

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	92	92	>99%	21	63	16
	2008-09	86	92	93	99	14	63	23
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	95	97	*	*	*	*
	2008-09	*	99	97	*	*	*	*
Black	2007-08	*	87	89	*	*	*	*
	2008-09	*	91	88	*	*	*	*
Hispanic	2007-08	78	89	90	>99%	22	62	16
	2008-09	86	89	91	99	14	62	24
White	2007-08	*	98	97	*	*	*	*
	2008-09	*	99	97	*	*	*	*
Female	2007-08	81	94	94	>99%	19	60	21
	2008-09	89	94	94	98	11	62	26
Male	2007-08	76	90	91	>99%	24	66	10
	2008-09	83	91	92	>99%	17	63	20
Special Education	2007-08	30	72	78	>99%	70	20	10
	2008-09	60	81	85	>99%	40	40	20
LEP	2007-08	75	88	88	>99%	25	63	12
	2008-09	88	89	89	99	12	64	24
Economically Disadvantaged	2007-08	78	89	89	>99%	22	62	16
	2008-09	88	89	90	99	12	64	24

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	83	82	>99%	41	45	13
	2008-09	77	84	83	96	23	50	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	94	94	*	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	*	64	71	*	*	*	*
	2008-09	*	70	74	*	*	*	*
Hispanic	2007-08	57	77	80	>99%	43	44	14
	2008-09	77	80	80	96	23	51	26
White	2007-08	*	95	90	*	*	*	*
	2008-09	*	94	91	*	*	*	*
Female	2007-08	61	81	82	>99%	39	48	13
	2008-09	74	83	83	95	26	49	25
Male	2007-08	56	84	83	>99%	44	42	14
	2008-09	80	85	84	98	20	52	28
Special Education	2007-08	30	60	68	>99%	70	20	10
	2008-09	*	73	74	>99%	*	*	*
LEP	2007-08	56	78	78	>99%	44	46	10
	2008-09	78	81	79	96	22	52	26
Economically Disadvantaged	2007-08	61	77	77	>99%	39	47	14
	2008-09	77	78	78	96	23	50	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	61	82	82	99	39	45	16
	2008-09	73	85	84	>99%	27	61	12
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	94	93	*	*	*	*
	2008-09	*	88	93	*	*	*	*
Black	2007-08	*	62	74	*	*	*	*
	2008-09	*	76	77	*	*	*	*
Hispanic	2007-08	62	75	77	99	38	46	16
	2008-09	73	80	80	>99%	27	60	13
White	2007-08	*	96	91	*	*	*	*
	2008-09	*	95	92	*	*	*	*
Female	2007-08	65	83	84	98	35	46	19
	2008-09	80	87	86	>99%	20	62	18
Male	2007-08	55	81	80	>99%	45	43	12
	2008-09	67	82	81	>99%	33	60	6
Special Education	2007-08	17	55	63	>99%	83	8	8
	2008-09	57	66	69	>99%	43	36	21
LEP	2007-08	62	73	69	99	38	47	16
	2008-09	71	78	74	>99%	29	60	10
Economically Disadvantaged	2007-08	61	75	75	99	39	45	16
	2008-09	73	79	78	>99%	27	61	12

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	82	83	>99%	41	48	11
	2008-09	73	89	85	99	27	41	32
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	94	95	*	*	*	*
	2008-09	*	98	95	*	*	*	*
Black	2007-08	*	62	73	*	*	*	*
	2008-09	*	76	76	*	*	*	*
Hispanic	2007-08	59	77	80	>99%	41	48	11
	2008-09	73	85	83	99	27	41	32
White	2007-08	*	93	90	*	*	*	*
	2008-09	*	96	91	*	*	*	*
Female	2007-08	58	82	83	>99%	42	44	13
	2008-09	74	88	85	>99%	26	32	42
Male	2007-08	60	83	83	>99%	40	52	7
	2008-09	72	89	85	98	28	51	21
Special Education	2007-08	25	50	63	>99%	75	17	8
	2008-09	57	71	71	>99%	43	43	14
LEP	2007-08	58	75	75	>99%	42	48	10
	2008-09	68	85	79	99	32	42	26
Economically Disadvantaged	2007-08	59	76	78	>99%	41	48	11
	2008-09	73	84	80	99	27	41	32

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	89	89	>99%	22	68	10
	2008-09	68	89	89	>99%	32	60	8
American Indian	2007-08	*	83	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	94	95	*	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	*	78	85	*	*	*	*
	2008-09	*	86	85	*	*	*	*
Hispanic	2007-08	77	85	86	>99%	23	68	10
	2008-09	68	83	85	>99%	32	60	8
White	2007-08	*	97	95	*	*	*	*
	2008-09	*	98	95	*	*	*	*
Female	2007-08	77	90	90	>99%	23	65	13
	2008-09	80	89	90	>99%	20	67	12
Male	2007-08	78	88	88	>99%	22	71	7
	2008-09	55	88	88	>99%	45	52	2
Special Education	2007-08	25	68	69	>99%	75	17	8
	2008-09	92	78	78	>99%	8	83	8
LEP	2007-08	71	79	72	>99%	29	64	7
	2008-09	64	77	72	>99%	36	58	6
Economically Disadvantaged	2007-08	78	85	84	>99%	22	70	8
	2008-09	67	82	84	>99%	33	60	8

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**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	82	88	88	>99%	18	56	26
	2008-09	79	89	90	>99%	21	52	27
American Indian	2007-08	*	50	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	99	97	*	*	*	*
Black	2007-08	*	76	80	*	*	*	*
	2008-09	*	81	83	*	*	*	*
Hispanic	2007-08	82	84	85	>99%	18	55	27
	2008-09	80	84	87	>99%	20	51	29
White	2007-08	*	96	94	*	*	*	*
	2008-09	*	98	95	*	*	*	*
Female	2007-08	74	87	88	>99%	26	57	17
	2008-09	84	89	90	>99%	16	53	31
Male	2007-08	89	89	87	>99%	11	55	35
	2008-09	74	89	90	>99%	26	50	24
Special Education	2007-08	45	63	64	>99%	55	36	9
	2008-09	83	76	78	>99%	17	67	17
LEP	2007-08	75	78	74	>99%	25	61	14
	2008-09	79	80	78	>99%	21	57	22
Economically Disadvantaged	2007-08	83	84	83	>99%	17	57	26
	2008-09	79	83	86	>99%	21	51	28

(Continued)

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLLIBROOK EL ( 101920105 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	65	78	78	99	35	50	16
	2008-09	71	81	82	96	29	45	26
American Indian	2007-08	*	60	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	90	89	*	*	*	*
	2008-09	*	93	92	*	*	*	*
Black	2007-08	*	69	67	*	*	*	*
	2008-09	*	72	73	*	*	*	*
Hispanic	2007-08	66	70	73	99	34	50	16
	2008-09	70	72	77	98	30	45	25
White	2007-08	*	93	89	*	*	*	*
	2008-09	*	95	92	*	*	*	*
Female	2007-08	60	76	76	>99%	40	49	11
	2008-09	70	78	80	94	30	46	24
Male	2007-08	71	81	81	98	29	51	20
	2008-09	72	83	84	98	28	44	28
Special Education	2007-08	9	58	55	92	91	*	*
	2008-09	45	55	61	>99%	55	*	*
LEP	2007-08	51	60	54	99	49	41	10
	2008-09	64	63	61	97	36	52	13
Economically Disadvantaged	2007-08	65	70	71	99	35	49	16
	2008-09	70	71	75	96	30	44	26

(Continued)

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For HOLLIBROOK EL ( 101920105 )**

07:24 Wednesday, February 10, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	77	89	88
	2008-09	>99%	>99%	99	76	88	88
American Indian	2007-08	*	>99%	99	*	96	90
	2008-09	*	>99%	99	*	88	91
Asian	2007-08	*	>99%	>99%	*	94	95
	2008-09	*	>99%	99	*	94	95
Black	2007-08	>99%	>99%	>99%	*	82	83
	2008-09	>99%	>99%	>99%	80	84	84
Hispanic	2007-08	>99%	99	99	77	83	84
	2008-09	>99%	99	99	77	82	85
White	2007-08	*	>99%	>99%	*	97	94
	2008-09	*	>99%	>99%	*	97	94
Female	2007-08	99	>99%	>99%	78	90	90
	2008-09	99	>99%	99	82	89	90
Male	2007-08	>99%	99	99	75	87	86
	2008-09	>99%	99	99	70	86	86
Special Education	2007-08	>99%	99	99	21	67	62
	2008-09	>99%	99	99	57	65	65
LEP	2007-08	>99%	99	99	75	77	76
	2008-09	>99%	99	98	77	76	76
Economically Disadvantaged	2007-08	>99%	>99%	99	76	82	83
	2008-09	>99%	99	99	77	81	83
Migrant	2007-08	*	91	99	*	>99%	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For HOLLIBROOK EL ( 101920105 )**

07:24 Wednesday, February 10, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	70	83	79
	2008-09	98	>99%	>99%	77	84	81
American Indian	2007-08	*	>99%	99	*	86	81
	2008-09	*	>99%	99	*	76	83
Asian	2007-08	*	>99%	>99%	*	96	94
	2008-09	*	>99%	>99%	*	97	94
Black	2007-08	>99%	>99%	99	*	68	68
	2008-09	>99%	>99%	>99%	80	72	70
Hispanic	2007-08	>99%	>99%	>99%	69	76	75
	2008-09	98	>99%	>99%	77	77	77
White	2007-08	*	>99%	>99%	*	95	88
	2008-09	*	>99%	>99%	*	95	89
Female	2007-08	>99%	>99%	>99%	65	83	80
	2008-09	98	>99%	>99%	77	83	81
Male	2007-08	>99%	>99%	>99%	75	83	79
	2008-09	99	>99%	>99%	76	84	81
Special Education	2007-08	>99%	99	99	34	54	50
	2008-09	>99%	>99%	99	70	60	57
LEP	2007-08	>99%	>99%	>99%	68	74	72
	2008-09	98	>99%	99	76	76	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	70	75	73
	2008-09	98	>99%	>99%	77	77	75
Migrant	2007-08	*	>99%	>99%	*	67	68
	2008-09	*	*	99	*	*	70

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For HOLLIBROOK EL ( 101920105 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	83.5	78.0	96.1	n/a	95.5
	2008-09	n/a	84.2	79.1	96.4	n/a	95.5
American Indian	2007-08	n/a	60.0	81.4	-	n/a	94.8
	2008-09	n/a	57.1	81.7	-	n/a	94.8
Asian	2007-08	n/a	95.9	91.5	-	n/a	97.5
	2008-09	n/a	92.5	91.2	-	n/a	97.5
Black	2007-08	n/a	75.0	70.7	91.3	n/a	95.0
	2008-09	n/a	75.5	71.8	93.2	n/a	95.1
Hispanic	2007-08	n/a	70.7	68.5	96.5	n/a	95.3
	2008-09	n/a	74.3	70.8	96.5	n/a	95.4
White	2007-08	n/a	94.8	88.2	*	n/a	95.7
	2008-09	n/a	93.2	88.8	*	n/a	95.6
Female	2007-08	n/a	84.6	80.3	95.9	n/a	95.5
	2008-09	n/a	85.3	81.4	96.4	n/a	95.5
Male	2007-08	n/a	82.5	75.8	96.4	n/a	95.5
	2008-09	n/a	83.0	76.8	96.5	n/a	95.5
Special Education	2007-08	n/a	72.8	70.3	95.1	n/a	94.0
	2008-09	n/a	69.4	69.8	94.7	n/a	94.0
LEP	2007-08	n/a	44.2	39.3	96.5	n/a	96.3
	2008-09	n/a	47.6	44.2	96.8	n/a	96.4
Economically Disadvantaged	2007-08	n/a	72.2	68.8	96.2	n/a	95.2
	2008-09	n/a	74.3	70.4	96.5	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	*	66.3	*	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For HOLLIBROOK EL ( 101920105 )***

07:24 Wednesday, February 10, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For HOLLIBROOK EL ( 101920105 )**

07:24 Wednesday, February 10, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For HOLLIBROOK EL ( 101920105 )**

07:25 Wednesday, February 10, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	88.1	11.9	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For HOLLIBROOK EL ( 101920105 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For HOLLIBROOK EL ( 101920105 )**

07:25 Wednesday, February 10, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).