

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTHBROOK H S ( 101920005 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	90	86	>99%	24	67	9
	2008-09	79	90	87	99	21	72	7
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	97	93	>99%	*	*	*
	2008-09	*	93	93	*	*	*	*
Black	2007-08	71	89	80	>99%	29	68	4
	2008-09	88	88	83	>99%	12	85	4
Hispanic	2007-08	76	84	81	99	24	68	8
	2008-09	78	83	82	99	22	71	7
White	2007-08	75	96	91	>99%	25	58	17
	2008-09	75	97	93	>99%	25	55	20
Female	2007-08	82	93	89	>99%	18	70	12
	2008-09	81	91	90	99	19	72	9
Male	2007-08	71	88	82	>99%	29	65	6
	2008-09	76	88	84	99	24	71	5
Special Education	2007-08	55	73	58	99	45	44	10
	2008-09	81	82	62	>99%	19	73	8
LEP	2007-08	43	55	45	99	57	41	3
	2008-09	50	48	45	99	50	47	3
Economically Disadvantaged	2007-08	76	84	79	99	24	69	8
	2008-09	77	82	81	99	23	71	7

(Continued)

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**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	77	62	>99%	41	47	11
	2008-09	56	75	65	99	44	54	2
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	82	93	86	>99%	18	18	64
	2008-09	*	96	88	*	*	*	*
Black	2007-08	43	53	45	>99%	57	36	7
	2008-09	50	51	49	>99%	50	*	*
Hispanic	2007-08	59	65	53	>99%	41	49	10
	2008-09	57	62	57	99	43	54	3
White	2007-08	68	91	75	>99%	32	55	14
	2008-09	50	91	77	>99%	50	*	*
Female	2007-08	63	78	62	>99%	38	50	13
	2008-09	56	75	65	99	44	53	3
Male	2007-08	56	76	62	>99%	44	46	10
	2008-09	57	75	64	>99%	43	55	1
Special Education	2007-08	46	47	30	>99%	54	39	7
	2008-09	60	47	39	>99%	40	58	2
LEP	2007-08	37	39	28	>99%	63	31	6
	2008-09	39	39	32	98	61	*	*
Economically Disadvantaged	2007-08	57	62	50	>99%	43	47	10
	2008-09	56	61	54	99	44	53	3

(Continued)

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**Grade 10 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTHBROOK H S ( 101920005 )**

## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	50	73	63	98	50	42	8
	2008-09	47	72	65	96	53	46	2
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	70	88	82	91	30	30	40
	2008-09	*	86	84	*	*	*	*
Black	2007-08	36	51	47	>99%	64	29	7
	2008-09	56	54	50	96	44	48	8
Hispanic	2007-08	48	54	52	99	52	42	6
	2008-09	46	54	54	96	54	45	1
White	2007-08	86	93	80	95	14	62	24
	2008-09	53	93	82	94	47	*	*
Female	2007-08	46	71	60	>99%	54	37	9
	2008-09	41	67	62	97	59	40	2
Male	2007-08	52	74	66	97	48	46	7
	2008-09	54	76	68	95	46	53	1
Special Education	2007-08	57	53	35	96	43	47	10
	2008-09	52	53	41	95	48	46	6
LEP	2007-08	25	28	19	97	75	22	3
	2008-09	25	26	21	92	75	24	1
Economically Disadvantaged	2007-08	47	52	49	98	53	41	6
	2008-09	47	54	52	96	53	45	1

(Continued)

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**Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

***Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For NORTHBROOK H S ( 101920005 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For NORTHBROOK H S ( 101920005 )**

15:57 Tuesday, February 9, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	76	89	88
	2008-09	99	>99%	99	76	88	88
American Indian	2007-08	*	>99%	99	*	96	90
	2008-09	*	>99%	99	*	88	91
Asian	2007-08	>99%	>99%	>99%	>99%	94	95
	2008-09	*	>99%	99	*	94	95
Black	2007-08	>99%	>99%	>99%	69	82	83
	2008-09	>99%	>99%	>99%	83	84	84
Hispanic	2007-08	99	99	99	76	83	84
	2008-09	99	99	99	76	82	85
White	2007-08	>99%	>99%	>99%	74	97	94
	2008-09	>99%	>99%	>99%	76	97	94
Female	2007-08	>99%	>99%	>99%	81	90	90
	2008-09	99	>99%	99	80	89	90
Male	2007-08	>99%	99	99	72	87	86
	2008-09	99	99	99	71	86	86
Special Education	2007-08	99	99	99	54	67	62
	2008-09	>99%	99	99	60	65	65
LEP	2007-08	99	99	99	53	77	76
	2008-09	99	99	98	49	76	76
Economically Disadvantaged	2007-08	99	>99%	99	76	82	83
	2008-09	99	99	99	75	81	83
Migrant	2007-08	*	91	99	*	>99%	76
	2008-09	*	*	98	*	*	76

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For NORTHBROOK H S ( 101920005 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	59	83	79
	2008-09	99	>99%	>99%	56	84	81
American Indian	2007-08	*	>99%	99	*	86	81
	2008-09	*	>99%	99	*	76	83
Asian	2007-08	>99%	>99%	>99%	82	96	94
	2008-09	*	>99%	>99%	*	97	94
Black	2007-08	>99%	>99%	99	42	68	68
	2008-09	>99%	>99%	>99%	52	72	70
Hispanic	2007-08	>99%	>99%	>99%	59	76	75
	2008-09	99	>99%	>99%	56	77	77
White	2007-08	>99%	>99%	>99%	67	95	88
	2008-09	>99%	>99%	>99%	47	95	89
Female	2007-08	>99%	>99%	>99%	62	83	80
	2008-09	99	>99%	>99%	56	83	81
Male	2007-08	>99%	>99%	>99%	56	83	79
	2008-09	>99%	>99%	>99%	56	84	81
Special Education	2007-08	>99%	99	99	44	54	50
	2008-09	>99%	>99%	99	51	60	57
LEP	2007-08	>99%	>99%	>99%	39	74	72
	2008-09	98	>99%	99	39	76	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	57	75	73
	2008-09	99	>99%	>99%	56	77	75
Migrant	2007-08	*	>99%	>99%	*	67	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	67.2	83.5	78.0	n/a	n/a	95.5
	2008-09	72.0	84.2	79.1	n/a	n/a	95.5
American Indian	2007-08	*	60.0	81.4	n/a	n/a	94.8
	2008-09	*	57.1	81.7	n/a	n/a	94.8
Asian	2007-08	87.5	95.9	91.5	n/a	n/a	97.5
	2008-09	70.0	92.5	91.2	n/a	n/a	97.5
Black	2007-08	65.5	75.0	70.7	n/a	n/a	95.0
	2008-09	57.7	75.5	71.8	n/a	n/a	95.1
Hispanic	2007-08	66.4	70.7	68.5	n/a	n/a	95.3
	2008-09	73.6	74.3	70.8	n/a	n/a	95.4
White	2007-08	77.8	94.8	88.2	n/a	n/a	95.7
	2008-09	68.4	93.2	88.8	n/a	n/a	95.6
Female	2007-08	65.6	84.6	80.3	n/a	n/a	95.5
	2008-09	68.9	85.3	81.4	n/a	n/a	95.5
Male	2007-08	69.0	82.5	75.8	n/a	n/a	95.5
	2008-09	74.6	83.0	76.8	n/a	n/a	95.5
Special Education	2007-08	71.2	72.8	70.3	n/a	n/a	94.0
	2008-09	62.5	69.4	69.8	n/a	n/a	94.0
LEP	2007-08	39.4	44.2	39.3	n/a	n/a	96.3
	2008-09	43.5	47.6	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	69.9	72.2	68.8	n/a	n/a	95.2
	2008-09	74.8	74.3	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	*	*	66.3	n/a	n/a	94.1

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For NORTHBROOK H S ( 101920005 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

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**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For NORTHBROOK H S ( 101920005 )**

15:57 Tuesday, February 9, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Missed AYP	NONE
2008-09	Meets AYP	

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For NORTHBROOK H S ( 101920005 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	72.9	26.3	0.8

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For NORTHBROOK H S ( 101920005 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For NORTHBROOK H S ( 101920005 )**

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<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.88
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).