

School Name: LANDRUM MIDDLE
School Number: 101920041
District Name: SPRING BRANCH ISD

School Enrollment: 663
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	92%	90%	86%	> 99%	85%	93%	*	83%	85%
	2007	88%	92%	83%	86%	> 99%	85%	> 99%	*	*	86%
Mathematics	2008	80%	86%	80%	77%	75%	77%	83%	*	83%	77%
	2007	77%	86%	69%	87%	> 99%	86%	95%	*	*	87%
Writing	2008	93%	93%	91%	81%	*	80%	> 99%	*	*	80%
	2007	92%	95%	93%	92%	> 99%	91%	> 99%	*	*	91%
Science	2008	74%	81%	57%	58%	*	57%	64%	*	*	56%
	2007	66%	74%	45%	43%	83%	40%	75%	*	*	42%
Soc Studies	2008	91%	95%	90%	81%	*	79%	> 99%	*	*	82%
	2007	87%	90%	80%	77%	83%	75%	> 99%	*	*	76%
All Tests	2008	72%	78%	68%	60%	63%	59%	72%	*	67%	60%
	2007	67%	76%	57%	66%	92%	63%	90%	*	*	65%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	2.4%	1.5%	5.4%	0.0%	5.7%	0.0%	*	14.3%	4.8%
	2007	1.0%	2.7%	1.5%	4.2%	0.0%	4.7%	0.0%	*	0.0%	4.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	54%	58%	39%	*	39%	*	*	*	37%
	2007	49%	52%	51%	61%	*	59%	*	*	*	59%
Mathematics	2008	36%	39%	35%	43%	*	41%	*	*	*	42%
	2007	34%	42%	28%	55%	*	52%	*	*	*	53%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	51%	50%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	30%	10%	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction 2008	6%	5%	8%	13%	*	15%	< 1%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	97%	95%	92%	*	91%	> 99%	*	*	91%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction 2008	21%	14%	25%	21%	*	22%	10%	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	90%	84%	83%	*	83%	90%	*	*	83%
Attendance Rate										
2006-07	95.5%	95.6%	95.7%	95.2%	96.2%	95.3%	93.7%	-	89.9%	95.3%
2005-06	95.5%	95.5%	95.5%	94.7%	92.9%	94.8%	93.5%	-	96.6%	94.9%

T E X A S E D U C A T I O N A G E N C Y
2007-08 School Report Card

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Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.4%	0.4%	0.6%	0.0%	0.7%	0.0%	-	*	0.7%
2005-06	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.2	-	-
Grade 1	18.9	18.5	-	-
Grade 2	19.0	18.4	-	-
Grade 3	19.0	20.5	-	-
Grade 4	19.6	22.1	-	-
Grade 5	22.2	29.4	19.5	-
Grade 6	21.4	24.5	21.7	25.6
Mixed Grades	22.4	-	-	-
Secondary: English/Language Arts	20.0	25.2	19.5	17.7
Foreign Languages	21.0	23.6	21.0	-
Mathematics	19.8	28.2	20.8	20.6
Science	20.8	23.3	21.5	25.1
Social Studies	21.8	25.5	21.9	27.2
Number of Students per Teacher	14.5	13.9	14.7	12.1
Instructional Staff Percent **	64.0%	64.9%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	68.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,535	\$8,280
Instruction (11,95)			\$4,383	\$5,739
Instructional-Related Services (12,13)			\$257	\$243
Instructional Leadership (21)			\$102	\$92
School Leadership (23)			\$494	\$612
Support Services-Student (31,32,33)			\$403	\$513
Other Campus Costs (35,36,51,52,53)			\$897	\$1,080

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.