

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: EDGEWOOD EL

Campus #: 101920103

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 799
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: EDGEWOOD EL
Campus #: 101920103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	92%	91%	91%	*	92%	*	*	90%	92%	*	90%	94%
	2007	89%	92%	89%	94%	*	93%	> 99%	*	> 99%	87%	*	94%	> 99%
Mathematics	2008	85%	90%	84%	91%	*	93%	*	*	97%	83%	*	91%	94%
	2007	82%	87%	82%	93%	*	91%	> 99%	*	88%	> 99%	*	93%	96%
All Tests	2008	80%	86%	76%	90%	*	93%	*	*	94%	83%	*	89%	94%
	2007	78%	83%	74%	89%	*	86%	> 99%	*	88%	89%	*	88%	96%
TAKS Met 2008 Standard														
Grade 3 (Spanish) First Administration Only														
Reading	2008	83%	83%	84%	91%	*	91%	*	*	94%	88%	*	90%	91%
	2007	81%	84%	82%	83%	*	83%	*	*	78%	86%	*	83%	83%
Mathematics	2008	78%	78%	82%	72%	*	72%	*	*	76%	69%	*	70%	72%
	2007	74%	82%	77%	77%	*	77%	*	*	70%	82%	*	77%	77%
All Tests	2008	73%	72%	73%	77%	*	77%	*	*	79%	75%	*	75%	77%
	2007	68%	74%	73%	72%	*	72%	*	*	61%	81%	*	72%	72%
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	89%	80%	80%	*	84%	80%	*	83%	76%	*	83%	88%
	2007	84%	90%	79%	87%	*	94%	*	*	89%	85%	*	87%	> 99%
Mathematics	2008	87%	91%	83%	95%	*	94%	> 99%	*	94%	97%	*	96%	97%
	2007	86%	92%	86%	96%	*	95%	*	*	97%	94%	> 99%	95%	93%
Writing	2008	93%	95%	93%	98%	*	97%	> 99%	*	96%	> 99%	*	97%	> 99%
	2007	91%	95%	93%	97%	*	96%	*	*	93%	> 99%	*	96%	*
All Tests	2008	77%	84%	73%	84%	*	87%	80%	*	84%	83%	*	86%	91%
	2007	75%	84%	71%	87%	*	90%	*	*	88%	86%	> 99%	87%	93%
TAKS Met 2008 Standard														
Grade 4 (Spanish)														
Reading	2008	77%	81%	80%	75%	*	75%	*	*	64%	82%	*	75%	75%
	2007	77%	81%	82%	84%	*	84%	*	*	80%	88%	*	83%	84%
Mathematics	2008	76%	75%	79%	63%	*	63%	*	*	80%	57%	*	63%	63%
	2007	73%	79%	64%	*	*	*	*	*	*	*	*	*	*
Writing	2008	91%	93%	96%	97%	*	97%	*	*	92%	> 99%	*	97%	97%
	2007	90%	95%	97%	97%	*	97%	*	*	95%	> 99%	*	97%	97%
All Tests	2008	69%	73%	72%	67%	*	67%	*	*	60%	71%	*	67%	67%
	2007	66%	74%	67%	85%	*	85%	*	*	80%	89%	*	84%	85%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 799
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District Name: SPRING BRANCH ISD
Campus Name: EDGEWOOD EL
Campus #: 101920103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	83%	87%	*	86%	> 99%	*	*	93%	81%	*	86%	87%
	2007	83%	90%	71%	79%	*	80%	*	*	79%	78%	71%	76%	72%	
Mathematics	2008	86%	92%	84%	95%	*	95%	> 99%	*	*	93%	97%	> 99%	95%	95%
	2007	86%	93%	80%	94%	*	94%	*	*	97%	93%	> 99%	95%	89%	
@ Science	2008	82%	85%	78%	84%	*	84%	> 99%	*	*	90%	79%	*	84%	81%
	2007	74%	78%	66%	62%	*	61%	*	*	66%	59%	33%	60%	49%	
@ All Tests	2008	72%	79%	65%	78%	*	78%	> 99%	*	*	85%	72%	> 99%	77%	74%
	2007	66%	73%	49%	57%	*	56%	*	*	60%	54%	33%	54%	44%	
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	86%	80%	*	80%	*	*	*	*	*	80%	80%	
	2007	79%	81%	83%	88%	*	88%	*	*	*	83%	*	86%	88%	
Mathematics	2008	50%	53%	67%	*	*	*	*	*	*	*	*	*	*	
	2007	50%	60%	37%	*	*	*	*	*	*	*	*	*	*	
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	
	2007	35%	48%	*	*	*	*	*	*	*	*	*	*	*	
@ All Tests	2008	46%	61%	52%	60%	*	60%	*	*	*	*	*	60%	60%	
	2007	44%	62%	55%	88%	*	88%	*	*	*	83%	*	86%	88%	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	89%	89%	71%	89%	91%	*	*	89%	89%	*	88%	90%
	2007	88%	92%	86%	88%	71%	88%	92%	*	*	88%	88%	90%	87%	87%
Mathematics	2008	80%	86%	87%	88%	86%	87%	> 99%	*	*	92%	84%	> 99%	87%	86%
	2007	77%	86%	85%	91%	> 99%	90%	> 99%	*	*	91%	92%	> 99%	91%	88%
Writing	2008	93%	93%	94%	98%	*	97%	> 99%	*	*	95%	> 99%	*	97%	98%
	2007	92%	95%	94%	97%	*	97%	*	*	94%	> 99%	*	97%	98%	
Science	2008	74%	81%	76%	83%	*	82%	> 99%	*	*	87%	79%	*	82%	78%
	2007	66%	74%	66%	63%	*	62%	*	*	67%	59%	33%	61%	50%	
All Tests	2008	72%	78%	75%	78%	43%	79%	91%	*	*	82%	75%	> 99%	77%	77%
	2007	67%	76%	68%	77%	67%	77%	92%	*	60%	76%	78%	48%	76%	76%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	87%	83%	60%	84%	91%	*	*	83%	84%	30%	83%	84%
Mathematics	2008	78%	84%	84%	85%	70%	85%	> 99%	*	*	87%	83%	60%	84%	83%
Writing	2008	91%	91%	92%	95%	*	95%	> 99%	*	*	93%	98%	60%	96%	95%
Science	2008	74%	81%	76%	83%	*	82%	> 99%	*	*	87%	79%	*	82%	78%
All Tests	2008	70%	76%	75%	73%	40%	73%	91%	*	*	75%	71%	32%	72%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	19%	21%	14%	21%	27%	*	*	23%	20%	*	19%	20%
	2007	30%	37%	20%	20%	29%	20%	23%	*	*	19%	21%	< 1%	19%	19%
Mathematics	2008	28%	38%	30%	31%	14%	31%	36%	*	*	36%	27%	14%	30%	27%
	2007	25%	35%	28%	32%	14%	32%	46%	*	*	37%	27%	20%	31%	27%
Writing	2008	33%	34%	24%	14%	*	14%	20%	*	*	11%	16%	*	13%	11%
	2007	30%	36%	21%	18%	*	17%	*	*	*	18%	17%	*	17%	15%
Science	2008	22%	30%	26%	12%	*	11%	40%	*	*	6%	18%	*	7%	3%
	2007	13%	20%	16%	18%	*	16%	*	*	*	17%	18%	8%	14%	2%
All Tests	2008	15%	21%	9%	9%	< 1%	9%	27%	*	*	8%	11%	11%	8%	7%
	2007	12%	17%	9%	11%	< 1%	12%	< 1%	*	< 1%	12%	10%	< 1%	11%	11%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 799
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School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: EDGEWOOD EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	99.3%	100.0%	99.2%	100.0%	-	100.0%	99.4%	99.3%	100.0%	99.3%	99.0%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	91.4%	87.5%	75.0%	89.0%	83.3%	-	66.7%	84.8%	90.4%	18.2%	87.6%	86.2%
Not on TAKS	7.5%	7.2%	7.4%	11.8%	25.0%	10.2%	16.7%	-	33.3%	14.6%	8.9%	81.8%	11.7%	12.9%
TAKS(Acc) Only	2.7%	2.4%	1.2%	3.9%	18.8%	3.4%	0.0%	-	0.0%	4.4%	3.4%	27.3%	3.6%	3.8%
TAKS-M Only	2.9%	2.9%	3.7%	4.6%	6.3%	3.4%	16.7%	-	16.7%	7.0%	2.1%	31.8%	4.4%	4.8%
TAKS-Alt Only	0.7%	0.5%	0.4%	1.0%	0.0%	0.8%	0.0%	-	16.7%	0.6%	1.4%	6.8%	1.1%	1.4%
Combination	1.2%	1.4%	1.1%	2.3%	0.0%	2.7%	0.0%	-	0.0%	2.5%	2.1%	15.9%	2.6%	2.9%
By Acct Status														
Acct System	87.1%	86.4%	83.8%	79.3%	43.8%	83.3%	61.1%	-	66.7%	75.3%	84.2%	20.5%	81.0%	82.4%
Non-Acct System	11.3%	10.5%	15.1%	20.0%	56.3%	15.9%	38.9%	-	33.3%	24.1%	15.1%	79.5%	18.2%	16.7%
Mobile	5.1%	4.1%	7.4%	8.9%	31.3%	6.4%	22.2%	-	0.0%	10.8%	6.2%	2.3%	6.9%	4.3%
Non-Acct Test	6.2%	6.4%	7.1%	11.1%	25.0%	9.5%	16.7%	-	33.3%	13.3%	8.9%	77.3%	11.3%	12.4%
Not Tested	1.6%	3.0%	0.5%	0.7%	0.0%	0.8%	0.0%	-	0.0%	0.6%	0.7%	0.0%	0.7%	1.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	0.2%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.4%	0.5%
Other	0.5%	0.5%	0.0%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.7%	0.0%	0.4%	0.5%
Total Count	3,075,682	20,290	240	305	16	264	18	0	6	158	146	44	274	210
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	98.8%	99.1%	93.8%	99.3%	100.0%	-	100.0%	98.8%	99.4%	100.0%	99.0%	99.1%
By Program														
TAKS (1 or more)	91.1%	88.1%	90.9%	84.4%	68.8%	85.9%	86.7%	-	57.1%	79.0%	90.3%	26.6%	84.8%	84.4%
Not on TAKS	6.7%	7.5%	6.4%	14.6%	25.0%	13.4%	13.3%	-	42.9%	19.8%	9.1%	73.4%	14.2%	14.6%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.3%	9.0%	12.5%	8.5%	13.3%	-	14.3%	12.6%	5.2%	45.3%	8.7%	9.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.6%	0.0%	0.4%	0.0%	-	14.3%	1.2%	0.0%	3.1%	0.7%	0.9%
Combination	1.4%	1.9%	1.4%	5.0%	12.5%	4.6%	0.0%	-	14.3%	6.0%	3.9%	25.0%	4.8%	3.8%
By Acct Status														
Acct System	91.6%	90.3%	89.8%	91.6%	68.8%	92.9%	93.3%	-	85.7%	89.8%	93.5%	92.2%	92.4%	93.9%
Non-Acct System	6.1%	5.3%	8.3%	7.5%	25.0%	6.4%	6.7%	-	14.3%	9.0%	5.8%	7.8%	6.6%	5.2%
Mobile	5.4%	4.7%	7.7%	6.9%	25.0%	6.0%	6.7%	-	0.0%	7.8%	5.8%	4.7%	5.9%	4.2%
Non-Acct Test	0.7%	0.6%	0.3%	0.6%	0.0%	0.4%	0.0%	-	14.3%	1.2%	0.0%	3.1%	0.7%	0.9%
Not Tested	2.3%	4.4%	1.3%	0.9%	6.3%	0.7%	0.0%	-	0.0%	1.2%	0.6%	0.0%	1.0%	0.9%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.5%	0.6%	0.0%	0.7%	0.0%	-	0.0%	0.6%	0.6%	0.0%	0.7%	0.9%
Other	0.8%	1.0%	0.4%	0.3%	6.3%	0.0%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.3%	0.0%
Total Count	3,040,283	20,353	268	321	16	283	15	0	7	167	154	64	289	212

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	19%	14%	*	15%	< 1%	*	*	7%	20%	*	14%	14%
2007	18%	12%	29%	21%	*	21%	*	*	*	19%	23%	29%	24%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	91%	94%	*	94%	> 99%	*	*	96%	91%	*	93%	97%
2007	90%	94%	84%	89%	*	88%	*	*	*	90%	88%	86%	88%	85%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.1%	100.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
2006	74.4%	87.1%	75.0%	*	*	*	-	-	-	*	*	-	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	19%	5%	*	5%	< 1%	*	*	6%	3%	< 1%	5%	5%
2007	15%	10%	21%	6%	*	6%	*	*	*	< 1%	10%	< 1%	5%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	89%	97%	*	96%	> 99%	*	*	97%	97%	> 99%	96%	97%
2007	91%	94%	88%	97%	*	97%	*	*	*	> 99%	95%	> 99%	98%	95%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	100.0%	*	-	*	-	-	-	-	*	-	*	*
2006	73.8%	87.1%	75.0%	*	*	*	-	-	-	*	*	-	*	*
Attendance Rate														
2006-07	95.5%	95.6%	96.8%	96.7%	93.6%	96.9%	95.3%	-	95.7%	96.5%	96.8%	96.4%	96.7%	97.1%
2005-06	95.5%	95.5%	96.9%	96.4%	91.6%	96.7%	96.2%	-	94.6%	96.5%	96.3%	96.1%	96.5%	96.6%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	799	100.0%	21,945	31,955	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	43	5.4%	8.4%	6.0%	4.1%
Kindergarten	155	19.4%	14.9%	7.7%	7.7%
Grade 1	158	19.8%	15.8%	8.3%	8.1%
Grade 2	138	17.3%	14.1%	7.7%	7.9%
Grade 3	117	14.6%	14.8%	7.6%	7.6%
Grade 4	102	12.8%	13.8%	7.5%	7.4%
Grade 5	86	10.8%	16.1%	7.0%	7.4%
Grade 6	0	0.0%	1.1%	6.9%	7.2%
Grade 7	0	0.0%	0.3%	7.1%	7.3%
Grade 8	0	0.0%	0.3%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution: African American	36	4.5%	4.8%	6.7%	14.3%
Hispanic	721	90.2%	90.4%	54.5%	47.2%
White	30	3.8%	4.1%	32.3%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	12	1.5%	0.6%	6.2%	3.4%
Economically Disadvantaged	711	89.0%	89.6%	54.9%	55.3%
Limited English Proficient (LEP)	609	76.2%	44.7%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.4%	1.5%	2.3%
At-Risk	671	84.0%	69.9%	51.2%	48.4%
Mobility (2006-07)	171	24.0%	22.0%	20.2%	20.9%
Number of Students per Teacher	14.3	n/a	14.7	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.3%	1.5%	2.8%	0.0%	12.0%	3.1%	12.3%
Grade 1	9.2%	7.8%	6.0%	5.9%	11.8%	13.7%	6.2%	10.6%
Grade 2	15.0%	5.3%	4.2%	3.5%	18.2%	4.8%	4.8%	4.6%
Grade 3	20.0%	2.9%	3.9%	2.8%	0.0%	2.4%	1.8%	2.6%
Grade 4	6.9%	1.6%	2.5%	1.6%	0.0%	1.2%	0.6%	1.3%
Grade 5	0.0%	2.8%	1.0%	2.3%	0.0%	5.4%	0.0%	1.8%
Grade 6	-	0.3%	0.9%	1.1%	-	0.0%	0.5%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	2.5%	1.1%	1.3%	-	0.0%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 799
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: EDGEWOOD EL
 Campus #: 101920103

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.2	18.4	18.2	18.9
Grade 1	19.8	18.8	18.5	18.9
Grade 2	19.4	18.3	18.4	19.0
Grade 3	24.8	18.4	20.5	19.0
Grade 4	22.5	19.7	22.1	19.6
Grade 5	30.9	22.0	29.4	22.2
Grade 6	15.4	24.9	24.5	21.4
Mixed Grades	-	15.8	-	22.4
Secondary: English/Language Arts	20.7	15.0	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	32.0	36.0	28.2	19.8
Science	-	40.0	23.3	20.8
Social Studies	-	31.7	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 799
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: EDGEWOOD EL
Campus #: 101920103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.0	86.5%	85.0%	63.4%	62.9%
Teachers	56.0	72.3%	72.7%	50.8%	50.8%
Professional Support	9.0	11.6%	8.0%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	2.6%	4.3%	3.1%	2.8%
Educational Aides:	10.4	13.5%	15.0%	8.1%	9.9%
Total Minority Staff:	51.4	66.4%	64.2%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	6.7%	5.4%	9.6%
Hispanic	28.0	50.0%	52.4%	20.2%	21.4%
White	21.0	37.5%	39.0%	72.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	4.0	7.1%	1.8%	2.0%	1.2%
Males	10.0	17.9%	12.8%	20.5%	22.8%
Females	46.0	82.1%	87.2%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	7.5%	7.1%	7.9%
1-5 Years Experience	18.0	32.1%	34.4%	29.8%	29.8%
6-10 Years Experience	16.0	28.6%	21.0%	17.3%	19.7%
11-20 Years Experience	12.0	21.4%	17.4%	27.1%	23.4%
Over 20 Years Experience	9.0	16.1%	19.8%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	10.7 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	8.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$41,995	\$43,839	\$39,372
1-5 Years Experience		\$43,695	\$42,967	\$44,038	\$41,374
6-10 Years Experience		\$47,444	\$44,970	\$45,325	\$43,886
11-20 Years Experience		\$48,822	\$48,957	\$51,137	\$48,174
Over 20 Years Experience		\$59,234	\$58,997	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,350	\$47,527	\$49,351	\$46,179
Professional Support		\$57,028	\$52,332	\$59,309	\$54,543
Campus Administration (School Leadership)		\$79,000	\$66,193	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 799
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: EDGEWOOD EL
Campus #: 101920103

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,295,871	100.0%	\$5,252	\$5,058,068	100.0%	\$6,183	\$142,745,124	100.0%	\$6,484
Instruction (11,95)	\$3,342,705	77.8%	\$4,086	\$3,795,533	75.0%	\$4,640	\$101,727,998	71.3%	\$4,621
Instructional-Related Services (12,13)	\$158,311	3.7%	\$194	\$159,365	3.2%	\$195	\$6,863,854	4.8%	\$312
Instructional Leadership (21)	\$49,439	1.2%	\$60	\$49,439	1.0%	\$60	\$2,241,033	1.6%	\$102
School Leadership (23)	\$336,663	7.8%	\$412	\$336,923	6.7%	\$412	\$9,536,454	6.7%	\$433
Support Services-Student (31,32,33)	\$214,336	5.0%	\$262	\$215,216	4.3%	\$263	\$6,587,239	4.6%	\$299
Other Campus Costs (35,36,51,52,53)	\$194,417	4.5%	\$238	\$501,592	9.9%	\$613	\$15,788,546	11.1%	\$717
By Program:									
Total Operating Expenditures	\$4,101,454	100.0%	\$5,014	\$4,554,407	100.0%	\$5,568	\$126,602,900	100.0%	\$5,751
Bilingual/ESL Education (25)	\$2,017,283	49.2%	\$2,466	\$2,152,769	47.3%	\$2,632	\$22,352,216	17.7%	\$1,015
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$66,238	1.6%	\$81	\$292,271	6.4%	\$357	\$21,136,804	16.7%	\$960
Gifted & Talented Education (21)	\$3,153	0.1%	\$4	\$3,153	0.1%	\$4	\$815,727	0.6%	\$37
Regular Education (11)	\$1,442,265	35.2%	\$1,763	\$1,483,079	32.6%	\$1,813	\$63,902,522	50.5%	\$2,903
Special Education (23)	\$572,515	14.0%	\$700	\$623,135	13.7%	\$762	\$18,395,631	14.5%	\$836
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	606	75.8%	42.9%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	30	3.8%	4.7%	5.8%	7.5%
Special Education	79	9.9%	8.9%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	9.9	17.8%	21.3%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	5.1%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	1.7%	2.0%
Regular Education	45.3	80.8%	62.0%	68.3%	70.7%
Special Education	0.8	1.4%	9.9%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.