

Federal Grant Opportunity

US Dept. of Education Safe Schools/Healthy Students Program

Maximum allowable for SBISD: \$1.5 million per year for up to 4 years.

The grant application is due March 4, 2009.

Estimated Number of Awards: 28.

Cost Sharing or Matching: This competition does not require cost sharing or matching.

Purpose of Program: The Safe Schools/Healthy Students (SS/HS) program would support Spring Branch ISD in the implementation and enhancement of an integrated, comprehensive community-wide plans that create safe, respectful and drug-free schools and promote prosocial and healthy childhood development. Plans must focus activities, curricula, programs, and services in a manner that responds to the community's existing needs, gaps, or weaknesses in areas related to the five comprehensive plan elements:

Element One--Safe School Environments and Violence Prevention Activities.

Element Two--Alcohol, Tobacco, and Other Drug Prevention Activities.

Element Three--Student Behavioral, Social, and Emotional Supports.

Element Four--Mental Health Services.

Element Five--Early Childhood Social and Emotional Learning Programs.

Other requirements

Preliminary Memorandums of Agreement (MOA) from required partners signed by the Superintendent Klussman, Harvey Hezel, Executive Director, Harris County Juvenile Probation Department, Chuck Brawer, SBISD Chief of Police, and ??? Executive Director of MHMRA of Harris County (Current contact is Mike Downey, Budget Manager).

The preliminary MOA must:

(a) Include information that supports the selection of each identified SS/HS required partner that has signed the preliminary MOA;

(b) Demonstrate the support and commitment of the required SS/HS partners to implement and sustain the project if funded;

(c) Name a core management team of senior representatives from the required partners, and clearly define how each member of the team will support the project director in the day-to-day management of the project;

(d) Describe how multiple and diverse sectors of the community, including parents and students, have been and will continue to be involved in the design, implementation, and continuous improvement of the project; and

(e) Include, as an attachment, a logic model (a graphic representation of the project in chart format) that identifies needs or gaps and connects those needs or gaps with corresponding project goals, objectives, activities, partners' roles, outcomes, and outcome measures for each of the SS/HS elements.

If funded, grant recipients must complete a final MOA with any needed revisions to the statement of support and commitment for each of the required SS/HS partners to implement and sustain the project;

Performance Measures:

(1) Student Victimization/Perception of School Safety.

(a) Percentage of grantees that experience a decrease in students who did not go to school on 1 or more days during the past 30 days because they felt unsafe at school or on their way to and from school.

(b) Percentage of grantees that experience a decrease in students who have been in a physical fight on school property in the 12 months prior to the survey.

(2) Student Substance Use/Abuse.

(a) Percentage of grantees that report a decrease in students who report current (30-day) marijuana use.

(b) Percentage of grantees that report a decrease in students who report current (30-day) alcohol use.

(3) Mental Health Services Provided.

(a) Percentage of grantees that report an increase in the number of students receiving school-based mental health services.

(b) Percentage of grantees that report an increase in the percentage of mental health referrals for students that result in mental health services being provided in the community.

VII. Agency Contact

Karen Dorsey, U.S. Department of Education