

**SBISD EXPECTATIONS FOR THE GRADING AND REPORTING OF STUDENT
PROGRESS
Employee Acknowledgement Form**

SBISD Board Policy EIA (Local)¹ mandates that the Superintendent or designee ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. EIA (Local) further requires that such guidelines make certain that grading reflects student achievement and that a sufficient number of grades are taken to support the grade average assigned. Equally important, this policy also requires that guidelines for grading are to be clearly communicated to students and parents.

The SBISD Expectations for the Grading and Reporting of Student Progress are written to provide direction and equity in the manner in which student academic performance is evaluated and communicated. The information and policies described in the Grading Expectations are necessarily subject to change, and I acknowledge that revisions may occur. All such changes will be communicated through official notices, and I understand that revised information may supersede, modify, or eliminate existing guidelines. Only the Superintendent or the Superintendent's designee has the ability to adopt any revisions to the information in the Grading Expectations.

I understand that I should consult with my principal/department head regarding any questions I may have regarding the Grading Expectations. I further understand that it is my professional responsibility to read and comply with the policies and guidelines contained in the SBISD Expectations for the Grading and Reporting of Student Progress (and any revisions made to it throughout the academic year).

Please sign and give this form to your building principal or department head.

Employee's Signature

Date

Employee's Name (Typed or Printed)

Social Security #

This acknowledgment form will be kept by the building principal or department head.

¹ [http://www.tasb.org/policy/pol/private/101920/pol.cfm?DisplayPage=EIA\(LOCAL\).html&QueryText=GRADING](http://www.tasb.org/policy/pol/private/101920/pol.cfm?DisplayPage=EIA(LOCAL).html&QueryText=GRADING)