

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For THE LION LANE SCHOOL ( 101920130 )**

11:11 Thursday, February 11, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	99	99	n/a	89	88
	2008-09	n/a	>99%	99	n/a	88	88
American Indian	2007-08	n/a	>99%	99	n/a	96	90
	2008-09	n/a	>99%	99	n/a	88	91
Asian	2007-08	n/a	>99%	>99%	n/a	94	95
	2008-09	n/a	>99%	99	n/a	94	95
Black	2007-08	n/a	>99%	>99%	n/a	82	83
	2008-09	n/a	>99%	>99%	n/a	84	84
Hispanic	2007-08	n/a	99	99	n/a	83	84
	2008-09	n/a	99	99	n/a	82	85
White	2007-08	n/a	>99%	>99%	n/a	97	94
	2008-09	n/a	>99%	>99%	n/a	97	94
Female	2007-08	n/a	>99%	>99%	n/a	90	90
	2008-09	n/a	>99%	99	n/a	89	90
Male	2007-08	n/a	99	99	n/a	87	86
	2008-09	n/a	99	99	n/a	86	86
Special Education	2007-08	n/a	99	99	n/a	67	62
	2008-09	n/a	99	99	n/a	65	65
LEP	2007-08	n/a	99	99	n/a	77	76
	2008-09	n/a	99	98	n/a	76	76
Economically Disadvantaged	2007-08	n/a	>99%	99	n/a	82	83
	2008-09	n/a	99	99	n/a	81	83
Migrant	2007-08	n/a	91	99	n/a	>99%	76
	2008-09	n/a	*	98	n/a	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	>99%	>99%	n/a	83	79
	2008-09	n/a	>99%	>99%	n/a	84	81
American Indian	2007-08	n/a	>99%	99	n/a	86	81
	2008-09	n/a	>99%	99	n/a	76	83
Asian	2007-08	n/a	>99%	>99%	n/a	96	94
	2008-09	n/a	>99%	>99%	n/a	97	94
Black	2007-08	n/a	>99%	99	n/a	68	68
	2008-09	n/a	>99%	>99%	n/a	72	70
Hispanic	2007-08	n/a	>99%	>99%	n/a	76	75
	2008-09	n/a	>99%	>99%	n/a	77	77
White	2007-08	n/a	>99%	>99%	n/a	95	88
	2008-09	n/a	>99%	>99%	n/a	95	89
Female	2007-08	n/a	>99%	>99%	n/a	83	80
	2008-09	n/a	>99%	>99%	n/a	83	81
Male	2007-08	n/a	>99%	>99%	n/a	83	79
	2008-09	n/a	>99%	>99%	n/a	84	81
Special Education	2007-08	n/a	99	99	n/a	54	50
	2008-09	n/a	>99%	99	n/a	60	57
LEP	2007-08	n/a	>99%	>99%	n/a	74	72
	2008-09	n/a	>99%	99	n/a	76	74
Economically Disadvantaged	2007-08	n/a	>99%	>99%	n/a	75	73
	2008-09	n/a	>99%	>99%	n/a	77	75
Migrant	2007-08	n/a	>99%	>99%	n/a	67	68
	2008-09	n/a	*	99	n/a	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	83.5	78.0	n/a	n/a	95.5
	2008-09	n/a	84.2	79.1	n/a	n/a	95.5
American Indian	2007-08	n/a	60.0	81.4	n/a	n/a	94.8
	2008-09	n/a	57.1	81.7	n/a	n/a	94.8
Asian	2007-08	n/a	95.9	91.5	n/a	n/a	97.5
	2008-09	n/a	92.5	91.2	n/a	n/a	97.5
Black	2007-08	n/a	75.0	70.7	n/a	n/a	95.0
	2008-09	n/a	75.5	71.8	n/a	n/a	95.1
Hispanic	2007-08	n/a	70.7	68.5	n/a	n/a	95.3
	2008-09	n/a	74.3	70.8	n/a	n/a	95.4
White	2007-08	n/a	94.8	88.2	n/a	n/a	95.7
	2008-09	n/a	93.2	88.8	n/a	n/a	95.6
Female	2007-08	n/a	84.6	80.3	n/a	n/a	95.5
	2008-09	n/a	85.3	81.4	n/a	n/a	95.5
Male	2007-08	n/a	82.5	75.8	n/a	n/a	95.5
	2008-09	n/a	83.0	76.8	n/a	n/a	95.5
Special Education	2007-08	n/a	72.8	70.3	n/a	n/a	94.0
	2008-09	n/a	69.4	69.8	n/a	n/a	94.0
LEP	2007-08	n/a	44.2	39.3	n/a	n/a	96.3
	2008-09	n/a	47.6	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	n/a	72.2	68.8	n/a	n/a	95.2
	2008-09	n/a	74.3	70.4	n/a	n/a	95.2
Migrant	2007-08	n/a	-	60.1	n/a	n/a	94.2
	2008-09	n/a	*	66.3	n/a	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For THE LION LANE SCHOOL ( 101920130 )**

11:12 Thursday, February 11, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Not Evaluated	NONE
2008-09	Not Evaluated	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For THE LION LANE SCHOOL ( 101920130 )**

11:12 Thursday, February 11, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	77.8	22.2	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For THE LION LANE SCHOOL ( 101920130 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For THE LION LANE SCHOOL ( 101920130 )**

11:12 Thursday, February 11, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).