

**Hurricane IKE  
Considerations for Make-Up Time  
Middle/High School**

**Scenarios**

**Scenario #1:** SBISD teachers would administer unit exams or six-weeks tests as a way to assess student mastery of content in lieu of semester exams, at the end of the first semester. To gain back instructional time, December 17 and 18<sup>th</sup> would become full instructional days instead of half-days devoted only to testing. December 19<sup>th</sup> would remain a half day. Additionally, up to three days that are traditionally “review” days would be regained as instructional days.

**Scenario #2:** SBISD would extend the semester until after the Winter Break and give semester exams when students return from Winter Break.

**Scenario #3:** SBISD would make up days by going to school on Saturdays.

**Scenario #4:** SBISD would reduce the number of holidays by going to school on a combination of the following days:

- October 13<sup>th</sup>- Columbus Day
- November 26<sup>th</sup>- Thanksgiving Break
- December 22<sup>nd</sup> and 23<sup>rd</sup>- Winter Break
- January 5<sup>th</sup> and 19<sup>th</sup> - Student Holidays
- February 16<sup>th</sup> - Student Holiday

**Scenario #5:** SBISD would regain days by going to school during/on:

- March 16<sup>th</sup>-20<sup>th</sup> – Spring Break
- April 10<sup>th</sup> - Holiday

**Scenario #6:** SBISD would extend the school day by one hour, every day, for the first semester until the lost instructional time is made up.

**Hurricane IKE  
Considerations for Make-Up Time  
Elementary School  
Scenarios**

**Scenario #1:** In order to gain back instructional time, October 23<sup>rd</sup> and 24<sup>th</sup> would become full instructional days in lieu of half-days devoted to parent conferencing.

**Scenario #2:** SBISD would extend the semester until after the Winter Break and give semester exams when students return from Winter Break.

**Scenario #3:** SBISD would make up days by going to school on Saturdays.

**Scenario #4:** SBISD would reduce the number of holidays by going to school on a combination of the following days:

- October 13<sup>th</sup>- Columbus Day
- November 26<sup>th</sup>- Thanksgiving Break
- December 22<sup>nd</sup> and 23<sup>rd</sup>- Winter Break
- January 5<sup>th</sup> and 19<sup>th</sup> - Student Holidays
- February 16<sup>th</sup> - Student Holiday

**Scenario #5:** SBISD would regain days by going to school during/on:

- March 16<sup>th</sup>-20<sup>th</sup> – Spring Break
- April 10<sup>th</sup> – Holiday

**Scenario #6:** SBISD would extend the school day by one hour, every day, for the first semester until the lost instructional time is made up.

**Recommendation Approved**

After reviewing these scenarios, the SBISD Board of Trustees approved Scenario 1 for both elementary and secondary schools. Scenario 1 allows the district to gain back the most instructional time with the least disruption to our academic calendar and our SBISD community. The Board strongly applauded district leaders for their creative approach to maximizing instructional opportunities. Taken into consideration were offers by the Board to allocate resources, if needed, to support struggling students who may have been adversely impacted by the lost school days, past survey results of the SBISD Calendar Committee, potential impact on schools' master schedules and extracurricular activities and the need to preserve additional bad weather days in the event of a future weather issue.