

**Student Performance**

School of Choice  
**School**

Michele Hilberth  
**Principal**

**Title I Campus**  
● Yes ○ No

**Campus Goal:** SOC will provide a curriculum that is enriched, relevant, and promotes creativity, critical thinking, and achievement.

**Campus Objective:** SOC will maximize opportunities to support student success through providing an enriched and accelerated curriculum that promotes high expectations, rigor and relevance.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<b><u>Strategy/Activities</u></b>	<b><u>Title I Comp.</u></b>	<b><u>Campus- Staff Responsible</u></b>	<b><u>Resources</u></b>	<b><u>Leading Indicator/Formative Evaluation Timeline</u></b>	<b><u>Trailing Indicator/Summative Evaluation</u></b>	
<p>1</p> <p>Year 1: Continue to evolve the mission of the school given feedback from the 2008 summer retreat and accountability expectations for serving at risk population . Research practices in non-traditional settings and methods of instructional delivery designed to meet the needs of enrolled students as required by Alternative Education and Accountability. Articulate vision/values.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialists Department Chairs Teachers Accountability CIP Committee	Title I    Title IV    ARRA <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> Accountability Office Curriculum Directors Gulf Coast Association for Alternative Education	Registration ( 9/2008) Retesters (July, October, February, April) Visits to other sites - December 08 Formative - April 2009 January - decision made for 09-10 Continue restructuring - December 09	Alternative Education Accountability rating 09 State NCLB CIP Recommendations June 2009 Accountability rating 10 Committee recommendations
<p>2</p> <p>Year 1: Promote integration of differentiated instruction through Service Learning projects, Problem-based Learning, field studies, integration of the arts, and thematic units across the curriculum so that the curriculum is relevant and meaningful.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Department Chair School Improvement Specialists Art Specialist Teachers Curriculum CIP Committee	Title I    Title IV    ARRA <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> Title I, II, III, IV Grants State Funding	Teacher Appraisal Goals - first of year Lesson Plan Preview - 9 weeks Team meeting dialogue - weekly Walkthroughs - per semester Agendas - sign-in per training Training Evaluation - per training Art Specialist log	*08-09 every student completing 5 hr. each semester * Professional development logs *Calendar of events

3	<p>Year 1: Restructure Alternative Learning Assignment program to be more consistent, relevant, &amp; creditable to the academic, social, &amp; emotional needs of students.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal ALA committee Attendance CIP Committee	Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA <input type="checkbox"/> Collaborate with other schools District policy Student Handbook	Selection of Alternative Learning Assignment Committee Meeting Agenda and Minutes Start 2008 school year with new plan	Reduced requests for extensions Credits gained back Fewer students missing over 90% of school days
4	<p>Year 1: Increase participation in after school tutorials, intramural activities, Saturday Satellite School, Service Learning projects, and SOC summer school by providing transportation so that every student has an opportunity to attend.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal Parent Involvement CIP Committee	Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA <input type="checkbox"/> Transportation TX High School Initiative Grant	Buses scheduled	Lists of student riders Increased attendance at events Budget for service Schedule for activities
5	<p>Year 1: Increase support of curriculum areas by further defining the newly established department chair/SIS roles through professional development for increased departmental collaboration.</p> <p>Year 2: Evaluate the need for further professional development.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Curriculum CIP Committee Professional Development CIP Committee	Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA <input type="checkbox"/> Curriculum and Instruction SIS/DC Task Force	Department Meeting agendas & minutes	Department Chair Meetings SIS meetings Staff survey
6	<p>Year 1: Make informed decisions regarding individual student academic &amp; TAKS needs through district Benchmark and curriculum assessments, ADM data and SASI information so that student success increases.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Principal Assistant Principal SIS Teachers Curriculum CIP Committee	Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA <input type="checkbox"/> Accountability Office Curriculum directors	District Benchmark & Campus-Based Assessment schedule	Benchmark assessment results for fall 2008 & early spring 2009

7	<p>Year 1: Utilize grants and HB1 funds so that students have the proper equipment and facilities to master science TEKS and TAKS.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Science Department Chair Science School Improvement Specialist Principal Administrative Principal Curriculum CIP Committee	<table border="1"> <thead> <tr> <th>Title I</th> <th>Title IV</th> <th>ARRA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="3">Science Curriculum Director</td> </tr> </tbody> </table>	Title I	Title IV	ARRA				Science Curriculum Director			Replace & restock science lab equipment Active Classroom equipment in place September 2007	Inventory list Lesson plans incorporating Flip Charts
Title I	Title IV	ARRA													
Science Curriculum Director															
8	<p>Year 1: Further develop the instructional delivery of curriculum labs, which rely on self-paced concepts and acceleration so that students are engaged through rigor and relevance, guest speakers, field studies, projects, student led conferences, student portfolios and goal setting, by providing professional development in curriculum writing, differentiation, &amp; PGP.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Curriculum Lab Teachers Counselors Administrators School Improvement Specialists Department Chairs Art Specialist Curriculum CIP Committee Professional Development CIP Committee	<table border="1"> <thead> <tr> <th>Title I</th> <th>Title IV</th> <th>ARRA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="3">Visit other schools. Local museums Courthouse World Affairs Council</td> </tr> </tbody> </table>	Title I	Title IV	ARRA				Visit other schools. Local museums Courthouse World Affairs Council			Master schedule with classes, September 2008 and January 2009 Student Portfolios Student Led Conferences Art Specialist log	Accrual of credit Individual improved attendance
Title I	Title IV	ARRA													
Visit other schools. Local museums Courthouse World Affairs Council															
9	<p>Year 1: Increase TGI scores by developing a TAKS Improvement Plan for each student that will ensure that the student scores a Texas Growth indicator of 0 or greater each year.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	School Improvement Specialists Counselors Curriculum CIP Committee Attendance CIP Committee	<table border="1"> <thead> <tr> <th>Title I</th> <th>Title IV</th> <th>ARRA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="3">Region IV TEA Accountability Office</td> </tr> </tbody> </table>	Title I	Title IV	ARRA				Region IV TEA Accountability Office			By November, documented attendance and grades that are passing. Spring TAKS testing results	TGI average on individual TGI
Title I	Title IV	ARRA													
Region IV TEA Accountability Office															
10	<p>Year 1: Increase completers and decrease dropouts by continuing night school for students who are better served during non-traditional school hours.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Night School teachers Assistant Principal Counselors School improvement Specialists Attendance CIP Committee	<table border="1"> <thead> <tr> <th>Title I</th> <th>Title IV</th> <th>ARRA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="3">Plato District curriculum</td> </tr> </tbody> </table>	Title I	Title IV	ARRA				Plato District curriculum			Night School Enrollment, October 08 Student success, reviewed November, March, and May Graduates in December & May	Number of students served, May 2009 Credit accrual, Dec. 2008 Student Survey, Credit accrual, June 2009
Title I	Title IV	ARRA													
Plato District curriculum															

11	<p>Year 1: Align math and science curriculum with district standards while enriching with guest speakers, field studies, projects, student led conferences, portfolios and goal setting</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Math and Science Teachers</p> <p>Counselors</p> <p>Administrators</p> <p>School Improvement</p> <p>Specialists</p> <p>Department Chairs</p> <p>Art Specialists</p> <p>Curriculum CIP Committee</p> <p>Professional Development CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p>	<p>Master Schedule with classes, September 2008 and January 2009</p> <p>Student portfolios</p> <p>Student Led Conferences</p> <p>Art Specialist log</p>	<p>Accrual of credit</p> <p>Individual improved attendance</p> <p>Improved performance in math and science TAKS</p>
----	---	--	---	---	--	---	---

12	<p>Year 1: Increase student accountability by continuing to use a "Day Planner" program for students in order to help them plan for school attendance and success.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Teachers</p> <p>Principals</p> <p>Attendance CIP Committee</p> <p>Discipline CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p>	<p>Order Day Planners by July 1, 2008</p> <p>Day Planners</p>	<p>Day planners distributed by November 1, 2007.</p> <p>Teacher &amp; student feedback Evaluations, March 2009 and May 2009.</p>
----	--	--	---	---	--	---	--

13	<p>Year 1: Pilot a Learning Management System to give students and teachers a web presence and support engagement through technology for both class work and homework.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>Department Chair</p> <p>School Improvement</p> <p>Specialists</p> <p>Art Specialists</p> <p>Teachers</p> <p>Curriculum CIP Committee</p> <p>Instructional Technology</p> <p>Department</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p>	<p>Allot Timeline</p> <p>Title I, II, III, IV</p> <p>Grants</p> <p>State Funding</p>	<p>Web presence surveys</p>
----	--	--	---	--	--	--	-----------------------------

14	<p>Year 1: Schedule teachers with common planning to support team teaching and collaboration among grade levels.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Math and Science Teachers</p> <p>Counselors</p> <p>Administrators</p> <p>School Improvement</p> <p>Specialists</p> <p>Department Chairs</p> <p>Art Specialists</p> <p>Curriculum CIP Committee</p> <p>Professional Development CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p>	<p>Master Schedule with classes, September 2008 and January 2009</p> <p>Student Portfolios</p> <p>Student Led Conferences</p> <p>Art Specialist log</p>	<p>Accrual of credit</p> <p>Individual improved attendance</p>
----	--	--	---	---	--	---	--

15

Year 1: Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation

Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09

- ARRA
- Title I
- Title IV
- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

- Asst. principal
- Counselors
- School Improvement
- Specialists
- Teachers

Title I	Title IV	ARRA
Supplemental materials		
Intervention materials		

- TAKS results
- Benchmark results
- Accelerated instruction plan
- Tutorials

- Grades
- TAKS results
- Attendance
- Grade placement committee

**Student Performance**

**School of Choice  
School**

**Campus Goal:** SOC will prepare a multifaceted post-secondary preparatory program.

**Campus Objective:** Students will be prepared to enter a post-secondary program upon graduation.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Increase 1. SAT scores. 2. Number of students preparing for college. 3. The number of students exposed to PSAT and SAT by administering the PSAT/PLAN on campus so that students have exposure to college readiness  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Registrar Principal Counselors Curriculum CIP Committee	Title I    Title IV    ARRA <input type="text"/> <input type="text"/> <input type="text"/> Advanced Studies College Board data	Number of students tested  Data from score reports
2 Year 1: Increase college awareness by participating in the district wide College Night sponsored in October.  Year 2: Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Principal Curriculum CIP Committee Parent Involvement/Community CIP Committee	Title I    Title IV    ARRA <input type="text"/> <input type="text"/> <input type="text"/> Home Schools	Pre-College Night activities, September, October 2008  Number of students that attend College Night, October 2008

<p>3</p> <p>Year 1: Increase number of students participating in Guthrie Center to support exposure to post secondary opportunities and careers.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Counselor</p> <p>Elective Teachers</p> <p>Department Chairs</p> <p>Attendance CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Guthrie Center</p> <p>Bus Partners</p>	<p>Volunteer Registration</p> <p>Career Day schedule, April 2008</p>	<p>Career Day Rosters, after event.</p>
<p>4</p> <p>Year 1: Increase post secondary readiness by integrating guest speakers into all classes.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>School Improvement Specialists</p> <p>Department Chairs</p> <p>Principal</p> <p>Teachers</p> <p>Curriculum CIP Committee</p> <p>Parental Involvement/Community CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Business Partners</p> <p>Junior Achievement</p> <p>Volunteers</p> <p>Mentors</p>	<p>Schedule of guest speakers, October 2008 through February 2009</p>	<p>Rosters of guest speakers</p>
<p>5</p> <p>Year 1: Increase student opportunity to receive the recommended diploma plan by providing a master schedule to accommodate course work.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administrative Principal</p> <p>Executive Administrator</p> <p>Department Chairs</p> <p>Counselors</p> <p>Curriculum CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Curriculum Directors</p>	<p>Master Schedule, August and October 2008, January and March 2009</p>	<p>Students who receive Recommended High School diploma</p> <p>Number of students enrolled in classes</p>
<p>6</p> <p>Year 1: Provide additional post-secondary support through an advisory period.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administrative Principal</p> <p>Executive Administrator</p> <p>Department Chairs</p> <p>Counselors</p> <p>Curriculum CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Curriculum Directors</p> <p>Counseling Department</p>	<p>Master Schedule, August and October 2008, January and March 2009</p>	<p>Student who receive recommended High School diploma</p> <p>Number of students enrolled in classes</p>

<p>Year 1: Provide additional post-secondary support through an advisory period</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administrative Principal          Executive Administrator          Department Chairs          Counselors          Curriculum CIP Committee</p>	<table border="1"> <tr> <td data-bbox="1039 0 1134 289">Title I</td> <td data-bbox="1134 0 1228 289">Title IV</td> <td data-bbox="1228 0 1323 289">ARRA</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Title I	Title IV	ARRA				<p>Master Schedule, August and October 2008, January and March 2009</p>	<p>Students who receive recommended High School diploma          Number of students enrolled in classes</p>
Title I	Title IV	ARRA									

**Student Performance**

School of Choice  
**School**

Michele Hilberth  
**Principal**

**Title I Campus**  
 Yes  No

**Campus Goal:** SOC will ensure that all students have a strong foundation in ethics and character development.

**Campus Objective:** SOC will develop a character education program that meets district criteria for social and emotional learning.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>	
1 Year 1: Build self efficacy by celebrating student success with a fall and a spring awards ceremony.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Art Specialist Theater/Music Teacher Administrators Teachers SEL Team Curriculum CIP Committee Parental Involvement/Community CIP Committee	Title I Title IV ARRA <input type="text"/> <input type="text"/> <input type="text"/> PTA	Ceremonies scheduled on school calendar by July 2008	List of students receiving awards. Sign-in Sheets
Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09						
2 Year 1: Use the Social & Emotional Learning Team to provide staff development on building the 40 developmental Assets in students so that teachers integrate practices into the curriculum.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Counselors SEL Team Curriculum CIP Committee	Title I Title IV ARRA <input type="text"/> <input type="text"/> <input type="text"/> SEL committee	Active participation	Classroom observations
Year 2: Set up refresher staff development; review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2008-09						

3

Year 1: Strengthen community support for at-risk students by continuing the Springboard Mentor program and the Hispanic Scholarship Fund Partnership.

Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2007-08

- ARRA
- Title I
- Title IV
- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Social workers  
 Counselors  
 Principals  
 Parental  
 Involvement/Community CIP  
 Committee

Title I	Title IV	ARRA
Community		
Business partners		
MAM		

Schedule of meetings

student follow-up

**Student Performance**

School of Choice  
**School**

Michele Hilberth  
**Principal**

**Title I Campus**  
 Yes  No

**Campus Goal:** SOC will offer school-sponsored activities outside the regular class setting.

**Campus Objective:** Students will participate in at least one activity outside the regular class setting each semester.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Increase student involvement outside of class time by sponsoring special activities such as Family Math/Science Night so that families learn together.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV  <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Math School Improvement Specialist/Department Chair Science School Improvement Specialist/Department Chair Parental Involvement/Community CIP Committee	Title I    Title IV    ARRA <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px;"></div> Directors	Events scheduled	Sign-in Sheets
2 year 1: Increase student sense of belonging to SOC by providing extra curricular activities that will accommodate the social needs of students through intramural, African drumming, theater activities.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV  <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Music/Theater Teacher Health Fitness Teacher Attendance CIP Committee	Title I    Title IV    ARRA <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px;"></div> Fine Arts Department Health Fitness Department	Schedule of theater performances and intramural	Student surveys, each semester Student sign-in sheets

3

Year 1: Increase student leadership through sponsored school activities with Student Council, Yearbook, Service Learning, Student Led Conferences so that students develop their leadership potential.

Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09

- ARRA
- Title I
- Title IV
- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Student Council Sponsors  
 Yearbook Sponsor  
 Teachers  
 Attendance CIP Committee

Title I	Title IV	ARRA
Community		
Business partners		

September 2007  
 Yearbook deadlines  
 Student Council projects scheduled

Student sign-in sheets  
 Yearbook

**Safety**

School of Choice  
School

**Campus Goal:** SOC will have a pervasive culture of safety and respect.

**Campus Objective:** Students and staff will demonstrate respect and compliance with safety measures on the campus.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>	
1 Year 1: Increase opportunities for student success by developing additional programming to better meet the needs of students who are involved in substance abuse. (i.e. Twelve Step Group)  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Safe and drug Free Schools Principal Social workers Attendance CIP Committee Discipline CIP Committee	Title I    Title IV    ARRA <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; vertical-align: middle;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; vertical-align: middle; margin-left: 10px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; vertical-align: middle; margin-left: 10px;"></div> Safe and Drug Free Schools	Meeting scheduled by October 15, 2008 Review of meeting attendance by December 1, 2008 and April 1, 2009	Surveys from participants
2 Year 1: Increase the implementation of the Security ID system. by requiring all persons on campus to wear ID badge: faculty, staff, students & visitors.  Year 2: Continue to monitor the Security ID system.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Information desk Faculty & staff Assistant Principal	Title I    Title IV    ARRA <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; vertical-align: middle;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; vertical-align: middle; margin-left: 10px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; vertical-align: middle; margin-left: 10px;"></div> V-Soft Police Dept.	Visitor sign - in sheets	Tracking through V-Soft computer system

3	<p>Year 1: Improve awareness of cultural diversity by participating in the "No Place for Hate" campaign so that students practice acceptance.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Teachers Student Council Curriculum CIP Committee	Title I <input type="text"/> <input type="text"/> Title IV <input type="text"/> <input type="text"/> ARRA <input type="text"/> <input type="text"/>	Scheduled activities Anti-Defamation League	Displaying the banner
4	<p>Year 1: Sustain a high visibility police officer on campus so that safety issues are addressed immediately.</p> <p>Year 2: Ongoing</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals	Title I <input type="text"/> <input type="text"/> Title IV <input type="text"/> <input type="text"/> ARRA <input type="text"/> <input type="text"/>	Monthly monitoring District Police Department	Report of student ticketed infractions
5	<p>Year 1: Increase student respect, accountability, and efficacy with a school wide integration of Respect Education, which includes Five Principles of Respect, Charter of Personal Rights, Techniques of Respect, Two Jobs of the Student so that students see a direct connection between their actions and consequences.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Teachers Specialists Administrative staff Curriculum CIP Committee	Title I <input type="text"/> <input type="text"/> Title IV <input type="text"/> <input type="text"/> ARRA <input type="text"/> <input type="text"/>	Reduction in discipline referrals Posters	Reduction in ISS & OSS
6	<p>Year 1: Decrease Gang activity on campus by working with community experts and other partnerships so that there is less evidence of street activities among students in SOC classrooms and on campus.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Teachers Specialists Administrative staff Parental Involvement/Community CIP Committee	Title I <input type="text"/> <input type="text"/> Title IV <input type="text"/> <input type="text"/> ARRA <input type="text"/> <input type="text"/>	Reduction in discipline referrals Mike Knox Victor Gonzales Community partnerships	Reduction in ISS & OSS assignments

7

Year 1: Implement a School Wide Positive Behavior support team to ensure consistency when addressing infractions and ongoing positive behavior. Train staff, students, and parents. This committee will consider processes such as assignments to ISS and orange folders.

Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.

- ARRA
- Title I
- Title IV
- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Assistant Principal  
Principal  
PBS Team

Title I	Title IV	ARRA
Linda Buzzell		
PBS Team		

Discipline Data

- Discipline Data
- Monthly PBS meetings

**Operations**

School of Choice  
**School**

Michele Hilberth  
**Principal**

**Title I Campus**  
 Yes  No

**Campus Goal:** SOC will use strategic plans to be fiscally responsible and efficiently use all resources—human, time and monetary—to support student achievement.

**Campus Objective:** SOC will participate in activities and routines that will conserve resources.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
<p>1</p> <p>Year 1: Improve recruitment efforts by collaborating with the home school administration to identify and recruit appropriate students.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV  <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Recruitment Team	Title I    Title IV    ARRA <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> Home School Staff	Referrals sent to School Of Choice E-mail communications Counselor Orientations Interviews	Review number of student served throughout the year from all schools.
<p>2</p> <p>Year 1: Increase student opportunities for course retake, restoration, and TAKS prep by offering SOC summer school and Saturday school on our campus.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV  <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal SOC summer school grant coordinator Saturday School Hudson Grant Facilitator	Title I    Title IV    ARRA <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> Grant funds	Student attendance	Credits accrued TAKS sections passed

3	<p>Year 1: Improve attendance and discipline through a contract that establishes SOC's expectations for attendance, discipline, and student accountability so that students take advantage of valuable resources.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Administrative staff Attendance CIP Committee Discipline CIP Committee	Title I Title IV ARRA <input type="text"/> <input type="text"/> <input type="text"/> District handbook District policies	Contracts signed	Increased attendance Reduction of discipline referrals
4	<p>Year 1: Improve school processes through a weekly scoreboard for reporting data points (attendance, discipline, volunteer hours, walkthroughs) so that the administration can monitor trends and make timely informed decisions.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Administrative staff Attendance CIP Committee Discipline CIP Committee	Title I Title IV ARRA <input type="text"/> <input type="text"/> <input type="text"/> District policies Technology	Weekly score report	Increased student achievement Increased attendance
5	<p>Year 1: Improve supervision of student performance by restructuring student assignment into split grade levels.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Attendance CIP Committee Discipline CIP Committee Curriculum CIP Committee	Title I Title IV ARRA <input type="text"/> <input type="text"/> <input type="text"/> District Counseling Director	Number of students served by each counselor.	Increased student attendance Fewer discipline referrals

CommunitySchool of ChoiceSchool

**Campus Goal:** SOC will have partnerships involving students, parents, and the community to support student achievement and advancement.

**Campus Objective:** SOC will maintain current partnerships and develop new initiatives involving the community.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>	
1 Year 1: Promote SOC parent participation in district surveys so that feedback is increased from less than 2% to 50% .  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Improvement Team Principal Parental Involvement/Community CIP Committee	Title I Title IV ARRA  Accountability Office	Schedule distribution of survey, by December 1, 2008	Culmination of survey results for distribution
2 Year 1: Increase student and parent commitment to SOC's expectations for rigor, relevance, and student accountability through a student/parent/school contract to include student led conferences and portfolios so that attendance increases 5%  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Teachers Attendance CIP Committee Parental Involvement/Community CIP Committee	Title I Title IV ARRA  District	Contracts signed	Student led conferences conducted Student portfolios

<p>3</p> <p>Year 1: Increase parent participation in school activities by expanding communication to parents via:</p> <ol style="list-style-type: none"> <li>1. Email group</li> <li>2. Event notification system</li> <li>3. Personal calls</li> <li>4. Web page</li> <li>5. Spanish translations of materials sent home. so that participation increases by 50%.</li> </ol> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal  Administrative Assistant  ADA Specialist  Parental Involvement/Community CIP Committee</p>	<p>Title I    Title IV    ARRA</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Event call system  Technology</p>				<p>Calendar of Events Posted</p>	<p>Increased participation in scheduled events</p>

<p>4</p> <p>Year 1: Increase opportunities to communicate student achievement by offering an SBISD Open House and providing a Progress Report Pickup for parents each nine weeks so that parents have timely communication of student achievement.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal  Teachers  Administrative Staff  Parental Involvement/Community CIP Committee</p>	<p>Title I    Title IV    ARRA</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Calendar</p>				<p>Schedule distributed</p>	<p>Sign-in Sheets</p>

<p>5</p> <p>Year 1: Ensure student success for SOC's accelerated curriculum by using screening criteria and an interview with prospective students prior to acceptance so that the student can articulate the need for an academic alternative school</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administrative Staff  Recruitment Team</p>	<p>Title I    Title IV    ARRA</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Counseling Staff  Gulf Coast Association for Alternative Education</p>				<p>Review interview process, November 2007 and March 2009</p>	<p>Individual interview results  TAKS results</p>

<p>6</p> <p>Year 1: Increase awareness of the AEA procedures through staff development and written notification to all stakeholders regarding Alternative Education Accountability (AEA) procedures that have been developed.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal  Professional Development CIP Committee</p>	<p>Title I    Title IV    ARRA</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Accountability Office  Texas Education Agency  Gulf Coast Association for Alternative Education  Texas Association for Alternative Education</p>				<p>Gulf Coast Association for Alternative Education Meeting Agendas, Quarterly Agendas  Faculty agendas</p>	<p>Data conferences, 9 weeks  Email information.</p>

**People**

School of Choice  
**School**

Michele Hilberth  
**Principal**

**Title I Campus**

Yes  No

**Campus Goal:** SOC will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

**Campus Objective:** Staff will be provided professional development and enrichment opportunities.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Increase staff development opportunities for teachers to +6 receive opportunities during contract hours.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative principal School Improvement Specialists Librarian Professional Development CIP Committee Curriculum CIP Committee	Title I    Title IV    ARRA <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px;"></div>	Teacher sign-in sheets  Teacher feedback from periodic evaluations
Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.			DDI SIS meetings Technology		
2 Year 1: Increase instructional support for teachers through full-time School Improvement Specialists and District Support Staff for Teaching and Learning.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialists Professional Development CIP Committee	Title I    Title IV    ARRA <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px;"></div>	Lesson Plans Roadmaps  Walkthrough documentation
Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.			District Accountability Dept. Curriculum Directors		

<p>3</p> <p>Year 1: Increase teacher success through a teacher mentor program and buddy system for new to the district and/or novice teachers.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principals</p> <p>Department chairs</p> <p>Professional Development CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>District Administration support</p>	<p>E-mail confirmations of conferences</p>	<p>Classroom observations</p>
---	---	--	---	--	-------------------------------

<p>4</p> <p>Year 1: Increase opportunities for teachers to collaborate through master schedule, common conference periods and peer observations.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>School Improvement Specialists</p> <p>Professional Development CIP Committee</p>	<p>Title I</p> <p>Title IV</p> <p>ARRA</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>District Accountability Dept. Curriculum Directors</p>	<p>Observation schedules</p> <p>Master schedules</p>	<p>Observation logs</p> <p>Sign-in sheets</p>
---	---	--	--	--	---

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws.

**Campus Objective:** SOC will remain in compliance with all requirements, mandates, and laws.

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Req Fed eral	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	Title I    Title IV    ARRA <input type="text"/> <input type="text"/> <input type="text"/> X SCE FTE's Administrative Staff	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Req Loca	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.  <i>Please provide a description of what specific activity or activities your campus will complete to complete this activity</i>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Title I    Title IV    ARRA <input type="text"/> <input type="text"/> <input type="text"/> Comprehension Toolkit C & I Portal Teachers & Admin. Staff \$xxxx - Title IA - 211 \$xxxx - Title IIA - 255 \$xxxx - Title III - 263	Running records Miscue analysis Reading inventory Mid Year Reading Levels	Spring DRA Evaluation Running records

3 Req Stat	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.  Provide specific information about the program that you have in place to provide this support to your students.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
------------------	---	--	--	--	--	--	--

4 Req Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). Participate in mentor-men tee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly qualified applicants.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	Instructional Tech. Dept. School Improvement Spec Technology Funds \$ xxxx - Tech - 211 \$ xxxx - Tech - 199	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
-------------------	--	--	---	---	--	--	--	---

5 Req Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts.  Provide specific information about the activities on your campus that support this activity.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	\$ xxxx - xxx - Title IV Funds SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans	Weekly PEIMS 425 Incident Report Yearly analysis of Prof. Dev. Evaluations Yearly analysis of Staff Survey
---------------------	--	--	---	--	--	--	--	---

6 Req Federal	Promote parent and community involvement in TAOD and violence prevention programs/activities.  Write an activity that supports the statement above	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	SDFS Staff Local Law Enforce. Off. Community Professionals Parent Involvement Funds \$xxxx - Title IV - 204 \$xxxx - - 199	Agendas, Sign-Ins training Training Evaluations	per per training	Participant Rosters Program Calendar Parent Evaluations Surveys
---------------------	--	--	---	---------------------------------------	--	---	---	---------------------	--

7 Req Federal	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: * Bullying Prevention * Violence/conflict resolution * Recent drug use trends * Resiliency/Developmental Assets * Prevention Curriculum training * No Place For Hate * CSHAC * CARES * SEL *Developmental Assets * TRIBES * Love and Logic  Choose at least one area of focus from the above list and add information about how this activity will be implemented on your campus.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor Specialist Teachers Assistants	<input type="text"/> <input type="text"/> <input type="text"/> SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League \$xxxx - Counselor - 199 \$xxxx - Title IV	Title I Title IV ARRA	Calendar of in-service Dates Spr Agendas, Sign-Ins Training Evaluations Lesson Plans	F all & per training per training weekly	Attendance Rosters Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey
---------------------	--	--	--	--	---	-----------------------------	--	---	---

8 Req Federal	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio Provide examples of what is being done on your campus to increase inclusion. Co-Teach is a good example	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	<input type="text"/> <input type="text"/> <input type="text"/> Campus LRE ratio per grading period Spec. Ed. Admin. Team Intervention Salaries - 211 \$ xxxx SPED - 199 \$ xxxx IDEA - \$ xxxx ARRA -	Title I Title IV ARRA	Log tracking entries required	per log LRE campus ratio	LRE campus ratio annual report
---------------------	--	--	--	--	---	-----------------------------	----------------------------------	-----------------------------	--------------------------------

9 Req Federal	Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	<input type="text"/> <input type="text"/> <input type="text"/> ARD process Spec. Ed. Admin. Team Account./Research Dept.	Title I Title IV ARRA	Initial Benchmarking, where applicable Fall Special Education meeting agendas- meeting	per	Annual analysis of Campus special ed students state testing results with respect to the percentage of students participating in each testing program and those mastering the test.
---------------------	--	--	--	---	---	-----------------------------	---	-----	--

10 Req	Ensure that special education staff, building administrators, and counselors are trained on and adhere to special education timelines and compliance requirements.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	<table border="1"> <tr> <td>Title I</td> <td>Title IV</td> <td>ARRA</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Title I	Title IV	ARRA				Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	·Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2007-2008 and 2008-2009 changes
Title I	Title IV	ARRA											

11 Req	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	<table border="1"> <tr> <td>Title I</td> <td>Title IV</td> <td>ARRA</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Title I	Title IV	ARRA				Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	·End-of-Year Obs.S.,DRA/ EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·TELPAS Reading ·End-of-year report cards ·Spring Benchmarks
Title I	Title IV	ARRA											

12 Req	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) <b>Below are a suggested list of materials that can be used to support this activity.</b> <b>Materials include: manipulatives, literacy materials, TAKS support, bilingual material</b> <b>After-school extended day</b> <b>Summer School</b> <b>Computer assisted instruction includes:</b> <b>Compass, Plato, Larsens Math, Fast Math</b>  <b>Complete this objective by determining the who what and how and describing how these will be used on your campus</b>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	<table border="1"> <tr> <td>Title I</td> <td>Title IV</td> <td>ARRA</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Title I	Title IV	ARRA				Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	·End-of-Year Obs.S.,DRA/ EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·TELPAS Reading ·End-of-year report cards ·Spring Benchmarks
Title I	Title IV	ARRA											

13	Develop, monitor and evaluate campus volunteer/ partnership programs that include: -recruitment -training-/support -recognition of volunteers/partnerships	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Title I <input type="text"/> <input type="text"/> <input type="text"/>	Title IV <input type="text"/> <input type="text"/> <input type="text"/>	ARRA <input type="text"/> <input type="text"/> <input type="text"/>	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End of year increase in # of volunteers/partnerships from '08-'09 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)
----	---	--	---	---	---	--	--	--	---

14	(Title II,A&D) Provide professional development to, CIT, teachers and administrators that increases knowledge and skills related to * vertical alignment *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *DDI *One Way Dual Language *Problem Based Learning *Co-Teach Training *Small Group Instruction *This includes opportunities for teachers to be coached, attend sustained training/ in-services/ workshops and/or conferences together with structured follow up.  Choose from the list above the primary focus for you campus and provide additional information about how it will be implemented on your campus.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title I <input type="text"/> <input type="text"/> <input type="text"/>	Title IV <input type="text"/> <input type="text"/> <input type="text"/>	ARRA <input type="text"/> <input type="text"/> <input type="text"/>	Obs. S., DRA/EDL,QRI- fall & md yr -Benchmarks, Report Card 9 weeks -Progress Reports 3 wks before each report card -Released TAKS fall -Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS, DRA/EDL, /QRI,Report card ·TAKS
----	---	--	--	--	---	--	--	--	---

15	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	Curriculum Directors DDI trained teachers \$ xxxx- Prof. Services - 211	Calendar Spring Eduphoria Reports Lesson Plans Appraisals Spring Walk-thru documentation per semester	Fall and Monthly Weekly Fall and Spring	End of Year PDLC Reports Summative Evaluations
Local	Complete this activity by describing how this is being implemented on your campus								

16	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	\$xxxx - xxx -Title I A \$xxxx - xxx -Title II A \$xxxx - ARRA - Mentoring-HR Dept. Coordinator for Teacher Induction and Retention No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections	
16	Complete this activity by describing how this is being implemented on your campus								

17	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	School Improvement Spec. Human Resources Coordinator for Teacher Induction and Retention No Child Left Behind	Job Fairs- Update Website- Spring Fall/Spring	Applications submitted Personnel Roster	
17									

18	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team Leadership Team	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	Ext. Funding/Compl. Dept. PTA Funds \$ xxxx - Misc. - 199 \$ xxxx - - 211	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey	
18	Add information about how this activity will be implemented at your campus.								

19	Req	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SBISD School Age Parent Program Staff Campus Principal Campus nurse CIS SVS Campus guidance counselor Campus social worker	Title I <input type="text"/> Title IV <input type="text"/> ARRA <input type="text"/>	benchmark/released TAKS data, service logs, progress reports, report cards, attendance/completion data	Completion/dropout data, graduation rate, attendance data, state student assessment data
----	-----	---	--	--	---	---	--	---

20	Req	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselor GT Liaison	Title I <input type="text"/> Title IV <input type="text"/> ARRA <input type="text"/>	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through DDI walk through	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
	Stat	Choose at least one area of focus from the above list and add information about how this activity will be implemented on your campus.				G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T Differentiated Curriculum Conferences \$xxxx - 199 \$xxxx - 255		

21	Req	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselor	Title I <input type="text"/> Title IV <input type="text"/> ARRA <input type="text"/>	Lesson Plans weekly Report Cards 9 weeks Curriculum outlines quarterly Benchmarks 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
	Stat					Dir. of Adv. Acad, Studies Teachers School Improvement Spec. GT Liaison PGP funds - 199		

22 Req Stat	<p>(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.</p> <p>Conduct an annual G/T parent meeting to develop awareness of the program, identification, and requirements</p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Prin. Counselor  District personnel Principal	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff	Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar Student nominations
					G/T program descriptors \$ xxx Misc. - 199	Student nominations Parent participation Sign-in sheets		

23 Req Fed eral	<p>Review and revisit both the Home/School Compact and Parental Involvement Policy</p> <p>·offer several opportunities for parent input</p> <p>·develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish</p> <p>·share compact with parents and document</p> <p><b>Complete this activity by listing when and how this document will be completed and shared with Parents. Is a copy included in Title I Portfolios</b></p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Parental Involvement Comm. CIT Title I Contact	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	Ext. Funding/Compliance Department \$xxxx - Activity Fund \$xxxx - 211 -	Flyers Agendas Sign- in sheets Minutes, Parent Comments Signed Compact	·Final Revised Compact ·Signed Compacts ·Compact usage data
--------------------------	--	--	--	---	--	---	---	---

24 Req Fed eral	<p>Increase parent attendance at Title I Annual meeting to share:</p> <p>·standards and goals</p> <p>·parents' rights'</p> <p>·curriculum</p> <p>·school report card</p> <p>·Title I participation</p> <p>·Offer a flexible number of meetings.</p> <p><b>Complete this activity by providing specific methods that will be used to increase parent attendance at the Title I meeting.</b></p>	<input type="checkbox"/> ARRA <input type="checkbox"/> Title I <input type="checkbox"/> Title IV	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal AP Title I Contact	<input type="checkbox"/> Title I <input type="checkbox"/> Title IV <input type="checkbox"/> ARRA	Ext. Funding/Compliance Department	Flyers Agendas Sign- in sheets Minutes, Parent Comments Signed Compact	·# of parents attending ·Parent evaluation or survey
--------------------------	--	--	--	------------------------------------	--	---------------------------------------	---	---