





**Spring Branch Independent School District**

**Duncan Klussmann, Ed.D.**  
Superintendent of Schools

**District Five-Year Educational Plan Survey  
2008-09**

Prepared by:

Jennifer Cobb  
Director for  
Program Evaluation and Research

Keith Haffey, Ed.D.  
Executive Director for  
Accountability and Research

**SBISD Board of Trustees**

Susan Kellner, President  
Theresa Kosmoski, Vice President  
Susan Mathews, Secretary  
David Converse, Ph.D  
Mike Falick  
Mary Grace Landrum  
Wayne Schaper, Sr.

**April 2009**

# District Five-Year Educational Plan Survey Summary 2008-09

## OVERVIEW

This spring the District Five-Year Educational Plan Survey was conducted in full scale for students, parents, and school-based staff members in order to investigate how they believed our schools were meeting some of the components of the Five-Year Plan. The survey asked respondents to rate their agreement on areas such as High Expectations, Communication, and Safety, from strongly agree to strongly disagree. These questions were then categorized into subscales and reported by level of agreement (strongly agree or agree). These surveys also included reverse-worded or negatively-worded items. For these questions, the level of disagreement was measured (strongly disagree or disagree). These reverse-worded items are indicated on the tables with an asterisk.

## PARTICIPATION

**Parents:** Approximately 2,000 parents' names and phone numbers were randomly selected by elementary and secondary level. Administrative assistants from across the District were trained by District staff to conduct surveys over the telephone in the evenings during a two-week period in February. Surveys were administered in both English and Spanish.

The statistically-significant number that needed to be reached for both elementary and secondary level was 370. Phone calls were stopped the night the criterion was met. The number of surveys completed was 792 (419 for elementary and 373 for secondary). Of the 2,000 names drawn, 159 of the phone numbers were disconnected or no longer in service. Approximately 300 of the parents were never reached, and 65 of the parents declined to take the survey.

**Faculty and Staff:** All campus faculty and staff members were asked to participate from each school. This survey was conducted online and required participants to login using their email address. This ensured that everyone only participated once in the survey. Notice of this survey was sent through an automated email through the online survey tool. Halfway through the survey period a follow-up email was sent again through the online survey tool to only those who had not completed the survey. Principals also received an update of the number of surveys completed from their campus every Friday during the survey window. The survey was online for a three-week period in February and March. The number of surveys completed was 2,518 out of approximately 4,000 campus staff. This is a slight increase from the 2,474 surveys completed last year.

**Elementary Students:** Elementary campuses had a quarter of their 4<sup>th</sup> and 5<sup>th</sup> grade students participate in the elementary district survey. Bilingual classes were provided with Spanish versions of the survey. Teachers were randomly assigned to administer the survey in their homeroom class. The number of surveys completed was 1,362. This represents a 20% decrease in participation from last year which had 1,704 student surveys. A review of the methodology will occur next year to ensure better return rates.

**Secondary Students:** Secondary campuses had a quarter of their students per grade participate in the secondary survey. Teachers at this level were also randomly assigned to administer the survey in a specific class or period. The number of surveys completed was 3,557 compared to 3,559 last year.

Elementary and secondary student surveys had many of the same topics, but the individual items and the complexity of the questions differed greatly between the two. As a result, the two surveys are not comparable to each other.

# Summary of Results

## District Five-Year Educational Plan Survey

### 2008-09

The following bullets of information were derived from the quantifiable data presented in this report. Where applicable, data was compared to the prior year.

#### **STRENGTHS**

##### **Subscale Ratings**

- Parents' high positive reporting in most subscale areas, specifically High Expectations (92.8%), Behavior (90.7%), Respect (90.1%), Feeling Welcomed (89.9%), and at both elementary and secondary levels.
- Staff reporting of Climate (90.0% overall) at both elementary (90.5%) and secondary (89.4%) levels.
- Elementary student ratings of High Expectations (93.9%) and Climate (90.1%).
- Secondary student rating of Future Plans (89.7%).

#### **NOTABLE IMPROVEMENT**

##### **Subscale Ratings**

- Parents' reporting of Feeling Welcomed (89.9% from 88.3%), specifically 91.4% from 90.8% for elementary and 88.2% from 85.8% for secondary.
- Staff reporting of Safety (78.4% from 74.1%), specifically 80.8% from 77.2% for elementary and 75.2% from 71.0% for secondary. This represents gains at all levels of safety for the past two years.
- Elementary students rating of Climate (90.1% compared to 87.3%) and Respect (75.8% compared to 73.3%).
- Secondary students rating of Respect (69.4% from 63.9%) and Behavior (50.8% from 45.4%).

#### **AREAS FOR IMPROVEMENT**

##### **Subscale Ratings**

- Secondary students' lower reporting in most subscale areas, specifically Academic Honesty (37.0%), Safety (52.1%), and Behavior (50.8%).
- Elementary student reporting of Behavior (66.1%), Safety (65.2%), and Honesty (66.6%).

## Parent Surveys

### DISTRICT FIVE-YEAR EDUCATIONAL PLAN SURVEY PARENT PHONE SURVEY (N=792)

#### Overall Subscale Categories

	<b>District % Agreement (Current)</b>	District % Agreement (07-08)	<b>Elementary % Agreement</b>	Elementary % Agreement (07-08)	<b>Secondary % Agreement</b>	Secondary % Agreement (07-08)
High Expectations	<b>92.8%</b>	92.7%	<b>94.4%</b>	93.3%	<b>90.9%</b>	92.1%
Feeling Welcomed	<b>89.9%</b>	88.3%	<b>91.4%</b>	90.8%	<b>88.2%</b>	85.8%
Communication	<b>87.8%</b>	86.7%	<b>90.6%</b>	89.8%	<b>84.6%</b>	83.7%
Facilities	<b>85.5%</b>	87.1%	<b>85.1%</b>	87.3%	<b>85.8%</b>	86.9%
Safety	<b>85.8%</b>	84.9%	<b>89.1%</b>	89.2%	<b>82.2%</b>	80.5%
Behavior	<b>90.7%</b>	90.4%	<b>91.0%</b>	91.0%	<b>90.5%</b>	89.8%
Respect	<b>90.1%</b>	89.5%	<b>93.5%</b>	93.6%	<b>86.4%</b>	85.5%
Plans after High School	<b>87.4%</b>	85.9%	<b>N/A</b>	N/A	<b>87.4%</b>	85.9%

- Ratings for Parent Subscale categories are fairly high and have improved or maintained in almost every subscale for all levels.
- The High Expectations category is the highest subscale again with *the importance of a top quality education* (99.7%) and being *pleased with education my child is receiving at this school* (96.1%) as the leading individual items.
- The Safety category is the lowest with *gangs being a big problem at this school\** (70.0%) and *problems with school safety are usually handled promptly and effectively* (84.3%) as the lowest individual items.
- The greatest discrepancies between elementary and secondary levels were in Respect (7.1% difference) and Safety (6.9% difference), when elementary answered more favorably. These two categories had the greatest discrepancies last year too.

\*Reverse item question

Please see Appendix A for the individual item performance by level.

## Staff Survey

### DISTRICT FIVE-YEAR EDUCATIONAL PLAN SURVEY STAFF ONLINE SURVEY (N=2518)

#### Overall Subscale Categories

	<b>District % Agreement (Current)</b>	District % Agreement (07-08)	<b>Elementary % Agreement</b>	Elementary % Agreement (07-08)	<b>Secondary % Agreement</b>	Secondary % Agreement (07-08)
Safety	<b>78.4%</b>	74.1%	<b>80.8%</b>	77.2%	<b>75.2%</b>	71.0%
Behavior	<b>85.4%</b>	82.9%	<b>86.8%</b>	85.2%	<b>83.5%</b>	81.2%
Respect	<b>85.7%</b>	84.8%	<b>85.7%</b>	88.1%	<b>82.5%</b>	81.7%
Climate	<b>90.0%</b>	89.6%	<b>90.5%</b>	90.5%	<b>89.4%</b>	88.7%
Facilities	<b>80.6%</b>	80.6%	<b>80.0%</b>	80.8%	<b>81.5%</b>	81.6%
Communication	<b>77.5%</b>	76.6%	<b>80.2%</b>	79.9%	<b>73.9%</b>	73.0%
High Expectations	<b>76.6%</b>	74.6%	<b>74.4%</b>	72.4%	<b>79.7%</b>	79.7%
Home/School	<b>73.0%</b>	71.8%	<b>75.9%</b>	73.9%	<b>69.5%</b>	70.2%
Technology	<b>82.1%</b>	N/A	<b>82.0%</b>	N/A	<b>82.1%</b>	N/A

Please note: the District agreement includes respondents that did not indicate their school. As a result, percentages might be slightly higher or lower than the elementary and secondary levels.

- Ratings for Staff Subscale categories are moderate, but they have improved in almost every subscale at the district, elementary, and secondary levels.
- The Climate category is the highest for a third year with the *respondent getting along well with other staff members (98.5%) and the campus administrators (94.6%)* as well as *getting effective help from other teachers or staff at my school when I have questions about planning and/or instruction (93.7%)* being the highest items.
- The Home/School category is the lowest with *my students' parents closely monitor their school work (48.4%) and parents of students at this school are deeply committed to a top quality education for their children (64.5%)* scoring the lowest.
- In most subscales, elementary staff responded more favorably than secondary. The greatest discrepancy between elementary and secondary levels was in Home/School (6.4% difference) where elementary answered more favorably.

Please see Appendix B for the individual item performance by level.

## Student Surveys

### DISTRICT FIVE-YEAR EDUCATIONAL PLAN SURVEY STUDENT ELEMENTARY PAPER SURVEY (N = 1362)

#### Overall Subscale Categories

	<b>Elementary % Agreement</b>	Elementary % Agreement (07-08)
High Expectations	<b>93.9%</b>	92.0%
Academic Honesty	<b>66.6%</b>	66.0%
Respect	<b>75.8%</b>	73.3%
Climate	<b>90.1%</b>	87.3%
Safety	<b>65.2%</b>	63.9%
Behavior	<b>66.1%</b>	63.8%

- Ratings for Elementary Student Subscale categories varied from moderate to fairly high.
- The High Expectations category was the highest for a third year with *my teachers want me to get good grades* (98.9%) and *my teachers want me to learn at this school* (98.3%) being the highest items.
- Safety was the lowest category with *students fight with each other a lot at this school\** (52.7%) being the lowest item.

\* Reverse worded item

Please see Appendix C for the individual item performance by level.

## STUDENT SECONDARY PAPER SURVEY (N = 3557)

### Overall Subscale Categories

	<b>Secondary % Agreement</b>	Secondary % Agreement (07-08)
High Expectations	<b>84.9%</b>	82.3%
Future Plans	<b>89.7%</b>	89.7%
Academic Honesty	<b>37.0%</b>	35.4%
Communication	<b>82.9%</b>	81.2%
Respect	<b>69.4%</b>	63.9%
Student Climate	<b>64.6%</b>	60.9%
Safety	<b>52.1%</b>	50.5%
Behavior	<b>50.8%</b>	45.4%
Technology	<b>63.3%</b>	62.9%

- Ratings for Secondary Student Subscale categories were moderate to low.
- The Future Plans category is the highest for a third year with *planning to graduate from high school* (95.3%) and *it being important to get an education beyond high school* (92.2%).
- Academic Honesty is the lowest category with *plagiarism happens a lot at my school\** (19.%) and *cheating on tests happens a lot at my school\** (30.6%) being the lowest items.

\* Reverse worded item

Please see Appendix C for the individual item performance by level.

# Appendix A

## Parent

**APPENDIX A**  
**PARENT PHONE SURVEY RESULTS**  
**N = 792**

**SUBSCALE CATEGORY:      High Expectations**

<b>High Expectations Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. I am supportive of this school.	92.6%	93.3%	91.7%
2. It is important to me that my child receives a top quality education.	99.7%	99.5%	100.0%
3. I have a good relationship with my child's teachers.	84.7%	93.8%	74.3%
4. My child looks forward to school every day.	93.8%	96.6%	90.6%
5. Academic expectations at this school are high.	91.9%	91.4%	92.5%
6. Students are recognized for high academic achievement.	90.6%	89.9%	91.3%
7. I am pleased with the education my child is receiving at this school.	96.1%	96.1%	96.0%
8. In general, I feel my child's teachers are highly qualified.	92.9%	94.7%	90.8%
<b>Total:</b>	<b>92.8%</b>	<b>94.4%</b>	<b>90.9%</b>

**SUBSCALE CATEGORY:      Feel Welcomed**

<b>Feel Welcomed Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. I feel welcomed at this school.	96.7%	97.6%	95.7%
2. The school's office staff makes me feel welcomed when I visit.	94.0%	94.0%	94.1%
3. The teachers at this school value my input.	86.6%	90.2%	82.6%
4. The campus administrators at my school value my input.	82.1%	83.7%	80.3%
<b>Total:</b>	<b>89.9%</b>	<b>91.4%</b>	<b>88.2%</b>

**SUBSCALE CATEGORY:      Communication**

<b>Communication Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. Communication is effective between the campus administrators and my child.	87.2%	86.4%	88.2%
2. Communication is effective between the campus administrators and me.	88.3%	90.7%	85.7%
3. Communication is effective between the campus administrators and the community.	74.1%	74.7%	73.3%
4. Communication is effective between the teachers and the students.	90.9%	94.7%	86.6%
5. Communication is effective between the teachers and the parents.	90.9%	96.7%	84.4%
6. The school keeps me well informed about my child's academic progress.	95.2%	97.1%	93.0%
7. It is easy to reach a specific person when calling this campus.	80.6%	83.7%	77.0%
8. The school keeps me well informed about activities and programs at my school.	92.3%	95.7%	88.4%
9. This school helps me understand how to help my child be a better student.	87.3%	91.3%	82.7%
10. I understand how to become a volunteer at my child's school.	91.0%	95.0%	86.6%
<b>Total:</b>	<b>87.8%</b>	<b>90.6%</b>	<b>84.6%</b>

**SUBSCALE CATEGORY:      Facilities**

<b>Facilities Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. The school is neat and clean.	97.5%	98.3%	96.5%
2. The condition of this school makes it hard for teachers to teach.*	76.6%	75.5%	77.8%
3. The condition of this school makes it hard for students to learn.*	82.3%	81.5%	83.2%
<b>Total:</b>	<b>85.5%</b>	<b>85.1%</b>	<b>85.8%</b>

**SUBSCALE CATEGORY: Safety**

<b>Safety Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. My child is safe at school.	92.4%	94.0%	90.6%
2. Rules at this school are clear.	96.6%	96.4%	96.7%
3. Problems with school safety are usually handled promptly and effectively.	84.3%	85.3%	83.3%
4. Gangs are a big problem at this school.*	70.0%	80.6%	58.1%
<b>Total:</b>	<b>85.8%</b>	<b>89.1%</b>	<b>82.2%</b>

**SUBSCALE CATEGORY: Behavior**

<b>Behavior Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. This school expects good behavior from the students.	98.1%	98.8%	97.3%
2. Consequences for misbehavior are clearly stated.	92.0%	90.6%	93.5%
3. Consequences for misbehavior are effective.	79.2%	80.3%	78.0%
4. Standards for acceptable behavior are known by students.	93.6%	94.2%	93.0%
<b>Total:</b>	<b>90.7%</b>	<b>91.0%</b>	<b>90.5%</b>

**SUBSCALE CATEGORY:      Respect**

<b>Respect Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. Students get along with each other.	86.9%	90.9%	82.5%
2. Teachers are supportive of their students.	93.6%	96.6%	90.3%
3. Teachers respect their students.	92.0%	95.2%	88.4%
4. Students respect their teachers.	88.0%	93.7%	81.6%
5. My child feels respected at this school.	93.8%	96.2%	91.1%
6. I feel that my child is safe from intimidation and bullying.	86.5%	88.2%	84.6%
<b>Total:</b>	90.1%	93.5%	86.4%

**SUBSCALE CATEGORY:      Child's Plans**

<b>Child's Plans Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. The school is doing a good job of preparing my child for education after high school (vocational, college).	92.3%	92.3%	92.3%
2. This school is doing a good job of preparing my child for the world of work.	84.9%	84.9%	84.9%
3. I know what courses my child should take in high school to prepare for college.	74.0%	74.0%	74.0%
4. I believe it is important for my child to get an education after high school.	98.4%	98.4%	98.4%
<b>Total:</b>	87.4%	87.4%	87.4%

# Appendix B

## Staff

**APPENDIX B  
STAFF ONLINE SURVEY RESULTS  
N = 2518**

**SUBSCALE CATEGORY: Safety**

<b>Safety Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. I feel safe in this school.	92.0%	91.1%	93.2%
2. Serious or chronic offenders are handled effectively.	74.6%	75.0%	74.1%
3. Rules are clear for the students.	85.1%	88.1%	81.0%
4. Rules are the same for students.	78.4%	82.0%	73.3%
5. Problems of school safety are usually handled promptly and effectively.	86.5%	86.4%	86.7%
6. Many of my students are members of gangs.*	66.6%	76.3%	54.0%
7. Gangs disrupt the educational process at this school.*	73.0%	78.0%	66.9%
8. Staff knows what steps to take if a student needs a defibrillator.	59.7%	59.2%	60.7%
9. Emergency plans are current and clearly posted in the school.	89.6%	91.5%	87.3%
<b>Total:</b>	<b>78.4%</b>	<b>80.8%</b>	<b>75.2%</b>

**SUBSCALE CATEGORY: Behavior**

<b>Behavior Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. The Student Code of Conduct for misbehavior is effective.	72.1%	74.7%	68.8%
2. Standards for acceptable behavior are known by students.	87.4%	89.1%	85.1%
3. Teaching classroom standards for acceptable behavior and penalties for misconduct are a part of my classroom management.	94.8%	95.4%	94.1%
4. Students get along with each other on this campus.	87.2%	88.1%	86.1%
<b>Total:</b>	85.4%	86.8%	83.5%

**SUBSCALE CATEGORY: Respect**

<b>Respect Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. Teachers are supportive of each other.	88.9%	88.9%	87.9%
2. Teachers are supportive of their students.	94.5%	94.5%	93.6%
3. Teachers respect each other.	88.6%	88.6%	88.8%
4. Teachers respect their students.	91.9%	91.9%	89.6%
5. Teachers respect their campus administrators.	82.1%	82.1%	80.7%
6. Students respect their teachers.	81.6%	81.6%	73.7%
7. Students respect their campus administrators.	79.9%	79.9%	72.0%
8. Students at this school treat me with respect.	92.6%	92.6%	90.3%
9. Administrators at this school treat me with respect.	90.2%	90.2%	90.9%
10. This school is free of intimidation and bullying.	53.2%	53.2%	41.7%
11. Teachers respect their students' parents or guardians.	91.4%	91.4%	89.2%
12. My students' parents treat me with respect.	93.2%	93.2%	91.7%
<b>Total:</b>	85.7%	85.7%	82.5%

**SUBSCALE CATEGORY: Climate**

<b>Climate Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. I can get effective help from other teachers or staff at my school when I have questions about planning and/or instruction.	93.7%	94.1%	93.2%
2. I can go days without talking to anyone about my teaching.*	75.1%	77.4%	71.9%
3. My work is supported by other staff members.	91.7%	92.1%	91.2%
4. My work is supported by my campus administrators.	89.7%	89.3%	90.3%
5. I enjoy my job.	92.1%	92.2%	92.1%
6. I get along well with other staff members.	98.5%	98.7%	98.3%
7. I get along with my campus administrators.	94.6%	94.3%	95.0%
8. Our team/department works well with each other.	88.7%	89.3%	87.9%
9. Our team/department plans effectively together.	83.5%	84.8%	81.8%
10. Overall, this staff at this campus is helpful to one another.	92.2%	91.9%	92.4%
11. Overall, this staff is committed to a common set of goals.	90.5%	91.5%	89.2%
<b>Total:</b>	90.0%	90.5%	89.4%

**SUBSCALE CATEGORY: Facilities**

<b>Facilities Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. The school is neat and clean.	85.7%	85.4%	86.0%
2. The condition of this school makes it harder to teach.*	76.4%	75.4%	77.9%
3. The condition of this school makes it hard for students to learn.*	79.7%	79.1%	80.6%
<b>Total:</b>	80.6%	80.0%	81.5%

**SUBSCALE CATEGORY:      Communication**

<b>Communication Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. Communication is effective between campus administration and staff.	79.8%	80.2%	79.2%
2. Communication is effective between campus administration and students.	79.8%	80.3%	79.1%
3. Communication is effective among the teachers.	86.7%	87.6%	85.7%
4. Communication is effective between the teachers and students.	92.0%	94.5%	88.9%
5. Communication is effective between the teachers and parents.	80.1%	87.1%	70.9%
6. Communication is effective between the teachers and district staff.	69.8%	73.5%	64.8%
7. I frequently attempt to communicate with parents about the academic progress of their students.	82.6%	83.6%	81.7%
8. I frequently experience difficulty in contacting parents about the academic progress of their students.*	49.0%	54.8%	41.2%
<b>Total:</b>	77.5%	80.2%	73.9%

**SUBSCALE CATEGORY:      High Expectations**

<b>High Expectations Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. Academic expectations at the school are challenging for GT and Pre-AP/AP students.	64.8%	62.6%	68.1%
2. Academic expectations are challenging for grade level (academic) students.	79.2%	83.7%	72.9%
3. Students are recognized for high academic achievement.	84.4%	81.2%	89.1%
4. I often provide additional help for students outside of the regular classroom.	78.0%	70.2%	88.8%
<b>Total:</b>	76.6%	74.4%	79.7%

**SUBSCALE CATEGORY: Home/School**

<b>Home/School Questions:</b>	<b>District % Agreement</b>	<b>Elementary % Agreement</b>	<b>Secondary % Agreement</b>
1. Parents of students at this school generally are supportive.	80.0%	82.3%	77.2%
2. Parents of the students at this school are deeply committed to a top quality education for their children.	64.5%	67.7%	60.4%
3. I have a positive relationship with my students' parents or guardian.	89.6%	93.3%	84.9%
4. My students' parents closely monitor their school work.	48.4%	53.4%	41.8%
5. Parents' input to educational decisions is valued at this school.	82.7%	82.7%	83.0%
<b>Total:</b>	73.0%	75.9%	69.5%

# Appendix C

## Student

**APPENDIX C**  
**ELEMENTARY PAPER SURVEY RESULTS**  
**N = 1362**

**SUBSCALE CATEGORY: High Expectations**

<b>High Expectations Questions:</b>	<b>Elementary % Agreement</b>
1. My teachers want me to learn at this school.	98.3%
2. My teachers make us work hard.	87.9%
3. My teachers want me to get good grades.	98.9%
4. My parents are glad I attend this school.	90.2%
5. My parents don't care if I get low grades.*	94.1%
<b>Total:</b>	<b>93.9%</b>

**SUBSCALE CATEGORY: Honesty**

<b>Honesty Questions:</b>	<b>Elementary % Agreement</b>
1. I let other students copy my homework.*	91.6%
2. Cheating on tests is a big problem at my school.*	41.5%
<b>Total:</b>	<b>66.6%</b>

**SUBSCALE CATEGORY: Respect**

<b>Respect Questions:</b>	<b>Elementary % Agreement</b>
1. Other students at this school treat me with respect.	71.7%
2. Students treat teachers with respect.	79.8%
<b>Total:</b>	<b>75.8%</b>

**SUBSCALE CATEGORY: Climate**

<b>Climate Questions:</b>	<b>Elementary % Agreement</b>
1. Adults at this school help me feel good about myself.	90.9%
2. My teachers help me learn when I don't understand.	96.9%
3. My teachers care about me.	94.0%
4. I like coming to school.	79.5%
5. My teachers like to teach.	89.4%
<b>Total:</b>	<b>90.1%</b>

**SUBSCALE CATEGORY: Safety**

<b>Safety Questions:</b>	<b>Elementary % Agreement</b>
1. I feel safe at school.	84.8%
2. Students fight with each other a lot at this school.*	52.7%
3. My stuff is safe at school.	69.6%
4. This school is free from bullying.	53.7%
<b>Total:</b>	<b>65.2%</b>

**SUBSCALE CATEGORY: Behavior**

<b>Behavior Questions:</b>	<b>Elementary % Agreement</b>
1. Students know the rules and follow them.	62.7%
2. Students in my class follow school rules.	69.5%
<b>Total:</b>	<b>66.1%</b>

**SECONDARY STUDENT PAPER SURVEY**  
**N=3557**

**SUBSCALE CATEGORY: High Expectations**

<b>High Expectations Questions:</b>	<b>Secondary % Agreement</b>
1. Student achievement matters at my school.	85.8%
2. I am expected to learn at this school.	94.4%
3. This school encourages students to be independent learners.	73.9%
4. My teachers make us work hard.	85.5%
5. My teachers want me to get good grades.	87.0%
6. My parents are glad I attend this school.	79.8%
7. My parents don't care if I get low grades.*	87.7%
<b>Total:</b>	<b>84.9%</b>

**SUBSCALE CATEGORY: Future Plans**

<b>Future Plans Questions:</b>	<b>Secondary % Agreement</b>
1. My teachers believe I will graduate from high school.	82.9%
2. I plan to graduate from high school.	95.3%
3. I want to continue my education after high school.	88.3%
4. It is important to get an education beyond high school.	92.2%
<b>Total:</b>	<b>89.7%</b>

**SUBSCALE CATEGORY: Academic Honesty**

<b>Academic Honesty Questions:</b>	<b>Secondary % Agreement</b>
1. Plagiarism happens a lot at my school.*	19.2%
2. I allow other students to copy my homework or assignments.*	61.1%
3. Cheating on tests happens a lot at my school.*	30.6%
<b>Total:</b>	<b>37.0%</b>

**SUBSCALE CATEGORY:      Communication**

<b>Communication Questions:</b>	<b>Secondary % Agreement</b>
1. My school and teachers tell me about school activities and events.	80.9%
2. My school and teachers tell me about my grades and coursework.	84.9%
<b>Total:</b>	<b>82.9%</b>

**SUBSCALE CATEGORY:      Respect**

<b>Respect Questions:</b>	<b>Secondary % Agreement</b>
1. Other students at this school treat me with respect.	76.8%
2. Staff members at this school treat students with respect.	76.1%
3. Students treat staff with respect.	55.3%
<b>Total:</b>	<b>69.4%</b>

**SUBSCALE CATEGORY:      Student Climate**

<b>Student Climate Questions:</b>	<b>Secondary % Agreement</b>
1. Adults at this school make me feel good about myself.	65.5%
2. My teachers help me learn when I don't understand.	82.0%
3. There is an adult at the school I can talk to when I have personal problems.	51.4%
4. My teachers care about me.	65.9%
5. I like coming to school.	59.8%
6. My teachers like to teach.	62.7%
<b>Total:</b>	<b>64.6%</b>

**SUBSCALE CATEGORY: Safety**

<b>Safety Questions:</b>	<b>Secondary % Agreement</b>
1. I feel safe at school.	71.1%
2. Students fight with each other a lot at this school.*	36.7%
3. Gangs are a major problem at my school.*	53.0%
4. Drugs are a major problem at my school.*	47.2%
5. Alcohol is a major problem at my school.*	52.4%
<b>Total:</b>	<b>52.1%</b>

**SUBSCALE CATEGORY: Behavior**

<b>Behavior Questions:</b>	<b>Secondary % Agreement</b>
1. Rules are clear and the same for everyone.	73.7%
2. Most students know and follow the rules.	54.8%
3. My stuff is safe at school.	46.8%
4. Students in my class are well-behaved.	47.0%
5. This school is free from bullying.	31.7%
<b>Total:</b>	<b>50.8%</b>

**SUBSCALE CATEGORY: Technology**

<b>Technology Questions:</b>	<b>Secondary % Agreement</b>
1. When my teachers use technology for instruction, my learning improves.	68.6%
2. When I use technology in the classroom, my learning improves.	70.0%
3. The technology skills I have developed at school will be useful when I graduate.	76.9%
4. My teachers encourage me to use technology to solve problems when completing assignments.	47.3%
5. I prefer to use technology when completing assignments.	68.4%
6. My teachers allow me to use technology to show what I have learned.	48.7%
<b>Total:</b>	<b>63.3%</b>