

## ***2006-07 School Report Card***

***School Name: HOUSMAN EL***

***School Number: 101920106***

***2007 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics  
Commended on Science***

***District Name: SPRING BRANCH ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: HOUSMAN EL  
School Number: 101920106  
District Name: SPRING BRANCH ISD

School Enrollment: 564  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	92%	87%	91%	80%	92%	94%	*	88%	90%
	2006	87%	91%	87%	94%	92%	94%	> 99%	*	89%	93%
Mathematics	2007	77%	86%	82%	95%	> 99%	93%	> 99%	*	> 99%	93%
	2006	75%	84%	83%	96%	> 99%	96%	96%	*	89%	96%
Writing	2007	92%	95%	91%	97%	> 99%	96%	> 99%	*	*	97%
	2006	91%	93%	94%	97%	*	96%	*	*	*	96%
Science	2007	71%	82%	72%	91%	*	90%	*	*	*	89%
	2006	70%	79%	76%	80%	> 99%	75%	> 99%	*	*	77%
All Tests	2007	70%	79%	72%	87%	80%	86%	94%	*	88%	84%
	2006	67%	77%	75%	84%	92%	83%	96%	*	78%	83%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	96%	96%	90%	82%	90%	93%	*	*	90%
	2006	84%	94%	95%	94%	75%	96%	> 99%	*	*	93%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2007	1.0%	2.7%	0.2%	0.7%	0.0%	0.9%	0.0%	-	0.0%	0.9%
	2006	1.0%	2.7%	0.6%	0.6%	0.0%	0.8%	0.0%	-	0.0%	0.4%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	52%	43%	*	*	*	*	*	*	*
	2006	51%	53%	32%	30%	*	25%	*	*	*	25%
Mathematics	2007	34%	42%	47%	83%	*	*	*	*	*	*
	2006	32%	38%	40%	63%	*	57%	*	*	*	57%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	12%	11%	14%	4%	*	4%	< 1%	*	*	4%
2006	12%	11%	13%	8%	*	8%	10%	*	*	9%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	95%	93%	97%	*	97%	> 99%	*	*	97%
2006	94%	95%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	18%	12%	21%	20%	*	21%	*	*	*	24%
2006	20%	13%	23%	17%	< 1%	21%	< 1%	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	94%	89%	92%	*	93%	*	*	*	91%
2006	89%	94%	87%	91%	> 99%	90%	> 99%	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	87.1%	77.5%	100.0%	-	100.0%	-	-	*	100.0%
2005	69.9%	78.8%	79.6%	55.6%	-	50.0%	*	-	-	55.6%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	15%	10%	16%	6%	*	7%	*	*	*	7%
2006	19%	12%	21%	14%	< 1%	15%	17%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	89%	98%	*	98%	*	*	*	98%
2006	90%	94%	89%	98%	> 99%	97%	> 99%	*	*	97%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	87.1%	92.1%	*	-	*	-	-	-	*
2005	69.6%	79.1%	72.7%	55.6%	-	50.0%	*	-	-	55.6%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Attendance Rate</b>										
2005-06	95.5%	95.5%	96.8%	96.5%	93.6%	96.8%	96.3%	-	98.5%	96.6%
2004-05	95.7%	95.7%	96.9%	96.8%	96.3%	96.9%	95.8%	-	98.7%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.5	18.2	19.0	19.8
Grade 1	19.5	18.0	17.7	15.0
Grade 2	19.6	18.8	18.9	16.5
Grade 3	19.5	20.4	18.9	17.3
Grade 4	20.2	22.1	19.2	18.8
Grade 5	22.3	28.7	21.2	17.3
Grade 6	21.8	25.4	25.7	33.0
Mixed Grades	25.0	-	30.2	-
Secondary: English/Language Arts	20.0	24.5	25.7	26.3
Foreign Languages	20.9	24.2	-	-
Mathematics	20.0	27.6	44.0	34.5
Science	21.0	23.5	-	-
Social Studies	22.0	25.8	-	10.0
<b>Number of Students per Teacher</b>	<b>14.7</b>	<b>13.8</b>	<b>15.5</b>	<b>12.1</b>
<b>Instructional Staff Percent *</b>	<b>64.2%</b>	<b>64.3%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio *</b>	<b>64.1%</b>	<b>67.5%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			<b>\$5,745</b>	<b>\$6,031</b>
Instruction (11,95)			<b>\$4,158</b>	<b>\$4,365</b>
Instructional-Related Services (12,13)			<b>\$254</b>	<b>\$223</b>
Instructional Leadership (21)			<b>\$86</b>	<b>\$70</b>
School Leadership (23)			<b>\$375</b>	<b>\$414</b>
Support Services-Student (31,32,33)			<b>\$279</b>	<b>\$234</b>
Other Campus Costs (35,36,51,52,53)			<b>\$592</b>	<b>\$726</b>

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)