

## **Spring Branch ISD Five Year Educational Plan Summary of Third Quarterly Review of 2008-09 Action Plan January-March 2009**

Senior staff members prepared a status report reflecting the 2008-09 Action Plan activities that were scheduled for completion between January and March 2006. In some instances status reports are provided for activities that have a completion date outside that range to reflect additional progress toward accomplishing the activity. These status reports are prepared quarterly to reflect the work completed on the Five Year Educational Plan activities. In many cases the status of the activities and/or outcomes will have been previously disseminated to the Board, staff and community as a part of the regular work functions of the district.

A summary of some of the most significant work completed is provided for each goal. A copy of the Second Quarterly Review, including the status of the activities scheduled for completion from January-March is available from the Superintendent's Office and on the district's network drives.

### ***Goal: Student Performance (SPA) – SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking and achievement.***

- Eduphoria Content Management System (CMS) will be piloted in the fall of 2009. Curriculum is being moved into the system from the curriculum portal. Staff development for pilot teachers will be held during Teacher University in July and August. Following the pilot roll-out, other teachers will be allowed to have access to the Forethought system if they attend training. *AWARE module implemented in August.*
- Staff development module for homework to be presented in August is being written
- Critical attributes of the Student Success Plans (SSP) have been established and sent to the Eduphoria program designers to establish the best way to place the SSP in the system to connect to student data and curriculum.
- Staff development provided to Two Way Dual Language teachers at PSE and SWE in the development of Integrated Units of Instruction to facilitate language transfer and the learning of a second language.

### ***Goal: Student Performance (SPB) – SBISD will be the premier college focused district in the State of Texas and will prepare all students for success after high school graduation.***

- Early College Program planning in process to provide more students an opportunity to take dual credit courses with up to 30 credits available upon graduation.
- Expansion of Collegiate Challenge to a total of three campuses
- Utilize advisory lessons to cover EXPLORE, PLAN results reflecting college readiness results; meeting with directors regarding use of EXPLORE and PLAN results; TAKS College Readiness results sent out to parents with test results.

### ***Goal: Student Performance (SPC) - SBISD will ensure that all students have a strong foundation in ethics and character development***

- 350 additional school staff and 245 parents have been trained in the Developmental Assets Framework.
- Facilitated the District's Character without Question Award and the Girl Power self – esteem conference.
- The SEL survey results were shared with administration, SEL Liaisons and the School Board; results also indicate a need in Elementary for involvement in extracurricular activities and volunteer opportunities in the community; at secondary for involvement in extracurricular activities, volunteer opportunities in the community and reading for pleasure.

**Goal: Student Performance (SPD) - SBISD will offer all students a wide range of school sponsored activities outside the classroom.**

- Directors keep schools apprised of opportunities to be involved in co and extra-curricular activities as they pertain to particular subject areas and programs. This is typically disseminated via SIS and DCs through monthly meetings.
- Project initiated to collect student participation data from campuses and student software.
- Completion of work on tennis courts including additions, resurfacing, and lighting of tennis courts at high schools; completion of resurfacing of running tracks at high schools; new track at SWMS
- Completed work with architects to plan and design renovations to Tully Stadium, Don Coleman Coliseum, Grob Stadium, and Emmons natatorium
- Work with architects to plan and design renovations to practice fields and new track installations at the middle schools.

**Goal: Safety (S) – SBISD will have a pervasive culture of safety and respect**

- Discipline summary reports for campuses and district being compiled by Student Services
- Board approved Love and Logic as the school-wide the discipline philosophy
- Installation of CCTV equipment as identified in phase one completed and planning for phase two in process.
- Completed state mandated annual campus safety and security audits at 16 campuses.

**Goal: Operations (O) – SBISD will use strategic plans to be fiscally responsible and efficiently use all resources – human, time, and monetary – to support student achievement.**

- Stripe asphalt parking areas and driveways at Memorial HS and re-stripe student crosswalk, drop off and pick up areas at MHS and all Pre-K schools.
- Inspections and preventive maintenance completed as scheduled in all areas of Operations
- Hollibrook and Westwood construction 10% complete
- Approval received to begin implementation of the replacement program for maintenance fleet vehicles by purchasing 3 vans
- Work began with Moak Casey & Associates for enhanced financial review
- MUNIS financial system went live in January
- Technology Committee input was used to develop the Power to Learn Grant which seeks innovative and creative uses of Problem/Project Based Learning (PBL) and technology.
- Security improvements in wireless network completed at 10 campuses; Genesis won the bid and is installing the VoIP phone system. Installation on schedule for completing non-E-Rate campuses in May. E-Rate campus implementations will begin in the Fall.
- Board approval obtained for 3 pilot schools to begin implementation of multi-media libraries; equipment has been ordered and installations will be completed this summer for trial in the Fall.

**Goal – Community (C): Students, parents and community will be active partners with educators in students' education**

- Database of all Mentor Matches completed by campus and grade-level; Annual performance report submitted for Project Jumpstart; over 200 new mentor matches in grades 4-8 in Project Jumpstart
- Learning Together Peer Tutoring Program pilots initiated on 4 campuses (TFE, WVE, Terrace, EWE)
- PIQE leaders visited SBISD and held 2 ½ days of meetings with internal and external audiences; high interest in program affirmed and planning underway for fall launch in SBISD with HCCS as host site for offices.
- Celebration of Sharing held with 600+ in attendance; Second annual Parent U event held on January 17 with 400 parents and staff in attendance
- Published district profile, Five Year Educational Plan Annual Performance Report and Report to the Community; Intranet for staff launched in January

***Goal: People (P) – SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth***

- Major reasons identified for staying in the district including campus climate and district reputation; highest rated reason by auxiliary staff is location
- Second half of stipend for high school math and science teachers to be awarded once established performance criteria results (8 of 15 indicators) are available.
- Recruiting tools included conducting an evening reception for Houston area university graduates and SBISD campus administrators - 52 university grads and 21 campus administrators attended; newly hired SBISD teachers return to alma maters to recruit.
- Appraisal systems developed for Counselors pending Board approval in April; Child Nutrition Services appraisal development deferred to 09-10. Appraisals systems have been developed for professional support roles in Special Education: all Speech Pathologists, Diagnosticians, School Psychologists, Campus Instructional Specialists