



School Name: WOODVIEW EL  
School Number: 101920117  
District Name: SPRING BRANCH ISD

School Enrollment: 658  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2008	91%	92%	85%	92%	95%	92%	83%	*	*	91%
	2007	88%	92%	84%	86%	88%	86%	70%	*	*	86%
Mathematics	2008	80%	86%	85%	88%	75%	92%	69%	*	*	88%
	2007	77%	86%	82%	79%	69%	80%	64%	*	*	77%
Writing	2008	93%	93%	93%	94%	> 99%	92%	*	*	*	93%
	2007	92%	95%	91%	87%	> 99%	86%	*	*	*	88%
Science	2008	74%	81%	71%	63%	67%	65%	50%	*	*	62%
	2007	66%	74%	64%	53%	50%	50%	*	*	*	50%
All Tests	2008	72%	78%	73%	76%	67%	80%	60%	*	*	76%
	2007	67%	76%	69%	62%	60%	62%	58%	*	*	60%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	2.4%	0.5%	0.8%	0.0%	1.0%	0.0%	*	*	0.9%
	2007	1.0%	2.7%	0.7%	2.0%	0.0%	2.4%	0.0%	*	*	1.9%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2008	53%	54%	32%	47%	*	55%	*	*	*	47%
	2007	49%	52%	30%	60%	*	60%	*	*	*	50%
Mathematics	2008	36%	39%	45%	40%	*	42%	*	*	*	40%
	2007	34%	42%	38%	47%	*	50%	*	*	*	53%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	12%	11%	18%	17%	29%	15%	20%	*	*	17%
2007	12%	11%	18%	19%	18%	18%	*	*	*	21%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	94%	92%	94%	83%	96%	80%	*	*	93%
2007	94%	95%	90%	90%	> 99%	89%	*	*	*	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	53.6%	47.4%	58.6%	*	-	*	-	-	-	*
2006	48.5%	64.4%	36.7%	*	*	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Retained in Grade 3</b>										
2008	80%	91%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	11%	24%	29%	17%	24%	*	*	*	29%
2007	18%	12%	25%	13%	*	13%	*	*	*	13%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	92%	94%	87%	87%	> 99%	86%	*	*	*	86%
2007	90%	94%	85%	95%	*	96%	*	*	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	78.0%	85.1%	75.0%	*	-	*	*	-	-	*
2006	74.4%	87.1%	66.7%	*	*	*	-	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>										
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	11%	17%	24%	20%	22%	20%	*	*	26%
2007	15%	10%	20%	18%	*	21%	*	*	*	21%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	91%	94%	89%	87%	> 99%	90%	80%	*	*	86%
2007	91%	94%	90%	86%	*	84%	*	*	*	84%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	77.5%	89.3%	82.2%	100.0%	-	100.0%	-	-	-	100.0%
2006	73.8%	87.1%	82.9%	100.0%	-	100.0%	-	-	-	100.0%
<b>Attendance Rate</b>										
2006-07	95.5%	95.6%	96.7%	95.7%	94.9%	95.8%	95.5%	*	97.3%	95.8%
2005-06	95.5%	95.5%	96.7%	95.6%	93.3%	95.9%	95.2%	-	*	95.6%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	18.2	18.7	18.3
Grade 1	18.9	18.5	18.2	19.0
Grade 2	19.0	18.4	18.2	19.6
Grade 3	19.0	20.5	18.2	19.0
Grade 4	19.6	22.1	19.0	18.6
Grade 5	22.2	29.4	24.2	22.0
Grade 6	21.4	24.5	26.4	34.8
Mixed Grades	22.4	-	20.0	-
Secondary: English/Language Arts	20.0	25.2	26.0	26.6
Foreign Languages	21.0	23.6	-	-
Mathematics	19.8	28.2	?	44.0
Science	20.8	23.3	-	-
Social Studies	21.8	25.5	-	-
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>13.9</b>	<b>14.9</b>	<b>14.8</b>
<b>Instructional Staff Percent **</b>	<b>64.0%</b>	<b>64.9%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio **</b>	<b>64.1%</b>	<b>68.3%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,172	\$6,656
Instruction (11,95)			\$4,484	\$4,877
Instructional-Related Services (12,13)			\$253	\$232
Instructional Leadership (21)			\$99	\$66
School Leadership (23)			\$408	\$413
Support Services-Student (31,32,33)			\$299	\$391
Other Campus Costs (35,36,51,52,53)			\$628	\$677

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).