

2007-08 School Report Card

School Name: EDGEWOOD EL

School Number: 101920103

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Mathematics
Comparable Improvement: Reading/ELA***

District Name: SPRING BRANCH ISD

2008 District Accountability Rating: Academically Acceptable

100% of Staff Met No Child Left Behind Highly Qualified Status

Met Adequate Yearly Progress (AYP)

School Name: EDGEWOOD EL
School Number: 101920103
District Name: SPRING BRANCH ISD

School Enrollment: 799
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	92%	89%	89%	71%	89%	91%	*	*	88%
	2007	88%	92%	86%	88%	71%	88%	92%	*	*	87%
Mathematics	2008	80%	86%	87%	88%	86%	87%	> 99%	*	*	87%
	2007	77%	86%	85%	91%	> 99%	90%	> 99%	*	*	91%
Writing	2008	93%	93%	94%	98%	*	97%	> 99%	*	*	97%
	2007	92%	95%	94%	97%	*	97%	*	*	*	97%
Science	2008	74%	81%	76%	83%	*	82%	> 99%	*	*	82%
	2007	66%	74%	66%	63%	*	62%	*	*	*	61%
All Tests	2008	72%	78%	75%	78%	43%	79%	91%	*	*	77%
	2007	67%	76%	68%	77%	67%	77%	92%	*	60%	76%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	2.4%	0.2%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.4%
	2007	1.0%	2.7%	0.5%	0.6%	0.0%	0.7%	0.0%	-	0.0%	0.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	54%	33%	50%	*	33%	*	*	*	50%
	2007	49%	52%	39%	17%	*	20%	*	*	*	17%
Mathematics	2008	36%	39%	36%	14%	*	14%	*	*	*	14%
	2007	34%	42%	39%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	11%	12%	9%	*	9%	*	*	*	10%
2007	12%	11%	14%	14%	*	14%	< 1%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	94%	94%	95%	*	94%	*	*	*	94%
2007	94%	95%	93%	89%	*	88%	> 99%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	47.4%	75.0%	12.5%	-	14.3%	*	-	-	0.0%
2006	48.5%	64.4%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	18%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2008	80%	91%	> 99%	> 99%	*	> 99%	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	11%	19%	14%	*	15%	< 1%	*	*	14%
2007	18%	12%	29%	21%	*	21%	*	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	94%	91%	94%	*	94%	> 99%	*	*	93%
2007	90%	94%	84%	89%	*	88%	*	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	85.1%	100.0%	100.0%	-	100.0%	-	-	-	100.0%
2006	74.4%	87.1%	75.0%	*	*	*	-	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	11%	19%	5%	*	5%	< 1%	*	*	5%
2007	15%	10%	21%	6%	*	6%	*	*	*	5%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	94%	89%	97%	*	96%	> 99%	*	*	96%
2007	91%	94%	88%	97%	*	97%	*	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	89.3%	100.0%	*	-	*	-	-	-	*
2006	73.8%	87.1%	75.0%	*	*	*	-	-	-	*
Attendance Rate										
2006-07	95.5%	95.6%	96.8%	96.7%	93.6%	96.9%	95.3%	-	95.7%	96.7%
2005-06	95.5%	95.5%	96.9%	96.4%	91.6%	96.7%	96.2%	-	94.6%	96.5%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.2	18.4	19.2
Grade 1	18.9	18.5	18.8	19.8
Grade 2	19.0	18.4	18.3	19.4
Grade 3	19.0	20.5	18.4	24.8
Grade 4	19.6	22.1	19.7	22.5
Grade 5	22.2	29.4	22.0	30.9
Grade 6	21.4	24.5	24.9	15.4
Mixed Grades	22.4	-	15.8	-
Secondary: English/Language Arts	20.0	25.2	15.0	20.7
Foreign Languages	21.0	23.6	-	-
Mathematics	19.8	28.2	36.0	32.0
Science	20.8	23.3	40.0	-
Social Studies	21.8	25.5	31.7	-
Number of Students per Teacher	14.5	13.9	14.7	14.3
Instructional Staff Percent **	64.0%	64.9%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	68.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,484	\$6,183
Instruction (11,95)			\$4,621	\$4,640
Instructional-Related Services (12,13)			\$312	\$195
Instructional Leadership (21)			\$102	\$60
School Leadership (23)			\$433	\$412
Support Services-Student (31,32,33)			\$299	\$263
Other Campus Costs (35,36,51,52,53)			\$717	\$613

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.