

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SPRING BRANCH SCHOOL OF CHOICE

Campus #: 101920012

2007 Accountability Rating: AEA: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 233
Grade Span: 07 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING BRANCH SCHOOL OF CH
Campus #: 101920012

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	92%	-	65%	*	71%	*	*	*	60%	71%	*	63%	*
	2006	84%	88%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	83%	-	41%	*	36%	*	*	*	30%	57%	*	44%	*
	2006	68%	81%	-	*	*	*	*	*	*	*	*	*	*	*
* Science	2007	71%	74%	-	12%	*	7%	*	*	*	18%	< 1%	*	13%	*
	2006	63%	66%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	88%	-	40%	*	33%	*	*	*	50%	29%	*	43%	*
	2006	84%	90%	-	*	*	*	*	*	*	*	*	*	*	*
* All Tests	2007	61%	69%	-	6%	*	7%	*	*	*	9%	< 1%	*	6%	*
	2006	54%	62%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	-	67%	*	70%	*	*	*	*	64%	*	56%	*
	2006	88%	92%	-	> 99%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	61%	74%	-	23%	*	33%	*	*	*	*	20%	*	25%	*
	2006	58%	73%	-	17%	*	20%	*	*	*	*	*	*	*	*
All Tests	2007	60%	71%	-	33%	*	40%	*	*	*	*	27%	*	33%	*
	2006	57%	72%	-	17%	*	20%	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	92%	-	66%	*	71%	80%	*	*	75%	59%	*	70%	*
	2006	86%	91%	-	67%	*	67%	*	*	*	50%	75%	*	54%	*
Mathematics	2007	65%	81%	-	31%	*	29%	*	*	*	30%	31%	*	30%	*
	2006	62%	77%	-	11%	*	6%	*	*	*	14%	8%	*	7%	*
Science	2007	59%	77%	-	23%	*	18%	*	*	*	25%	21%	*	24%	*
	2006	61%	73%	-	22%	*	7%	*	*	*	33%	17%	*	8%	*
Soc Studies	2007	87%	93%	-	57%	*	70%	*	*	*	57%	57%	*	67%	*
	2006	84%	91%	-	61%	*	56%	*	*	*	67%	58%	*	57%	*
All Tests	2007	51%	71%	-	27%	*	18%	80%	*	*	33%	22%	*	26%	*
	2006	50%	66%	-	5%	*	< 1%	*	*	*	< 1%	8%	*	< 1%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	-	57%	*	55%	*	*	*	57%	57%	*	50%	*
	2006	89%	91%	-	46%	*	33%	*	*	*	*	56%	*	30%	29%
Mathematics	2007	81%	89%	-	62%	*	60%	*	*	*	71%	50%	*	60%	*
	2006	78%	86%	-	38%	*	22%	*	*	*	*	44%	*	20%	14%
Science	2007	78%	87%	-	38%	*	30%	*	*	*	43%	33%	*	20%	*
	2006	76%	83%	-	38%	*	22%	*	*	*	*	44%	*	20%	14%
Soc Studies	2007	94%	97%	-	62%	*	60%	*	*	*	57%	67%	*	40%	*
	2006	94%	97%	-	67%	*	50%	*	*	*	*	63%	*	56%	57%
All Tests	2007	70%	80%	-	43%	*	36%	*	*	*	43%	43%	*	33%	*
	2006	66%	76%	-	31%	*	22%	*	*	*	*	44%	*	10%	< 1%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	-	64%	< 1%	68%	75%	*	*	67%	62%	*	63%	29%
	2006	87%	91%	-	64%	*	61%	86%	*	*	54%	70%	*	50%	20%
Mathematics	2007	77%	86%	-	38%	*	37%	44%	*	*	40%	36%	*	37%	29%
	2006	75%	84%	-	21%	*	13%	57%	*	*	20%	22%	*	11%	9%
Science	2007	71%	82%	-	29%	*	22%	*	*	*	33%	25%	*	23%	*
	2006	70%	79%	-	29%	*	13%	83%	*	*	30%	29%	*	13%	10%
Soc Studies	2007	89%	93%	-	52%	*	53%	80%	*	*	55%	50%	*	50%	*
	2006	87%	93%	-	63%	*	54%	> 99%	*	*	70%	60%	*	57%	40%
All Tests	2007	70%	79%	-	28%	< 1%	25%	50%	*	*	33%	23%	*	24%	14%
	2006	67%	77%	-	16%	*	10%	43%	*	*	7%	22%	*	4%	< 1%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	-	64%	< 1%	68%	75%	*	*	67%	62%	*	63%	29%
	2006	87%	91%	-	64%	*	61%	86%	*	*	54%	70%	*	50%	20%
Mathematics	2007	77%	86%	-	38%	*	37%	44%	*	*	40%	36%	*	37%	29%
	2006	75%	84%	-	21%	*	13%	57%	*	*	20%	22%	*	11%	9%
Science	2007	66%	74%	-	19%	*	15%	50%	*	*	19%	19%	*	13%	17%
	2006	64%	71%	-	29%	*	13%	83%	*	*	30%	29%	*	13%	10%
Soc Studies	2007	87%	90%	-	52%	*	53%	80%	*	*	55%	50%	*	50%	*
	2006	86%	91%	-	63%	*	54%	> 99%	*	*	70%	60%	*	57%	40%
All Tests	2007	67%	76%	-	25%	< 1%	21%	50%	*	*	26%	23%	*	20%	14%
	2006	65%	74%	-	16%	*	10%	43%	*	*	7%	22%	*	4%	< 1%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	37%	-	7%	< 1%	5%	8%	*	*	3%	10%	*	6%	< 1%
	2006	27%	35%	-	6%	*	4%	14%	*	*	< 1%	9%	*	< 1%	< 1%
Mathematics	2007	25%	36%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2006	23%	32%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
Science	2007	19%	28%	-	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	
	2006	16%	22%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
Soc Studies	2007	35%	49%	-	5%	*	3%	20%	*	*	9%	< 1%	*	7%	*
	2006	30%	45%	-	7%	*	4%	20%	*	*	10%	5%	*	4%	< 1%
All Tests	2007	13%	19%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2006	11%	17%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	72%	*	-	73%	37%	74%	83%	*	71%	73%	74%	75%	73%	76%
	2006	71%	*	-	71%	> 99%	63%	93%	*	*	75%	67%	*	60%	48%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	-	86.5%	93.3%	83.2%	94.1%	-	*	88.6%	84.1%	100.0%	87.6%	68.2%
By Program														
TAKS (1 or more)	91.1%	88.1%	-	84.1%	86.7%	81.5%	91.2%	-	*	84.1%	84.1%	55.6%	84.3%	63.6%
Not on TAKS	6.7%	7.5%	-	2.4%	6.7%	1.7%	2.9%	-	*	4.5%	0.0%	44.4%	3.3%	4.5%
TAKS-I Only	0.3%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	-	2.4%	6.7%	1.7%	2.9%	-	*	4.5%	0.0%	44.4%	3.3%	4.5%
Combination	1.4%	1.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	-	44.7%	33.3%	47.9%	35.3%	-	*	37.5%	52.4%	33.3%	44.6%	31.8%
Non-Acct System	6.1%	5.3%	-	41.8%	60.0%	35.3%	58.8%	-	*	51.1%	31.7%	66.7%	43.0%	36.4%
Mobile	5.4%	4.7%	-	38.8%	53.3%	32.8%	55.9%	-	*	45.5%	31.7%	22.2%	38.8%	31.8%
Non-Acct Test	0.7%	0.6%	-	2.9%	6.7%	2.5%	2.9%	-	*	5.7%	0.0%	44.4%	4.1%	4.5%
Not Tested	2.3%	4.4%	-	13.5%	6.7%	16.8%	5.9%	-	*	11.4%	15.9%	0.0%	12.4%	31.8%
Absent	0.2%	0.3%	-	8.2%	0.0%	10.1%	5.9%	-	*	4.5%	12.2%	0.0%	5.8%	13.6%
ARD Exempt	0.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	-	2.4%	0.0%	3.4%	0.0%	-	*	3.4%	1.2%	0.0%	2.5%	18.2%
Other	0.8%	1.0%	-	2.9%	6.7%	3.4%	0.0%	-	*	3.4%	2.4%	0.0%	4.1%	0.0%
Total Count	3,040,283	20,353	-	170	15	119	34	0	1	88	82	9	121	22
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	-	79.4%	66.7%	81.0%	88.0%	-	40.0%	80.4%	78.6%	0.0%	76.1%	51.5%
By Program														
TAKS (1 or more)	90.7%	87.7%	-	79.4%	66.7%	81.0%	88.0%	-	40.0%	80.4%	78.6%	0.0%	76.1%	51.5%
Not on TAKS	6.4%	7.6%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	1.7%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	-	30.2%	0.0%	35.7%	28.0%	-	20.0%	26.8%	32.9%	0.0%	31.8%	33.3%
Non-Acct System	6.5%	7.9%	-	49.2%	66.7%	45.2%	60.0%	-	20.0%	53.6%	45.7%	0.0%	44.3%	18.2%
Mobile	5.6%	4.6%	-	47.6%	50.0%	45.2%	60.0%	-	20.0%	53.6%	42.9%	0.0%	43.2%	18.2%
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	-	1.6%	16.7%	0.0%	0.0%	-	0.0%	0.0%	2.9%	0.0%	1.1%	0.0%
Not Tested	2.9%	4.7%	-	20.6%	33.3%	19.0%	12.0%	-	60.0%	19.6%	21.4%	100.0%	23.9%	48.5%
Absent	0.2%	0.3%	-	1.6%	0.0%	1.2%	4.0%	-	0.0%	0.0%	2.9%	0.0%	1.1%	0.0%
ARD Exempt	0.7%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	-	10.3%	0.0%	14.3%	0.0%	-	20.0%	5.4%	14.3%	0.0%	11.4%	39.4%
Other	1.0%	0.8%	-	8.7%	33.3%	3.6%	8.0%	-	40.0%	14.3%	4.3%	100.0%	11.4%	9.1%
Katrina/Rita	0.0%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	-	126	12	84	25	0	5	56	70	6	88	33

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	52%	-	25%	*	17%	*	*	*	*	*	*	*
	2006	51%	53%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	42%	-	22%	*	24%	*	*	22%	22%	*	31%	*
	2006	32%	38%	-	< 1%	*	< 1%	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.60	-	0.13	*	0.11	*	*	*	*	*	*	*
	2006	0.56	0.54	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.45	-	0.14	*	0.09	*	*	0.10	0.18	*	0.24	*
	2006	0.34	0.39	-	-0.75	*	-0.75	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	69%	-	67%	*	67%	*	*	71%	63%	*	71%	78%
	2005-06	66%	64%	-	55%	*	55%	*	*	58%	50%	*	52%	50%
Attendance Rate														
	2005-06	95.5%	95.5%	-	84.9%	85.0%	84.8%	84.7%	-	87.7%	85.5%	84.3%	85.4%	86.5%
	2004-05	95.7%	95.7%	-	88.2%	85.2%	88.6%	86.4%	-	93.3%	88.7%	87.7%	82.3%	88.9%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2005-06	2.6%	2.2%	-	18.8%	21.7%	19.8%	14.1%	-	25.0%	19.4%	18.3%	15.4%	18.5%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated		80.4%	84.3%	-	45.8%	62.5%	40.8%	53.8%	-	60.0%	46.3%	45.2%	*	45.0%
Received GED		2.3%	1.3%	-	1.3%	0.0%	1.0%	2.6%	-	0.0%	1.2%	1.4%	*	0.0%
Continued HS		8.6%	6.7%	-	31.6%	0.0%	34.0%	30.8%	-	40.0%	34.1%	28.8%	*	32.5%
Dropped Out (4-yr)		8.8%	7.8%	-	21.3%	37.5%	24.3%	12.8%	-	0.0%	18.3%	24.7%	*	22.5%
Class of 2005														
Graduated		84.0%	88.2%	-	57.4%	*	52.6%	66.7%	-	*	47.4%	62.9%	*	55.2%
Received GED		3.8%	2.0%	-	3.7%	*	2.6%	8.3%	-	*	10.5%	0.0%	*	3.4%
Continued HS		7.9%	6.5%	-	35.2%	*	39.5%	25.0%	-	*	42.1%	31.4%	*	34.5%
Dropped Out (4-yr)		4.3%	3.4%	-	3.7%	*	5.3%	0.0%	-	*	0.0%	5.7%	*	6.9%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006		91.2%	92.2%	-	78.7%	62.5%	75.7%	87.2%	-	100.0%	81.7%	75.3%	*	77.5%
Class of 2005		95.7%	96.6%	-	96.3%	*	94.7%	100.0%	-	*	100.0%	94.3%	*	93.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006		88.9%	91.0%	-	77.4%	62.5%	74.8%	84.6%	-	100.0%	80.5%	74.0%	*	77.5%
Class of 2005		91.9%	94.6%	-	92.6%	*	92.1%	91.7%	-	*	89.5%	94.3%	*	89.7%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	25.1%	-	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.0%	0.8%	0.0%	0.8%	0.0%
2004-05	20.5%	24.8%	-	1.0%	12.5%	0.0%	0.0%	-	14.3%	0.0%	1.8%	*	0.9%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	78.6%	-	34.9%	0.0%	44.7%	25.0%	-	*	35.0%	34.9%	*	41.0%	22.2%
Class of 2005	72.3%	78.0%	-	25.0%	*	30.8%	0.0%	-	*	17.6%	31.6%	*	28.6%	*
AP/IB Results														
Tested														
2006	18.9%	34.7%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	36.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	65.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	62.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	59.5%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	55.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	65%	-	22%	*	25%	*	*	*	*	40%	*	20%	*
2006	40%	52%	-	17%	*	11%	*	*	*	*	25%	*	< 1%	< 1%
Mathematics 2007	54%	69%	-	< 1%	*	< 1%	*	*	*	*	*	*	*	*
2006	51%	67%	-	17%	*	11%	*	*	*	*	13%	*	20%	14%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	83.9%	-	20.7%	*	14.9%	25.0%	-	*	20.5%	20.9%	n/a	n/a	n/a
Class of 2005	65.5%	78.4%	-	25.0%	*	12.0%	80.0%	-	*	23.1%	26.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	47.3%	-	23.5%	-	14.3%	42.9%	-	*	37.5%	11.1%	n/a	n/a	n/a
Class of 2005	27.4%	45.9%	-	25.0%	*	*	*	-	-	*	40.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1072	-	940	*	866	1041	-	*	1002	893	n/a	n/a	n/a
Class of 2005	992	1072	-	895	*	*	*	-	-	*	988	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	23.6	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2005	20.0	23.0	-	*	-	*	-	-	-	*	-	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	64%	-	42%	*	41%	53%	*	*	33%	50%	*	28%	*
Mathematics	52%	72%	-	29%	*	26%	35%	*	*	26%	32%	*	18%	*
Both Subjects	35%	55%	-	19%	*	18%	25%	*	*	19%	19%	*	12%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 233
Grade Span: 07 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING BRANCH SCHOOL OF CH
Campus #: 101920012

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	233	100.0%	-	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	6.0%	4.1%
Kindergarten	0	0.0%	-	8.0%	7.7%
Grade 1	0	0.0%	-	8.2%	8.1%
Grade 2	0	0.0%	-	7.8%	7.7%
Grade 3	0	0.0%	-	7.6%	7.6%
Grade 4	0	0.0%	-	7.2%	7.4%
Grade 5	0	0.0%	-	6.9%	7.4%
Grade 6	0	0.0%	-	6.9%	7.3%
Grade 7	2	0.9%	-	6.7%	7.2%
Grade 8	22	9.4%	-	6.9%	7.4%
Grade 9	22	9.4%	-	8.2%	8.7%
Grade 10	41	17.6%	-	6.7%	7.1%
Grade 11	50	21.5%	-	6.4%	6.3%
Grade 12	96	41.2%	-	6.1%	5.7%
Ethnic Distribution:					
African American	14	6.0%	-	7.6%	14.4%
Hispanic	164	70.4%	-	53.0%	46.3%
White	50	21.5%	-	33.2%	35.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	5	2.1%	-	5.9%	3.3%
Economically Disadvantaged	147	63.1%	-	55.5%	55.5%
Limited English Proficient (LEP)	34	14.6%	-	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	16	5.2%	-	0.9%	2.3%
At-Risk	213	91.4%	-	50.5%	48.3%
Mobility (2005-06)	197	64.8%	-	23.2%	22.3%
Number of Students per Teacher	7.1	n/a	-	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.5%	2.9%	-	-	7.3%	11.9%
Grade 1	-	-	5.8%	6.0%	-	-	9.9%	10.2%
Grade 2	-	-	5.7%	3.6%	-	-	3.7%	4.4%
Grade 3	-	-	3.9%	3.0%	-	-	1.1%	2.3%
Grade 4	-	-	2.7%	1.8%	-	-	0.2%	1.3%
Grade 5	-	-	1.5%	2.9%	-	-	0.5%	1.8%
Grade 6	-	-	0.8%	1.2%	0.0%	-	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 233
Grade Span: 07 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING BRANCH SCHOOL OF CH
Campus #: 101920012

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	83	100.0%	-	1,810	240,485
By Ethnicity (incl. Special Ed.):					
African American	5	6.0%	-	77	32,183
Hispanic	47	56.6%	-	644	85,455
White	28	33.7%	-	911	112,994
Native American	0	0.0%	-	3	816
Asian/Pacific Islander	3	3.6%	-	175	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	54	65.1%	-	388	58,504
Recommended H.S. Pgm./DAP	29	34.9%	-	1,422	181,981
Special Education Graduates	1	1.2%	-	137	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	18.8	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	-	22.1	20.2
Grade 5	-	-	28.7	22.3
Grade 6	-	-	25.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	14.2	-	24.5	20.0
Foreign Languages	9.5	-	24.2	20.9
Mathematics	9.0	-	27.6	20.0
Science	11.1	-	23.5	21.0
Social Studies	12.0	-	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 233
Grade Span: 07 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING BRANCH SCHOOL OF CH
Campus #: 101920012

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.7	100.0%	-	100.0%	100.0%
Professional Staff:	41.8	87.6%	-	63.2%	62.7%
Teachers	32.7	68.5%	-	51.0%	50.7%
Professional Support	8.0	16.8%	-	8.7%	8.2%
Campus Admin. (School Leader.)	1.1	2.3%	-	3.0%	2.8%
Educational Aides:	5.9	12.4%	-	6.4%	10.0%
Total Minority Staff:	13.1	27.5%	-	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	6.3%	-	5.5%	9.3%
Hispanic	4.1	12.6%	-	19.7%	20.8%
White	25.5	78.1%	-	72.6%	68.5%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	1.0	3.1%	-	2.0%	1.2%
Males	12.1	37.1%	-	19.8%	22.8%
Females	20.5	62.9%	-	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.0	27.5%	-	7.1%	8.1%
1-5 Years Experience	9.2	28.0%	-	30.7%	29.1%
6-10 Years Experience	2.5	7.7%	-	17.5%	19.6%
11-20 Years Experience	5.7	17.6%	-	27.0%	23.6%
Over 20 Years Experience	6.2	19.1%	-	17.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		10.8 yrs.	- yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	- yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,389	-	\$40,067	\$38,095
1-5 Years Experience		\$42,000	-	\$41,674	\$39,880
6-10 Years Experience		\$44,887	-	\$43,574	\$42,380
11-20 Years Experience		\$60,009	-	\$50,653	\$47,042
Over 20 Years Experience		\$66,838	-	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,966	-	\$47,566	\$44,897
Professional Support		\$54,400	-	\$57,423	\$52,940
Campus Administration (School Leadership)		\$64,342	-	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 233
Grade Span: 07 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING BRANCH SCHOOL OF CH
Campus #: 101920012

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,448,034	100.0%	\$8,045	\$2,026,398	100.0%	\$11,258	-	-	-
Instruction (11,95)	\$1,052,673	72.7%	\$5,848	\$1,527,791	75.4%	\$8,488	-	-	-
Instructional-Related Services (12,13)	\$21,664	1.5%	\$120	\$25,781	1.3%	\$143	-	-	-
Instructional Leadership (21)	\$22,803	1.6%	\$127	\$22,803	1.1%	\$127	-	-	-
School Leadership (23)	\$272,289	18.8%	\$1,513	\$273,822	13.5%	\$1,521	-	-	-
Support Services-Student (31,32,33)	\$62,991	4.4%	\$350	\$160,587	7.9%	\$892	-	-	-
Other Campus Costs (35,36,51,52,53)	\$15,614	1.1%	\$87	\$15,614	0.8%	\$87	-	-	-
By Program:									
Total Operating Expenditures	\$1,432,420	100.0%	\$7,958	\$1,953,304	100.0%	\$10,852	-	-	-
Bilingual/ESL Education (25)	\$70	0.0%	\$0	\$36,613	1.9%	\$203	-	-	-
Career & Technology Education (22)	\$75,756	5.3%	\$421	\$75,839	3.9%	\$421	-	-	-
Accelerated Education (24,30)	\$1,186,340	82.8%	\$6,591	\$1,585,940	81.2%	\$8,811	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$88,400	6.2%	\$491	\$152,797	7.8%	\$849	-	-	-
Special Education (23)	\$81,854	5.7%	\$455	\$102,115	5.2%	\$567	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	12.4%	-	29.6%	14.8%
Career & Technology Education	111	47.6%	-	16.6%	20.6%
Gifted & Talented Education	1	0.4%	-	5.7%	7.5%
Special Education	10	4.3%	-	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	10.1%	7.6%
Career & Technology Education	3.1	9.5%	-	2.4%	3.9%
Compensatory Education	0.0	0.0%	-	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	-	1.7%	2.0%
Regular Education	27.6	84.4%	-	70.3%	70.6%
Special Education	2.0	6.1%	-	10.3%	10.0%
Other	0.0	0.0%	-	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.