

2008-09 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SPRING WOODS H S

Campus #: 101920003

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	88%	90%	97%	88%	98%	*	93%	92%	89%	68%	88%	61%
	2008	87%	89%	84%	86%	92%	82%	96%	*	> 99%	85%	86%	76%	83%	37%
Mathematics	2009	71%	79%	64%	77%	65%	74%	98%	*	87%	76%	78%	25%	76%	52%
	2008	64%	74%	54%	64%	58%	56%	89%	*	> 99%	66%	61%	21%	57%	30%
All Tests	2009	70%	77%	62%	75%	68%	71%	96%	*	80%	74%	75%	37%	72%	44%
	2008	63%	72%	53%	60%	54%	52%	87%	*	> 99%	61%	59%	22%	53%	19%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	88%	89%	92%	86%	99%	*	93%	89%	90%	88%	86%	33%
	2008	89%	93%	89%	94%	98%	93%	96%	*	> 99%	93%	96%	78%	93%	68%
Mathematics	2009	69%	79%	62%	73%	61%	69%	88%	*	87%	74%	71%	43%	68%	38%
	2008	66%	81%	61%	73%	64%	68%	92%	*	88%	73%	73%	43%	69%	29%
@ Science	2009	67%	74%	58%	66%	71%	57%	96%	*	79%	70%	63%	47%	60%	13%
	2008	65%	75%	58%	65%	59%	57%	89%	*	92%	67%	63%	23%	56%	16%
@ Soc Studies	2009	91%	92%	87%	89%	89%	85%	99%	*	> 99%	88%	89%	71%	86%	56%
	2008	89%	95%	87%	91%	89%	88%	99%	*	96%	90%	92%	72%	89%	67%
@ All Tests	2009	57%	67%	45%	58%	55%	49%	86%	*	80%	61%	55%	35%	51%	8%
	2008	55%	69%	48%	59%	48%	52%	84%	*	88%	61%	58%	20%	51%	14%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	95%	92%	93%	98%	91%	99%	*	> 99%	92%	95%	84%	92%	57%
	2008	91%	93%	89%	87%	92%	84%	95%	*	86%	87%	87%	57%	82%	37%
Mathematics	2009	82%	88%	77%	82%	81%	78%	92%	*	96%	83%	81%	48%	79%	43%
	2008	80%	88%	74%	80%	83%	77%	90%	*	86%	81%	80%	17%	76%	38%
Science	2009	86%	89%	82%	83%	88%	79%	93%	*	96%	87%	80%	55%	79%	43%
	2008	81%	87%	79%	80%	78%	75%	91%	*	86%	84%	75%	27%	75%	29%
Soc Studies	2009	97%	99%	97%	98%	> 99%	97%	> 99%	*	> 99%	99%	97%	90%	98%	82%
	2008	95%	97%	95%	95%	> 99%	93%	99%	*	> 99%	95%	95%	83%	93%	70%
All Tests	2009	76%	82%	71%	75%	78%	69%	91%	*	92%	78%	73%	41%	69%	32%
	2008	72%	82%	66%	71%	71%	65%	89%	*	76%	75%	68%	16%	65%	15%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	89%	91%	96%	88%	98%	*	96%	91%	91%	80%	89%	50%
	2008	91%	92%	87%	89%	94%	86%	96%	*	95%	89%	90%	70%	86%	46%
Mathematics	2009	82%	86%	67%	77%	70%	74%	92%	*	91%	78%	77%	41%	74%	45%
	2008	80%	86%	61%	72%	66%	66%	90%	*	90%	73%	71%	28%	66%	32%
Science	2009	78%	82%	69%	75%	80%	68%	95%	*	89%	79%	72%	52%	69%	26%
	2008	74%	81%	67%	71%	65%	65%	90%	*	89%	75%	68%	25%	65%	23%
Soc Studies	2009	93%	94%	92%	93%	95%	91%	99%	*	> 99%	94%	93%	83%	92%	67%
	2008	91%	95%	90%	93%	93%	90%	99%	*	98%	92%	93%	76%	91%	68%
All Tests	2009	74%	78%	59%	69%	68%	64%	91%	*	85%	71%	68%	38%	64%	28%
	2008	72%	78%	55%	63%	55%	56%	87%	*	86%	65%	61%	19%	56%	16%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	96%	98%	95%	99%	*	> 99%	96%	97%	88%	96%	77%
Mathematics	2009	89%	91%	80%	86%	85%	83%	95%	*	96%	86%	86%	50%	84%	55%
Science	2009	83%	86%	81%	85%	85%	82%	95%	*	97%	87%	84%	57%	82%	48%
Soc Studies	2009	98%	99%	98%	98%	> 99%	97%	> 99%	*	> 99%	98%	97%	88%	97%	84%
All Tests	2009	84%	86%	75%	82%	82%	79%	95%	*	94%	83%	82%	50%	79%	49%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	39%	18%	24%	28%	19%	44%	*	30%	22%	26%	5%	17%	3%
	2008	34%	40%	20%	26%	23%	20%	43%	*	36%	24%	27%	12%	19%	< 1%
Mathematics	2009	31%	39%	16%	21%	9%	18%	36%	*	41%	25%	18%	7%	17%	4%
	2008	28%	38%	14%	19%	10%	14%	35%	*	41%	22%	16%	6%	13%	2%
Science	2009	26%	32%	9%	10%	9%	6%	24%	*	16%	14%	7%	2%	6%	< 1%
	2008	22%	30%	9%	9%	7%	5%	23%	*	9%	13%	6%	3%	6%	< 1%
Soc Studies	2009	44%	54%	34%	37%	35%	30%	62%	*	51%	44%	30%	13%	28%	7%
	2008	36%	50%	27%	34%	29%	25%	57%	*	56%	42%	26%	6%	26%	1%
All Tests	2009	16%	21%	5%	8%	4%	5%	19%	*	11%	8%	7%	1%	5%	1%
	2008	15%	21%	6%	9%	6%	6%	19%	*	14%	10%	8%	3%	5%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	75%	92%	*	92%	> 99%	*	*	89%	> 99%	92%	91%	93%
Mathematics	2009	69%	71%	50%	50%	67%	52%	20%	*	*	52%	43%	50%	50%	56%
Science	2009	51%	49%	45%	63%	*	64%	*	*	*	62%	67%	63%	59%	67%
Soc Studies	2009	64%	63%	57%	75%	*	68%	*	*	*	80%	63%	75%	76%	62%
All Tests	2009	57%	55%	40%	44%	57%	48%	< 1%	*	*	44%	44%	44%	43%	50%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	86%	90%	96%	87%	98%	*	96%	90%	91%	71%	88%	48%
	2008	86%	88%	85%	88%	92%	85%	95%	*	95%	87%	89%	61%	85%	45%
Mathematics	2009	80%	84%	66%	76%	68%	73%	90%	*	91%	77%	75%	35%	73%	43%
	2008	78%	83%	59%	71%	62%	65%	89%	*	90%	71%	70%	23%	65%	31%
Science	2009	78%	82%	69%	75%	80%	68%	95%	*	89%	79%	72%	52%	69%	26%
	2008	74%	81%	67%	71%	65%	65%	90%	*	89%	75%	68%	25%	65%	23%
Soc Studies	2009	93%	94%	92%	93%	95%	91%	99%	*	> 99%	94%	93%	83%	92%	67%
	2008	91%	95%	90%	93%	93%	90%	99%	*	98%	92%	93%	76%	91%	68%
All Tests	2009	72%	75%	58%	69%	66%	63%	89%	*	85%	71%	67%	30%	63%	26%
	2008	69%	75%	53%	63%	53%	55%	86%	*	86%	65%	61%	18%	55%	16%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	86%	90%	96%	88%	98%	*	95%	90%	91%	79%	88%	55%
Mathematics	2009	80%	84%	65%	75%	68%	72%	88%	*	89%	75%	75%	42%	72%	45%
Science	2009	76%	80%	68%	75%	80%	68%	94%	*	87%	78%	71%	57%	69%	32%
Soc Studies	2009	92%	93%	91%	93%	95%	90%	99%	*	98%	93%	92%	80%	91%	66%
All Tests	2009	71%	74%	57%	67%	66%	62%	87%	*	84%	68%	66%	32%	62%	29%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	91%	94%	75%	> 99%	> 99%	*	*	> 99%	85%	94%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.3%	97.7%	95.3%	98.6%	94.1%	98.7%	*	96.6%	94.1%	96.5%	96.3%	95.2%	79.5%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	88.6%	88.2%	89.2%	86.8%	92.4%	*	94.9%	84.5%	91.7%	31.9%	88.4%	57.8%
Not on TAKS	7.7%	7.1%	8.4%	7.1%	9.4%	7.3%	6.3%	*	1.7%	9.6%	4.7%	64.4%	6.7%	21.7%
TAKS(Acc) Only	2.3%	1.6%	3.0%	1.9%	1.4%	1.9%	3.1%	*	0.0%	2.1%	1.8%	17.5%	1.8%	4.4%
TAKS-M Only	3.3%	3.5%	2.7%	3.5%	2.9%	4.0%	2.2%	*	1.7%	5.2%	1.9%	31.9%	3.5%	12.4%
TAKS-Alt Only	0.8%	0.7%	0.7%	1.0%	2.9%	0.9%	0.9%	*	0.0%	1.1%	0.9%	9.4%	0.8%	2.8%
Combination	1.3%	1.3%	1.1%	0.6%	2.2%	0.6%	0.0%	*	0.0%	1.1%	0.1%	5.6%	0.6%	2.0%
By Acct Status														
Acct System	87.3%	87.2%	87.0%	85.5%	84.2%	84.3%	90.1%	*	91.5%	82.2%	88.7%	43.1%	86.5%	57.8%
Non-Acct System	11.2%	10.1%	10.6%	9.8%	14.4%	9.8%	8.5%	*	5.1%	11.9%	7.7%	53.1%	8.6%	21.7%
Mobile	4.7%	3.9%	4.5%	4.1%	7.2%	3.8%	3.6%	*	3.4%	4.4%	3.7%	2.5%	2.9%	3.2%
Non-Acct Test	6.4%	6.0%	5.8%	5.6%	7.2%	5.8%	4.9%	*	1.7%	7.5%	3.8%	50.6%	5.5%	18.5%
Hurricane Ike	0.1%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%
Not Tested														
Absent	1.5%	2.7%	2.4%	4.7%	1.4%	5.9%	1.3%	*	3.4%	5.9%	3.5%	3.8%	4.8%	20.5%
LEP Exempt	0.1%	0.1%	0.4%	0.2%	0.7%	0.2%	0.0%	*	0.0%	0.1%	0.3%	0.6%	0.2%	0.0%
Other	0.9%	2.2%	0.7%	3.0%	0.0%	4.1%	0.0%	*	3.4%	4.1%	2.0%	0.6%	3.4%	17.7%
Hurricane Ike	0.4%	0.5%	1.0%	1.5%	0.7%	1.6%	1.3%	*	0.0%	1.7%	1.2%	2.5%	1.3%	2.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	20,596	1,067	1,446	139	1,021	223	3	59	708	737	160	950	249
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	97.8%	95.3%	99.3%	93.5%	98.9%	*	98.4%	95.6%	95.1%	98.9%	94.9%	78.3%
By Program														
TAKS (1 or more)	90.9%	89.7%	90.0%	87.8%	87.5%	85.7%	93.7%	*	96.7%	85.5%	90.3%	37.7%	86.4%	57.4%
Not on TAKS	7.5%	7.2%	7.9%	7.4%	11.8%	7.8%	5.3%	*	1.6%	10.1%	4.8%	61.2%	8.4%	21.0%
TAKS(Acc)	2.7%	2.4%	3.1%	2.3%	3.7%	2.3%	2.5%	*	0.0%	2.9%	1.7%	19.1%	2.1%	6.3%
TAKS-M Only	2.9%	2.9%	2.6%	3.9%	5.9%	4.4%	1.8%	*	1.6%	5.6%	2.3%	32.2%	5.0%	11.4%
TAKS-Alt Only	0.7%	0.5%	0.6%	0.8%	2.2%	0.8%	0.4%	*	0.0%	1.2%	0.4%	6.6%	1.0%	2.2%
Combination	1.2%	1.4%	0.6%	0.4%	0.0%	0.4%	0.7%	*	0.0%	0.4%	0.4%	3.3%	0.3%	1.1%
By Acct Status														
Acct System	87.1%	86.4%	86.5%	83.7%	83.1%	82.5%	86.3%	*	96.7%	80.9%	86.8%	48.6%	84.2%	59.2%
Non-Acct System	11.3%	10.5%	11.4%	11.6%	16.2%	11.1%	12.7%	*	1.6%	14.7%	8.3%	50.3%	10.7%	19.1%
Mobile	5.1%	4.1%	5.0%	5.9%	6.6%	5.1%	9.2%	*	0.0%	6.9%	4.8%	3.8%	3.7%	2.9%
Non-Acct Test	6.2%	6.4%	5.3%	5.6%	9.6%	6.0%	3.5%	*	1.6%	7.8%	3.5%	46.4%	6.9%	16.2%
Not Tested														
Absent	1.6%	3.0%	2.2%	4.7%	0.7%	6.5%	1.1%	*	1.6%	4.4%	4.9%	1.1%	5.1%	21.7%
LEP Exempt	0.2%	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.1%	0.4%
Other	0.9%	2.4%	0.2%	2.6%	0.7%	3.5%	0.4%	*	1.6%	2.1%	3.1%	0.0%	3.1%	14.3%
Other	0.5%	0.5%	0.9%	2.0%	0.0%	2.7%	0.7%	*	0.0%	2.0%	1.9%	1.1%	1.9%	7.0%
Total Count	3,075,682	20,290	948	1,505	136	1,021	284	2	61	753	750	183	995	272

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Section I - Page 5
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	47%	51%	45%	*	40%	*	*	*	48%	41%	56%	42%	27%
	2008	53%	54%	52%	57%	80%	53%	*	*	*	64%	49%	67%	55%	36%
Mathematics	2009	37%	38%	33%	34%	17%	33%	53%	*	*	33%	34%	17%	32%	16%
	2008	36%	39%	28%	35%	26%	34%	53%	*	*	30%	37%	18%	33%	14%
Average TGI Growth															
Reading/ELA	2009	0.52	0.50	0.23	0.34	0.87	0.25	*	*	*	0.30	0.37	0.06	0.38	0.08
	2008	0.58	0.55	0.38	0.41	0.69	0.39	*	*	*	0.47	0.34	0.75	0.37	0.21
Mathematics	2009	0.38	0.37	0.33	0.28	0.12	0.30	0.25	*	*	0.24	0.31	0.04	0.27	0.25
	2008	0.34	0.36	0.10	0.29	0.16	0.28	0.49	*	*	0.20	0.35	-0.44	0.25	0.05
Student Success Initiative															
Grade 8 Reading															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	32%	25%	29%	33%	*	36%	*	*	*	17%	50%	*	22%	44%
Grade 8 Mathematics															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	15%	15%	13%	15%	< 1%	14%	*	*	*	18%	13%	*	10%	13%
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	71%	70%	73%	*	72%	*	*	> 99%	71%	76%	75%	70%	71%
Attendance Rate															
	2007-08	95.5%	95.9%	93.6%	93.7%	93.3%	93.2%	95.0%	*	97.9%	93.8%	93.7%	91.3%	93.6%	92.2%
	2006-07	95.5%	95.6%	94.8%	92.5%	92.6%	91.7%	94.0%	*	97.4%	92.5%	92.6%	89.2%	92.4%	91.4%
Annual Dropout Rate (Gr 9-12)															
	2007-08	3.2%	2.3%	2.9%	1.4%	1.4%	1.7%	0.5%	*	0.0%	1.3%	1.5%	1.6%	1.3%	2.3%
	2006-07	3.9%	3.3%	3.0%	2.1%	1.7%	2.6%	1.3%	*	0.0%	2.8%	1.5%	1.9%	2.4%	3.7%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	84.2%	80.1%	86.0%	85.4%	81.9%	94.3%	*	100.0%	85.9%	86.1%	83.6%	81.1%	61.9%
Received GED	1.5%	0.6%	1.2%	1.3%	7.3%	0.4%	1.1%	*	0.0%	2.2%	0.5%	0.0%	1.3%	0.0%
Continued HS	8.9%	5.0%	7.8%	4.3%	0.0%	6.5%	1.1%	*	0.0%	4.3%	4.2%	7.3%	5.9%	14.3%
Dropped Out (4-yr)	10.5%	10.2%	12.7%	8.5%	7.3%	11.3%	3.4%	*	0.0%	7.6%	9.3%	9.1%	11.8%	23.8%
Class of 2007														
Graduated	78.0%	83.5%	80.0%	86.3%	86.0%	81.6%	94.1%	*	93.9%	81.6%	91.0%	74.5%	83.3%	41.3%
Received GED	2.0%	0.5%	1.0%	0.2%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
Continued HS	8.7%	5.4%	6.5%	6.2%	7.0%	8.2%	1.7%	*	6.1%	9.2%	3.2%	17.6%	7.8%	23.9%
Dropped Out (4-yr)	11.4%	10.6%	10.9%	7.3%	7.0%	10.2%	3.4%	*	0.0%	9.2%	5.4%	7.8%	8.9%	34.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	89.8%	87.3%	91.5%	92.7%	88.7%	96.6%	*	100.0%	92.4%	90.7%	90.9%	88.2%	76.2%
Class of 2007	88.6%	89.4%	89.1%	92.7%	93.0%	89.8%	96.6%	*	100.0%	90.8%	94.6%	92.2%	91.1%	65.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	89.2%	86.4%	90.3%	85.4%	88.3%	95.4%	*	100.0%	90.2%	90.3%	90.9%	87.0%	76.2%
Class of 2007	86.7%	88.9%	87.2%	92.5%	93.0%	89.8%	95.8%	*	100.0%	90.8%	94.1%	92.2%	91.1%	65.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	26.3%	19.7%	14.5%	9.2%	10.5%	25.5%	*	38.5%	13.2%	15.9%	0.9%	11.5%	2.6%
2006-07	22.1%	26.0%	18.4%	17.1%	8.3%	12.6%	28.1%	*	43.1%	13.9%	20.2%	2.1%	12.2%	3.6%
RHSP/DAP Graduates														
Class of 2008	81.4%	79.8%	85.3%	69.9%	62.9%	65.6%	78.3%	*	87.5%	65.1%	74.2%	5.5%	64.0%	34.5%
Class of 2007	77.9%	78.8%	82.4%	72.4%	46.2%	71.6%	76.5%	*	93.8%	64.9%	79.0%	0.0%	69.3%	36.8%
AP/IB Results														
Tested														
2008	20.9%	39.1%	19.8%	21.9%	12.3%	14.8%	41.2%	*	39.5%	19.0%	24.4%	n/a	n/a	n/a
2007	20.0%	38.1%	17.1%	21.6%	11.4%	14.2%	36.5%	*	44.6%	14.2%	27.7%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	68.3%	32.2%	45.4%	28.6%	46.2%	47.6%	-	41.2%	45.2%	45.6%	n/a	n/a	n/a
2007	50.5%	64.0%	30.6%	44.0%	50.0%	40.0%	50.0%	*	36.0%	46.9%	42.7%	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	60.3%	20.3%	30.2%	15.4%	31.0%	33.8%	-	20.5%	35.3%	27.2%	n/a	n/a	n/a
2007	46.8%	57.1%	25.5%	32.0%	35.7%	28.8%	37.5%	*	26.1%	35.3%	30.5%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	71%	58%	61%	70%	53%	74%	*	88%	57%	64%	13%	54%	8%
2008	57%	66%	52%	54%	54%	47%	69%	*	76%	55%	53%	13%	47%	2%
Mathematics														
2009	62%	74%	54%	62%	48%	56%	80%	*	83%	64%	59%	19%	56%	22%
2008	56%	70%	48%	54%	39%	48%	73%	*	67%	60%	48%	13%	48%	15%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	85.6%	65.3%	73.0%	85.7%	57.4%	?	*	95.7%	77.0%	69.8%	n/a	n/a	n/a
Class of 2007	68.2%	87.4%	66.1%	79.7%	86.7%	64.4%	97.1%	*	96.9%	69.8%	87.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	45.1%	16.6%	21.2%	8.3%	10.5%	37.7%	*	36.4%	24.0%	18.6%	n/a	n/a	n/a
Class of 2007	27.0%	43.3%	16.3%	21.3%	3.8%	8.8%	38.4%	*	29.0%	32.7%	14.0%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1058	938	942	821	900	1017	*	1009	931	952	n/a	n/a	n/a
Class of 2007	992	1048	944	956	838	909	1035	*	1008	996	931	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	23.4	19.1	19.4	16.2	17.8	22.8	*	21.0	19.1	19.6	n/a	n/a	n/a
Class of 2007	20.2	23.4	18.9	19.2	15.9	17.0	22.5	*	22.3	20.1	18.7	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	72%	55%	60%	50%	51%	77%	*	86%	60%	60%	< 1%	48%	< 1%
Class of 2007	49%	63%	41%	53%	39%	41%	77%	*	59%	48%	58%	36%	40%	< 1%
Mathematics														
Class of 2008	58%	73%	53%	60%	30%	55%	77%	*	86%	61%	59%	17%	48%	25%
Class of 2007	56%	72%	47%	65%	33%	62%	74%	*	88%	67%	63%	7%	57%	33%
Both Subjects														
Class of 2008	44%	62%	38%	45%	30%	36%	64%	*	77%	45%	44%	< 1%	30%	< 1%
Class of 2007	37%	55%	28%	43%	21%	33%	64%	*	53%	39%	47%	< 1%	29%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,867	100.0%	51,797	32,326	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	8.1%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.8%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	0.0%	7.3%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	7.0%	7.3%
Grade 8	0	0.0%	0.0%	7.0%	7.3%
Grade 9	531	28.4%	32.6%	7.5%	8.2%
Grade 10	482	25.8%	25.5%	6.7%	7.0%
Grade 11	474	25.4%	22.2%	6.4%	6.4%
Grade 12	380	20.4%	19.6%	6.0%	5.8%
Ethnic Distribution: African American	172	9.2%	9.2%	6.7%	14.2%
Hispanic	1,303	69.8%	69.8%	55.6%	47.9%
White	315	16.9%	18.7%	31.2%	34.0%
Native American	2	0.1%	0.3%	0.2%	0.4%
Asian/Pac. Islander	75	4.0%	1.9%	6.3%	3.6%
Economically Disadvantaged	1,175	62.9%	58.7%	53.9%	56.7%
Limited English Proficient (LEP)	340	18.2%	9.7%	33.1%	16.9%
Students w/Disciplinary Placements (2007-08)	73	3.4%	5.2%	1.2%	2.1%
At-Risk	1,100	58.9%	62.0%	51.9%	48.3%
Mobility (2007-08)	430	19.9%	20.8%	18.0%	19.8%
Number of Students per Teacher	13.6	n/a	14.6	14.1	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	359	100.0%	8,927	1,840	252,121
By Ethnicity (incl. Special Ed.):					
African American	35	9.7%	849	109	33,873
Hispanic	215	59.9%	5,577	676	94,571
White	83	23.1%	2,246	895	112,983
Native American	2	0.6%	34	4	944
Asian/Pacific Islander	24	6.7%	221	156	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	108	30.1%	1,279	372	46,999
Recommended H.S. Pgm./DAP	251	69.9%	7,648	1,468	205,122
Special Education Graduates	55	15.3%	951	175	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	31.7	19.0
Grade 1	-	-	31.7	19.0
Grade 2	-	-	31.2	19.3
Grade 3	-	-	30.5	19.3
Grade 4	-	-	33.8	19.7
Grade 5	-	-	34.4	22.1
Grade 6	-	-	26.8	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	28.5	21.7	26.7	19.8
Foreign Languages	28.6	23.0	25.9	21.1
Mathematics	33.3	21.3	31.1	19.6
Science	31.7	21.7	26.4	20.5
Social Studies	29.6	23.6	27.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	167.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	153.4	91.7%	91.9%	63.1%	62.9%
Teachers	136.9	81.8%	79.8%	50.2%	50.7%
Professional Support	11.5	6.9%	8.1%	9.9%	8.4%
Campus Admin. (School Leader.)	5.0	3.0%	4.1%	2.5%	2.8%
Educational Aides:	14.0	8.3%	8.1%	7.9%	9.7%
Total Minority Staff:	41.7	24.9%	37.0%	43.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	12.8	9.3%	8.0%	5.3%	9.7%
Hispanic	14.5	10.6%	23.4%	21.4%	22.1%
White	107.3	78.4%	66.0%	71.1%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.3	1.7%	2.3%	2.1%	1.3%
Males	46.2	33.8%	44.9%	20.2%	22.9%
Females	90.7	66.2%	55.1%	79.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.4	3.9%	8.7%	5.4%	7.3%
1-5 Years Experience	43.9	32.1%	32.9%	31.3%	30.5%
6-10 Years Experience	26.5	19.4%	19.5%	18.2%	20.0%
11-20 Years Experience	33.7	24.6%	20.3%	27.2%	23.7%
Over 20 Years Experience	27.4	20.0%	18.6%	17.9%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		12.2 yrs.	10.7 yrs.	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	6.8 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,761	\$41,635	\$44,560	\$40,372
1-5 Years Experience		\$44,995	\$43,640	\$45,040	\$42,463
6-10 Years Experience		\$46,724	\$46,146	\$46,938	\$45,035
11-20 Years Experience		\$52,943	\$49,968	\$52,143	\$49,083
Over 20 Years Experience		\$62,512	\$59,070	\$61,858	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,903	\$48,114	\$50,307	\$47,159
Professional Support		\$61,596	\$56,161	\$61,242	\$55,819
Campus Administration (School Leadership)		\$88,434	\$73,047	\$78,074	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	13.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,867
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	12,078,362	100.0%	\$6,297	14,122,564	100.0%	\$7,363	\$352,382,853	100.0%	\$6,892
Instruction (11,95)	\$8,634,769	71.5%	\$4,502	\$9,721,578	68.8%	\$5,069	\$241,352,769	68.5%	\$4,721
Instructional-Related Services (12,13)	\$351,491	2.9%	\$183	\$507,797	3.6%	\$265	\$11,912,600	3.4%	\$233
Instructional Leadership (21)	\$133,763	1.1%	\$70	\$211,820	1.5%	\$110	\$5,522,261	1.6%	\$108
School Leadership (23)	\$924,494	7.7%	\$482	\$932,158	6.6%	\$486	\$24,829,267	7.0%	\$486
Support Services-Student (31,32,33)	\$724,070	6.0%	\$378	\$897,792	6.4%	\$468	\$19,583,477	5.6%	\$383
Other Campus Costs (35,36,51,52,53)	\$1,309,775	10.8%	\$683	\$1,851,419	13.1%	\$965	\$49,182,479	14.0%	\$962
By Program:									
Total Operating Expenditures	10,768,587	100.0%	\$5,614	12,082,941	100.0%	\$6,300	\$300,709,618	100.0%	\$5,882
Bilingual/ESL Education (25)	\$41,115	0.4%	\$21	\$41,115	0.3%	\$21	\$2,927,358	1.0%	\$57
Career & Technical Education (22)	\$766,084	7.1%	\$399	\$793,773	6.6%	\$414	\$31,376,765	10.4%	\$614
Accelerated Education (24,30)	\$861,658	8.0%	\$449	\$1,291,670	10.7%	\$673	\$25,701,742	8.5%	\$503
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,796,658	0.9%	\$55
Regular Education (11)	\$7,308,498	67.9%	\$3,810	\$8,071,767	66.8%	\$4,208	\$197,617,822	65.7%	\$3,865
Special Education (23)	\$1,791,232	16.6%	\$934	\$1,884,616	15.6%	\$983	\$38,971,306	13.0%	\$762
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,317,967	0.4%	\$26

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	338	18.1%	8.4%	32.8%	16.0%
Career & Technical Education	1,079	57.8%	65.4%	16.4%	21.4%
Gifted & Talented Education	96	5.1%	10.3%	5.9%	7.5%
Special Education	214	11.5%	11.2%	9.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	5.5	4.0%	1.6%	10.6%	7.5%
Career & Technical Education	13.0	9.5%	10.4%	2.6%	3.9%
Compensatory Education	0.0	0.0%	6.6%	0.1%	3.6%
Gifted & Talented Education	7.3	5.3%	0.8%	1.9%	2.0%
Regular Education	84.1	61.4%	64.0%	68.5%	70.4%
Special Education	19.7	14.4%	11.0%	10.5%	9.7%
Other	7.3	5.3%	5.7%	5.8%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.