

**Student Performance**

**Campus Goal:** SWHS will become a recognized campus and to meet all of the goals to make our annual yearly progress.

**Campus Objective:** Reading/ELA goal - 90%  
Math Goal - 75%  
Science Goal - 78%  
Social Studies Goal - 95%

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Continue collaborative teamwork for instructional planning to include among other aspects: *Data analysis by grade *Data analysis through "Reflective Practice" questions in CNA plan questions *Team meetings for data analysis and dialogue *Teacher/development of intervention plan *Development of an instructional plan based on data analysis *Individual student data analysis and establishment of student conferences	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team	Technology Support Data Analysis Software and Curriculum Management Software	Evaluation according to Benchmark calendar Weekly Curriculum Meetings Dialogue with Executive Administrators during data conferences/ Buddy Visits Buddy visit/ per district calendar Weekly evidence of differentiated instruction in lesson plans	Evaluations following benchmark calendars End of Year Student Assessment Analysis End of year Report Card Dialogue from Executive Administrators during conference Analysis of Buddy visit data
2	Creates and implement teaming in the 9th grade where 4 to 5 core area teachers will share and monitor the progress or approximately 120 students. This initiative will be called Make 7	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal Grade Level AP Grade level counselor teachers	Common meeting time Houston A+ Challenge Grant \$15,000 Title one - \$5,000	Team Meeting agenda and sign in sheets, intervention meetings minutes, stat referrals, report cards and progress reports	-Decrease in the number of 9th graders retained, increase in -9th grade attendance rate, -Decrease in 9th grade discipline referrals.

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3	SWHS will continue to schedule an intervention period to address the academic needs of students that are not proving to be successful on TAKS.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal AP's Counselors Teachers Students	Teachers SASI	Intervention Rosters	Lower retention rate for each grade level Higher TAKS scores
4	Explore the potential of creating a Medical Health Science academy to start in the fall semester of 2009 The academy would be based on student interest that students would apply to enter.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Teachers	Partnership with HCC and Memorial City Hospital	Rosters of teachers going to visit schools.	Decision to create the academy.
5	Implement the Green House Grant from the College Board. The purpose is to help the nontraditional Pre AP students that have been identified in middle school be successful and chose to stay in Pre AP classes by focusing on the Sheltered Pre AP English classes. These students will be required to go out and present to Elementary and middle school students to recruit for Pre-AP classes.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal Sheltered Pre AP teacher Eng. SIS	District ESL department	Student Rosters Lesson plans Visitation schedule	Student sign up for Pre AP classes at MS Student completion rate.

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6	Continue to use PLATO as an intervention tool for credit recovery.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	CIS for Technology THSSC Grant Administrator	Teachers Title I funds approximately \$10,000	Weekly logs, Sign in sheets, PLATO reports	Increased student promotion rate, increased graduation rate.
7	Continue to implement a double blocked Algebra I class for identified students. This class is designed to help the students that have failed their math class in 8th grade and the TAKS but were still placed in high school.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrative Principal 9th grade principal Counselors Teachers	SIS's, District Math personnel	Class rosters, report cards, progress reports, benchmarks, TAKS scores	-Fewer students are retained due to failing Alg I -Students perform on the TAKS at a high level
8	Continue to evaluate the Co-teach model at SWHS. Continue to train general ed. and SPED teachers in methodology and practice.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Admin. Principal SPED CIS SPED staff Teachers	SPED staff	Sign in sheets, evaluation results, class schedules, master schedule	increased achievement by SPED students on report cards SDAA and TAKS

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10   SWHS will continue to offer pull out classes for students that have not passed the TAKS test.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal SIS's	Teacher Duty periods	Lists of students	TAKS Results in October, Feb and April

**Student Performance**

**Campus Goal:** SWHS will provide to students a rigorous and relevant education that will prepare them for going to college.

**Campus Objective:** 100 % of SWHS students will receive information about preparing for college

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Continue to conduct periodic meetings of the AP Committee and Implement the AP long range plan.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Principal Instructional Leader for AP Counselors AP teachers	AP funds (TBD)	AP student rosters, Meeting Agendas Sign in sheets AP testing rosters	More students taking AP classes, taking the test and making 3's or better.
2	Promote academic excellence by promoting: - PSAT for all 11th graders - PLAN for 10th graders - Increase in AP enrollment - Increase in AP tests - Increase enrollment in Dual Credit Courses - Promote College Night	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Teachers HCC SBISD High Schools	District Funds \$6,000 Partnership from HCC	Sign in sheets, AP exam requests, evaluation from college night, Dual Credit rosters	Increase in the number of students receiving college credit
2	Coordinate the activities of the Gear Up Grant to meet the needs of the campus for creating a college Bound focus for the students through college visits, parent meetings, after school and weekend programs.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Gear up Staff College Counselor Admin Principal Principal	Gear Up grant	Rosters sign in sheets	student success rate - TAKS, report cards, surveys

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3	SWHS will utilize advisory activities to promote colleges and universities	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Assistant Principals Advisory teachers	Tiger TV College Contacts HCC	Lesson for college prep for advisory	Student evaluation of the advisory programs
7	Most seniors at SWHS will participate in the College Connections Program in conjunction with HCC. During this program every student will enroll at HCC and receive academic advising, financial aid information, visit to HCC, as well as starting the FAFSA.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Senior counselor Senior Advisory teachers	HCC	Student advisory rosters, HCC lesson plans, class schedule	Number of students that have enrolled in HCC and completing the FAFSA
8	Promote the GO Center/college room to students and parents	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors	Texas High Education Coordinating Board, HCC, Universities that visit SWHS	Develop marketing plan	Sign in rosters for visitors as well as evaluation of room contents.

**Student Performance**

**Campus Goal:** SWHS will continue to provide opportunities for student to grow socially as well as emotionally as a young adult.

**Campus Objective:** Social and emotional team will implement a plan that will coordinate all of the student SEL programs.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
	SWHS will implement the campus plan that was created by the Social and Emotional Team to help students to increase the number of development assets that they have.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SEL Team	SAP leaders Counselors Teachers Students	Survey the students with the Developmental Assets inventory in the fall and develop a plan based on scores.	Summative evaluation in the spring to see if any new assets have developed.
2	Provide all SWHS students with an assembly designed to discuss drug, alcohol, tobacco abuse and destructive behavior so that they will not partake in this behavior.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Assistant principals	Title IV	Assembly agenda	Student evaluation
3	Continue to offer the Student Assistance Program (SAP)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SAP Core team Admin. Principal	Chapelwood	Student rosters	Student program evaluation Reduction in destructive behavior by students

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4	Provide every student an awareness activity for alcohol, tobacco and drugs during advisory activities	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselors Teachers	Counselors	Activity agendas	Student evaluations of Advisory programs
6	Have every student go through goal setting sessions during advisory classes so that by the end of the school year each student will have a long range educational plan for two years beyond high school graduation.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Advisory Teachers Assistant Principals	Counselors Tiger TV Crew	Goal setting lessons	Student long range educational plans
7	Explore creating a Peer mediation program to deal with minor disciplinary infractions and student conflicts.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Social workers Assistant principals	Counselors Students Harris County Department of Ed.	Peer mediation program Student sign in sheets	Student program evaluation

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8 Explore the creation of a student leadership program where selected students can meet with the administrative team to discuss campus issues.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Team Counselors Social Workers Make 7 teachers	Principal Students	Agendas Sign in sheets Minutes	Student end of the year survey.

**Student Performance**

**Campus Goal:** SWHS will continue to offer a broad range of opportunities for students to be engaged in the school community by providing extra and co-curricular opportunities.

**Campus Objective:** SWHS clubs and programs will grow by 10 percent of current membership.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
SWHS will continue to promote student activities through the use of Tiger TV. Tiger TV will take a more active role in promoting these events on a bi monthly basis	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Tiger TV Staff and Crew Sponsors	HA+C \$5,000	Formal and informal feedback after presentation	Increase in student participation students feedback on the end of the year survey
2 Continue to promote service learning by providing training to teachers and encouraging students to participate in SL activities that relate to the TEKS.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Service Learning Coordinator Teachers		Training logs for teachers, sign in sheets, meeting agenda	Increased student participation in service learning, increased student interest in school
2 Continue the extended library hours from once a week to twice a week to allow students and community to utilize the library.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Librarian	\$4,000 Title one funds	Sign in sheets	-Promote increased community use of library Student Survey

**Safety**

**Campus Goal:** SWHS will continue to improve the culture of safety for both students and staff.

**Campus Objective:** SWHS will lower our discipline and police incidents by 5%.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1   Require all students to wear an ID while on campus for all school related events.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals teachers students	SBISD Police	Printing of ID's	Reduce in the number of trespassers on campus
5   Continue to advocate for an increased police presence on campus during the school day.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal	SBISD Police	Police sign in sheets	End of the year survey

**Operations**

**Campus Goal:** SWHS will continue to be fiscally responsible with local, state and federal funds.

**Campus Objective:** SWHS will fully spend all of our funds in an acceptable manner established by law.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	SWHS will provide the appropriate funds to support instruction in the classroom by providing supplies and other necessary items for students to use.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Admin. Principal	Title One \$9,160 Comp Ed. \$4,500	Teacher Wish lists	Student success on grades and TAKS.
2	Fund a Intervention Specialist to support students as they need additional help in completing class work or meeting the requirements for promotion and graduation	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Principal	Title One \$23,040 + 1180 Medicare + 4200 employer contribution, 1,613 Teacher retirement	Application Job description CIT approval	Student progress Plato completion rate Credit recovered
3	SWHS will continue to partner with Harris County Community's in Schools (CIS) to provide a social worker to work with students, teachers, parents and the community.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal CIT Harris County CIS	Title One \$30,381	Personnel file	CIS contact report Student/Parent evaluation

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4	Continue to provide funds to purchase books and other materials so that teachers can provide grade level appropriate materials for their students as well as books for Pre AP and AP classes	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Instructional leaders	Title One Funds \$9,419 HA+C - \$4,000	Wish lists from the instructional leaders	Increased student achievement on TAKS and report cards
5	SWHS will upgrade several student computers in the library.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Campus Tech SIS Librarian	Title One \$5,302	Purchase orders	Sign in sheets for Library lab use.

**Community**

**Campus Goal:** SWHS will create an inviting environment where parents and community members feel welcome on campus and participate in programs related to student success.

**Campus Objective:** SWHS will increase parent involvement in programs by 10% by communicating more efficiently.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

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1	Continue grade level parent meetings to increase home school communication as well as promote grade level events as well as to continue to use a variety of modalities to communicate with parents and the community thru the SWHS website, PTA newsletter, phone messages and meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principals Counselors	Assistant Principals Counselors parents HA+C - \$10,000 Title One - \$3,000	Sign in sheets, Meeting agenda, Calendar of meeting dates	Increase parent satisfaction of communication - end of year survey,
3	Continue to provide an adult ESOL classes in partnership with Harris County Department of Education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal ESL coordinator	HCDE	Attendance rosters	Increased parent participation at school events.
4	Create a marketing plan designed to attract more parents and community members into SWHS.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal CIT SWAN	SBISD Department of Community support	Written plan, sign in sheets	Increased results in Survey data, increase in parental and community attendance is school related events.

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5	Continue to provide parents with an opportunity to have access to the Parent Portal program so that they can view their students grades, attendance and assignments.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Campus Tech SIS Registrar	SBISD Tech Services	Number of passwords distributed	Parent evaluation
9	Conduct ongoing parent meeting to further educate parents about the requirements for students to attend college as well as how to obtain appropriate funding.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors	HCC THECB	Agendas, parent sign in,	Parent evaluation of the programs

**People**

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SWHS teachers will participate in a team building activity during the 2007 - 08 school year.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal HA+C team Faculty Club	HA+C - \$6,000 Activity Fund - \$3,000	Teacher survey 07	program evaluation survey
SWHS will send a cadre of staff to Capturing Kids Heart Training during the spring semester of 2008. The focus will be on new 9th grade teacher and current sophomore teachers.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Make 7 Cadre Principal Administrative Principal Teachers	HA+C - \$2,000 Make 7 (HA+C) 5,000 Gear up - \$5,000	Teacher feedback Sign in sheets Training logs	More effective student and teacher relationships, Fewer office referrals staff survey
SWHS HA+C Cadre will work to create a portfolio that will show the work that we have accomplished for the 5 years that we have been involved in the Houston A+ Challenge Grant. This portfolio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	HA+C Cadre Tiger TV staff Principal	HA+C - \$6,000	October - portfolio check January - Portfolio check	Portfolio submission

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2	SWHS will create a cadre of teachers, specialists and administrators to present DDI to the teaching staff.  SWHS teachers will receive an over view of the Design and Delivery of Instruction (DDI) staff development. The campus cadre will present Module III and IV .	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal Assistant Principals SIS's Teachers	SBISD personnel for DDI training Pines Presbyterian PTA Activity fund \$2000 for snacks	Cadre Roster	Effective presentation based on the end of the conference evaluations.
4	SWHS staff will participate in Walk Through the Woods month. WTTW is a peer observation model that allows fellow teachers to observe their peers and give positive feedback to them about their lessons.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal DDI Cadre Teachers	Teachers Admin. Team DDI Cadre	Master schedule Feedback forms	End of the observation period evaluation
5	Continue Instructional Team meetings. The focus will be on student achievement and instructional practices. Continue to pay a stipend of \$500.00 per semester to the team leaders	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Team Leaders Teachers SIS's	Title One - \$6,524	Team Agenda, team minutes, sign in sheets, calendar of meetings	Increase in student achievement on TAKS and report cards.

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6	Continue to train all SPED staff on interpreting SDAA results and continue to refine ARD decision making processes concerning TAKS I.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SPED CIS SPED staff	District SPED staff	SDAA results from 04-05, training logs, sign in sheets	More accurate reflection of student achievement on SDAA. Increased student achievement.
6	Explore opportunities to provide a safety awareness/self defense program for teachers and students	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors social worker	Faculty club	Program design sign in sheets	End of the program evaluation
7	Continue to offer staff development opportunities in technology after school on a bi monthly basis.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus SIS for Technology Admin. Principal	Computer labs	Training agenda, sign in sheets per training	Increased use of technology per classroom.

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9	Utilize the information from the Texas STAR chart to determine staff development needs and ensure that all staff members complete the survey in 07.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Admin. Principal SIS for Technology	Technology SIS	STAR chart folders	Increased use of technology in the classroom
10	Continue to recruit highly qualified teachers that meet the standard of NCLB	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Instructional Leaders	Human Resource Department	Interview roster	All staff members of the staff meet the highly qualified standard.
11	SWHS will explore ways to train all teachers in the Ruby Payne training as well as contacting them to find out if there are additional training's	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Previously trained staff	HA+C - \$2,000	Sign in sheets	Staff participation Evaluations

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13	Continue to support the Literacy Team. The team will meet at least once a month and create staff development opportunities for other to participate in literacy training.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Principal English SIS's Teachers	Title One \$2,000 for sub's	Sign in sheets, agenda, minutes	Increased TAKS scores
14	SWHS Teachers will continue to meet in teams to discuss lesson plans, assessment, student achievement as well as pedagogy with the goal of improving student success	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals SIS's Team Leaders Teachers	SIS's	Team Minutes, Agenda's and sign in sheets	Greater student achievement on TAKS and report cards.
15	SWHS will continue to provide money from Title one funds to allow teachers to attend relevant and timely staff development opportunities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal Campus SIS's Teachers	Title one \$7,544	Sub request forms	Teachers effective use of staff development. Sharing of materials with fellow teachers

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SWHS teachers will participate in a team building activity during the 2007 - 08 school year.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal HA+C team Faculty Club	HA+C - \$6,000 Activity Fund - \$3,000	Teacher survey 07	program evaluation survey
SWHS will send a cadre of staff to Capturing Kids Heart Training during the spring semester of 2008. The focus will be on new 9th grade teacher and current sophomore teachers.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Make 7 Cadre Principal Administrative Principal Teachers	HA+C - \$2,000 Make 7 (HA+C) 5,000 Gear up - \$5,000	Teacher feedback Sign in sheets Training logs	More effective student and teacher relationships, Fewer office referrals staff survey
SWHS HA+C Cadre will work to create a portfolio that will show the work that we have accomplished for the 5 years that we have been involved in the Houston A+ Challenge Grant. This portfolio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	HA+C Cadre Tiger TV staff Principal	HA+C - \$6,000	October - portfolio check January - Portfolio check	Portfolio submission

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2	SWHS will create a cadre of teachers, specialists and administrators to present DDI to the teaching staff.  SWHS teachers will receive an over view of the Design and Delivery of Instruction (DDI) staff development. The campus cadre will present Module III and IV .	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal Assistant Principals SIS's Teachers	SBISD personnel for DDI training Pines Presbyterian PTA Activity fund \$2000 for snacks	Cadre Roster	Effective presentation based on the end of the conference evaluations.
4	SWHS staff will participate in Walk Through the Woods month. WTTW is a peer observation model that allows fellow teachers to observe their peers and give positive feedback to them about their lessons.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal DDI Cadre Teachers	Teachers Admin. Team DDI Cadre	Master schedule Feedback forms	End of the observation period evaluation
5	Continue Instructional Team meetings. The focus will be on student achievement and instructional practices. Continue to pay a stipend of \$500.00 per semester to the team leaders	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Team Leaders Teachers SIS's	Title One - \$6,524	Team Agenda, team minutes, sign in sheets, calendar of meetings	Increase in student achievement on TAKS and report cards.

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6	Continue to train all SPED staff on interpreting SDAA results and continue to refine ARD decision making processes concerning TAKS I.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SPED CIS SPED staff	District SPED staff	SDAA results from 04-05, training logs, sign in sheets	More accurate reflection of student achievement on SDAA. Increased student achievement.
6	Explore opportunities to provide a safety awareness/self defense program for teachers and students	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors social worker	Faculty club	Program design sign in sheets	End of the program evaluation
7	Continue to offer staff development opportunities in technology after school on a bi monthly basis.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus SIS for Technology Admin. Principal	Computer labs	Training agenda, sign in sheets per training	Increased use of technology per classroom.

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9	Utilize the information from the Texas STAR chart to determine staff development needs and ensure that all staff members complete the survey in 07.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Admin. Principal SIS for Technology	Technology SIS	STAR chart folders	Increased use of technology in the classroom
10	Continue to recruit highly qualified teachers that meet the standard of NCLB	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Instructional Leaders	Human Resource Department	Interview roster	All staff members of the staff meet the highly qualified standard.
11	SWHS will explore ways to train all teachers in the Ruby Payne training as well as contacting them to find out if there are additional training's	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Previously trained staff	HA+C - \$2,000	Sign in sheets	Staff participation Evaluations

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13	Continue to support the Literacy Team. The team will meet at least once a month and create staff development opportunities for other to participate in literacy training.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Principal English SIS's Teachers	Title One \$2,000 for sub's	Sign in sheets, agenda, minutes	Increased TAKS scores
14	SWHS Teachers will continue to meet in teams to discuss lesson plans, assessment, student achievement as well as pedagogy with the goal of improving student success	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals SIS's Team Leaders Teachers	SIS's	Team Minutes, Agenda's and sign in sheets	Greater student achievement on TAKS and report cards.
15	SWHS will continue to provide money from Title one funds to allow teachers to attend relevant and timely staff development opportunities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Admin. Principal Campus SIS's Teachers	Title one \$7,544	Sub request forms	Teachers effective use of staff development. Sharing of materials with fellow teachers

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Req Loca	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
2 Req Fed eral	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey
3 Req Fed eral	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report

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**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4 Req Fed eral	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
5 Req Fed eral	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes

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Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
6 Req Fed eral	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained training's/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr. Benchmarks, Report Card 9 weeks Progress Reports 3 wks before each report card Released TAKS fall Agendas, Sign-Ins& Eval. per training	Implementation Survey Teacher Survey Teacher Appraisals Student Survey End of year Obs,DRA/EDL, /QRI,Report card TAKS
7 Req Fed eral	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Prof. dev. documentation - per training Campus surveys- Spring District surveys - Spring	Summative appraisals Results of surveys Staff Survey

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8 Req Fed eral	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl. Dept.	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey
9 Req Stat	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
10 Req Loca	Develop, monitor and evaluate campus volunteer/ partnership programs that include: recruitment training/support recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	End-of year increase in # of volunteers/partnerships from '05-'06 End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)

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11 Req Fed eral	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	Calendar of In-Service Dates Agendas, Sign-Ins Training Evaluations Lesson Plans	F all & Spr per training per training weekly Attendance Rosters · Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey
12 Req Fed eral	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	Agendas, Sign-Ins Training Evaluations	per training per training ·Participant Rosters ·Program Calendar Parent Evaluations ·Surveys
13 Req Fed eral	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	·Team Meeting Minutes Campus Mentor's Log -Campus meetings minutes- ·Dist. Mentor/Mentee Calendar	per meeting weekly monthly Fall/Spring ·End-of-Year Mentor/Mentee Survey and/or Reflections

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14 Req Federal	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Update Website- Spring Fall/Spring	Applications submitted Personnel Roster
15 Req Local	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Edmin Reports Lesson Plans Appraisals Walk-thru documentation per semester Fall and Spring Monthly Weekly Fall and Spring	End of Year EDMIN Reports Summative Evaluations
16 Req Stat	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv. Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans Report Cards Curriculum outlines Benchmarks weekly 6 or 9 weeks quarterly 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys

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17 Req Stat	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff	Student nominations- per district GT calendar G/T participation rosters- per semester Ethnicity reports- per semester Screening results per Dist. calendar	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per district calendar
18 Req Stat and Fed eral	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventions specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	2 SCE FTE's Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	End-of-Year Obs.S.,DRA/EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
19 Req Stat and Fed eral	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulative, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 1,580 Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	End-of-Year Obs.S.,DRA/EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks

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Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. Rows include 20 Stat Req, 21 Req, and 22 Req/Fed eral.

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23 Req Fed eral	Increase parent attendance at Title I Annual meeting to share: standards and goals parents' rights' curriculum school report card Title I participation Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins per meeting Minutes, Parent Comments per meeting	# of parents attending Parent evaluation or survey