

Spring Branch ISD Five Year Educational Plan Summary of Second Quarterly Review of 2008-09 Action Plan October - December 2008

Senior staff members prepared a status report reflecting the 2008-09 Action Plan activities that were scheduled for completion between October and December. In some instances status reports are provided for activities that have a completion date outside that range to reflect additional progress toward accomplishing the activity. These status reports are prepared quarterly to reflect the work completed on the Five Year Educational Plan activities. In many cases the status of the activities and/or outcomes will have been previously disseminated to the Board, staff and community as a part of the regular work functions of the district.

A summary of some of the most significant work completed is provided for each goal. A copy of the Second Quarterly Review, including the status of the activities scheduled for completion from October-December is available from the Superintendent's Office and on the district's network drives.

Goal: Student Performance (SPA) – SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking and achievement.

- ❖ The learning management system (ANGEL) is in place at School of Choice and will be available for teacher use in the spring semester. The software includes an e-portfolio component.
- ❖ All secondary math and science classrooms are now ACTIVclassrooms
- ❖ One balanced literacy course was offered to support primary teachers.
- ❖ Recommendations from the Grade Level Task Force were placed in the budget for 09-10
- ❖ Student Success Plan taskforce is working to develop the critical attributes for the SSP
- ❖ All 2nd grade bilingual teachers have been presented with staff development each nine weeks to implement the English Reading Curriculum in the Dual Language programs.
- ❖ Implementation initiated for independent mini-studies that are student selected and technology assisted for gifted and talented students

Goal: Student Performance (SPB) – SBISD will be the premier college focused district in the State of Texas and will prepare all students for success after high school graduation.

- ❖ Best Practices to assist students in post-secondary application process include Collegiate Challenge, Advisories, Preparing to Dream parent awareness nights, website announcements; expansion of community partnerships, Education Go Get It Week; post secondary brochures, and P-16 West Houston Council.
- ❖ Three campuses have foreign language honor societies with 205 participants with three languages represented – Spanish, French, German
- ❖ Writing for Understanding Interactive Module based on History alive is in development for implementation in the spring semester
- ❖ Program of Studies task force is recommending additional high school courses offered for original credit is summer school; pilot of BCIS in middle school is planned.
- ❖ Strategies developed to increase awareness of dual credit and articulated credit courses including brochures, parent meetings, and business partner meeting

Goal: Student Performance (SPC) - SBISD will ensure that all students have a strong foundation in ethics and character development

- ❖ Developmental Assets survey administered to students in grades 4-12
- ❖ ROPES course manager named; training dates for new ROPES facilitators scheduled for January and February
- ❖ One high school and two elementary schools selected to pilot strategies and incentives to improve attendance
- ❖ Training conducted for assistant principals related to reporting and working with truancy issues

Goal: Student Performance (SPD) - SBISD will offer all students a wide range of school sponsored activities outside the classroom.

- ❖ Elementary school survey completed to assess co-curricular and extra-curricular activities; data being compiled
- ❖ Resurfacing and construction of tennis courts at high schools has begun; resurfacing of running tracks begun at Northbrook and Spring Woods.

Goal: Safety (S) – SBISD will have a pervasive culture of safety and respect

- ❖ Discipline reports reviewed periodically by principals and Exec. Directors for Administration to identify trends
- ❖ Discipline Management task force recommended Love and Logic for PK-12 implementation to support social and emotional learning
- ❖ Conferences held with principals to discuss areas of concerns and results of 2008 climate surveys; CIPs include activities to address concerns
- ❖ District in compliance with requirements of SB 9, the fingerprinting bill
- ❖ 90% completion of installation of GPS/two way radio communication system in school buses and district vehicles
- ❖ Phase one installation of CCTV equipment completed and planning for phase two underway

Goal: Operations (O) – SBISD will use strategic plans to be fiscally responsible and efficiently use all resources – human, time, and monetary – to support student achievement.

- ❖ Inspections completed in all areas of operations; system upgrades 100% complete at 6 elementaries from 2007 bond funds; designs 50% complete for four current elementary campus upgrades; construction begun at Hollibrook and Westwood replacement schools
- ❖ Tax Office began pilot of automated posted and depositing features
- ❖ Training conducted for budget managers and administrative assistants on Budget and Purchasing; began using MUNIS for requisitions; campus and department budgets entered; open purchase orders imported to MUNIS and inventory of warehouse was taken to close out old financial system.
- ❖ A parallel payroll was run; documentation of procedures for internal and external users is in process
- ❖ The district Technology Committee is sponsoring technology grants for educators. The “Power to Learn” grants, awarded to teachers, will be implemented in the fall of 2009
- ❖ Multi-media center pilots planned for one library at each level in the spring semester
- ❖ Parent portal for grades was piloted and remaining schools will implement in the spring semester
- ❖ Implementation of new phone system begun with target completion in December 2009

Goal – Community (C): Students, parents and community will be active partners with educators in students' education

- ❖ Taskforce committee requests sent out via FLASH; new community members engaged
- ❖ 184 New mentors trained to date for all grade levels. Collegiate Challenge participation reaches approximately 100 students, up from 30 last year
- ❖ New staff member hired for web design. Podcasts, streaming video and other strategies implemented.
- ❖ Annual Performance Report for community in development
- ❖ 13 campuses and the Parent Center offer ESL to adults, for a total of 24 courses during both fall and spring semesters
- ❖ Parent Center served 17 campuses with Family Wellness, computer classes, and/or Taking Assets Personally; increase of 3 campuses for computer classes

Goal: People (P) – SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth

- ❖ Recruitment plan evaluated and Puerto Rico eliminated as a recruiting location
- ❖ New hire survey revealed strengths including: new hires hear about SBISD from current employees; new hires identified district reputation as important
- ❖ Parameters of a performance based compensation plan identified: include all employees, system not to be TAKS only driven; based on district success; based on multiple criteria; consider using grant funds if parallel district parameters.
- ❖ Each division developed a plan to recognize employees
- ❖ Principals attended Instructional Leadership Development training in preparation for the new teacher appraisal system