



**Texas Art Education Association
VISUAL ART SCHOLASTIC EVENT**

JURORING WITH DIGNITY

- 1. Be warm and friendly (handshake, small talk, etc.)**
- 2. Identify time constraints.**
- 3. Explain the process:**
 - Discuss work.**
 - Identify strengths.**
 - Identify an area to “polish”.**
- 4. Ask student what they liked the best in their piece and why.**
- 5. Ask student if he/she could change one thing, what would it be.**
- 6. Student then tells how and why the piece was created.**
- 7. Juror identifies strengths.**
- 8. Juror probes for more information as the rubric is used to discuss the elements and principles of art, etc. related to the art work.**
- 9. Juror identifies area that can be polished.**
- 10. At closure, have student repeat back what the strengths in the piece are.**
- 11. Thank student for work.**

Smile !