

*Character Development & Student Engagement*



# Goal: Character Development & Student Engagement

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## Ethics and Character Development



*Performance objectives in the ethics and character development goal include improving student attendance rates, increasing the developmental assets of students and increasing academic honesty through character education.*

*The major initiatives involve integration of social and emotional learning through a character education program and development of a model for high school service learning projects.*

### **Providing a foundation in ethics and character development**

- *Student attendance rates are increasing and at 95.6% are higher than Texas*
- *Academic honesty is measured via a student survey in which a majority of students indicate that academic honesty is a problem*
- *Measurement of developmental assets is being conducted in the 2009 school year and service learning projects are still in development*



## Student Engagement in School Sponsored Activities

*Performance objectives in the student engagement goal focus on increasing the number of students who participate in co-curricular and extra-curricular activities including speech, drama, theatre arts, music, art, intramurals and athletics.*

*The major initiatives include standards and expectations for student participation in local,*

*regional, state, and national academic and fine arts competitions and upgraded athletic facilities and increased participation in intramural and athletic activities.*



### ***Increase student participation rates***

- *Campus and district participation rates at the elementary and secondary level are being collected in 2009.*
- *Baseline data on athletic participation includes 30 programs offered in grades 7-12*
- *405 athletic teams across grades 7-12 are operational across the district with approximately 48% of students participating*

# Status of Performance Objectives

## Performance Objective: Ethics & Character

- Increase student attendance rates
- Increase the percent of students who self-report at least 21 Developmental Assets
- Increase student academic honesty through character education programs

<b>Measure</b>	<b>Target</b>	<b>Status</b>
<i>Student Attendance Rate</i>	<i>At or above Texas</i>	<i>Met</i>
<i>Developmental Assets Survey</i>	<i>Increase the number of assets reported</i>	<i>Baseline in 2009</i>
<i>Student and Parent Surveys</i>	<i>Increase rating of value of service learning</i>	<i>Baseline in 2010</i>
<i>Discipline Reports</i>	<i>Decrease percent of students involved in academic cheating</i>	<i>Baseline in 2009</i>
<i>Student Survey</i>	<i>Increase percent of students who report that academic honesty is not a problem</i>	<i>Baseline</i>

## Performance Objective: Student Engagement in School Sponsored Activities

- Increase the percent of students who participate in co-curricular and extra-curricular activities including speech, drama, theatre arts, music, art, intramurals, and athletics

<b>Measure</b>	<b>Target</b>	<b>Status</b>
<i>Co-curricular and extra-curricular participation rates</i>	<i>To be determined</i>	<i>Baseline in 2009</i>
<i>Athletic program offerings</i>	<i>Increase to 34 programs</i>	<i>Baseline</i>
<i>Athletic teams</i>	<i>Increase to 413 teams</i>	<i>Baseline</i>
<i>UIL athletic participation</i>	<i>Increase number of UIL participants</i>	<i>Baseline</i>

# Goal: Ethics and Character Development

**Objective: SPC 1** – Develop a character education program to provide a foundation in ethics and character development

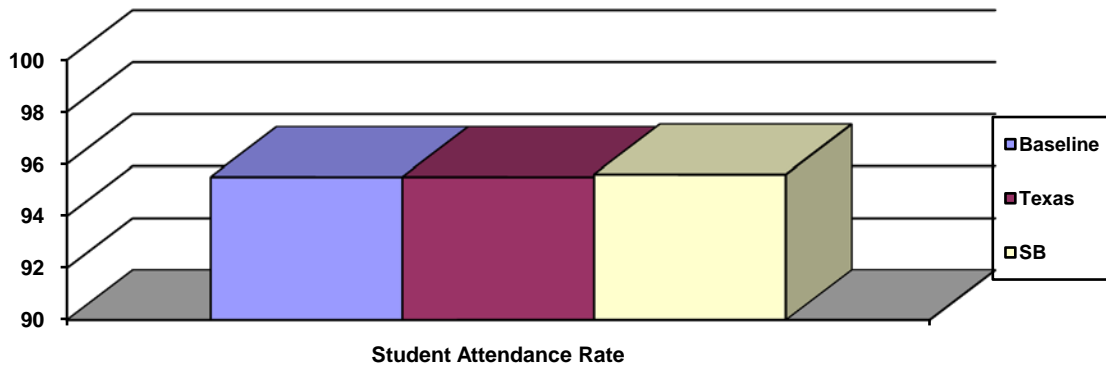
**TARGET:** Increase student attendance rates to a level at or above Texas. *NOTE: Attendance rates are reported for the year prior to the report year; e.g. 2007-08 AEIS reports include the rate for 2006-07.)*

Source: AEIS, Attendance rates

## RESULTS:

### Student Attendance Rates

Attendance Rate	Baseline 2007 (2005-06)	Target	2008 Results (2006-07)
Students in grades 1-12	95.5%	At or above Texas 95.5%	95.6%



## TRENDS:

- District attendance improved from 95.5% to 95.6% and exceeded the statewide rate of 95.5%. The 2008 rates reflect attendance in the 2006-07 school year.
- The attendance rate target was met.

# Goal: Ethics and Character Development

**Objective: SPC 1** – Develop a character education program to provide a foundation in ethics and character development

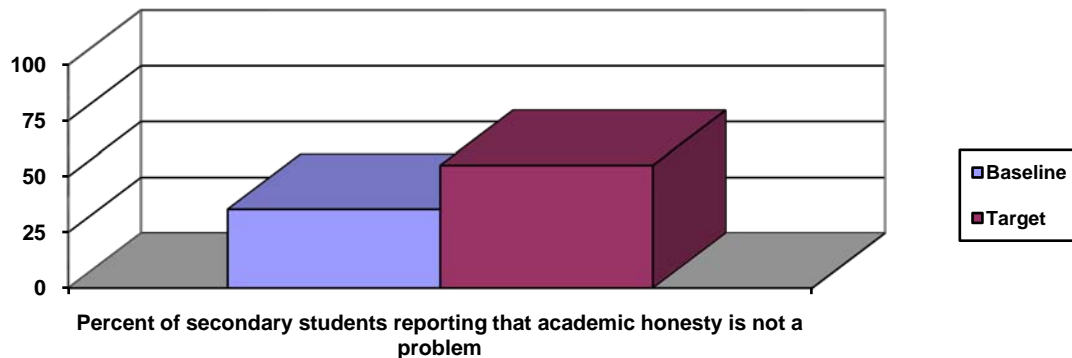
**TARGET:** Increase the percent of students who agree that academic honesty is not a problem at their school.

Source: Student survey

## RESULTS:

### Academic Honesty

Measure	Baseline 2007	Target	2008 Results
Student survey related to academic honesty – percent of secondary students agreeing that academic honesty is not a problem	Not available	Target in year 5 is 55%	Baseline 35.4%



## TRENDS:

- In the baseline year of 2007-08, over one-third (35.4%) of secondary students report that academic honesty is not a problem. The five year target is 55%.

# Goal: Student Engagement

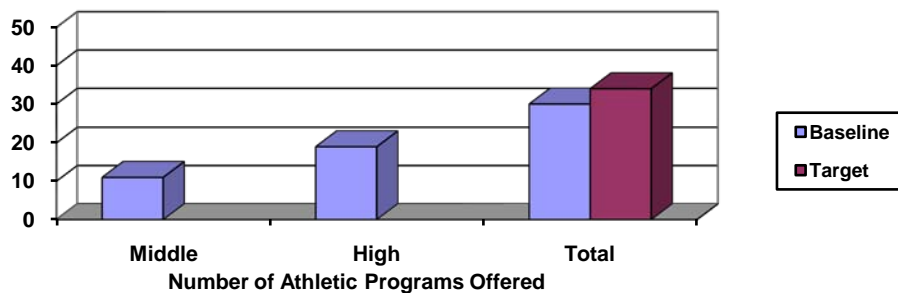
**Objective: SPD 1** – Students will be engaged in school life and school sponsored activities

**TARGET:** Increase the number of students participating in co-curricular activities and one or more extra-curricular activities. Source: Administration Report, Athletic and intramural programs

## RESULTS:

### Measures of Engagement

Measure	Baseline 2007	Target	2008 Results
Number of total programs offered and by level	Not available	Target at year 5 is 34 programs	Baseline 30 programs MS – 5 boys; 6 girls HS – 9 boys; 10 girls
Number of total athletic teams (gr. 7-12) and by level	Not available	Target at year 5 is 413 teams	Baseline 405 teams; MS – 225 teams; HS – 190 teams
Participants in UIL and intramural programs (gr. 6-12)	Not available	Target at year 5 is 50% of students	Baseline 6,444 students or 47.9% MS – 56% HS - 42%



## TRENDS:

- In the 2007-08 baseline year, there were 30 programs offered in athletics at grades 7-12 with 11 offered at middle school and 19 at high school. The five year target is 34 programs at the secondary level.
- 405 athletic teams served students in grades 7-12 with a five year target of 413 teams. 47.9% of secondary students participated in UIL or intramural programs in 2007-08. The five year target is 50%.