

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CORNERSTONE ACADEMY ( 101920048 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	88	90	99	1	33	66
	2008-09	99	88	90	>99%	1	31	68
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	96	96	>99%	*	*	*
	2008-09	*	95	96	>99%	*	*	*
Black	2007-08	*	85	86	*	*	*	*
	2008-09	*	83	87	>99%	*	*	*
Hispanic	2007-08	98	81	87	>99%	2	46	51
	2008-09	98	83	87	>99%	2	44	53
White	2007-08	*	97	95	99	*	*	*
	2008-09	*	96	96	>99%	*	*	*
Female	2007-08	*	90	93	>99%	*	*	*
	2008-09	99	87	91	>99%	1	32	67
Male	2007-08	98	85	87	98	2	43	55
	2008-09	*	88	89	>99%	*	*	*
Special Education	2007-08	*	66	66	*	*	*	*
	2008-09	*	72	73	*	*	*	*
LEP	2007-08	*	65	69	>99%	*	*	*
	2008-09	*	70	68	>99%	*	*	*
Economically Disadvantaged	2007-08	97	80	85	>99%	3	41	56
	2008-09	98	81	86	>99%	2	46	52

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CORNERSTONE ACADEMY ( 101920048 )**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	81	79	99	2	40	57
	2008-09	97	81	79	>99%	3	32	65
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	60	81	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	94	>99%	*	*	*
Black	2007-08	*	66	67	*	*	*	*
	2008-09	*	69	69	>99%	*	*	*
Hispanic	2007-08	95	72	75	>99%	5	44	51
	2008-09	93	74	75	>99%	7	33	60
White	2007-08	*	95	87	99	*	*	*
	2008-09	99	93	88	>99%	1	31	67
Female	2007-08	97	82	80	>99%	3	39	57
	2008-09	95	81	80	>99%	5	27	68
Male	2007-08	98	79	78	98	2	42	57
	2008-09	*	82	78	>99%	*	*	*
Special Education	2007-08	*	49	49	*	*	*	*
	2008-09	*	58	59	*	*	*	*
LEP	2007-08	*	60	59	>99%	*	*	*
	2008-09	*	66	61	>99%	*	*	*
Economically Disadvantaged	2007-08	97	71	72	>99%	3	46	51
	2008-09	91	73	73	>99%	9	33	59

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CORNERSTONE ACADEMY ( 101920048 )**

**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CORNERSTONE ACADEMY ( 101920048 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	83	84	>99%	2	44	54
	2008-09	97	82	84	99	3	42	54
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	90	93	>99%	*	*	*
	2008-09	90	93	93	>99%	10	40	50
Black	2007-08	*	81	78	>99%	*	*	*
	2008-09	*	78	79	*	*	*	*
Hispanic	2007-08	98	74	79	>99%	2	53	45
	2008-09	98	72	78	98	2	56	41
White	2007-08	98	97	91	>99%	2	38	60
	2008-09	97	96	91	>99%	3	32	65
Female	2007-08	99	85	87	>99%	1	44	54
	2008-09	*	84	86	>99%	*	*	*
Male	2007-08	98	82	81	>99%	2	45	53
	2008-09	93	80	81	98	7	40	53
Special Education	2007-08	*	64	57	>99%	*	*	*
	2008-09	*	65	61	>99%	*	*	*
LEP	2007-08	*	52	47	>99%	*	*	*
	2008-09	*	46	48	*	*	*	*
Economically Disadvantaged	2007-08	98	75	77	>99%	2	54	43
	2008-09	*	71	77	97	*	*	*

(Continued)

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**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CORNERSTONE ACADEMY ( 101920048 )**

## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	81	75	>99%	4	70	26
	2008-09	97	83	78	>99%	3	51	46
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	96	93	>99%	*	*	*
	2008-09	*	96	93	>99%	*	*	*
Black	2007-08	80	68	63	>99%	20	60	20
	2008-09	*	73	66	*	*	*	*
Hispanic	2007-08	94	72	69	>99%	6	76	18
	2008-09	95	76	73	>99%	5	56	39
White	2007-08	98	96	85	>99%	2	66	32
	2008-09	99	95	87	>99%	1	49	49
Female	2007-08	95	81	76	>99%	5	68	27
	2008-09	97	84	79	>99%	3	51	46
Male	2007-08	98	80	74	>99%	2	72	26
	2008-09	97	83	77	>99%	3	52	45
Special Education	2007-08	*	56	43	>99%	*	*	*
	2008-09	*	70	56	>99%	*	*	*
LEP	2007-08	*	56	46	>99%	*	*	*
	2008-09	*	63	55	*	*	*	*
Economically Disadvantaged	2007-08	96	72	66	>99%	4	78	17
	2008-09	94	75	71	>99%	6	53	42

(Continued)

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**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CORNERSTONE ACADEMY ( 101920048 )**

## Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	91	93	>99%	*	*	*
	2008-09	*	93	94	>99%	*	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	95	97	>99%	*	*	*
	2008-09	*	94	96	>99%	*	*	*
Black	2007-08	*	91	91	>99%	*	*	*
	2008-09	*	96	93	*	*	*	*
Hispanic	2007-08	*	86	90	>99%	*	*	*
	2008-09	*	89	92	>99%	*	*	*
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	99	98	>99%	*	*	*
Female	2007-08	*	93	95	>99%	*	*	*
	2008-09	*	93	95	>99%	*	*	*
Male	2007-08	*	90	92	>99%	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Special Education	2007-08	*	73	73	*	*	*	*
	2008-09	*	86	82	*	*	*	*
LEP	2007-08	*	57	62	*	*	*	*
	2008-09	*	66	67	*	*	*	*
Economically Disadvantaged	2007-08	*	86	90	>99%	*	*	*
	2008-09	*	89	91	>99%	*	*	*

(Continued)

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**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	98	83	80	>99%	2	53	45
	2008-09	99	85	83	>99%	1	54	45
American Indian	2007-08	*	83	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	98	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	68	68	>99%	*	*	*
	2008-09	*	76	73	*	*	*	*
Hispanic	2007-08	*	74	75	>99%	*	*	*
	2008-09	98	78	80	>99%	2	52	45
White	2007-08	97	96	89	>99%	3	33	64
	2008-09	*	95	92	>99%	*	*	*
Female	2007-08	97	85	81	>99%	3	62	35
	2008-09	99	83	83	>99%	1	57	42
Male	2007-08	*	81	79	>99%	*	*	*
	2008-09	*	87	83	>99%	*	*	*
Special Education	2007-08	*	51	46	*	*	*	*
	2008-09	*	72	66	*	*	*	*
LEP	2007-08	*	50	47	*	*	*	*
	2008-09	*	62	57	*	*	*	*
Economically Disadvantaged	2007-08	*	73	72	>99%	*	*	*
	2008-09	*	78	77	>99%	*	*	*

(Continued)

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**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CORNERSTONE ACADEMY ( 101920048 )**

## Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	75	67	99	6	43	51
	2008-09	96	77	71	>99%	4	62	34
American Indian	2007-08	*	83	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	86	85	>99%	*	*	*
	2008-09	*	89	88	>99%	*	*	*
Black	2007-08	*	68	54	>99%	*	*	*
	2008-09	*	66	58	*	*	*	*
Hispanic	2007-08	90	59	57	>99%	10	63	28
	2008-09	91	66	63	>99%	9	70	20
White	2007-08	95	97	82	98	5	29	66
	2008-09	98	94	86	>99%	2	56	43
Female	2007-08	94	73	65	>99%	6	53	41
	2008-09	96	73	69	>99%	4	67	29
Male	2007-08	94	76	69	98	6	29	65
	2008-09	96	81	74	>99%	4	53	42
Special Education	2007-08	*	58	40	*	*	*	*
	2008-09	*	56	50	*	*	*	*
LEP	2007-08	*	33	23	*	*	*	*
	2008-09	*	39	31	*	*	*	*
Economically Disadvantaged	2007-08	92	60	55	>99%	8	57	35
	2008-09	90	65	61	>99%	10	68	22

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**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For CORNERSTONE ACADEMY ( 101920048 )**

07:17 Wednesday, February 10, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	99	89	88
	2008-09	>99%	>99%	99	99	88	88
American Indian	2007-08	*	>99%	99	*	96	90
	2008-09	*	>99%	99	*	88	91
Asian	2007-08	>99%	>99%	>99%	>99%	94	95
	2008-09	>99%	>99%	99	95	94	95
Black	2007-08	>99%	>99%	>99%	>99%	82	83
	2008-09	>99%	>99%	>99%	>99%	84	84
Hispanic	2007-08	>99%	99	99	98	83	84
	2008-09	99	99	99	98	82	85
White	2007-08	99	>99%	>99%	99	97	94
	2008-09	>99%	>99%	>99%	99	97	94
Female	2007-08	>99%	>99%	>99%	>99%	90	90
	2008-09	>99%	>99%	99	>99%	89	90
Male	2007-08	99	99	99	99	87	86
	2008-09	99	99	99	97	86	86
Special Education	2007-08	>99%	99	99	>99%	67	62
	2008-09	>99%	99	99	>99%	65	65
LEP	2007-08	>99%	99	99	>99%	77	76
	2008-09	88	99	98	>99%	76	76
Economically Disadvantaged	2007-08	>99%	>99%	99	98	82	83
	2008-09	99	99	99	99	81	83
Migrant	2007-08	*	91	99	*	>99%	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For CORNERSTONE ACADEMY ( 101920048 )**

07:17 Wednesday, February 10, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	97	83	79
	2008-09	>99%	>99%	>99%	98	84	81
American Indian	2007-08	*	>99%	99	*	86	81
	2008-09	*	>99%	99	*	76	83
Asian	2007-08	>99%	>99%	>99%	>99%	96	94
	2008-09	>99%	>99%	>99%	>99%	97	94
Black	2007-08	>99%	>99%	99	85	68	68
	2008-09	>99%	>99%	>99%	93	72	70
Hispanic	2007-08	>99%	>99%	>99%	96	76	75
	2008-09	>99%	>99%	>99%	95	77	77
White	2007-08	99	>99%	>99%	98	95	88
	2008-09	>99%	>99%	>99%	99	95	89
Female	2007-08	>99%	>99%	>99%	96	83	80
	2008-09	>99%	>99%	>99%	97	83	81
Male	2007-08	99	>99%	>99%	99	83	79
	2008-09	>99%	>99%	>99%	99	84	81
Special Education	2007-08	>99%	99	99	92	54	50
	2008-09	>99%	>99%	99	>99%	60	57
LEP	2007-08	>99%	>99%	>99%	>99%	74	72
	2008-09	>99%	>99%	99	97	76	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	98	75	73
	2008-09	>99%	>99%	>99%	95	77	75
Migrant	2007-08	*	>99%	>99%	*	67	68
	2008-09	*	*	99	*	*	70

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For CORNERSTONE ACADEMY ( 101920048 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	83.5	78.0	97.1	n/a	95.5
	2008-09	n/a	84.2	79.1	97.6	n/a	95.5
American Indian	2007-08	n/a	60.0	81.4	-	n/a	94.8
	2008-09	n/a	57.1	81.7	-	n/a	94.8
Asian	2007-08	n/a	95.9	91.5	98.4	n/a	97.5
	2008-09	n/a	92.5	91.2	99.2	n/a	97.5
Black	2007-08	n/a	75.0	70.7	97.9	n/a	95.0
	2008-09	n/a	75.5	71.8	97.6	n/a	95.1
Hispanic	2007-08	n/a	70.7	68.5	97.0	n/a	95.3
	2008-09	n/a	74.3	70.8	97.5	n/a	95.4
White	2007-08	n/a	94.8	88.2	96.9	n/a	95.7
	2008-09	n/a	93.2	88.8	97.5	n/a	95.6
Female	2007-08	n/a	84.6	80.3	96.8	n/a	95.5
	2008-09	n/a	85.3	81.4	97.7	n/a	95.5
Male	2007-08	n/a	82.5	75.8	97.5	n/a	95.5
	2008-09	n/a	83.0	76.8	97.5	n/a	95.5
Special Education	2007-08	n/a	72.8	70.3	96.3	n/a	94.0
	2008-09	n/a	69.4	69.8	96.6	n/a	94.0
LEP	2007-08	n/a	44.2	39.3	97.6	n/a	96.3
	2008-09	n/a	47.6	44.2	98.2	n/a	96.4
Economically Disadvantaged	2007-08	n/a	72.2	68.8	97.1	n/a	95.2
	2008-09	n/a	74.3	70.4	97.5	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	*	66.3	-	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For CORNERSTONE ACADEMY ( 101920048 )***

07:17 Wednesday, February 10, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For CORNERSTONE ACADEMY ( 101920048 )**

07:17 Wednesday, February 10, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For CORNERSTONE ACADEMY ( 101920048 )**

07:17 Wednesday, February 10, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	70.2	29.8	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For CORNERSTONE ACADEMY ( 101920048 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus  
For CORNERSTONE ACADEMY ( 101920048 )**

07:17 Wednesday, February 10, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).