

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: CORNERSTONE ACADEMY

Campus #: 101920048

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 375
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: CORNERSTONE ACADEMY
Campus #: 101920048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	93%	96%	99%	*	98%	> 99%	*	> 99%	98%	> 99%	*	97%	> 99%
	2007	92%	94%	95%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	> 99%	98%	86%
Mathematics	2008	83%	87%	88%	98%	*	95%	> 99%	*	> 99%	98%	97%	*	97%	> 99%
	2007	80%	88%	83%	92%	> 99%	87%	95%	*	> 99%	96%	90%	> 99%	86%	86%
All Tests	2008	81%	84%	87%	98%	*	95%	> 99%	*	> 99%	98%	97%	*	97%	> 99%
	2007	78%	86%	81%	92%	> 99%	85%	95%	*	> 99%	96%	89%	> 99%	84%	71%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	91%	98%	> 99%	98%	98%	*	> 99%	98%	99%	> 99%	98%	> 99%
	2007	85%	90%	90%	98%	> 99%	98%	98%	*	> 99%	> 99%	97%	*	> 99%	*
Mathematics	2008	80%	88%	89%	96%	80%	94%	98%	*	> 99%	98%	95%	> 99%	96%	> 99%
	2007	77%	89%	84%	97%	> 99%	93%	> 99%	*	> 99%	98%	97%	*	93%	*
Writing	2008	93%	92%	95%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	*	98%	> 99%
	2007	93%	96%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
All Tests	2008	74%	80%	82%	94%	80%	92%	97%	*	> 99%	98%	92%	> 99%	93%	> 99%
	2007	71%	82%	79%	95%	> 99%	90%	97%	*	> 99%	96%	94%	*	93%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	89%	92%	93%	99%	> 99%	98%	> 99%	*	*	> 99%	98%	*	> 99%	*
Mathematics	2008	79%	86%	86%	97%	> 99%	95%	98%	*	> 99%	> 99%	95%	*	97%	*
	2007	73%	83%	79%	97%	> 99%	> 99%	93%	*	*	98%	97%	*	95%	*
@ Science	2008	69%	80%	78%	94%	> 99%	90%	95%	*	> 99%	94%	94%	*	92%	*
	2007	67%	69%	*	92%	67%	92%	95%	*	*	95%	90%	*	91%	*
@ Soc Studies	2008	91%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	84%	84%	88%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	> 99%	*
@ All Tests	2008	64%	74%	73%	93%	> 99%	88%	95%	*	> 99%	94%	92%	*	92%	*
	2007	58%	65%	*	90%	67%	90%	91%	*	*	93%	88%	*	86%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 375
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District Name: SPRING BRANCH ISD
Campus Name: CORNERSTONE ACADEMY
Campus #: 101920048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	95%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	> 99%	98%	> 99%
	2007	88%	92%	93%	99%	> 99%	98%	99%	*	> 99%	> 99%	98%	92%	99%	86%
Mathematics	2008	80%	86%	89%	98%	85%	96%	99%	*	> 99%	99%	97%	> 99%	98%	> 99%
	2007	77%	86%	82%	95%	> 99%	93%	97%	*	> 99%	97%	94%	> 99%	91%	86%
Writing	2008	93%	93%	95%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	*	98%	> 99%
	2007	92%	95%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
Science	2008	74%	81%	79%	94%	> 99%	90%	95%	*	> 99%	94%	94%	*	92%	*
	2007	66%	74%	68%	86%	67%	84%	89%	*	*	93%	81%	*	84%	*
Soc Studies	2008	91%	95%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	87%	90%	88%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	> 99%	*
All Tests	2008	72%	78%	80%	95%	85%	92%	97%	*	> 99%	97%	94%	83%	94%	> 99%
	2007	67%	76%	72%	91%	88%	86%	93%	*	> 99%	94%	88%	92%	85%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	93%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	> 99%	98%	> 99%
Mathematics	2008	78%	84%	86%	97%	85%	96%	98%	*	> 99%	99%	96%	92%	98%	> 99%
Writing	2008	91%	91%	92%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	> 99%	98%	> 99%
Science	2008	74%	81%	79%	94%	> 99%	90%	95%	*	> 99%	94%	94%	*	92%	*
Soc Studies	2008	91%	95%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2008	70%	76%	78%	95%	85%	92%	97%	*	> 99%	97%	94%	83%	94%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	51%	65%	31%	51%	75%	*	75%	62%	67%	45%	56%	23%
	2007	30%	37%	42%	61%	47%	53%	67%	*	74%	62%	60%	69%	51%	57%
Mathematics	2008	28%	38%	30%	43%	23%	28%	53%	*	46%	48%	39%	18%	30%	31%
	2007	25%	35%	25%	34%	18%	30%	38%	*	47%	40%	30%	33%	28%	14%
Writing	2008	33%	34%	39%	49%	40%	39%	56%	*	71%	40%	54%	*	33%	14%
	2007	30%	36%	35%	61%	67%	54%	68%	*	43%	54%	66%	*	53%	*
Science	2008	22%	30%	30%	51%	40%	28%	66%	*	57%	65%	41%	*	35%	*
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	50%	46%	66%	60%	43%	80%	*	71%	73%	61%	*	54%	*
	2007	34%	47%	35%	65%	67%	54%	73%	*	*	74%	58%	*	51%	*
All Tests	2008	15%	21%	19%	32%	15%	18%	41%	*	38%	33%	32%	17%	20%	8%
	2007	12%	17%	11%	16%	6%	11%	20%	*	26%	16%	16%	8%	13%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	99.7%	100.0%	100.0%	99.5%	-	100.0%	99.4%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	92.4%	99.5%	100.0%	100.0%	99.0%	-	100.0%	99.4%	99.5%	91.7%	100.0%	100.0%
Not on TAKS	7.5%	7.2%	7.1%	0.3%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.5%	8.3%	0.0%	0.0%
TAKS(Acc) Only	2.7%	2.4%	2.3%	0.3%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.5%	8.3%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.4%	89.1%	99.7%	100.0%	100.0%	99.5%	-	100.0%	99.4%	100.0%	100.0%	100.0%	100.0%
Non-Acct System	11.3%	10.5%	10.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mobile	5.1%	4.1%	5.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	6.2%	6.4%	5.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.6%	3.0%	0.5%	0.3%	0.0%	0.0%	0.5%	-	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	0.5%	-	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,290	791	366	13	130	199	0	24	160	206	12	122	13
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.3%	99.7%	100.0%	100.0%	99.5%	*	100.0%	100.0%	99.5%	92.9%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	88.1%	91.7%	99.7%	100.0%	100.0%	99.5%	*	100.0%	100.0%	99.5%	92.9%	100.0%	100.0%
Not on TAKS	6.7%	7.5%	7.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	93.5%	98.3%	100.0%	98.6%	97.8%	*	100.0%	97.9%	98.6%	92.9%	98.5%	87.5%
Non-Acct System	6.1%	5.3%	6.0%	1.4%	0.0%	1.4%	1.6%	*	0.0%	2.1%	0.9%	0.0%	1.5%	12.5%
Mobile	5.4%	4.7%	5.6%	1.1%	0.0%	0.7%	1.6%	*	0.0%	2.1%	0.5%	0.0%	0.7%	12.5%
Non-Acct Test	0.7%	0.6%	0.4%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.7%	0.0%
Not Tested	2.3%	4.4%	0.7%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.5%	7.1%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.5%	7.1%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	20,353	735	363	17	143	183	1	19	146	217	14	135	8

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 375
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	54%	69%	*	*	*	*	*	*	*	*	*	*
	2007	49%	52%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	39%	47%	82%	*	78%	*	*	*	78%	*	> 99%	*
	2007	34%	42%	43%	57%	*	60%	*	*	*	67%	*	60%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.55	0.77	0.98	*	*	*	*	*	*	*	*	*
	2007	0.55	0.60	0.66	1.13	*	1.09	*	*	*	0.97	*	*	*
Mathematics	2008	0.34	0.36	0.55	0.79	*	0.86	*	*	*	0.73	*	1.26	*
	2007	0.33	0.45	0.42	0.30	*	0.14	*	*	*	0.32	*	0.35	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2008	6%	5%	3%	1%	< 1%	< 1%	2%	*	< 1%	2%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2008	21%	14%	15%	3%	< 1%	5%	2%	*	< 1%	< 1%	5%	*	3%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	90%	91%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%
Attendance Rate														
	2006-07	95.5%	95.6%	96.3%	97.1%	97.9%	97.0%	96.9%	-	98.4%	97.5%	96.8%	96.3%	97.1%
	2005-06	95.5%	95.5%	96.1%	97.5%	98.3%	97.4%	97.4%	*	99.4%	97.4%	97.6%	95.1%	97.9%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
	2006-07	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 375
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	375	100.0%	28,680	31,955	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	4.8%	7.0%	7.4%
Grade 6	125	33.3%	24.7%	6.9%	7.2%
Grade 7	131	34.9%	35.1%	7.1%	7.3%
Grade 8	119	31.7%	35.4%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution: African American	13	3.5%	10.4%	6.7%	14.3%
Hispanic	135	36.0%	30.7%	54.5%	47.2%
White	203	54.1%	54.5%	32.3%	34.8%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	24	6.4%	3.9%	6.2%	3.4%
Economically Disadvantaged	126	33.6%	32.5%	54.9%	55.3%
Limited English Proficient (LEP)	14	3.7%	3.9%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.3%	2.7%	1.5%	2.3%
At-Risk	51	13.6%	32.8%	51.2%	48.4%
Mobility (2006-07)	23	6.1%	13.8%	20.2%	20.9%
Number of Students per Teacher	16.0	n/a	15.1	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.8%	-	-	3.1%	12.3%
Grade 1	-	-	6.0%	5.9%	-	-	6.2%	10.6%
Grade 2	-	-	4.2%	3.5%	-	-	4.8%	4.6%
Grade 3	-	-	3.9%	2.8%	-	-	1.8%	2.6%
Grade 4	-	-	2.5%	1.6%	-	-	0.6%	1.3%
Grade 5	-	0.8%	1.0%	2.3%	-	1.2%	0.0%	1.8%
Grade 6	0.0%	0.5%	0.9%	1.1%	0.0%	1.8%	0.5%	1.6%
Grade 7	0.0%	0.9%	0.9%	1.7%	0.0%	1.7%	1.3%	2.2%
Grade 8	1.0%	0.6%	1.1%	1.3%	0.0%	2.2%	4.6%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	18.9
Grade 1	-	-	18.5	18.9
Grade 2	-	-	18.4	19.0
Grade 3	-	-	20.5	19.0
Grade 4	-	-	22.1	19.6
Grade 5	-	23.4	29.4	22.2
Grade 6	?	22.2	24.5	21.4
Mixed Grades	-	24.1	-	22.4
Secondary: English/Language Arts	?	19.6	25.2	20.0
Foreign Languages	19.7	22.7	23.6	21.0
Mathematics	?	19.6	28.2	19.8
Science	?	22.0	23.3	20.8
Social Studies	20.0	22.2	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 375
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: CORNERSTONE ACADEMY
Campus #: 101920048

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.1	100.0%	88.0%	63.4%	62.9%
Teachers	23.5	78.1%	76.9%	50.8%	50.8%
Professional Support	5.0	16.6%	7.0%	9.0%	8.3%
Campus Admin. (School Leader.)	1.6	5.3%	4.2%	3.1%	2.8%
Educational Aides:	0.0	0.0%	12.0%	8.1%	9.9%
Total Minority Staff:	1.0	3.3%	15.1%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	5.4%	9.6%
Hispanic	1.0	4.3%	5.9%	20.2%	21.4%
White	22.5	95.7%	87.9%	72.3%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.0%	1.2%
Males	4.0	17.2%	26.2%	20.5%	22.8%
Females	19.5	82.8%	73.8%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.5%	6.3%	7.1%	7.9%
1-5 Years Experience	6.5	27.7%	30.9%	29.8%	29.8%
6-10 Years Experience	3.1	13.3%	20.3%	17.3%	19.7%
11-20 Years Experience	8.0	33.9%	23.3%	27.1%	23.4%
Over 20 Years Experience	3.9	16.7%	19.1%	18.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.2 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	6.6 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	\$41,117	\$43,839	\$39,372
1-5 Years Experience		\$43,962	\$41,995	\$44,038	\$41,374
6-10 Years Experience		\$45,708	\$44,301	\$45,325	\$43,886
11-20 Years Experience		\$52,376	\$48,255	\$51,137	\$48,174
Over 20 Years Experience		\$59,793	\$57,209	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,642	\$46,769	\$49,351	\$46,179
Professional Support		\$54,773	\$52,457	\$59,309	\$54,543
Campus Administration (School Leadership)		\$71,052	\$67,250	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 375
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: CORNERSTONE ACADEMY
Campus #: 101920048

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,920,915	100.0%	\$5,178	\$2,052,041	100.0%	\$5,531	\$153,350,084	100.0%	\$5,444
Instruction (11,95)	\$1,543,672	80.4%	\$4,161	\$1,666,585	81.2%	\$4,492	\$109,072,481	71.1%	\$3,872
Instructional-Related Services (12,13)	\$30,267	1.6%	\$82	\$38,044	1.9%	\$103	\$5,317,339	3.5%	\$189
Instructional Leadership (21)	\$13,666	0.7%	\$37	\$13,666	0.7%	\$37	\$2,059,530	1.3%	\$73
School Leadership (23)	\$220,873	11.5%	\$595	\$220,915	10.8%	\$595	\$11,250,872	7.3%	\$399
Support Services-Student (31,32,33)	\$108,974	5.7%	\$294	\$109,368	5.3%	\$295	\$8,778,131	5.7%	\$312
Other Campus Costs (35,36,51,52,53)	\$3,463	0.2%	\$9	\$3,463	0.2%	\$9	\$16,871,731	11.0%	\$599
By Program:									
Total Operating Expenditures	\$1,917,452	100.0%	\$5,168	\$2,040,810	100.0%	\$5,501	\$135,651,226	100.0%	\$4,816
Bilingual/ESL Education (25)	\$922	0.0%	\$2	\$922	0.0%	\$2	\$1,202,753	0.9%	\$43
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$883,829	0.7%	\$31
Accelerated Education (24,30)	\$70,497	3.7%	\$190	\$126,261	6.2%	\$340	\$5,886,217	4.3%	\$209
Gifted & Talented Education (21)	\$638	0.0%	\$2	\$638	0.0%	\$2	\$3,624,480	2.7%	\$129
Regular Education (11)	\$1,780,225	92.8%	\$4,798	\$1,847,760	90.5%	\$4,980	\$100,287,357	73.9%	\$3,560
Special Education (23)	\$65,170	3.4%	\$176	\$65,229	3.2%	\$176	\$23,663,346	17.4%	\$840
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$103,244	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	3.5%	3.4%	31.7%	15.5%
Career & Technical Education	0	0.0%	16.7%	16.8%	20.9%
Gifted & Talented Education	60	16.0%	10.1%	5.8%	7.5%
Special Education	12	3.2%	10.7%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	2.3%	2.3%	3.9%
Compensatory Education	0.0	0.0%	1.7%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	1.7%	2.0%
Regular Education	15.0	63.9%	77.5%	68.3%	70.7%
Special Education	0.0	0.0%	9.8%	10.2%	9.8%
Other	8.5	36.1%	5.3%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.