

2008-09 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: MEADOW WOOD EL

Campus #: 101920108

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus #: 101920108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	94%	95%	88%	67%	> 99%	*	> 99%	90%	> 99%	*	87%	*
	2008	85%	90%	94%	95%	> 99%	> 99%	98%	*	71%	92%	> 99%	> 99%	86%	60%
Mathematics	2009	86%	89%	96%	98%	> 99%	> 99%	97%	*	> 99%	> 99%	96%	*	> 99%	*
	2008	86%	92%	93%	97%	> 99%	> 99%	98%	*	86%	97%	97%	80%	93%	> 99%
@ Science	2009	85%	85%	94%	95%	78%	80%	> 99%	*	> 99%	93%	96%	*	88%	*
	2008	82%	85%	88%	90%	*	> 99%	94%	*	71%	89%	90%	71%	73%	60%
@ All Tests	2009	73%	76%	88%	90%	67%	67%	97%	*	> 99%	87%	93%	*	75%	*
	2008	72%	79%	80%	87%	80%	> 99%	91%	*	57%	87%	87%	57%	67%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	95%	95%	92%	88%	98%	*	93%	95%	95%	> 99%	85%	85%
	2008	91%	92%	96%	94%	83%	83%	99%	*	88%	91%	97%	> 99%	85%	67%
Mathematics	2009	82%	86%	94%	96%	92%	87%	99%	*	> 99%	97%	95%	> 99%	89%	87%
	2008	80%	86%	94%	91%	61%	80%	98%	*	94%	93%	87%	93%	78%	78%
Writing	2009	93%	93%	95%	98%	> 99%	94%	> 99%	*	*	97%	> 99%	*	95%	94%
	2008	93%	93%	96%	97%	78%	> 99%	> 99%	*	> 99%	94%	> 99%	> 99%	89%	90%
Science	2009	78%	82%	94%	95%	78%	80%	> 99%	*	> 99%	93%	96%	*	88%	*
	2008	74%	81%	88%	90%	*	> 99%	94%	*	71%	89%	90%	71%	73%	60%
All Tests	2009	74%	78%	90%	91%	81%	79%	97%	*	93%	90%	91%	> 99%	76%	74%
	2008	72%	78%	88%	85%	57%	73%	96%	*	76%	87%	84%	81%	69%	59%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	98%	96%	94%	> 99%	*	> 99%	99%	97%	> 99%	94%	97%
Mathematics	2009	89%	91%	98%	98%	96%	94%	> 99%	*	> 99%	99%	97%	> 99%	94%	97%
Writing	2009	97%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	86%	96%	95%	78%	80%	> 99%	*	> 99%	93%	96%	*	88%	*
All Tests	2009	84%	86%	96%	96%	89%	91%	> 99%	*	> 99%	97%	96%	> 99%	90%	94%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
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District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus #: 101920108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	39%	47%	49%	27%	30%	61%	*	50%	53%	44%	75%	25%	30%
	2008	34%	40%	44%	42%	13%	20%	54%	*	35%	40%	45%	50%	15%	22%
Mathematics	2009	31%	39%	53%	47%	23%	26%	61%	*	38%	54%	38%	43%	32%	16%
	2008	28%	38%	45%	39%	4%	23%	51%	*	29%	38%	40%	36%	19%	22%
Writing	2009	34%	37%	39%	42%	18%	19%	61%	*	*	36%	48%	*	36%	31%
	2008	33%	34%	38%	39%	22%	11%	48%	*	50%	39%	40%	60%	32%	30%
Science	2009	26%	32%	59%	63%	33%	40%	68%	*	> 99%	72%	52%	*	38%	*
	2008	22%	30%	44%	54%	*	44%	60%	*	43%	54%	55%	29%	20%	40%
All Tests	2009	16%	21%	29%	30%	7%	12%	43%	*	29%	33%	27%	33%	14%	15%
	2008	15%	21%	25%	23%	4%	7%	31%	*	18%	21%	25%	25%	9%	15%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	71%	88%	80%	*	*	*	*	*	*	*	80%	*	*
Writing	2009	72%	66%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	49%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	80%	67%	*	*	*	*	*	*	*	67%	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	94%	95%	93%	88%	98%	*	93%	95%	95%	> 99%	86%	85%
	2008	86%	88%	93%	89%	65%	75%	98%	*	88%	89%	90%	84%	79%	64%
Mathematics	2009	80%	84%	93%	95%	86%	88%	99%	*	> 99%	97%	92%	82%	86%	88%
	2008	78%	83%	92%	88%	61%	75%	96%	*	94%	92%	84%	68%	76%	75%
Writing	2009	92%	92%	94%	97%	> 99%	94%	97%	*	*	94%	> 99%	*	96%	94%
	2008	91%	91%	95%	93%	78%	82%	98%	*	> 99%	92%	94%	63%	89%	82%
Science	2009	78%	82%	94%	95%	78%	80%	> 99%	*	> 99%	93%	96%	*	88%	*
	2008	74%	81%	88%	90%	*	> 99%	94%	*	71%	89%	90%	71%	73%	60%
All Tests	2009	72%	75%	87%	89%	77%	79%	96%	*	93%	89%	89%	75%	73%	74%
	2008	69%	75%	85%	83%	52%	66%	94%	*	76%	85%	80%	63%	68%	57%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	94%	95%	93%	89%	98%	*	93%	95%	95%	> 99%	87%	86%
Mathematics	2009	80%	84%	93%	94%	87%	88%	98%	*	> 99%	97%	91%	81%	85%	88%
Writing	2009	91%	91%	93%	97%	> 99%	94%	97%	*	*	94%	> 99%	80%	96%	94%
Science	2009	76%	80%	93%	93%	78%	71%	> 99%	*	> 99%	93%	93%	83%	88%	80%
All Tests	2009	71%	74%	87%	88%	77%	77%	95%	*	93%	89%	87%	69%	72%	74%

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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)															
(2011 Preview)															
All Tests	2009	84%	95%	> 99%	83%	*	*	*	*	83%	89%	*	83%	78%	*
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	97.3%	99.5%	98.5%	100.0%	97.4%	100.0%	-	89.5%	100.0%	96.8%	100.0%	98.6%	92.7%	
By Test Version															
TAKS (1 or more)	90.8%	90.2%	93.2%	92.7%	87.8%	89.7%	98.1%	-	78.9%	94.5%	90.5%	40.0%	85.9%	87.8%	
Not on TAKS	7.7%	7.1%	6.4%	5.9%	12.2%	7.7%	1.9%	-	10.5%	5.5%	6.3%	60.0%	12.7%	4.9%	
TAKS(Acc) Only	2.3%	1.6%	1.3%	1.0%	4.9%	0.0%	0.0%	-	0.0%	0.9%	1.1%	10.0%	2.8%	0.0%	
TAKS-M Only	3.3%	3.5%	2.5%	2.0%	0.0%	5.1%	1.9%	-	0.0%	0.9%	3.2%	20.0%	2.8%	2.4%	
TAKS-Alt Only	0.8%	0.7%	0.6%	2.0%	2.4%	2.6%	0.0%	-	10.5%	2.7%	1.1%	20.0%	4.2%	0.0%	
Combination	1.3%	1.3%	1.2%	1.0%	4.9%	0.0%	0.0%	-	0.0%	0.9%	1.1%	10.0%	2.8%	2.4%	
By Acct Status															
Acct System	87.3%	87.2%	88.4%	83.4%	65.9%	84.6%	91.5%	-	73.7%	84.5%	82.1%	45.0%	69.0%	82.9%	
Non-Acct System	11.2%	10.1%	11.5%	15.1%	34.1%	12.8%	8.5%	-	15.8%	15.5%	14.7%	55.0%	29.6%	9.8%	
Mobile	4.7%	3.9%	5.0%	9.8%	24.4%	5.1%	6.6%	-	5.3%	10.9%	8.4%	0.0%	18.3%	7.3%	
Non-Acct Test	6.4%	6.0%	5.4%	5.4%	9.8%	7.7%	1.9%	-	10.5%	4.5%	6.3%	55.0%	11.3%	2.4%	
Hurricane Ike	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Tested															
Absent	1.5%	2.7%	0.5%	1.5%	0.0%	2.6%	0.0%	-	10.5%	0.0%	3.2%	0.0%	1.4%	7.3%	
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	2.2%	0.3%	1.5%	0.0%	2.6%	0.0%	-	10.5%	0.0%	3.2%	0.0%	1.4%	7.3%	
Hurricane Ike	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,132,150	20,596	300	205	41	39	106	0	19	110	95	20	71	41	
2008 TAKS Participation (Grades 3-11)															
Tested	98.4%	97.0%	99.6%	96.8%	100.0%	90.0%	99.2%	*	90.5%	97.4%	96.1%	100.0%	94.2%	83.8%	
By Program															
TAKS (1 or more)	90.9%	89.7%	93.2%	91.8%	92.9%	82.5%	96.1%	*	81.0%	93.1%	90.3%	56.0%	87.0%	75.7%	
Not on TAKS	7.5%	7.2%	6.0%	5.0%	7.1%	7.5%	3.1%	*	9.5%	4.3%	5.8%	44.0%	7.2%	8.1%	
TAKS(Acc)	2.7%	2.4%	2.5%	2.7%	0.0%	5.0%	3.1%	*	0.0%	1.7%	3.9%	24.0%	1.4%	2.7%	
TAKS-M Only	2.9%	2.9%	1.8%	1.4%	7.1%	2.5%	0.0%	*	0.0%	0.9%	1.9%	12.0%	4.3%	2.7%	
TAKS-Alt Only	0.7%	0.5%	0.0%	0.9%	0.0%	0.0%	0.0%	*	9.5%	1.7%	0.0%	8.0%	1.4%	2.7%	
Combination	1.2%	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
By Acct Status															
Acct System	87.1%	86.4%	87.9%	88.1%	82.1%	75.0%	94.6%	*	81.0%	90.5%	85.4%	64.0%	79.7%	73.0%	
Non-Acct System	11.3%	10.5%	11.8%	8.7%	17.9%	15.0%	4.7%	*	9.5%	6.9%	10.7%	36.0%	14.5%	10.8%	
Mobile	5.1%	4.1%	5.7%	5.0%	10.7%	7.5%	3.9%	*	0.0%	3.4%	6.8%	4.0%	8.7%	2.7%	
Non-Acct Test	6.2%	6.4%	4.8%	3.7%	7.1%	7.5%	0.8%	*	9.5%	3.4%	3.9%	32.0%	5.8%	8.1%	
Not Tested															
Absent	1.6%	3.0%	0.4%	3.2%	0.0%	10.0%	0.8%	*	9.5%	2.6%	3.9%	0.0%	5.8%	16.2%	
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	2.4%	0.4%	2.7%	0.0%	10.0%	0.0%	*	9.5%	1.7%	3.9%	0.0%	5.8%	16.2%	
Hurricane Ike	0.5%	0.5%	0.0%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,075,682	20,290	308	219	28	40	129	1	21	116	103	25	69	37	

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	53%	67%	*	*	*	*	*	60%	*	*	*
	2008	53%	54%	50%	80%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	38%	56%	88%	*	*	*	*	*	*	*	> 99%	*
	2008	36%	39%	51%	38%	*	*	80%	*	*	20%	50%	14%	20%
Average TGI Growth														
Reading/ELA	2009	0.52	0.50	0.72	1.14	*	*	*	*	*	1.33	*	*	1.45
	2008	0.58	0.55	0.77	0.79	0.47	*	*	*	*	0.75	*	*	1.01
Mathematics	2009	0.38	0.37	0.58	1.19	*	*	*	*	*	*	*	*	1.32
	2008	0.34	0.36	0.66	0.31	*	*	0.34	*	*	0.43	0.24	*	0.39
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	10%	5%	2%	< 1%	10%	< 1%	*	< 1%	4%	< 1%	*	10%
	2008	12%	11%	5%	12%	44%	25%	< 1%	*	*	9%	15%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	93%	98%	98%	> 99%	90%	> 99%	*	> 99%	96%	> 99%	*	90%
	2008	94%	94%	98%	98%	> 99%	92%	> 99%	*	*	97%	> 99%	*	95%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	70.4%	50.0%	*	-	*	-	-	-	*	-	-	*
	2007	53.6%	47.4%	26.7%	*	*	*	-	-	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2009	26%	16%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	18%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	15%	7%	5%	13%	33%	< 1%	*	< 1%	10%	< 1%	*	13%
	2008	15%	11%	6%	7%	< 1%	< 1%	7%	*	29%	13%	< 1%	< 1%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	97%	96%	> 99%	67%	> 99%	*	> 99%	93%	> 99%	*	93%
	2008	92%	94%	98%	97%	> 99%	> 99%	98%	*	86%	95%	> 99%	> 99%	93%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	96.1%	100.0%	*	-	-	*	-	-	*	-	-	*
	2007	78.0%	85.1%	100.0%	*	*	-	-	-	-	-	*	-	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	13%	6%	2%	< 1%	< 1%	3%	*	< 1%	< 1%	4%	*	< 1%	*
2008	15%	11%	7%	4%	< 1%	< 1%	2%	*	14%	3%	7%	20%	7%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	92%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
2008	91%	94%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.9%	100.0%	*	-	-	*	-	-	*	*	*	-	-
2007	77.5%	89.3%	100.0%	*	*	-	*	-	-	-	*	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	71%	93%	90%	*	84%	> 99%	*	90%	92%	88%	*	92%	89%
Attendance Rate														
2007-08	95.5%	95.9%	96.8%	96.9%	97.0%	96.7%	96.8%	*	97.9%	96.8%	97.0%	97.2%	96.9%	97.5%
2006-07	95.5%	95.6%	96.7%	97.2%	96.7%	97.2%	97.2%	*	98.1%	97.2%	97.3%	97.2%	97.2%	98.0%

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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	407	100.0%	25,566	32,326	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.5%	0.3%
Pre-Kindergarten	22	5.4%	2.2%	6.0%	4.2%
Kindergarten	70	17.2%	15.3%	7.8%	7.7%
Grade 1	70	17.2%	15.6%	8.1%	8.0%
Grade 2	55	13.5%	16.1%	8.1%	7.9%
Grade 3	52	12.8%	17.2%	7.6%	7.8%
Grade 4	73	17.9%	18.3%	7.4%	7.5%
Grade 5	65	16.0%	13.0%	7.3%	7.5%
Grade 6	0	0.0%	1.8%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	7.0%	7.3%
Grade 8	0	0.0%	0.0%	7.0%	7.3%
Grade 9	0	0.0%	0.0%	7.5%	8.2%
Grade 10	0	0.0%	0.0%	6.7%	7.0%
Grade 11	0	0.0%	0.0%	6.4%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution: African American	68	16.7%	14.7%	6.7%	14.2%
Hispanic	77	18.9%	21.3%	55.6%	47.9%
White	225	55.3%	55.3%	31.2%	34.0%
Native American	1	0.2%	0.4%	0.2%	0.4%
Asian/Pac. Islander	36	8.8%	8.2%	6.3%	3.6%
Economically Disadvantaged	129	31.7%	29.4%	53.9%	56.7%
Limited English Proficient (LEP)	81	19.9%	10.4%	33.1%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.2%	2.1%
At-Risk	159	39.1%	28.8%	51.9%	48.3%
Mobility (2007-08)	58	15.5%	13.5%	18.0%	19.8%
Number of Students per Teacher	13.7	n/a	15.0	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	2.4%	1.1%	2.6%	0.0%	10.5%	6.6%	11.7%
Grade 1	3.5%	3.1%	4.1%	5.5%	0.0%	6.9%	6.9%	10.5%
Grade 2	0.0%	1.6%	2.2%	3.2%	0.0%	3.6%	2.0%	4.7%
Grade 3	1.8%	1.3%	2.6%	2.5%	0.0%	2.1%	2.1%	3.0%
Grade 4	0.0%	0.6%	1.2%	1.3%	0.0%	1.3%	0.3%	1.3%
Grade 5	0.0%	0.8%	0.8%	1.9%	9.1%	2.0%	1.0%	2.4%
Grade 6	-	0.5%	0.5%	0.9%	-	1.9%	0.3%	1.6%
Grade 7	-	-	0.4%	1.4%	-	-	1.4%	2.2%
Grade 8	-	-	0.6%	1.7%	-	-	0.7%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: MEADOW WOOD EL
 Campus #: 101920108

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	34.5	19.9	31.7	19.0
Grade 1	34.0	19.5	31.7	19.0
Grade 2	37.3	20.4	31.2	19.3
Grade 3	34.7	20.8	30.5	19.3
Grade 4	35.0	21.2	33.8	19.7
Grade 5	32.0	23.2	34.4	22.1
Grade 6	37.3	25.3	26.8	21.5
Mixed Grades	-	32.0	-	21.8
Secondary: English/Language Arts	34.3	-	26.7	19.8
Foreign Languages	-	-	25.9	21.1
Mathematics	?	-	31.1	19.6
Science	-	-	26.4	20.5
Social Studies	-	-	27.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus #: 101920108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.4	88.5%	85.2%	63.1%	62.9%
Teachers	29.8	68.7%	73.2%	50.2%	50.7%
Professional Support	6.6	15.2%	8.4%	9.9%	8.4%
Campus Admin. (School Leader.)	2.0	4.6%	3.6%	2.5%	2.8%
Educational Aides:	5.0	11.5%	14.8%	7.9%	9.7%
Total Minority Staff:	3.0	6.9%	11.8%	43.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.9%	5.3%	9.7%
Hispanic	1.0	3.4%	4.0%	21.4%	22.1%
White	28.8	96.6%	90.9%	71.1%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	2.1%	1.3%
Males	0.0	0.0%	5.2%	20.2%	22.9%
Females	29.8	100.0%	94.8%	79.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.0%	5.4%	7.3%
1-5 Years Experience	6.0	20.1%	28.7%	31.3%	30.5%
6-10 Years Experience	8.0	26.9%	23.9%	18.2%	20.0%
11-20 Years Experience	12.8	42.9%	26.0%	27.2%	23.7%
Over 20 Years Experience	3.0	10.1%	16.4%	17.9%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.0 yrs.	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.0 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,653	\$44,560	\$40,372
1-5 Years Experience		\$44,371	\$43,148	\$45,040	\$42,463
6-10 Years Experience		\$46,767	\$45,491	\$46,938	\$45,035
11-20 Years Experience		\$51,505	\$49,526	\$52,143	\$49,083
Over 20 Years Experience		\$62,744	\$57,110	\$61,858	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,927	\$47,532	\$50,307	\$47,159
Professional Support		\$54,618	\$51,889	\$61,242	\$55,819
Campus Administration (School Leadership)		\$73,000	\$69,366	\$78,074	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus #: 101920108

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,896,008	100.0%	\$6,597	\$3,103,897	100.0%	\$7,070	\$147,921,072	100.0%	\$5,890
Instruction (11,95)	\$2,067,723	71.4%	\$4,710	\$2,141,728	69.0%	\$4,879	\$110,919,481	75.0%	\$4,417
Instructional-Related Services (12,13)	\$121,560	4.2%	\$277	\$126,540	4.1%	\$288	\$5,138,886	3.5%	\$205
Instructional Leadership (21)	\$34,001	1.2%	\$77	\$34,001	1.1%	\$77	\$1,874,495	1.3%	\$75
School Leadership (23)	\$256,315	8.9%	\$584	\$256,761	8.3%	\$585	\$9,917,087	6.7%	\$395
Support Services-Student (31,32,33)	\$118,966	4.1%	\$271	\$119,471	3.8%	\$272	\$7,036,850	4.8%	\$280
Other Campus Costs (35,36,51,52,53)	\$297,443	10.3%	\$678	\$425,396	13.7%	\$969	\$13,034,273	8.8%	\$519
By Program:									
Total Operating Expenditures	\$2,598,565	100.0%	\$5,919	\$2,673,196	100.0%	\$6,089	\$133,073,754	100.0%	\$5,299
Bilingual/ESL Education (25)	\$525,750	20.2%	\$1,198	\$525,750	19.7%	\$1,198	\$4,041,415	3.0%	\$161
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,196	0.0%	\$0
Accelerated Education (24,30)	\$111,845	4.3%	\$255	\$114,478	4.3%	\$261	\$7,117,590	5.3%	\$283
Gifted & Talented Education (21)	\$499	0.0%	\$1	\$499	0.0%	\$1	\$2,237,151	1.7%	\$89
Regular Education (11)	\$1,402,638	54.0%	\$3,195	\$1,471,161	55.0%	\$3,351	\$96,669,379	72.6%	\$3,849
Special Education (23)	\$557,833	21.5%	\$1,271	\$561,308	21.0%	\$1,279	\$22,790,462	17.1%	\$908
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$214,561	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	77	18.9%	9.7%	32.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	16.4%	21.4%
Gifted & Talented Education	23	5.7%	6.0%	5.9%	7.5%
Special Education	32	7.9%	8.3%	9.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	5.1	17.1%	2.3%	10.6%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	3.3%	0.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%	2.0%
Regular Education	21.6	72.6%	81.5%	68.5%	70.4%
Special Education	3.1	10.4%	10.8%	10.5%	9.7%
Other	0.0	0.0%	0.6%	5.8%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.