

School Name: SHERWOOD EL
School Number: 101920119
District Name: SPRING BRANCH ISD

School Enrollment: 344
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	92%	88%	89%	62%	91%	> 99%	*	*	90%
	2007	88%	92%	87%	83%	60%	89%	94%	*	*	83%
Mathematics	2008	80%	86%	84%	94%	92%	92%	> 99%	*	*	94%
	2007	77%	86%	83%	76%	60%	75%	> 99%	*	*	76%
Writing	2008	93%	93%	93%	85%	67%	86%	> 99%	*	*	88%
	2007	92%	95%	91%	97%	*	> 99%	*	*	*	96%
Science	2008	74%	81%	80%	87%	*	88%	> 99%	*	*	90%
	2007	66%	74%	66%	28%	7%	27%	71%	*	*	23%
All Tests	2008	72%	78%	73%	81%	50%	82%	> 99%	*	*	82%
	2007	67%	76%	68%	56%	29%	57%	89%	*	*	55%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2007	1.0%	2.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	54%	40%	*	*	*	*	*	*	*
	2007	49%	52%	40%	*	*	*	*	*	*	*
Mathematics	2008	36%	39%	45%	53%	*	44%	*	*	*	57%
	2007	34%	42%	49%	25%	20%	17%	*	*	*	33%

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Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	12%	11%	12%	9%	*	4%	*	*	10%
2007	12%	11%	16%	20%	50%	< 1%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	94%	94%	94%	97%	*	96%	*	*	97%
2007	94%	95%	93%	87%	80%	> 99%	*	*	84%
TAKS Failers Promoted by Grade Placement Committee									
2007	53.6%	47.4%	33.3%	*	-	*	-	-	-
2006	48.5%	64.4%	50.0%	*	-	*	-	-	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	15%	11%	18%	19%	*	21%	*	*	17%
2007	18%	12%	21%	29%	50%	22%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	92%	94%	92%	87%	*	87%	*	*	90%
2007	90%	94%	88%	73%	45%	83%	*	*	70%
TAKS Failers Promoted by Grade Placement Committee									
2007	78.0%	85.1%	80.0%	57.1%	*	*	-	-	57.1%
2006	74.4%	87.1%	75.0%	*	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2008	73%	86%	*	*	*	*	*	*	*

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	11%	17%	10%	*	8%	< 1%	*	*	10%
2007	15%	10%	20%	35%	73%	26%	< 1%	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	94%	92%	97%	*	96%	> 99%	*	*	97%
2007	91%	94%	90%	83%	55%	91%	> 99%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	89.3%	75.0%	*	*	*	-	-	-	*
2006	73.8%	87.1%	81.8%	*	*	*	-	-	-	*
Attendance Rate										
2006-07	95.5%	95.6%	96.6%	95.7%	93.8%	96.7%	95.4%	-	97.8%	95.7%
2005-06	95.5%	95.5%	96.4%	95.2%	92.4%	96.7%	94.6%	-	*	95.5%

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Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.2	18.5	17.3
Grade 1	18.9	18.5	18.8	18.3
Grade 2	19.0	18.4	18.6	17.3
Grade 3	19.0	20.5	17.8	13.7
Grade 4	19.6	22.1	18.9	20.0
Grade 5	22.2	29.4	20.5	13.7
Grade 6	21.4	24.5	23.8	34.7
Mixed Grades	22.4	-	19.5	-
Secondary: English/Language Arts	20.0	25.2	24.6	29.2
Foreign Languages	21.0	23.6	-	-
Mathematics	19.8	28.2	48.5	27.3
Science	20.8	23.3	40.0	-
Social Studies	21.8	25.5	26.7	-
Number of Students per Teacher	14.5	13.9	15.0	11.0
Instructional Staff Percent **	64.0%	64.9%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	68.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,927	\$8,718
Instruction (11,95)			\$4,374	\$6,436
Instructional-Related Services (12,13)			\$220	\$349
Instructional Leadership (21)			\$85	\$86
School Leadership (23)			\$404	\$670
Support Services-Student (31,32,33)			\$275	\$398
Other Campus Costs (35,36,51,52,53)			\$570	\$779

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.