



## **Program Growth**

**T**he Dual Language Program at Sherwood began with two Pre-K and kindergarten classes for the 2007-2008 school year. Each year, another grade level class will be added.

**S**tudents enter this program in either prekindergarten or kindergarten. Students may be admitted at other grade levels based on available space and individual assessment.

**A**fter fifth grade, students continue dual language at the Westchester Academy of International Studies.



## **For Additional Information**

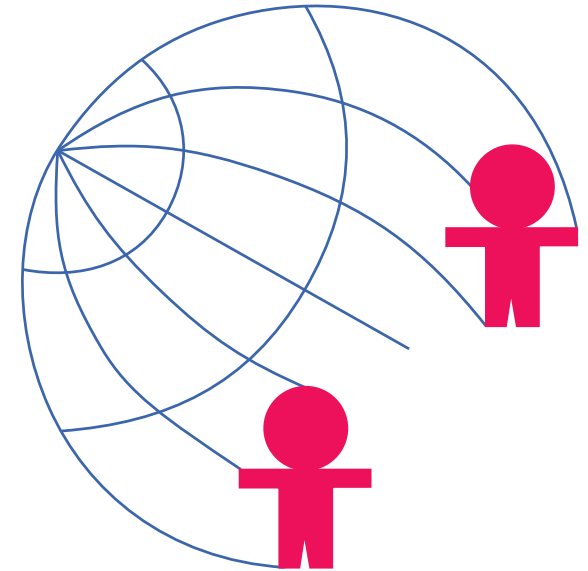
**W**e invite you to visit the Dual Language classes and discuss the program with the principal or faculty.

To arrange a visit, please call:

**Sherwood Elementary**

at  
713-365-4800  
Fax: 713-365-4806

## **Our Children,**



## **Our Future**

**A  
TWO-WAY  
DUAL LANGUAGE  
SPANISH-ENGLISH  
PROGRAM**

## **Sherwood Elementary**

1700 Sherwood Forest  
Houston, Texas 77043  
713-365-4800  
Fax: 713-365-4806

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT  
[www.springbranchisd.com](http://www.springbranchisd.com)

## **Parent Involvement and Commitment**

**P**arental involvement is integral to the success of the program. Prior to a student enrolling in the Dual Language Program, the parent makes a commitment to:

- ❖ Continue the child's enrollment in the program for a minimum of seven years.
- ❖ Participate in parent meetings and school functions.
- ❖ Provide a minimum of ten hours of volunteer service to the program during the academic year.
- ❖ Work with the child at home in their native language to continue to develop his/her language skills.

## The Dual Language Program

The Dual Language Program at Sherwood Elementary is an **enriched education** program that uses two languages, Spanish and English, for the purpose of instruction.

The classes are composed of elementary students: half are native Spanish-speakers and half are native English-speakers. The native language and culture of each student is valued and treated equitably.

Instruction in both Spanish and English incorporates the required academic standards established by the state of Texas enabling students to become biliterate and proficient in both languages by the end of fifth grade.



## Program Goals

The Dual Language students at Sherwood will:

- ❖ Perform at or above grade-appropriate levels of achievement in all domains of academic skills and knowledge.
- ❖ Develop high levels of proficiency in a second language while making normal progress in their first language.
- ❖ Acquire an understanding and appreciation of cross-cultural differences.
- ❖ Develop a positive self-esteem.

## Program Model

*Instructional time in the Dual Language class is divided between English and Spanish.*

### Dual Language Instructional Model

#### Literacy Instruction

- PK-1 in Native Language (Homogeneous Groups)
  - English for English Speakers
  - Spanish for Spanish Speakers
- 2-5 in English and Spanish (Heterogeneous Groups)

ELL\*    SLL\*

#### Heterogeneous Grouping

Science	→ S	S
Social Studies	→ S	S
Mathematics	→ E	E

\*ELL – English Language Learner

\*SLL – Spanish Language Learner

- ❖ Two teachers provide the instruction. One teaches in English during English instruction and the other teaches in Spanish during the Spanish instruction.
- ❖ The curriculum uses integrated thematic units and technology in all grades to connect language arts, math, science, and social studies. Students are provided with an interactive learning environment. Music, art, physical education, and library skills are part of the curriculum taught in English.



## Role of the Staff

- ❖ A certified Bilingual/ESL teacher instructs each class. Each teacher is a monolingual role model in the respective language.
- ❖ Teachers are reflective about curriculum and instruction.
- ❖ Teachers treat all students equitably and have high academic expectations for all.
- ❖ Teachers participate in monthly meetings to address student needs and program issues.

