

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STRATFORD H S ( 101920006 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	90	86	99	4	54	42
	2008-09	93	90	87	>99%	7	53	39
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	94	97	93	98	6	51	43
	2008-09	84	93	93	>99%	16	37	47
Black	2007-08	89	89	80	98	11	79	9
	2008-09	83	88	83	98	17	74	9
Hispanic	2007-08	92	84	81	97	8	57	35
	2008-09	86	83	82	>99%	14	53	33
White	2007-08	99	96	91	99	1	50	49
	2008-09	98	97	93	>99%	2	52	46
Female	2007-08	97	93	89	99	3	41	55
	2008-09	95	91	90	>99%	5	49	46
Male	2007-08	95	88	82	98	5	68	28
	2008-09	91	88	84	>99%	9	58	33
Special Education	2007-08	89	73	58	97	11	86	3
	2008-09	64	82	62	96	36	59	5
LEP	2007-08	55	55	45	>99%	45	50	5
	2008-09	45	48	45	>99%	55	*	*
Economically Disadvantaged	2007-08	90	84	79	96	10	72	18
	2008-09	82	82	81	98	18	64	17

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STRATFORD H S ( 101920006 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STRATFORD H S ( 101920006 )**

## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	77	62	99	14	46	40
	2008-09	83	75	65	>99%	17	50	33
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	93	93	86	>99%	7	30	63
	2008-09	98	96	88	>99%	2	36	62
Black	2007-08	48	53	45	96	52	46	2
	2008-09	54	51	49	>99%	46	50	4
Hispanic	2007-08	77	65	53	97	23	55	22
	2008-09	61	62	57	>99%	39	41	20
White	2007-08	94	91	75	99	6	46	47
	2008-09	92	91	77	>99%	8	55	37
Female	2007-08	86	78	62	99	14	44	42
	2008-09	87	75	65	>99%	13	54	33
Male	2007-08	85	76	62	99	15	47	38
	2008-09	78	75	64	>99%	22	46	32
Special Education	2007-08	42	47	30	97	58	36	6
	2008-09	24	47	39	>99%	76	20	4
LEP	2007-08	64	39	28	>99%	36	41	23
	2008-09	41	39	32	>99%	59	26	15
Economically Disadvantaged	2007-08	60	62	50	97	40	53	8
	2008-09	60	61	54	>99%	40	49	11

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STRATFORD H S ( 101920006 )**

**Grade 10 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STRATFORD H S ( 101920006 )**

## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	73	63	97	18	52	30
	2008-09	80	72	65	99	20	59	21
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	82	88	82	>99%	18	54	28
	2008-09	84	86	84	>99%	16	56	28
Black	2007-08	50	51	47	95	50	46	4
	2008-09	46	54	50	95	54	42	4
Hispanic	2007-08	67	54	52	93	33	49	18
	2008-09	61	54	54	96	39	48	13
White	2007-08	92	93	80	98	8	53	39
	2008-09	91	93	82	>99%	9	66	25
Female	2007-08	83	71	60	97	17	50	33
	2008-09	81	67	62	98	19	62	19
Male	2007-08	81	74	66	98	19	54	28
	2008-09	79	76	68	99	21	57	22
Special Education	2007-08	50	53	35	95	50	44	6
	2008-09	22	53	41	92	78	17	4
LEP	2007-08	43	28	19	93	57	39	4
	2008-09	31	26	21	92	69	*	*
Economically Disadvantaged	2007-08	54	52	49	95	46	51	3
	2008-09	58	54	52	95	42	56	3

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STRATFORD H S ( 101920006 )**

**Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For STRATFORD H S ( 101920006 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For STRATFORD H S ( 101920006 )**

15:58 Tuesday, February 9, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	99	96	89	88
	2008-09	>99%	>99%	99	93	88	88
American Indian	2007-08	*	>99%	99	*	96	90
	2008-09	*	>99%	99	*	88	91
Asian	2007-08	98	>99%	>99%	94	94	95
	2008-09	>99%	>99%	99	85	94	95
Black	2007-08	98	>99%	>99%	87	82	83
	2008-09	98	>99%	>99%	84	84	84
Hispanic	2007-08	97	99	99	92	83	84
	2008-09	>99%	99	99	83	82	85
White	2007-08	99	>99%	>99%	99	97	94
	2008-09	>99%	>99%	>99%	98	97	94
Female	2007-08	99	>99%	>99%	96	90	90
	2008-09	>99%	>99%	99	95	89	90
Male	2007-08	98	99	99	95	87	86
	2008-09	>99%	99	99	90	86	86
Special Education	2007-08	97	99	99	89	67	62
	2008-09	96	99	99	57	65	65
LEP	2007-08	>99%	99	99	64	77	76
	2008-09	>99%	99	98	47	76	76
Economically Disadvantaged	2007-08	96	>99%	99	90	82	83
	2008-09	98	99	99	79	81	83
Migrant	2007-08	*	91	99	*	>99%	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For STRATFORD H S ( 101920006 )**

15:58 Tuesday, February 9, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	>99%	86	83	79
	2008-09	>99%	>99%	>99%	84	84	81
American Indian	2007-08	*	>99%	99	*	86	81
	2008-09	*	>99%	99	*	76	83
Asian	2007-08	>99%	>99%	>99%	94	96	94
	2008-09	>99%	>99%	>99%	98	97	94
Black	2007-08	96	>99%	99	50	68	68
	2008-09	>99%	>99%	>99%	56	72	70
Hispanic	2007-08	97	>99%	>99%	76	76	75
	2008-09	>99%	>99%	>99%	64	77	77
White	2007-08	99	>99%	>99%	94	95	88
	2008-09	>99%	>99%	>99%	93	95	89
Female	2007-08	99	>99%	>99%	87	83	80
	2008-09	>99%	>99%	>99%	89	83	81
Male	2007-08	99	>99%	>99%	86	83	79
	2008-09	>99%	>99%	>99%	79	84	81
Special Education	2007-08	97	99	99	40	54	50
	2008-09	>99%	>99%	99	22	60	57
LEP	2007-08	>99%	>99%	>99%	68	74	72
	2008-09	>99%	>99%	99	46	76	74
Economically Disadvantaged	2007-08	97	>99%	>99%	61	75	73
	2008-09	>99%	>99%	>99%	60	77	75
Migrant	2007-08	*	>99%	>99%	*	67	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For STRATFORD H S ( 101920006 )**

15:58 Tuesday, February 9, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	94.5	83.5	78.0	n/a	n/a	95.5
	2008-09	90.3	84.2	79.1	n/a	n/a	95.5
American Indian	2007-08	*	60.0	81.4	n/a	n/a	94.8
	2008-09	*	57.1	81.7	n/a	n/a	94.8
Asian	2007-08	95.8	95.9	91.5	n/a	n/a	97.5
	2008-09	100.0	92.5	91.2	n/a	n/a	97.5
Black	2007-08	88.6	75.0	70.7	n/a	n/a	95.0
	2008-09	83.0	75.5	71.8	n/a	n/a	95.1
Hispanic	2007-08	84.9	70.7	68.5	n/a	n/a	95.3
	2008-09	77.4	74.3	70.8	n/a	n/a	95.4
White	2007-08	97.3	94.8	88.2	n/a	n/a	95.7
	2008-09	93.0	93.2	88.8	n/a	n/a	95.6
Female	2007-08	96.4	84.6	80.3	n/a	n/a	95.5
	2008-09	93.4	85.3	81.4	n/a	n/a	95.5
Male	2007-08	92.7	82.5	75.8	n/a	n/a	95.5
	2008-09	87.3	83.0	76.8	n/a	n/a	95.5
Special Education	2007-08	78.9	72.8	70.3	n/a	n/a	94.0
	2008-09	62.2	69.4	69.8	n/a	n/a	94.0
LEP	2007-08	76.9	44.2	39.3	n/a	n/a	96.3
	2008-09	75.0	47.6	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	83.6	72.2	68.8	n/a	n/a	95.2
	2008-09	77.8	74.3	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	*	66.3	n/a	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For STRATFORD H S ( 101920006 )***

15:58 Tuesday, February 9, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For STRATFORD H S ( 101920006 )**

15:58 Tuesday, February 9, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	
2008-09	Meets AYP	

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For STRATFORD H S ( 101920006 )**

15:59 Tuesday, February 9, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	66.0	31.7	2.4

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For STRATFORD H S ( 101920006 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For STRATFORD H S ( 101920006 )**

15:59 Tuesday, February 9, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).