

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: CEDAR BROOK EL

Campus #: 101920124

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 634
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: CEDAR BROOK EL
Campus #: 101920124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	87%	93%	83%	93%	*	*	*	92%	94%	*	91%	93%
	2007	89%	92%	88%	78%	57%	83%	80%	*	*	83%	73%	*	74%	86%
Mathematics	2008	85%	90%	84%	91%	*	88%	*	*	*	> 99%	77%	*	93%	> 99%
	2007	82%	87%	77%	89%	> 99%	71%	*	*	*	92%	86%	*	85%	80%
All Tests	2008	80%	86%	77%	85%	83%	83%	*	*	*	92%	75%	*	86%	94%
	2007	78%	83%	74%	71%	57%	69%	80%	*	*	77%	67%	*	65%	71%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	83%	88%	95%	*	94%	*	*	*	95%	94%	*	94%	93%
	2007	81%	84%	86%	96%	*	96%	*	*	*	> 99%	93%	*	> 99%	> 99%
Mathematics	2008	78%	78%	83%	87%	*	88%	*	*	*	90%	83%	*	88%	86%
	2007	74%	82%	78%	91%	*	89%	*	*	*	> 99%	86%	*	91%	90%
All Tests	2008	73%	72%	79%	83%	*	83%	*	*	*	87%	78%	*	83%	81%
	2007	68%	74%	74%	91%	*	89%	*	*	*	> 99%	86%	*	92%	91%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	84%	83%	*	75%	*	*	*	82%	83%	*	89%	*
	2007	84%	90%	79%	90%	*	93%	*	*	*	92%	89%	*	92%	*
Mathematics	2008	87%	91%	86%	95%	*	96%	86%	*	*	96%	94%	*	96%	93%
	2007	86%	92%	85%	96%	*	95%	*	*	*	93%	> 99%	*	94%	> 99%
Writing	2008	93%	95%	95%	89%	*	85%	*	*	*	78%	> 99%	*	93%	*
	2007	91%	95%	91%	95%	*	93%	*	*	*	92%	> 99%	*	> 99%	*
All Tests	2008	77%	84%	76%	89%	*	89%	86%	*	*	87%	91%	*	91%	93%
	2007	75%	84%	72%	91%	*	90%	> 99%	*	*	86%	96%	*	92%	96%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	81%	88%	83%	*	81%	*	*	*	79%	86%	*	81%	81%
	2007	77%	81%	78%	91%	*	89%	*	*	*	88%	94%	*	88%	91%
Mathematics	2008	76%	75%	89%	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	79%	75%	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	91%	93%	99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	90%	95%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2008	69%	73%	81%	85%	*	83%	*	*	*	80%	88%	*	82%	83%
	2007	66%	74%	67%	91%	*	89%	*	*	*	88%	94%	*	88%	91%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 634
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: CEDAR BROOK EL
Campus #: 101920124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	82%	92%	80%	91%	*	*	*	89%	96%	*	91%	95%
	2007	83%	90%	80%	93%	*	91%	> 99%	*	*	96%	88%	*	92%	95%
Mathematics	2008	86%	92%	85%	93%	*	94%	*	*	*	96%	88%	*	91%	> 99%
	2007	86%	93%	87%	93%	*	90%	*	*	*	94%	90%	*	93%	> 99%
@ Science	2008	82%	85%	76%	89%	80%	91%	60%	*	*	85%	93%	50%	89%	94%
	2007	74%	78%	70%	83%	*	80%	*	*	*	91%	73%	47%	82%	79%
@ All Tests	2008	72%	79%	65%	83%	60%	86%	60%	*	*	80%	87%	50%	82%	90%
	2007	66%	73%	62%	78%	*	73%	> 99%	*	*	85%	67%	47%	76%	76%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	*	78%	*	78%	*	*	*	*	88%	*	78%	78%
	2007	79%	81%	86%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
Mathematics	2008	50%	53%	*	92%	*	90%	*	*	*	92%	92%	*	88%	88%
	2007	50%	60%	29%	95%	*	95%	*	*	*	92%	> 99%	*	94%	93%
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	48%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	*	89%	*	87%	*	*	*	92%	88%	*	85%	84%
	2007	44%	62%	39%	95%	*	95%	*	*	*	93%	> 99%	*	95%	94%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	88%	93%	87%	92%	> 99%	*	> 99%	91%	94%	> 99%	93%	92%
	2007	88%	92%	88%	92%	77%	94%	93%	*	88%	92%	92%	83%	91%	93%
Mathematics	2008	80%	86%	88%	93%	93%	92%	93%	*	> 99%	95%	90%	80%	93%	92%
	2007	77%	86%	84%	95%	> 99%	93%	> 99%	*	> 99%	95%	94%	> 99%	94%	95%
Writing	2008	93%	93%	95%	97%	*	96%	> 99%	*	*	92%	> 99%	*	98%	> 99%
	2007	92%	95%	91%	98%	*	98%	> 99%	*	*	97%	> 99%	*	> 99%	> 99%
Science	2008	74%	81%	75%	89%	80%	91%	60%	*	*	85%	93%	50%	89%	94%
	2007	66%	74%	68%	82%	*	80%	*	*	*	89%	73%	47%	81%	78%
All Tests	2008	72%	78%	78%	84%	80%	84%	81%	*	> 99%	85%	83%	60%	84%	86%
	2007	67%	76%	71%	86%	83%	86%	95%	*	90%	88%	85%	57%	85%	87%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	86%	89%	87%	88%	94%	*	> 99%	87%	92%	53%	90%	89%
Mathematics	2008	78%	84%	85%	89%	93%	89%	83%	*	> 99%	92%	86%	50%	90%	89%
Writing	2008	91%	91%	93%	92%	*	92%	88%	*	*	88%	95%	57%	92%	97%
Science	2008	74%	81%	75%	89%	80%	91%	60%	*	*	85%	93%	50%	89%	94%
All Tests	2008	70%	76%	75%	80%	80%	79%	72%	*	> 99%	80%	79%	21%	80%	81%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	23%	19%	20%	16%	40%	*	38%	15%	23%	< 1%	16%	14%
	2007	30%	37%	24%	23%	15%	20%	40%	*	38%	20%	25%	< 1%	18%	17%
Mathematics	2008	28%	38%	30%	33%	40%	30%	47%	*	50%	31%	34%	20%	28%	25%
	2007	25%	35%	27%	38%	23%	36%	60%	*	56%	39%	38%	22%	33%	30%
Writing	2008	33%	34%	25%	41%	*	40%	43%	*	*	42%	40%	*	39%	42%
	2007	30%	36%	24%	53%	*	52%	60%	*	*	48%	58%	*	51%	67%
Science	2008	22%	30%	27%	38%	20%	35%	60%	*	*	37%	40%	< 1%	38%	35%
	2007	13%	20%	23%	35%	*	35%	*	*	*	43%	23%	20%	35%	34%
All Tests	2008	15%	21%	11%	11%	7%	9%	25%	*	25%	7%	15%	< 1%	8%	8%
	2007	12%	17%	10%	25%	28%	23%	42%	*	30%	23%	27%	10%	20%	21%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 634
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School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: CEDAR BROOK EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	99.6%	100.0%	100.0%	100.0%	-	88.9%	99.3%	100.0%	100.0%	100.0%	99.2%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	93.0%	92.0%	100.0%	92.4%	80.0%	-	88.9%	90.1%	94.3%	20.0%	92.4%	91.0%
Not on TAKS	7.5%	7.2%	6.6%	7.6%	0.0%	7.6%	20.0%	-	0.0%	9.2%	5.7%	80.0%	7.6%	8.3%
TAKS(Acc) Only	2.7%	2.4%	2.3%	3.8%	0.0%	3.3%	15.0%	-	0.0%	4.3%	3.3%	40.0%	3.3%	2.3%
TAKS-M Only	2.9%	2.9%	2.7%	2.3%	0.0%	2.4%	5.0%	-	0.0%	3.5%	0.8%	24.0%	2.8%	3.0%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	0.9%	1.5%	0.0%	1.9%	0.0%	-	0.0%	1.4%	1.6%	16.0%	1.4%	3.0%
By Acct Status														
Acct System	87.1%	86.4%	85.2%	78.3%	65.2%	79.1%	80.0%	-	88.9%	78.0%	78.7%	40.0%	80.6%	78.9%
Non-Acct System	11.3%	10.5%	14.5%	21.3%	34.8%	20.9%	20.0%	-	0.0%	21.3%	21.3%	60.0%	19.4%	20.3%
Mobile	5.1%	4.1%	8.4%	15.6%	34.8%	15.2%	5.0%	-	0.0%	15.6%	15.6%	0.0%	13.7%	13.5%
Non-Acct Test	6.2%	6.4%	5.9%	5.7%	0.0%	5.7%	15.0%	-	0.0%	5.7%	5.7%	60.0%	5.7%	6.8%
Not Tested														
Absent	1.6%	3.0%	0.5%	0.4%	0.0%	0.0%	0.0%	-	11.1%	0.7%	0.0%	0.0%	0.0%	0.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.4%	0.0%	0.0%	0.0%	-	11.1%	0.7%	0.0%	0.0%	0.0%	0.8%
Total Count	3,075,682	20,290	263	263	23	211	20	0	9	141	122	25	211	133
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.2%	97.7%	100.0%	97.1%	100.0%	-	100.0%	96.6%	99.0%	95.5%	97.0%	96.3%
By Program														
TAKS (1 or more)	91.1%	88.1%	92.1%	85.6%	92.9%	83.5%	90.9%	-	100.0%	85.3%	85.9%	36.4%	83.3%	83.2%
Not on TAKS	6.7%	7.5%	7.0%	12.1%	7.1%	13.5%	9.1%	-	0.0%	11.2%	13.1%	59.1%	13.7%	13.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.9%	7.9%	7.1%	8.2%	9.1%	-	0.0%	7.8%	8.1%	38.6%	8.9%	7.5%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.4%	4.2%	0.0%	5.3%	0.0%	-	0.0%	3.4%	5.1%	20.5%	4.8%	5.6%
By Acct Status														
Acct System	91.6%	90.3%	91.0%	84.7%	100.0%	81.8%	90.9%	-	100.0%	83.6%	85.9%	84.1%	85.1%	84.1%
Non-Acct System	6.1%	5.3%	7.8%	13.0%	0.0%	15.3%	9.1%	-	0.0%	12.9%	13.1%	11.4%	11.9%	12.1%
Mobile	5.4%	4.7%	7.5%	13.0%	0.0%	15.3%	9.1%	-	0.0%	12.9%	13.1%	11.4%	11.9%	12.1%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	4.4%	0.9%	2.3%	0.0%	2.9%	0.0%	-	0.0%	3.4%	1.0%	4.5%	3.0%	3.7%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.7%	0.5%	0.9%	0.0%	1.2%	0.0%	-	0.0%	1.7%	0.0%	0.0%	1.2%	1.9%
Other	0.8%	1.0%	0.4%	1.4%	0.0%	1.8%	0.0%	-	0.0%	1.7%	1.0%	4.5%	1.8%	1.9%
Total Count	3,040,283	20,353	271	215	14	170	22	0	9	116	99	44	168	107

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Section I - Page 6
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District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	19%	10%	20%	11%	*	*	*	14%	6%	*	11%	10%
2007	18%	12%	22%	8%	*	10%	< 1%	*	*	3%	16%	*	9%	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	92%	94%	80%	94%	*	*	*	92%	97%	*	94%	97%
2007	90%	94%	89%	96%	*	95%	*	*	*	96%	94%	*	95%	96%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.1%	100.0%	*	-	*	-	-	-	*	*	-	*	*
2006	74.4%	87.1%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	17%	8%	20%	8%	*	*	*	6%	10%	*	10%	7%
2007	15%	10%	16%	6%	*	8%	*	*	*	6%	6%	< 1%	7%	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	92%	95%	> 99%	94%	*	*	*	94%	97%	*	94%	97%
2007	91%	94%	90%	98%	*	98%	*	*	*	97%	> 99%	> 99%	98%	96%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	100.0%	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	87.1%	74.2%	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	95.6%	96.5%	96.5%	97.3%	96.3%	96.8%	-	97.9%	96.6%	96.5%	96.2%	96.4%	97.4%
2005-06	95.5%	95.5%	96.8%	96.5%	96.2%	96.4%	96.6%	*	98.8%	96.7%	96.3%	95.5%	96.5%	97.1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	634	100.0%	23,275	31,955	4,651,516
Students By Grade:					
Early Childhood Education	1	0.2%	0.3%	0.4%	0.3%
Pre-Kindergarten	62	9.8%	7.1%	6.0%	4.1%
Kindergarten	111	17.5%	15.2%	7.7%	7.7%
Grade 1	109	17.2%	16.6%	8.3%	8.1%
Grade 2	102	16.1%	15.7%	7.7%	7.9%
Grade 3	94	14.8%	15.7%	7.6%	7.6%
Grade 4	74	11.7%	15.0%	7.5%	7.4%
Grade 5	81	12.8%	13.0%	7.0%	7.4%
Grade 6	0	0.0%	1.4%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	51	8.0%	8.5%	6.7%	14.3%
Hispanic	478	75.4%	75.3%	54.5%	47.2%
White	85	13.4%	14.3%	32.3%	34.8%
Native American	2	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	18	2.8%	1.5%	6.2%	3.4%
Economically Disadvantaged	454	71.6%	75.7%	54.9%	55.3%
Limited English Proficient (LEP)	294	46.4%	36.6%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.3%	1.5%	2.3%
At-Risk	406	64.0%	60.1%	51.2%	48.4%
Mobility (2006-07)	149	31.8%	22.3%	20.2%	20.9%
Number of Students per Teacher	15.5	n/a	14.6	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	1.8%	1.5%	2.8%	0.0%	8.1%	3.1%	12.3%
Grade 1	6.2%	6.2%	6.0%	5.9%	0.0%	12.9%	6.2%	10.6%
Grade 2	0.0%	4.2%	4.2%	3.5%	0.0%	6.9%	4.8%	4.6%
Grade 3	3.6%	2.6%	3.9%	2.8%	0.0%	2.9%	1.8%	2.6%
Grade 4	0.0%	1.6%	2.5%	1.6%	0.0%	1.9%	0.6%	1.3%
Grade 5	0.0%	1.8%	1.0%	2.3%	0.0%	1.0%	0.0%	1.8%
Grade 6	-	0.0%	0.9%	1.1%	-	1.9%	0.5%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 634
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: CEDAR BROOK EL
 Campus #: 101920124

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.2	18.4	18.2	18.9
Grade 1	18.6	18.3	18.5	18.9
Grade 2	20.3	18.4	18.4	19.0
Grade 3	16.5	18.5	20.5	19.0
Grade 4	20.2	18.8	22.1	19.6
Grade 5	31.9	22.3	29.4	22.2
Grade 6	40.5	31.2	24.5	21.4
Mixed Grades	-	18.7	-	22.4
Secondary: English/Language Arts	25.9	24.4	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	35.0	?	28.2	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 634
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: CEDAR BROOK EL
Campus #: 101920124

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.3	94.6%	85.4%	63.4%	62.9%
Teachers	41.0	75.5%	72.3%	50.8%	50.8%
Professional Support	6.3	11.7%	9.1%	9.0%	8.3%
Campus Admin. (School Leader.)	4.0	7.4%	4.0%	3.1%	2.8%
Educational Aides:	3.0	5.4%	14.6%	8.1%	9.9%
Total Minority Staff:	27.3	50.3%	45.8%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	4.9%	5.7%	5.4%	9.6%
Hispanic	19.0	46.3%	35.8%	20.2%	21.4%
White	20.0	48.8%	57.4%	72.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	2.0%	1.2%
Males	5.0	12.2%	10.7%	20.5%	22.8%
Females	36.0	87.8%	89.3%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.3%	7.6%	7.1%	7.9%
1-5 Years Experience	14.0	34.1%	33.0%	29.8%	29.8%
6-10 Years Experience	10.0	24.4%	20.0%	17.3%	19.7%
11-20 Years Experience	9.0	22.0%	20.8%	27.1%	23.4%
Over 20 Years Experience	5.0	12.2%	18.5%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	10.8 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.8 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$40,514	\$43,839	\$39,372
1-5 Years Experience		\$43,929	\$42,676	\$44,038	\$41,374
6-10 Years Experience		\$45,050	\$44,848	\$45,325	\$43,886
11-20 Years Experience		\$48,483	\$48,406	\$51,137	\$48,174
Over 20 Years Experience		\$57,237	\$58,138	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,757	\$47,000	\$49,351	\$46,179
Professional Support		\$49,940	\$51,014	\$59,309	\$54,543
Campus Administration (School Leadership)		\$64,365	\$66,088	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 634
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: CEDAR BROOK EL
Campus #: 101920124

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,429,913	100.0%	\$6,125	\$4,031,786	100.0%	\$7,200	\$139,601,820	100.0%	\$5,952
Instruction (11,95)	\$2,604,753	75.9%	\$4,651	\$2,925,035	72.5%	\$5,223	\$102,291,600	73.3%	\$4,361
Instructional-Related Services (12,13)	\$160,824	4.7%	\$287	\$164,556	4.1%	\$294	\$5,572,589	4.0%	\$238
Instructional Leadership (21)	\$38,955	1.1%	\$70	\$38,955	1.0%	\$70	\$2,137,712	1.5%	\$91
School Leadership (23)	\$212,197	6.2%	\$379	\$212,322	5.3%	\$379	\$9,319,910	6.7%	\$397
Support Services-Student (31,32,33)	\$189,122	5.5%	\$338	\$189,958	4.7%	\$339	\$6,744,015	4.8%	\$288
Other Campus Costs (35,36,51,52,53)	\$224,062	6.5%	\$400	\$500,960	12.4%	\$895	\$13,535,994	9.7%	\$577
By Program:									
Total Operating Expenditures	\$3,205,851	100.0%	\$5,725	\$3,526,590	100.0%	\$6,297	\$125,619,507	100.0%	\$5,356
Bilingual/ESL Education (25)	\$952,041	29.7%	\$1,700	\$992,870	28.2%	\$1,773	\$14,386,334	11.5%	\$613
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$160,739	5.0%	\$287	\$319,919	9.1%	\$571	\$15,891,223	12.7%	\$677
Gifted & Talented Education (21)	\$543	0.0%	\$1	\$543	0.0%	\$1	\$1,013,697	0.8%	\$43
Regular Education (11)	\$1,658,268	51.7%	\$2,961	\$1,773,509	50.3%	\$3,167	\$76,928,590	61.2%	\$3,280
Special Education (23)	\$434,260	13.5%	\$775	\$439,749	12.5%	\$785	\$17,398,962	13.9%	\$742
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$701	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	290	45.7%	34.7%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	19	3.0%	4.0%	5.8%	7.5%
Special Education	53	8.4%	8.8%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	19.5%	21.7%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	4.3%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	1.7%	2.0%
Regular Education	29.0	70.7%	64.2%	68.3%	70.7%
Special Education	4.0	9.8%	8.9%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.