

Student Performance

Campus Goal: Develop, implement, and monitor plans which will lead Landrum in becoming an recognized campus.

Campus Objective: Landrum Middle School will become an Recognized campus.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Landrum Middle will provide a summer camp for incoming 6th, 7th and 8th graders relating to academic preparation for the 2010-2011 school year.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Assistant Principals Lead Pre-AP teachers	Stimulus money	Students enrolled in the program	Students enrolled the summer program will be successful in their 1st nine weeks reporting period. Students projects and presentations, student surveys.
2 Landrum Middle will continue the Spanish CBE/AP program where 100% of the 8th grade students have the opportunity to gain Spanish HS credit those that advance have the opportunity to study advanced Spanish in preparation for the advanced placement exam.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Principal Assistant Principal		Total number of tested students in CBE	Results of CBE Participation in after school Spanish program AP scores for students who take the language exam

4	Landrum will continue to offer transition activities to the elementary feeder schools, and this will provide continual opportunities for parents and potential students to be involved at Landrum prior to 6th grade. Landrum will provide a minimum of 6 different 5th grade transition opportunities for students and parents at Landrum Middle School.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors CIT	\$500.00–activity	RSVP invitations Schools willing to participate	Number of students choosing to attend district charter schools
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5	Incentive committee will reward students who accomplish academic and behavioral goals. Incentives will be data based with predetermined and published guidelines. Incentives will be every 4 weeks	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Incentive committee chair grade level representatives	Activity acct. - 1,000.00	Student response to incentives via survey	Number of students who qualify for school based incentives
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6	Provide after school tutorial programs in math , science, history and reading to provide needed interventions Utilizing Odyssey and Fast math along with Comprehension toolkits and Read 180	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal SIS Lead math teacher Lead ELA teacher	ARRA 15000.00	Software placement data ADM data and proper student placement Data for students, weekly reviews	benchmark data TAKS released data TAKS exam exam Aware
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7	<p>Writing /reading across the curriculum for all students: concentration with low SES students, ELL students, Special Ed. inclusion, and all ELA classes.</p> <p>Professional Development: Cris Tovani and Sam Bennett</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Assistant principal Counselors SIS</p>	<p>Title I: \$4,500.00</p>	<p>Fall 09/Spr10</p>	<p>Implementation of writing journals/readings</p>
8	<p>Language Arts, Math, Science, Social Studies will plan as grade level teams and departments on a weekly basis</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administrators DC's Math/ELA SIS Teachers</p>	<p>SBISD curriculum guides Curriculum resources DDI information</p>	<p>Team meeting notes Lesson plans Teacher goals CWT</p>	<p>Summative Evaluations Student TAKS performance</p>
9	<p>Summer reading program: All grade levels will have required reading Parents and students will be called on a regular basis reminding them of the summer reading program (call out system) Books may be checked out from LMS over the summer</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	<p>Principal Assist. Principal Language Arts teachers</p>	<p>Title- 2100.00</p>	<p>Phone calls from students/parents Books checked out over summer Flyers</p>	<p>Increased TAKS reading proficiency to 90% language arts classes</p>

10	Continue to implement and expand integrated learning systems (PLATO, Odyssey, Ignite, Read 180)	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Technology SIS Math Teachers ELA teachers History Teachers Science Teachers		weekly lesson plans technology goals for the classroom	Computer lab use Pre and Post evaluation list
11	Continue monthly grade level meetings with teachers and administrators for news/events/student celebrations and focus areas. Included with grade level teacher meetings will be grade level student meetings so that the school mission is continuously communicated to students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Grade level principals		monthly schedule Agenda inclusive of teacher requests	Minutes from meetings End of year grade level survey
12	Use of Advisory Period for science, math, history and reading instruction	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Math SIS ELA SIS	District accountability office, Eduphoria	District benchmarks Released TAKS	TAKS passing rate, Spring 2010

13	Grade level teachers will plan together, implementing the curriculum, and analyzing TAKS/benchmark data	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant principal DC Teachers	district curriculum	Teacher appraisal goals Active participation Formulation of daily lesson objectives Lesson plans C.W.T.	Implementation survey Benchmark data Teacher appraisals
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14	<p>The Landrum DDI Cadre will plan and focus the campus instructional initiatives for the 2009-2010 school year. All members will work together collaboratively throughout this 5 year initiative. The Landrum DDI Cadre will provide review.</p> <p>Classroom instructional supplies for active learning. Professional development literature, student manipulative, objective strips, student dry erase boards</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	DDI Cadre Team Principal assist principal	District C&I office	Lesson plans CWT Walkthrough	Walk throughs
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15	<p>Campus team building activities</p> <p>Departmental team building activities</p> <p>New teacher team building activities</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal DC		Promotion of team bldg. activities	Attendance of team building activities
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16	Weekly meetings with the following leadership groups: Admin. team SIS Counselors DC's	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal SIS DC Counselors CIT		Number of meetings held	Agenda,minutes
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17	Continue summer ELL camp for 4 weeks in June. Students will be engaged in rigorous course work in preparation for the upcoming school year. *Manipulatives will be used *Integration of technology *Rich literature experiences SIOP strategies	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist principal Counselors CIT	Stimulus Money	Increase in ELL academic progress	Increase in advanced TELPAS scoring
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17	Use Eduphoria to determine student needs for small and flexible grouping	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers SIS	Eduphoria
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18	Provide additional staff member to reduce the class size and provide additional acceleration to the students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals CIT	Title One 103,000.00	Student academic growth, Benchmarks, Taks, and report cards.
19	Provide staff development to the staff of the implementation of the ELPS.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals SIS Dept. chairs		Monitor the implementation and effectiveness. Review TELPAS results
20	Teachers will be provided with staff development on small group instructional strategies to increase student learning.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Dept. chairs SIS		Walk through, lesson plans Review and monitor CBQ, test scores, TAKS scores.

21	Students will each receive an agenda book where they will learn how to plan for their academic work, will write daily objects for classes, will write down dates for test and projects. Parents/teachers will be able to use the agenda book as another way to communicate with each other.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	AP's	2250.00 Title one	every grading period students grades will be reviewed	Grades, CBQ, TAKS
22	Supplies and material will be available to teachers for classroom use for instruction and projects	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals SIS teachers	Title one 19850.00	Progress reports, reports card, CBQ will be reviewed periodically	Benchmarks, tests, TAKS, and TELPAS
23	Teen INK magazine subscription will be purchased to provide additional reading resource to language arts teachers to use with their students.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS teachers	title 500.00		Benchmark, assessments

25	Library books and material will be purchased for students to have a variety of genre to select from for their reading selections	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian teacher	Title 5000.00		
26	Create an after school program that supports the four core areas (math, Science, Social studies and Language Arts), as well as, the social growth for at risk students.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals SIS grant coordinator teachers	ARRA- 164,640 over a 2 year period.	Progress reports, reports card, CBQ will be reviewed periodically	Student data in the 4 core areas will be evaluated.

Student Performance

Campus Goal: Provide monthly activities that will make students aware of college programs.

Campus Objective: Landrum Middle School will increase student awareness of college programs.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Provide weekly college trivia questions for students to increase their knowledge about colleges and Universities	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian	P.A. System	Weekly participation of students	End of year survey regarding student's awareness and goal setting for post-secondary education
2 Create College room in the Library with college and university information.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Teachers Counselors Principals	Local funds 200.00	Number of student visiting college room	End of year survey regarding student's awareness and goal setting for post-secondary education

3	Continue to display college and university flags along the main halls of the school along with basic facts of the college or university.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Librarian Cust		End of year survey regarding student's awareness and goal setting for post-secondary education	
4	Provide study trips opportunities such as: opportunities for students to attend a college/university campus visit.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Teachers Custodian	Grant- \$500.00	End of year survey regarding student's awareness and goal setting for post-secondary education	
5	Provide teachers the opportunity to attend professional staff development on college readiness and rigor-	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS teacher	300.00	Review number of student currently in Pre-AP classes	Provide campus staff development for all teachers. Monitor student grades and number of student in pre AP classes

6	Student will be provided the opportunity to attend the district College Night. Students will be able to get specific college information and financial aid information	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	College committee	199- 500.00		Number of student participating at the event
7	College Door decorating Contest- It will give students a base knowledge of the different colleges available for them to attend.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	College committee			Number of teachers participation in the contest
8	Friday dress code will include college T-shirts	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Assistant Principals	College T-shirt reserves	Monthly counting of how many students wear college T-shirt vs. LMS spirit T-shirt	End of year survey regarding student's awareness and goal setting for post-secondary education

Provide daily activities during Go Get it Week in February.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Teachers	\$100
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Student Performance

Campus Goal: Provide daily learning opportunities which will reinforce and promote ethical and character development.

Campus Objective: Landrum Middle School will create a learning culture/climate which promote ethical and character development as well as social emotional learning.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Teachers will provide ethical and character development lessons (SEL) during Advisory period.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SEL committee		Weekly evaluation of ethical and character lessons	End of year student discipline report.
2 Continue with incentive committee	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Incentive committee	General funds, 1,000.00	Monthly student attendance with incentive program	End of year student incentive celebration, student attendance

Student Performance

Campus Goal: Programs and activities will be developed throughout the school year to encourage and increase student participation by 20% in extracurricular activities.

Campus Objective: Landrum Middle School will provide all students with many opportunities to participate in school-sponsored, extracurricular activities.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Provide opportunities for students to participate in an enrichment after-school program.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS teachers	Stimulus Funds provide for a two year program.	Surveys	Number of student participation- base line 09-10
2 Landrum will provide students with the opportunity to participate in the Kickstart program after school and during summer school.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Kickstart Instructor	Title I \$15000.00 Stimulus funds 15000.00	Number of student enrollment in program	Number of students participating and number of students moving up to a different color belt.

Safety

Campus Goal: Safe and secure plans will be developed, implemented, and practiced daily to ensure a safe and civil environment for all learners.

Campus Objective: Landrum Middle School will promote a safe and civil environment for all learners and community members.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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1	Landrum Middle will provide a safe and nurturing climate for all learners. Adult visibility will be one of the key elements to increase a climate of safety. Along with visibility the faculty and staff will work with a small group of students to create positive adult/student relationships. The SWEEP program will be in place to help achieve this goal.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant principals Counselors CIT members	Advisory	student surveys parent surveys teacher visibility	total behavior incidents total discipline referrals
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Operations

Campus Goal: A plan will be developed and monitored to ensure that stakeholders provide input and direction on budgetary needs.

Campus Objective: Landrum Middle School will continue to include all stakeholders with a staff needs assessment and leadership groups to determine campus budgetary needs.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 The CIT, Administrative team, and DC's will work with campus administrators to prioritize the campus budgets. For example: Title I, Stimulus and local money	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration CIT Department chair	Budget reports	professional development provided by campus	Final budget Title I portfolio Staff survey Parent survey

Community

Campus Goal: Monthly activities will be developed so that students, parents, and community members can come together to engage in activities that will promote learning.

Campus Objective: Landrum Middle School will increase the level of participation of students, parents, and community involvement throughout the year.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Landrum will continue to support its Parent Involvement through monthly activities/Supplies	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Asst. Prin. Teachers	Title 1000.00	Agendas	Sign in sheets
2 Provide ESL/computer classes for parent engagement	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal	Title One 4000.00	Parent Involvement needs assessment	Number of parent involved in the classes, completion rate

3	Continue with the Landrum Community Walks: a minimum of 1 in the fall and 1 in the spring Based on Rick DuFour's model of professional learning community involvement and Lynn Anderson.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	CIS Principal AP's CIT		Volunteers to attend the after school community walk	Parent volunteers recruited from the community walks Number of families visited.
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4	Provide parents resources that will help them in their child's education	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Teacher	Local Funds	Parents meetings	Number of parents receiving information/sign in sheets
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5	ESL classes will be provide to parents	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Grants Coordinator CIS	ARRA 3,226 over a 2 year period	Pre test will be given to parents to see at what level they are coming in at.	Post test will be given to see the acquired knowledge.
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Campus
Goal:

Campus
Objective:

5 Year
Plan Goal

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
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1	Teacher Incentive committee will develop marketing Plan for retention of staff	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers	Donations	Review retention rates of the past	Marketing plan developed
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2	Landrum teachers will have the opportunity to expand their technology training on campus through the instructional specialist. 75% of the LMS technology development will be provided by LMS Librarian. Staff surveys will be conducted to completely address curriculum needs of the Landrum learning community.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Administration DC's	Courses offered at LMS	Technology goal for all staff members 3 hours required training	Total number of teachers attended training Technology survey
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Campus Goal: Procedures and processes will be in place to monitor the implementation of Federal and State requirements, mandates, and laws.

Campus Objective: Landrum Middle School will adhere to all Federal and State requirements, mandates, laws, district policies and regulations.

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required Federal	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	SCE FTE's Administrative Staff	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required Local	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in based on historical benchmarks, DRA, TAKS data. <i>Monitoring of Eduphoria student and group data. Staff development with Cris Tovani and Sam Bennett as literacy consultants</i>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal Teachers & Admin. Staff \$xxxx - Title IA - 211	Running records Miscue analysis Reading inventory Mid Year Reading Levels	

3 Required State	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	\$xxxx At Risk Funds - 199 SPED Teachers	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
	Monitoring of progress reports, report cards, checkpoint and benchmark tests, data meetings, RTI, Aware and meetings with teaching and learning.					

4 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly qualified applicants.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec Technology Funds \$ 27,297- Tech - 211 \$ 3000.00- Tech - 199	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
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5 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	\$ xxxx - xxx - Title IV Funds SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly -Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey
	Red Ribbon Week Activities, No Place for Hate. Individual, small group and class lessons.					

6	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals Parent Involvement Funds \$xxxx - Title IV - 204 \$200.- - 199	·Agendas, Sign-Ins per training ·Training Evaluations per training	·Participant Rosters ·Program Calendar ·Parent Evaluations ·Surveys
	Required	Red Ribbon Week, PRIDE classes, National Teen Dating Violence Awareness and Prevention Week				
Federal						

7	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas:	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor Specialist Teachers Assistants	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League \$500.00- Counselor - 199 \$xxxx - Title IV	·Calendar of in-service Dates F all & Spr ·Agendas, Sign-Ins per training ·Training Evaluations per training ·Lesson Plans weekly	·Attendance Rosters ·Prof. Dev. Evaluations ·PEIMS 425 Incident Report ·Staff Survey
	Required	* No Place For Hate * Bullying Prevention * Love and Logic * SEL Students will be assessed through their Advisory/PRIDE classrooms.				
Federal						

8	(SPECIAL EDUCATION) · Monitor LRE ratio. · Develop campus capacity to support inclusive programming for students with disabilities. · Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team Intervention Salaries - 211 \$ 1057.00 SPED - 199	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
	Required	Co-teach model, flexible grouping, scheduling				
Federal						

9 Required	Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions.	<input checked="" type="checkbox"/> CNA	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting monthly per meeting	Annual analysis of Campus special ed students state testing results with respect to the percentage of students participating in each testing program and those mastering the test.
		<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP				
Federal						

10 Required	Ensure that special education staff, building administrators, and counselors are trained on and adhere to special education timelines and compliance requirements.	<input checked="" type="checkbox"/> CNA	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team Account./Research Dept. Conferences - 211	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2008-2009 and 2009-2010 changes
		<input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP				
Federal						

11 Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA	Principals School Improvement Specialists	SCE FTE's \$xxxx - At Risk - 199 Intervention Specialist SIS	Obs. S., DRA/EDL, QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	Annual IPT TAKS TELPAS Reading End-of-year report cards Spring Benchmarks
		<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
State and Federal						

Mentor and model lessons, participate in academic planning and road mapping. Provide support and encourage small group instruction

12 Required	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students)	<input type="checkbox"/> CNA	Principal Team Leader School Improvement Specialists Intervention Specialists	Summer School Spec. Ed teachers - Grant Funds LEP Funds \$ XXXX - 411 \$xxxx - Title III - \$xxxx - SCE - \$3968- 199 budget	Aware data Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	-Annual IPT -TAKS -TELPAS Reading -End-of-year report cards -Spring Benchmarks		
		<input type="checkbox"/> SRS					<input type="checkbox"/> QS	<input type="checkbox"/> PD
State and Federal	Students identified as At Risk will be provided with academic and counseling support. Manipulatives, literacy materials, TAKS support, and computer assisted instruction will be implemented.							

13 Required	Develop, monitor and evaluate campus volunteer/ partnership programs that include: -recruitment -training/support -recognition of volunteers/partnerships	<input checked="" type="checkbox"/> CNA	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	End-of- year increase in # of volunteers/partnerships from '09-10 End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)		
		<input type="checkbox"/> SRS					<input checked="" type="checkbox"/> QS	<input type="checkbox"/> PD
Local								

14 Required	(Title II,A&D) Provide professional development to, CIT, teachers and administrators that increases knowledge and skills related to: *DDI Co-teach Training *Problem Based Learning *Small Group Instruction *instructional strategies to meet the needs of diverse student populations Academic Language Development ELPS Implementation	<input checked="" type="checkbox"/> CNA	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	\$xxxx - 199 Content Area Directors	fall & md yr -Benchmarks, Report Card 9 weeks -Progress Reports 3 wks before each report card -Released TAKS fall	Implementation Survey -Teacher Survey -Teacher Appraisals -Student Survey -Report card -TAKS		
		<input checked="" type="checkbox"/> SRS					<input type="checkbox"/> QS	<input checked="" type="checkbox"/> PD
Federal								

15	Required	Local	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers \$ xxxx- Prof. Services - 211	Calendar Fall and Spring Walk-thru documentation per semester	End of Year PDLC Reports Summative Evaluations
			DDI will be reviewed periodically with the DDI Cadre, PDAS training and implementation will include the DDI components					

16	Required	Federal	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	\$xxxx - ARRA - Mentoring-HR Dept. Coordinator for Teacher Induction and Retention No Child Left Behind	·Team Meeting Minutes per meeting ·Campus Mentor's Log weekly ·Campus meetings minutes- monthly ·Dist. Mentor/Mentee Calendar Fall/Spring	·End-of-year Mentor/Mentee Survey and/or Reflections
			Each new teacher is given a campus mentor, weekly new teacher meetings with Administrators, SIS assistance, team planning					

17	Required	Federal	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources Coordinator for Teacher Induction and Retention No Child Left Behind	Job Fairs- Update Website- Spring Fall/Spring	·Applications submitted ·Personnel Roster

18 Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team Leadership Team	Ext. Funding/Compl. Dept. PTA Funds	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey
	Federal	Surveys at Open House, PTA meetings will provide an avenue for stakeholders to collaborate in a focused area of staff development.				

19 Required	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SBISD School Age Parent Program Staff Campus Principal Campus nurse CIS SVS Campus guidance counselor Campus social worker	Campus budget allocation (general, Title funds)	benchmark/released TAKS data, service logs, progress reports, report cards, attendance/completion data	Completion/dropout data, graduation rate, attendance data, state student assessment data
	State					

20 Required	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselor GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T Differentiated Curriculum Conferences \$xxxx - 199	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through DDI walk through	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
	State	b) Assessing and identifying G/T student needs. Teachers will receive staff development and training of meeting the social emotional needs of GT students.				

21 Required State	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselor	Dir. of Adv. Acad, Studies Teachers School Improvement Spec. GT Liaison PGP funds - 199	Lesson Plans Report Cards Curriculum outlines Benchmarks	weekly 9 weeks quarterly 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
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22 Required State	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted. Conduct an annual G/T parent meeting to develop awareness of the program, identification, and requirements	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Prin. Counselor District personnel Principal	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff G/T program descriptors \$ xxx Misc. - 199	Student nominations- per district GT calendar G/T participation rosters- per semester Ethnicity reports- per semester Screening results per Dist. calendar Student nominations Parent participation Sign-in sheets	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per district calendar Student nominations
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23 Required Federal	Review and revisit both the Home/School Compact and Parental Involvement Policy -offer several opportunities for parent input -develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish -share compact with parents and document Is a copy included in Title I Portfolios This will be shared with parents at out monthly parent meetings	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department \$xxxx - Activity Fund \$xxxx - 211 -	Flyers Agendas Sign- in sheets Minutes, Parent Comments Signed Compact	Final Revised Compact Signed Compacts Compact usage data
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24	Increase parent attendance at Title I Annual meeting to share:	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers Agendas Sign- in sheets Minutes, Parent Comments Signed Compact	# of parents attending Parent evaluation or survey
Required	<ul style="list-style-type: none"> ·standards and goals ·parents' rights' ·curriculum ·school report card ·Title I participation 					
Federal	<ul style="list-style-type: none"> ·Offer a flexible number of meetings. <p style="color: red;">Flyers go home, Call out to all parents, provided baby-sitter, and refreshments</p>					