

2007-08 School Report Card

School Name: CEDAR BROOK EL

School Number: 101920124

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: SPRING BRANCH ISD

2008 District Accountability Rating: Academically Acceptable

100% of Staff Met No Child Left Behind Highly Qualified Status

Met Adequate Yearly Progress (AYP)

School Name: CEDAR BROOK EL
School Number: 101920124
District Name: SPRING BRANCH ISD

School Enrollment: 634
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	92%	88%	93%	87%	92%	> 99%	*	> 99%	93%
	2007	88%	92%	88%	92%	77%	94%	93%	*	88%	91%
Mathematics	2008	80%	86%	88%	93%	93%	92%	93%	*	> 99%	93%
	2007	77%	86%	84%	95%	> 99%	93%	> 99%	*	> 99%	94%
Writing	2008	93%	93%	95%	97%	*	96%	> 99%	*	*	98%
	2007	92%	95%	91%	98%	*	98%	> 99%	*	*	> 99%
Science	2008	74%	81%	75%	89%	80%	91%	60%	*	*	89%
	2007	66%	74%	68%	82%	*	80%	*	*	*	81%
All Tests	2008	72%	78%	78%	84%	80%	84%	81%	*	> 99%	84%
	2007	67%	76%	71%	86%	83%	86%	95%	*	90%	85%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2007	1.0%	2.7%	0.5%	0.9%	0.0%	1.2%	0.0%	-	0.0%	1.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	54%	38%	67%	*	60%	*	*	*	67%
	2007	49%	52%	41%	*	*	*	*	*	*	*
Mathematics	2008	36%	39%	48%	*	*	*	*	*	*	*
	2007	34%	42%	47%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	12%	11%	14%	6%	13%	6%	*	*	7%
2007	12%	11%	14%	13%	43%	9%	13%	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	94%	94%	94%	99%	86%	> 99%	*	*	98%
2007	94%	95%	94%	90%	57%	97%	86%	*	89%
TAKS Failers Promoted by Grade Placement Committee									
2007	53.6%	47.4%	50.0%	*	*	*	-	-	*
2006	48.5%	64.4%	50.0%	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 4									
2008	14%	18%	< 1%	*	*	*	*	*	*
Retained in Grade 3									
2008	80%	91%	> 99%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	15%	11%	19%	10%	20%	11%	*	*	11%
2007	18%	12%	22%	8%	*	10%	< 1%	*	9%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	92%	94%	92%	94%	80%	94%	*	*	94%
2007	90%	94%	89%	96%	*	95%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee									
2007	78.0%	85.1%	100.0%	*	-	*	-	-	*
2006	74.4%	87.1%	84.5%	-	-	-	-	-	-

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	15%	11%	17%	8%	20%	8%	*	*	10%
2007	15%	10%	16%	6%	*	8%	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	91%	94%	92%	95%	> 99%	94%	*	*	94%
2007	91%	94%	90%	98%	*	98%	*	*	98%
TAKS Failers Promoted by Grade Placement Committee									
2007	77.5%	89.3%	100.0%	*	-	*	-	-	*
2006	73.8%	87.1%	74.2%	-	-	-	-	-	-
Attendance Rate									
2006-07	95.5%	95.6%	96.5%	96.5%	97.3%	96.3%	96.8%	-	96.4%
2005-06	95.5%	95.5%	96.8%	96.5%	96.2%	96.4%	96.6%	*	96.5%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.2	18.4	19.2
Grade 1	18.9	18.5	18.3	18.6
Grade 2	19.0	18.4	18.4	20.3
Grade 3	19.0	20.5	18.5	16.5
Grade 4	19.6	22.1	18.8	20.2
Grade 5	22.2	29.4	22.3	31.9
Grade 6	21.4	24.5	31.2	40.5
Mixed Grades	22.4	-	18.7	-
Secondary: English/Language Arts	20.0	25.2	24.4	25.9
Foreign Languages	21.0	23.6	-	-
Mathematics	19.8	28.2	?	35.0
Science	20.8	23.3	-	-
Social Studies	21.8	25.5	-	-
Number of Students per Teacher	14.5	13.9	14.6	15.5
Instructional Staff Percent **	64.0%	64.9%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	68.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,952	\$7,200
Instruction (11,95)			\$4,361	\$5,223
Instructional-Related Services (12,13)			\$238	\$294
Instructional Leadership (21)			\$91	\$70
School Leadership (23)			\$397	\$379
Support Services-Student (31,32,33)			\$288	\$339
Other Campus Costs (35,36,51,52,53)			\$577	\$895

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.