

School Name: SPRING FOREST MIDDLE
School Number: 101920045
District Name: SPRING BRANCH ISD

School Enrollment: 803
Grade Span: 06 - 08
School Type: Middle

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 92% | 94% | 95% | 89% | 96% | 99% | * | 86% | 90% |
| | 2007 | 88% | 92% | 91% | 94% | 86% | 93% | 98% | * | 95% | 86% |
| Mathematics | 2008 | 80% | 86% | 87% | 90% | 74% | 83% | 99% | * | 93% | 78% |
| | 2007 | 77% | 86% | 79% | 87% | 68% | 82% | 96% | * | 97% | 74% |
| Writing | 2008 | 93% | 93% | 95% | 93% | 82% | 90% | 99% | * | 89% | 85% |
| | 2007 | 92% | 95% | 95% | 97% | 94% | 95% | 99% | * | > 99% | 93% |
| Science | 2008 | 74% | 81% | 74% | 86% | 67% | 75% | 99% | * | 89% | 72% |
| | 2007 | 66% | 74% | 63% | 68% | 37% | 53% | 86% | * | 82% | 44% |
| Soc Studies | 2008 | 91% | 95% | 93% | 95% | 90% | 91% | > 99% | * | 94% | 89% |
| | 2007 | 87% | 90% | 86% | 82% | 67% | 69% | 91% | * | > 99% | 63% |
| All Tests | 2008 | 72% | 78% | 77% | 85% | 67% | 76% | 97% | * | 82% | 70% |
| | 2007 | 67% | 76% | 68% | 78% | 56% | 68% | 92% | * | 87% | 61% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2008 | 0.9% | 2.4% | 0.6% | 2.7% | 1.2% | 4.0% | 0.9% | * | 8.4% | 2.9% |
| | 2007 | 1.0% | 2.7% | 0.6% | 3.6% | 0.6% | 3.6% | 0.0% | 0.0% | 24.4% | 2.6% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 54% | 64% | 82% | 73% | 86% | * | * | * | 79% |
| | 2007 | 49% | 52% | 58% | 71% | 65% | 70% | 80% | * | * | 65% |
| Mathematics | 2008 | 36% | 39% | 39% | 34% | 36% | 17% | 67% | * | * | 29% |
| | 2007 | 34% | 42% | 37% | 41% | 32% | 39% | 63% | * | * | 29% |

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|--------------------------------------------------------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 6 2008 | 55% | 51% | 59% | 55% | 67% | * | * | * | * | 55% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 6 2008 | 22% | 30% | 13% | 38% | * | * | * | * | * | 43% |
| Grade 8 Reading | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 6% | 5% | 4% | 2% | < 1% | 5% | < 1% | * | 5% | 3% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 | 97% | 97% | 98% | 99% | > 99% | 97% | > 99% | * | 94% | 99% |
| Grade 8 Mathematics | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 21% | 14% | 18% | 14% | 35% | 25% | 3% | * | < 1% | 28% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 | 86% | 90% | 88% | 91% | 74% | 85% | 99% | * | > 99% | 79% |
| Attendance Rate | | | | | | | | | | |
| 2006-07 | 95.5% | 95.6% | 96.3% | 96.0% | 95.0% | 95.9% | 96.0% | * | 98.6% | 95.2% |
| 2005-06 | 95.5% | 95.5% | 96.0% | 95.0% | 93.2% | 95.1% | 95.2% | - | 98.1% | 94.1% |

T E X A S E D U C A T I O N A G E N C Y
2007-08 School Report Card

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|-------------------------------------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | |
| 2006-07 | 0.4% | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% |
| 2005-06 | 0.4% | 0.4% | 0.1% | 1.2% | 3.7% | 0.6% | 0.3% | - | 0.0% | 1.9% |

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| | State Average | District Average | School Group Average | School |
|-------------------------------------------------|---------------|------------------|---------------------------------------------|-------------------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 18.9 | 18.2 | - | - |
| Grade 1 | 18.9 | 18.5 | - | - |
| Grade 2 | 19.0 | 18.4 | - | - |
| Grade 3 | 19.0 | 20.5 | - | - |
| Grade 4 | 19.6 | 22.1 | - | - |
| Grade 5 | 22.2 | 29.4 | 23.6 | - |
| Grade 6 | 21.4 | 24.5 | 21.4 | 21.5 |
| Mixed Grades | 22.4 | - | 12.2 | - |
| Secondary: English/Language Arts | 20.0 | 25.2 | 20.3 | 23.4 |
| Foreign Languages | 21.0 | 23.6 | 20.5 | 25.9 |
| Mathematics | 19.8 | 28.2 | 20.5 | 22.8 |
| Science | 20.8 | 23.3 | 23.0 | 18.3 |
| Social Studies | 21.8 | 25.5 | 23.2 | 20.3 |
| Number of Students per Teacher | 14.5 | 13.9 | 14.4 | 12.5 |
| Instructional Staff Percent ** | 64.0% | 64.9% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.1% | 68.3% | n/a | n/a |
| Expenditures per Student (2006-2007): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,997 | \$7,529 |
| Instruction (11,95) | | | \$4,160 | \$5,202 |
| Instructional-Related Services (12,13) | | | \$208 | \$430 |
| Instructional Leadership (21) | | | \$94 | \$70 |
| School Leadership (23) | | | \$443 | \$608 |
| Support Services-Student (31,32,33) | | | \$341 | \$511 |
| Other Campus Costs (35,36,51,52,53) | | | \$751 | \$709 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.