

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: MEADOW WOOD EL

Campus #: 101920108

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 438
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus #: 101920108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	96%	88%	50%	63%	98%	*	83%	85%	93%	86%	72%	60%
	2006	90%	93%	96%	99%	*	90%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%	91%
Mathematics	2007	82%	87%	94%	86%	83%	63%	91%	*	83%	90%	81%	83%	78%	70%
	2006	83%	89%	93%	97%	*	> 99%	96%	*	> 99%	95%	> 99%	> 99%	> 99%	> 99%
All Tests	2007	78%	83%	91%	79%	50%	50%	89%	*	67%	78%	81%	71%	61%	40%
	2006	79%	86%	91%	96%	*	91%	96%	*	> 99%	92%	> 99%	> 99%	> 99%	92%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	95%	93%	*	80%	98%	*	83%	86%	> 99%	89%	73%	60%
	2006	83%	89%	91%	97%	*	93%	98%	*	*	93%	> 99%	*	88%	*
Mathematics	2007	86%	92%	94%	96%	*	> 99%	96%	*	> 99%	95%	97%	89%	> 99%	> 99%
	2006	84%	93%	93%	97%	*	> 99%	98%	*	*	97%	97%	*	> 99%	*
Writing	2007	91%	95%	96%	97%	*	> 99%	98%	*	83%	94%	> 99%	> 99%	91%	> 99%
	2006	92%	94%	96%	93%	*	92%	93%	*	*	93%	94%	*	94%	*
All Tests	2007	75%	84%	89%	87%	*	80%	94%	*	67%	79%	97%	80%	67%	60%
	2006	74%	84%	86%	87%	*	86%	88%	*	*	84%	90%	*	82%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	94%	91%	40%	92%	95%	*	*	96%	86%	*	69%	*
	2006	81%	89%	93%	93%	67%	89%	97%	*	> 99%	93%	94%	*	82%	*
Mathematics	2007	86%	93%	95%	92%	60%	91%	96%	*	*	96%	89%	*	78%	*
	2006	82%	91%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2007	78%	85%	91%	85%	60%	67%	91%	*	*	89%	81%	*	65%	*
	2006	76%	86%	88%	89%	60%	> 99%	94%	*	60%	> 99%	80%	*	73%	*
All Tests	2007	69%	80%	85%	82%	40%	67%	89%	*	*	86%	78%	> 99%	61%	*
	2006	66%	78%	83%	85%	33%	90%	95%	*	67%	93%	77%	*	64%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	96%	94%	71%	80%	99%	*	94%	92%	95%	95%	80%	71%
	2006	87%	91%	95%	98%	92%	94%	99%	*	> 99%	96%	> 99%	> 99%	95%	92%
Mathematics	2007	77%	86%	94%	93%	80%	90%	95%	*	94%	94%	92%	89%	88%	83%
	2006	75%	84%	94%	98%	92%	> 99%	98%	*	> 99%	97%	99%	> 99%	> 99%	> 99%
Writing	2007	92%	95%	96%	97%	*	> 99%	98%	*	83%	94%	> 99%	> 99%	91%	> 99%
	2006	91%	93%	96%	93%	*	92%	93%	*	*	93%	94%	*	94%	*
Science	2007	71%	82%	91%	85%	60%	67%	91%	*	*	89%	81%	*	65%	*
	2006	70%	79%	88%	89%	60%	> 99%	94%	*	60%	> 99%	80%	*	73%	*
All Tests	2007	70%	79%	90%	85%	60%	67%	92%	*	81%	85%	85%	86%	67%	61%
	2006	67%	77%	88%	91%	69%	91%	93%	*	87%	91%	90%	> 99%	85%	93%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	96%	94%	71%	80%	99%	*	94%	92%	95%	95%	80%	71%
	2006	87%	91%	95%	98%	92%	94%	99%	*	> 99%	96%	> 99%	> 99%	95%	92%
Mathematics	2007	77%	86%	94%	93%	80%	90%	95%	*	94%	94%	92%	89%	88%	83%
	2006	75%	84%	94%	98%	92%	> 99%	98%	*	> 99%	97%	99%	> 99%	> 99%	> 99%
Writing	2007	92%	95%	96%	97%	*	> 99%	98%	*	83%	94%	> 99%	> 99%	91%	> 99%
	2006	91%	93%	96%	93%	*	92%	93%	*	*	93%	94%	*	94%	*
Science	2007	66%	74%	87%	82%	60%	67%	87%	*	*	86%	79%	67%	61%	*
	2006	64%	71%	88%	89%	71%	> 99%	92%	*	60%	97%	80%	80%	75%	*
All Tests	2007	67%	76%	90%	84%	60%	67%	91%	*	81%	84%	84%	79%	65%	61%
	2006	65%	74%	88%	90%	71%	91%	92%	*	87%	90%	90%	94%	85%	93%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	45%	41%	14%	23%	50%	*	25%	43%	39%	30%	22%	18%
	2006	27%	35%	41%	47%	33%	30%	54%	*	27%	45%	49%	60%	23%	31%
Mathematics	2007	25%	36%	49%	42%	7%	31%	49%	*	31%	43%	40%	32%	17%	17%
	2006	23%	32%	45%	47%	17%	24%	56%	*	53%	43%	52%	36%	28%	13%
Writing	2007	30%	36%	44%	42%	*	10%	52%	*	33%	39%	45%	44%	18%	< 1%
	2006	30%	33%	27%	14%	*	8%	15%	*	*	11%	16%	*	< 1%	*
Science	2007	19%	28%	47%	40%	< 1%	25%	50%	*	*	46%	35%	*	18%	*
	2006	16%	22%	35%	35%	20%	10%	47%	*	20%	48%	23%	*	27%	*
All Tests	2007	13%	19%	26%	22%	< 1%	7%	29%	*	13%	23%	20%	23%	4%	< 1%
	2006	11%	17%	22%	20%	8%	3%	26%	*	20%	19%	21%	21%	5%	7%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	94%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*
	2006	87%	96%	98%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Mathematics	2007	90%	97%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	91%	89%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
	2006	68%	84%	86%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus Name: MEADOW WOOD EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.4%	95.4%	95.7%	92.7%	99.3%	*	73.9%	96.0%	94.7%	97.0%	91.0%	69.7%
By Program														
TAKS (1 or more)	91.1%	88.1%	94.1%	91.2%	91.3%	87.8%	94.7%	*	73.9%	92.8%	89.5%	66.7%	83.6%	63.6%
Not on TAKS	6.7%	7.5%	4.9%	4.2%	4.3%	4.9%	4.6%	*	0.0%	3.2%	5.3%	30.3%	7.5%	6.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	3.3%	3.3%	4.3%	4.9%	3.3%	*	0.0%	2.4%	4.4%	24.2%	6.0%	6.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	0.7%	0.8%	0.0%	0.0%	1.3%	*	0.0%	0.8%	0.9%	6.1%	1.5%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	92.9%	87.9%	69.6%	75.6%	96.7%	*	69.6%	87.2%	88.6%	90.9%	77.6%	54.5%
Non-Acct System	6.1%	5.3%	6.2%	7.5%	26.1%	17.1%	2.6%	*	4.3%	8.8%	6.1%	6.1%	13.4%	15.2%
Mobile	5.4%	4.7%	5.7%	7.5%	26.1%	17.1%	2.6%	*	4.3%	8.8%	6.1%	6.1%	13.4%	15.2%
Non-Acct Test	0.7%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	4.4%	0.6%	4.6%	4.3%	7.3%	0.7%	*	26.1%	4.0%	5.3%	3.0%	9.0%	30.3%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.3%	2.9%	0.0%	2.4%	0.7%	*	21.7%	2.4%	3.5%	0.0%	4.5%	21.2%
Other	0.8%	1.0%	0.2%	1.7%	4.3%	4.9%	0.0%	*	4.3%	1.6%	1.8%	3.0%	4.5%	9.1%
Total Count	3,040,283	20,353	317	239	23	41	151	1	23	125	114	33	67	33
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	99.2%	95.9%	95.5%	100.0%	98.6%	*	73.9%	94.7%	97.2%	92.6%	94.7%	65.2%
By Program														
TAKS (1 or more)	90.7%	87.7%	93.6%	91.9%	81.8%	100.0%	94.2%	*	73.9%	90.3%	93.5%	59.3%	86.0%	65.2%
Not on TAKS	6.4%	7.6%	5.2%	4.1%	13.6%	0.0%	4.3%	*	0.0%	4.4%	3.7%	33.3%	8.8%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	4.7%	2.7%	9.1%	0.0%	2.9%	*	0.0%	1.8%	3.7%	22.2%	7.0%	0.0%
TAKS-I/SDAA II Only	0.8%	1.7%	0.3%	1.4%	4.5%	0.0%	1.4%	*	0.0%	2.7%	0.0%	11.1%	1.8%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	90.6%	90.0%	68.2%	97.2%	95.7%	*	65.2%	92.0%	88.0%	88.9%	77.2%	65.2%
Non-Acct System	6.5%	7.9%	8.2%	5.9%	27.3%	2.8%	2.9%	*	8.7%	2.7%	9.3%	3.7%	17.5%	0.0%
Mobile	5.6%	4.6%	7.6%	4.1%	9.1%	2.8%	2.9%	*	8.7%	1.8%	6.5%	3.7%	10.5%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.6%	1.8%	18.2%	0.0%	0.0%	*	0.0%	0.9%	2.8%	0.0%	7.0%	0.0%
Not Tested	2.9%	4.7%	0.9%	4.1%	4.5%	0.0%	1.4%	*	26.1%	5.3%	2.8%	7.4%	5.3%	34.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.3%	2.7%	0.0%	0.0%	1.4%	*	17.4%	2.7%	2.8%	3.7%	3.5%	26.1%
Other	1.0%	0.8%	0.3%	1.4%	4.5%	0.0%	0.0%	*	8.7%	2.7%	0.0%	3.7%	1.8%	8.7%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	331	221	22	36	138	2	23	113	108	27	57	23

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	52%	61%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	53%	56%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	42%	57%	17%	*	*	*	*	*	20%	*	*	*	
	2006	32%	38%	60%	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.60	0.80	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.54	0.78	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.45	0.67	0.23	*	*	*	*	*	0.49	*	*	*	
	2006	0.34	0.39	0.69	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	11%	6%	12%	50%	38%	2%	*	17%	15%	7%	14%	28%	40%
	2006	12%	11%	5%	1%	*	10%	< 1%	*	< 1%	3%	< 1%	< 1%	< 1%	9%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	95%	99%	96%	> 99%	63%	> 99%	*	> 99%	95%	96%	> 99%	89%	80%
	2006	94%	95%	99%	99%	*	90%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%	91%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	12%	7%	11%	60%	8%	7%	*	*	4%	16%	*	35%	*
	2006	20%	13%	9%	7%	33%	11%	3%	*	< 1%	7%	6%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	94%	97%	92%	40%	92%	98%	*	*	96%	89%	*	76%	*
	2006	89%	94%	97%	98%	83%	> 99%	> 99%	*	> 99%	96%	> 99%	*	> 99%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	10%	5%	8%	40%	9%	4%	*	*	4%	11%	*	22%	*
	2006	19%	12%	7%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	94%	97%	97%	80%	> 99%	98%	*	*	> 99%	95%	*	89%	*
	2006	90%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
English Language Learners Progress Measure															
	2006-07	70%	69%	90%	88%	*	75%	90%	*	> 99%	84%	94%	*	85%	82%
	2005-06	66%	64%	82%	89%	*	88%	75%	*	> 99%	83%	94%	*	84%	83%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.5%	96.9%	97.1%	96.1%	97.0%	97.1%	*	98.6%	97.0%	97.2%	97.0%	96.6%	97.7%
2004-05	95.7%	95.7%	96.8%	97.2%	96.6%	96.9%	97.2%	*	98.1%	97.0%	97.3%	96.8%	96.6%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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Campus Name: MEADOW WOOD EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	438	100.0%	26,874	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	22	5.0%	2.7%	6.0%	4.1%
Kindergarten	63	14.4%	16.4%	8.0%	7.7%
Grade 1	57	13.0%	16.5%	8.2%	8.1%
Grade 2	68	15.5%	16.3%	7.8%	7.7%
Grade 3	71	16.2%	16.0%	7.6%	7.6%
Grade 4	83	18.9%	15.9%	7.2%	7.4%
Grade 5	74	16.9%	14.5%	6.9%	7.4%
Grade 6	0	0.0%	1.1%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	49	11.2%	10.7%	7.6%	14.4%
Hispanic	79	18.0%	18.4%	53.0%	46.3%
White	268	61.2%	61.5%	33.2%	35.7%
Native American	1	0.2%	0.6%	0.2%	0.3%
Asian/Pac. Islander	41	9.4%	8.8%	5.9%	3.3%
Economically Disadvantaged	130	29.7%	23.0%	55.5%	55.5%
Limited English Proficient (LEP)	65	14.8%	9.4%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.4%	0.2%	0.9%	2.3%
At-Risk	122	27.9%	26.1%	50.5%	48.3%
Mobility (2005-06)	86	21.6%	17.2%	23.2%	22.3%
Number of Students per Teacher	16.0	n/a	15.1	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.5%	3.3%	3.5%	2.9%	0.0%	10.6%	7.3%	11.9%
Grade 1	1.8%	3.2%	5.8%	6.0%	0.0%	9.0%	9.9%	10.2%
Grade 2	1.7%	1.6%	5.7%	3.6%	0.0%	3.6%	3.7%	4.4%
Grade 3	0.0%	1.0%	3.9%	3.0%	0.0%	2.2%	1.1%	2.3%
Grade 4	1.7%	0.5%	2.7%	1.8%	0.0%	0.4%	0.2%	1.3%
Grade 5	0.0%	0.9%	1.5%	2.9%	0.0%	2.7%	0.5%	1.8%
Grade 6	-	0.4%	0.8%	1.2%	-	0.0%	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: MEADOW WOOD EL
 Campus #: 101920108

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	22.4	18.2	19.5
Grade 1	17.2	22.8	18.0	19.5
Grade 2	15.5	22.8	18.8	19.6
Grade 3	17.7	23.5	20.4	19.5
Grade 4	?	23.3	22.1	20.2
Grade 5	?	23.9	28.7	22.3
Grade 6	34.0	25.4	25.4	21.8
Mixed Grades	-	31.7	-	25.0
Secondary: English/Language Arts	44.6	-	24.5	20.0
Foreign Languages	-	-	24.2	20.9
Mathematics	?	-	27.6	20.0
Science	-	-	23.5	21.0
Social Studies	-	-	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 438
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus #: 101920108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.9	88.9%	86.6%	63.2%	62.7%
Teachers	27.4	76.4%	74.9%	51.0%	50.7%
Professional Support	2.5	7.0%	8.2%	8.7%	8.2%
Campus Admin. (School Leader.)	2.0	5.6%	3.5%	3.0%	2.8%
Educational Aides:	4.0	11.1%	13.4%	6.4%	10.0%
Total Minority Staff:	2.4	6.6%	11.2%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.9	3.1%	2.5%	5.5%	9.3%
Hispanic	0.5	1.8%	5.5%	19.7%	20.8%
White	26.0	95.0%	90.8%	72.6%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.0%	1.2%
Males	0.0	0.0%	5.3%	19.8%	22.8%
Females	27.4	100.0%	94.7%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.6	9.7%	5.1%	7.1%	8.1%
1-5 Years Experience	2.5	9.0%	25.8%	30.7%	29.1%
6-10 Years Experience	6.9	25.3%	25.4%	17.5%	19.6%
11-20 Years Experience	9.0	32.9%	26.1%	27.0%	23.6%
Over 20 Years Experience	6.4	23.2%	17.7%	17.7%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		14.0 yrs.	11.3 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	6.7 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,000	\$41,564	\$40,067	\$38,095
1-5 Years Experience		\$42,004	\$42,069	\$41,674	\$39,880
6-10 Years Experience		\$43,459	\$43,938	\$43,574	\$42,380
11-20 Years Experience		\$50,917	\$48,094	\$50,653	\$47,042
Over 20 Years Experience		\$61,838	\$56,901	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,814	\$46,708	\$47,566	\$44,897
Professional Support		\$47,240	\$50,705	\$57,423	\$52,940
Campus Administration (School Leadership)		\$60,463	\$68,680	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 438
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus #: 101920108

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,175,620	100.0%	\$5,071	\$2,497,728	100.0%	\$5,822	\$123,347,308	100.0%	\$5,319
Instruction (11,95)	\$1,483,643	68.2%	\$3,458	\$1,617,595	64.8%	\$3,771	\$91,483,067	74.2%	\$3,945
Instructional-Related Services (12,13)	\$89,193	4.1%	\$208	\$89,915	3.6%	\$210	\$5,021,822	4.1%	\$217
Instructional Leadership (21)	\$20,688	1.0%	\$48	\$20,688	0.8%	\$48	\$1,569,486	1.3%	\$68
School Leadership (23)	\$291,318	13.4%	\$679	\$295,756	11.8%	\$689	\$8,309,895	6.7%	\$358
Support Services-Student (31,32,33)	\$22,911	1.1%	\$53	\$85,663	3.4%	\$200	\$6,339,787	5.1%	\$273
Other Campus Costs (35,36,51,52,53)	\$267,867	12.3%	\$624	\$388,111	15.5%	\$905	\$10,623,251	8.6%	\$458
By Program:									
Total Operating Expenditures	\$1,907,753	100.0%	\$4,447	\$2,041,705	100.0%	\$4,759	\$112,080,411	100.0%	\$4,833
Bilingual/ESL Education (25)	\$112,348	5.9%	\$262	\$113,038	5.5%	\$263	\$2,655,932	2.4%	\$115
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$38,411	2.0%	\$90	\$46,818	2.3%	\$109	\$4,568,787	4.1%	\$197
Gifted & Talented Education (21)	\$679	0.0%	\$2	\$679	0.0%	\$2	\$1,645,565	1.5%	\$71
Regular Education (11)	\$1,650,196	86.5%	\$3,847	\$1,726,877	84.6%	\$4,025	\$84,251,603	75.2%	\$3,633
Special Education (23)	\$106,119	5.6%	\$247	\$154,293	7.6%	\$360	\$18,763,862	16.7%	\$809
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$194,662	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	56	12.8%	8.5%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.6%	20.6%
Gifted & Talented Education	24	5.5%	6.4%	5.7%	7.5%
Special Education	52	11.9%	9.3%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	11.1%	3.8%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	0.0	0.0%	5.0%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	1.3%	1.7%	2.0%
Regular Education	22.3	81.6%	80.2%	70.3%	70.6%
Special Education	2.0	7.3%	9.7%	10.3%	10.0%
Other	0.0	0.0%	0.0%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.