

## **Spring Branch ISD Five Year Educational Plan Summary of Fourth Quarterly Review of 2008-09 Action Plan April-June 2009**

Senior staff members prepared a status report reflecting the 2008-09 Action Plan activities that were scheduled for completion between April-June 2009. In some instances status reports are provided for activities that have a completion date outside that range to reflect additional progress toward accomplishing the activity. These status reports are prepared quarterly to reflect the work completed on the Five Year Educational Plan activities. In many cases the status of the activities and/or outcomes will have been previously disseminated to the Board, staff and community as a part of the regular work functions of the district.

A summary of some of the most significant work completed is provided for each goal. A copy of the Fourth Quarterly Review, including the status of the activities scheduled for completion from April-June is available from the Superintendent's Office and on the district's web page.

### ***Goal: Student Performance (SPA) – SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking and achievement.***

- Piloting elementary and middle school interdisciplinary problem based learning units of study through the medium of technology in summer school 2009; teachers have an opportunity to attend problem based learning training during Teacher U
- Lesson plan template has been loaded into Eduphoria Forethought and the pilot schools will be using it this fall, along with the on-line curriculum.
- Full implementation of Eduphoria Aware Data management module.
- Data have been uploaded into Eduphoria and disaggregated to determine TIERED schools and professional development for 09-10.
- Pilot campuses will participate in Eduphoria Forethought training in Summer U to provide classroom teachers access to multiple years of TAKS, benchmark and other assessment data including data for English Language Learners (ELL), gifted and talented (GT), and special education students.
- Norm-referenced testing has been added to the testing calendar for the 09-10 school year in 2<sup>nd</sup> grade.
- Standards for the writing pieces to be included in the language arts portfolio have been created; standards include student as well as teacher choice.
- Pilot schools have been selected for the Rti (response to intervention) process in elementary and middle schools.
- Peer to Peer Observations have been solidified and principals are selecting their teachers and submitting plans to implement the observations in order to improve grade level performance
- Year one of a two year program evaluation of the Program for Visually Impaired Students was completed in collaboration among the Texas School for the Blind, Region IV Service Center, SBISD Dept of Research and Acct and the SE Dept.
- Five schools participating for 09-10 pilot to establish GT talent pools in order to increase the eventual identification of traditionally underserved gifted students.

### ***Goal: Student Performance (SPB) – SBISD will be the premier college focused district in the State of Texas and will prepare all students for success after high school graduation.***

- Early College Program providing more students an opportunity to take dual credit courses with up to 30 credits available upon graduation
- Counselors attended college/university updates, ACT and SAT updates, College Board conferences, NCAN Conference, ACT Summit, Region IV Sessions, Career & Technology Education (CTE) Conference and university campus visits to keep current on college planning information
- Advisory lessons are being written for 09-10 that specifically address social/ emotional/academic adjustment required for the college experience
- Utilized practices that addressed preparing students and parents for the college/career experience including elementary career guidance activities; Pre-AP summit, Guthrie Center visits; Birkman testing at 7<sup>th</sup> grade; EXPLORE testing at 8<sup>th</sup> grade; advisory lessons, mini-college fairs at high school, Career Carnival, increased number of college campus visits; increased number of district wide events focused on career and college planning.

- To prepare and inform students about college admissions exams Counselors utilized classroom visits, lunch room counselor availability, Career/College Room/Area resources, individual conferences, postings, announcements, SAT handheld devices, SAT Prep courses, website information regarding [www.number2.com](http://www.number2.com); Jay Resh presentation, essay writing sessions, and e-mail alerts

**Goal: Student Performance (SPC) - SBISD will ensure that all students have a strong foundation in ethics and character development**

- Advisory lessons are being written to address service learning opportunities and development for secondary students during the 09-10 school year. Written requirements will be drafted and included in the student handbook 10-11.
- Developmental Assets Trainer of Trainers was conducted on June 22<sup>nd</sup> – 25<sup>th</sup>; 44 District staff participated and two parents.

**Goal: Student Performance (SPD) - SBISD will offer all students a wide range of school sponsored activities outside the classroom.**

- Examples of students opportunities include Science Olympiad (high schools), Academic Decathlon (HS), Odyssey of the Mind (all levels), Girls in Engineering Fair (MS), Wii Write Summer camp for new 6<sup>th</sup> graders, Spring UIL Meet for cross content (high schools), Daughters of the American Revolution Essay Contest (middle school), Scholastic Writing and Art Contests (all levels)
- Renovations of tracks completed at two high schools. Resurfacing and addition of courts completed at two high schools. Renovation of practice fields and addition of new competition fields in progress. Renovations at Grob, Tully, Natatorium, and Don Coleman on schedule.

**Goal: Safety (S) – SBISD will have a pervasive culture of safety and respect**

- Conferences held with principals to review campus results from student and teacher climate surveys
- Materials for implementation of Love and Logic ordered for 09-10 school year.
- Video surveillance cameras for buses complete.
- Baseline established on student accidents.

**Goal: Operations (O) – SBISD will use strategic plans to be fiscally responsible and efficiently use all resources – human, time, and monetary – to support student achievement.**

- Construction continuing at Bunker Hill and started at Spring Shadows, Terrace, Rummel Creek; Hollibrook and Westwood 40% complete; Housman is on hold
- Standardized equipment and life cycle replacement schedules are being implemented in maintenance and operations areas; inspections and repair or replacement on going in Maintenance and Building and Grounds.
- The first payrolls were processed in MUNIS (new payroll software) in May; implementation of Technique Data System – payment process in Tax Office.
- 14 Power to Learn Grants were awarded. Equipment ordered. Implementation scheduled for summer. Formative assessments during fall semester for district-wide implementation of winning strategies beginning January 2010.
- ActivClassroom “focus group” met. Results of the meeting were reported to Senior Staff. ActivBoard implementation process modified to reflect user feedback.
- 95% of the multi-media equipment has been installed in all 3 pilot school libraries. Students will test equipment in the fall.
- Parents will be able to use new on-line forms for registration.
- Altiris agent has been deployed in all district computers to automatically track inventory of hardware and software. Altiris asset management package being implemented for better queries.

***Goal – Community (C): Students, parents and community will be active partners with educators in students' education***

- Personalized transition letter for each mentor match developed and distributed to each mentor whose mentee is transitioning to 9<sup>th</sup> grade or 6<sup>th</sup> grade.
- Dinner with Experts planned for January 2010 with 10 MD Anderson women leaders and 80-100 SBISD high school students.
- Communications Audit conducted with approximately 200 participants and over 20 focus groups. Additional Teacher and Principal focus groups to be conducted in 2009-10.
- Twitter and Facebook sites launched.
- Branding Summit held in April. Branding Committee launched. Brand identity and tagline recommended. Board presentation planned for July 27, 2009. Pending approval, new brand campaign to launch in Aug. 2009 following introduction at Administrative Workshop.

***Goal: People (P) – SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth***

- Eliminated West Texas A&M University, Midwestern State University, University of Central Oklahoma, University of Mary Hardin-Baylor, Belton, TX this year. We added Pennsylvania and Illinois job fairs and have hired teachers from those fairs. Also added ACT, ACP local job fairs.
- Principals have attended PDAS (Professional Development Appraisal System) training.