

2007-08 School Report Card

School Name: WESTWOOD EL

School Number: 101920116

2008 School Accountability Rating: Academically Acceptable

District Name: SPRING BRANCH ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: WESTWOOD EL
School Number: 101920116
District Name: SPRING BRANCH ISD

School Enrollment: 576
Grade Span: KG - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	92%	88%	83%	61%	83%	97%	*	90%	82%
	2007	88%	92%	87%	85%	68%	86%	96%	*	83%	83%
Mathematics	2008	80%	86%	85%	78%	65%	75%	97%	*	> 99%	77%
	2007	77%	86%	82%	84%	67%	84%	93%	*	92%	82%
Writing	2008	93%	93%	94%	91%	83%	89%	> 99%	*	> 99%	90%
	2007	92%	95%	91%	95%	89%	95%	> 99%	*	*	95%
Science	2008	74%	81%	79%	59%	50%	55%	91%	*	*	56%
	2007	66%	74%	68%	61%	*	58%	> 99%	*	60%	57%
All Tests	2008	72%	78%	74%	62%	50%	57%	91%	*	91%	60%
	2007	67%	76%	70%	69%	50%	68%	90%	*	77%	67%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	2.4%	0.6%	1.7%	0.0%	2.1%	0.0%	-	0.0%	2.0%
	2007	1.0%	2.7%	0.5%	3.0%	0.0%	3.7%	0.0%	-	7.1%	2.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	54%	38%	29%	*	31%	*	*	*	31%
	2007	49%	52%	42%	31%	*	33%	*	*	*	33%
Mathematics	2008	36%	39%	45%	41%	40%	28%	*	*	*	35%
	2007	34%	42%	46%	50%	*	50%	*	*	*	50%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	11%	14%	21%	*	23%	< 1%	*	*	18%
2007	12%	11%	15%	11%	33%	11%	< 1%	*	< 1%	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	94%	93%	87%	*	85%	> 99%	*	*	87%
2007	94%	95%	93%	95%	82%	95%	> 99%	*	> 99%	94%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	47.4%	41.0%	*	-	*	-	-	-	*
2006	48.5%	64.4%	33.3%	20.0%	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	18%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2008	80%	91%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	11%	19%	30%	43%	31%	10%	*	*	33%
2007	18%	12%	22%	29%	*	30%	14%	*	40%	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	94%	91%	83%	50%	87%	90%	*	*	81%
2007	90%	94%	88%	81%	*	81%	86%	*	80%	79%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	85.1%	80.9%	100.0%	*	100.0%	-	-	-	100.0%
2006	74.4%	87.1%	69.1%	80.0%	*	*	-	-	-	80.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	11%	16%	21%	29%	24%	< 1%	*	*	25%
2007	15%	10%	17%	18%	*	21%	< 1%	*	< 1%	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	94%	92%	86%	71%	85%	> 99%	*	*	84%
2007	91%	94%	90%	87%	*	85%	> 99%	*	> 99%	84%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	89.3%	75.0%	100.0%	*	100.0%	-	-	-	100.0%
2006	73.8%	87.1%	85.7%	*	*	*	-	-	-	*
Attendance Rate										
2006-07	95.5%	95.6%	96.6%	97.0%	96.0%	97.0%	96.9%	-	98.2%	97.0%
2005-06	95.5%	95.5%	96.7%	97.0%	95.8%	97.1%	97.0%	*	97.4%	96.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.2	18.5	16.1
Grade 1	18.9	18.5	18.2	15.8
Grade 2	19.0	18.4	18.4	15.8
Grade 3	19.0	20.5	18.1	20.4
Grade 4	19.6	22.1	18.9	16.5
Grade 5	22.2	29.4	19.9	29.1
Grade 6	21.4	24.5	20.1	31.6
Mixed Grades	22.4	-	28.6	-
Secondary: English/Language Arts	20.0	25.2	24.8	24.4
Foreign Languages	21.0	23.6	-	-
Mathematics	19.8	28.2	42.4	?
Science	20.8	23.3	40.0	-
Social Studies	21.8	25.5	26.7	-
Number of Students per Teacher	14.5	13.9	14.9	13.4
Instructional Staff Percent **	64.0%	64.9%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	68.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,130	\$6,261
Instruction (11,95)			\$4,492	\$4,611
Instructional-Related Services (12,13)			\$255	\$254
Instructional Leadership (21)			\$86	\$57
School Leadership (23)			\$401	\$405
Support Services-Student (31,32,33)			\$289	\$286
Other Campus Costs (35,36,51,52,53)			\$607	\$648

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.