	4.1%	5.9%	3.3%
Economically Disadvantaged	53	7.9%	19.2%	55.5%	55.5%
Limited English Proficient (LEP)	40	6.0%	4.4%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.0%	0.9%	2.3%
At-Risk	133	19.9%	20.2%	50.5%	48.3%
Mobility (2005-06)	60	11.0%	14.4%	23.2%	22.3%
Number of Students per Teacher	16.7	n/a	15.0	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	2.3%	3.5%	2.9%	0.0%	11.2%	7.3%	11.9%
Grade 1	4.5%	2.4%	5.8%	6.0%	15.0%	6.4%	9.9%	10.2%
Grade 2	0.0%	1.1%	5.7%	3.6%	4.8%	1.5%	3.7%	4.4%
Grade 3	0.0%	0.8%	3.9%	3.0%	0.0%	1.7%	1.1%	2.3%
Grade 4	1.2%	0.3%	2.7%	1.8%	0.0%	1.0%	0.2%	1.3%
Grade 5	0.0%	0.5%	1.5%	2.9%	0.0%	1.8%	0.5%	1.8%
Grade 6	-	0.0%	0.8%	1.2%	-	0.0%	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: HUNTERS CREEK EL
 Campus #: 101920107

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	24.3	20.8	18.2	19.5
Grade 1	21.8	20.0	18.0	19.5
Grade 2	21.2	20.4	18.8	19.6
Grade 3	20.7	20.4	20.4	19.5
Grade 4	20.4	21.1	22.1	20.2
Grade 5	35.4	24.4	28.7	22.3
Grade 6	36.5	24.1	25.4	21.8
Mixed Grades	-	28.3	-	25.0
Secondary: English/Language Arts	30.9	47.0	24.5	20.0
Foreign Languages	-	-	24.2	20.9
Mathematics	?	?	27.6	20.0
Science	-	-	23.5	21.0
Social Studies	-	-	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 668
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HUNTERS CREEK EL
Campus #: 101920107

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.1	85.6%	85.9%	63.2%	62.7%
Teachers	40.1	72.9%	72.7%	51.0%	50.7%
Professional Support	5.0	9.1%	9.3%	8.7%	8.2%
Campus Admin. (School Leader.)	2.0	3.6%	3.8%	3.0%	2.8%
Educational Aides:	7.9	14.4%	14.1%	6.4%	10.0%
Total Minority Staff:	3.0	5.4%	5.5%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	5.5%	9.3%
Hispanic	1.0	2.5%	1.9%	19.7%	20.8%
White	39.1	97.5%	96.1%	72.6%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	2.0%	1.2%
Males	1.6	3.9%	4.5%	19.8%	22.8%
Females	38.5	96.1%	95.5%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.4%	7.1%	8.1%
1-5 Years Experience	9.6	23.9%	24.8%	30.7%	29.1%
6-10 Years Experience	12.5	31.2%	23.5%	17.5%	19.6%
11-20 Years Experience	7.5	18.7%	29.0%	27.0%	23.6%
Over 20 Years Experience	10.5	26.2%	17.9%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	11.8 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.0 yrs.	7.1 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,663	\$40,067	\$38,095
1-5 Years Experience		\$41,803	\$40,892	\$41,674	\$39,880
6-10 Years Experience		\$43,081	\$42,670	\$43,574	\$42,380
11-20 Years Experience		\$50,794	\$47,361	\$50,653	\$47,042
Over 20 Years Experience		\$58,702	\$54,706	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,310	\$45,568	\$47,566	\$44,897
Professional Support		\$57,563	\$50,126	\$57,423	\$52,940
Campus Administration (School Leadership)		\$70,000	\$65,454	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 668
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HUNTERS CREEK EL
Campus #: 101920107

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,871,288	100.0%	\$4,324	\$3,378,284	100.0%	\$5,088	\$110,404,602	100.0%	\$5,070
Instruction (11,95)	\$2,213,249	77.1%	\$3,333	\$2,459,819	72.8%	\$3,705	\$82,769,365	75.0%	\$3,801
Instructional-Related Services (12,13)	\$122,988	4.3%	\$185	\$123,758	3.7%	\$186	\$4,335,612	3.9%	\$199
Instructional Leadership (21)	\$39,093	1.4%	\$59	\$39,093	1.2%	\$59	\$1,336,632	1.2%	\$61
School Leadership (23)	\$227,250	7.9%	\$342	\$232,056	6.9%	\$349	\$7,466,496	6.8%	\$343
Support Services-Student (31,32,33)	\$114,277	4.0%	\$172	\$256,340	7.6%	\$386	\$5,669,856	5.1%	\$260
Other Campus Costs (35,36,51,52,53)	\$154,431	5.4%	\$233	\$267,218	7.9%	\$402	\$8,826,641	8.0%	\$405
By Program:									
Total Operating Expenditures	\$2,716,857	100.0%	\$4,092	\$3,018,419	100.0%	\$4,546	\$101,066,571	100.0%	\$4,641
Bilingual/ESL Education (25)	\$500	0.0%	\$1	\$500	0.0%	\$1	\$840,838	0.8%	\$39
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,476	0.1%	\$4
Accelerated Education (24,30)	\$144,427	5.3%	\$218	\$150,774	5.0%	\$227	\$4,333,644	4.3%	\$199
Gifted & Talented Education (21)	\$736	0.0%	\$1	\$736	0.0%	\$1	\$1,414,057	1.4%	\$65
Regular Education (11)	\$2,151,708	79.2%	\$3,241	\$2,388,719	79.1%	\$3,597	\$78,908,214	78.1%	\$3,623
Special Education (23)	\$419,486	15.4%	\$632	\$477,690	15.8%	\$719	\$15,488,342	15.3%	\$711
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	37	5.5%	3.9%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.6%	20.6%
Gifted & Talented Education	55	8.2%	6.6%	5.7%	7.5%
Special Education	97	14.5%	10.8%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	6.3	15.7%	2.1%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	0.0	0.0%	3.3%	0.7%	3.3%
Gifted & Talented Education	0.6	1.5%	1.4%	1.7%	2.0%
Regular Education	30.4	75.7%	82.9%	70.3%	70.6%
Special Education	2.9	7.1%	10.3%	10.3%	10.0%
Other	0.0	0.0%	0.0%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.