

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: FROSTWOOD EL

Campus #: 101920104

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	89%	92%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2008	85%	90%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	82%	87%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2008	80%	86%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	78%	83%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	84%	90%	95%	98%	*	*	99%	*	92%	> 99%	95%	*	*	*
Mathematics	2008	87%	91%	96%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	*	> 99%
	2007	86%	92%	96%	99%	*	*	> 99%	*	> 99%	> 99%	98%	*	*	*
Writing	2008	93%	95%	99%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	> 99%
	2007	91%	95%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2008	77%	84%	91%	98%	*	> 99%	98%	*	> 99%	98%	98%	*	*	> 99%
	2007	75%	84%	89%	97%	*	*	99%	*	92%	> 99%	93%	*	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	97%	97%	*	*	> 99%	*	82%	98%	95%	*	*	*
	2007	83%	90%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Mathematics	2008	86%	92%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2007	86%	93%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
@ Science	2008	82%	85%	96%	98%	*	*	> 99%	*	94%	> 99%	95%	*	*	*
	2007	74%	78%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
@ All Tests	2008	72%	79%	91%	95%	*	80%	> 99%	*	79%	98%	91%	*	*	*
	2007	66%	73%	88%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	98%	99%	*	> 99%	> 99%	*	97%	99%	99%	> 99%	> 99%	97%
	2007	88%	92%	97%	99%	*	> 99%	> 99%	*	98%	> 99%	99%	> 99%	> 99%	94%
Mathematics	2008	80%	86%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2007	77%	86%	95%	> 99%	*	95%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Writing	2008	93%	93%	99%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	> 99%
	2007	92%	95%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2008	74%	81%	96%	98%	*	*	> 99%	*	94%	> 99%	95%	*	*	*
	2007	66%	74%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
All Tests	2008	72%	78%	93%	98%	*	95%	99%	*	95%	99%	97%	> 99%	> 99%	97%
	2007	67%	76%	91%	99%	*	95%	> 99%	*	98%	> 99%	98%	> 99%	> 99%	95%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	97%	99%	*	> 99%	> 99%	*	97%	99%	99%	> 99%	> 99%	97%
Mathematics	2008	78%	84%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Writing	2008	91%	91%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	> 99%
Science	2008	74%	81%	96%	98%	*	*	> 99%	*	94%	> 99%	95%	*	*	*
All Tests	2008	70%	76%	92%	98%	*	95%	99%	*	95%	99%	97%	> 99%	> 99%	97%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	52%	69%	*	39%	74%	*	58%	70%	68%	> 99%	57%	43%
	2007	30%	37%	46%	60%	*	26%	66%	*	49%	70%	51%	80%	40%	28%
Mathematics	2008	28%	38%	50%	67%	*	44%	69%	*	65%	73%	60%	83%	63%	53%
	2007	25%	35%	50%	70%	*	42%	74%	*	63%	73%	68%	58%	60%	65%
Writing	2008	33%	34%	45%	59%	*	38%	64%	*	47%	62%	56%	*	*	50%
	2007	30%	36%	41%	77%	*	*	78%	*	69%	75%	79%	*	*	*
Science	2008	22%	30%	58%	75%	*	*	81%	*	61%	86%	60%	*	*	*
	2007	13%	20%	50%	61%	*	14%	75%	*	32%	74%	53%	*	*	< 1%
All Tests	2008	15%	21%	29%	47%	*	20%	50%	*	43%	52%	40%	50%	22%	25%
	2007	12%	17%	26%	42%	*	16%	47%	*	27%	49%	35%	46%	20%	15%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.7%	97.6%	*	95.5%	100.0%	-	90.0%	96.8%	98.7%	100.0%	100.0%	81.0%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	94.7%	97.0%	*	90.9%	99.6%	-	90.0%	96.2%	98.0%	75.0%	100.0%	81.0%
Not on TAKS	7.5%	7.2%	5.1%	0.6%	*	4.5%	0.4%	-	0.0%	0.5%	0.7%	25.0%	0.0%	0.0%
TAKS(Acc) Only	2.7%	2.4%	1.4%	0.6%	*	4.5%	0.4%	-	0.0%	0.5%	0.7%	25.0%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	1.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.4%	90.1%	95.0%	*	90.9%	98.0%	-	85.7%	94.1%	96.1%	100.0%	90.0%	76.2%
Non-Acct System	11.3%	10.5%	9.4%	2.7%	*	4.5%	2.0%	-	4.3%	2.7%	2.6%	0.0%	10.0%	4.8%
Mobile	5.1%	4.1%	4.7%	2.7%	*	4.5%	2.0%	-	4.3%	2.7%	2.6%	0.0%	10.0%	4.8%
Non-Acct Test	6.2%	6.4%	4.4%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.6%	3.0%	0.4%	2.4%	*	4.5%	0.0%	-	10.0%	3.2%	1.3%	0.0%	0.0%	19.0%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	0.0%	1.5%	*	4.5%	0.0%	-	5.7%	1.6%	1.3%	0.0%	0.0%	11.9%
Other	0.5%	0.5%	0.0%	0.9%	*	0.0%	0.0%	-	4.3%	1.6%	0.0%	0.0%	0.0%	7.1%
Total Count	3,075,682	20,290	291	337	1	22	244	0	70	185	152	8	10	42
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.6%	98.0%	*	87.0%	99.6%	-	96.6%	97.9%	98.1%	94.7%	100.0%	80.8%
By Program														
TAKS (1 or more)	91.1%	88.1%	95.6%	97.4%	*	82.6%	99.1%	-	96.6%	96.6%	98.1%	84.2%	100.0%	80.8%
Not on TAKS	6.7%	7.5%	4.0%	0.7%	*	4.3%	0.4%	-	0.0%	1.4%	0.0%	10.5%	0.0%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	2.7%	0.7%	*	4.3%	0.4%	-	0.0%	1.4%	0.0%	10.5%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	94.2%	94.1%	*	87.0%	97.3%	-	84.5%	93.2%	95.0%	84.2%	100.0%	76.9%
Non-Acct System	6.1%	5.3%	5.1%	3.9%	*	0.0%	2.2%	-	12.1%	4.8%	3.1%	10.5%	0.0%	3.8%
Mobile	5.4%	4.7%	4.8%	3.9%	*	0.0%	2.2%	-	12.1%	4.8%	3.1%	10.5%	0.0%	3.8%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	4.4%	0.5%	2.0%	*	13.0%	0.4%	-	3.4%	2.1%	1.9%	5.3%	0.0%	19.2%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	1.6%	*	13.0%	0.0%	-	3.4%	1.4%	1.9%	0.0%	0.0%	19.2%
Other	0.8%	1.0%	0.0%	0.3%	*	0.0%	0.4%	-	0.0%	0.7%	0.0%	5.3%	0.0%	0.0%
Total Count	3,040,283	20,353	298	307	1	23	225	0	58	146	161	19	5	26

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	54%	67%	*	*	*	*	*	*	*	*	*	*
	2007	49%	52%	62%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	39%	67%	*	*	*	*	*	*	*	*	*	*
	2007	34%	42%	67%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.55	0.87	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.60	0.82	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.36	0.68	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.45	0.64	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	11%	3%	1%	*	< 1%	< 1%	*	4%	< 1%	2%	*	6%
	2007	12%	11%	4%	2%	*	< 1%	3%	*	< 1%	4%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	94%	95%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	11%	4%	4%	*	*	< 1%	*	22%	2%	7%	*	*
	2007	18%	12%	6%	1%	*	< 1%	< 1%	*	6%	3%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	94%	99%	98%	*	*	> 99%	*	89%	98%	98%	*	*
	2007	90%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	11%	4%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	*
	2007	15%	10%	4%	1%	*	< 1%	1%	*	< 1%	3%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	94%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
	2007	91%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Attendance Rate														
	2006-07	95.5%	95.6%	96.9%	97.4%	*	96.7%	97.2%	-	98.6%	97.4%	97.5%	97.2%	97.3%
	2005-06	95.5%	95.5%	97.0%	97.6%	*	97.2%	97.5%	*	98.8%	97.8%	97.5%	97.9%	98.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	666	100.0%	23,858	31,955	4,651,516
Students By Grade:					
Early Childhood Education	2	0.3%	0.8%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	6.0%	4.1%
Kindergarten	99	14.9%	16.0%	7.7%	7.7%
Grade 1	115	17.3%	16.7%	8.3%	8.1%
Grade 2	118	17.7%	16.9%	7.7%	7.9%
Grade 3	116	17.4%	16.7%	7.6%	7.6%
Grade 4	111	16.7%	16.7%	7.5%	7.4%
Grade 5	105	15.8%	13.8%	7.0%	7.4%
Grade 6	0	0.0%	1.0%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	2	0.3%	4.6%	6.7%	14.3%
Hispanic	36	5.4%	14.2%	54.5%	47.2%
White	497	74.6%	74.5%	32.3%	34.8%
Native American	1	0.2%	0.5%	0.2%	0.3%
Asian/Pac. Islander	130	19.5%	6.1%	6.2%	3.4%
Economically Disadvantaged	22	3.3%	14.4%	54.9%	55.3%
Limited English Proficient (LEP)	90	13.5%	4.2%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	1.5%	2.3%
At-Risk	155	23.3%	17.3%	51.2%	48.4%
Mobility (2006-07)	53	9.6%	11.2%	20.2%	20.9%
Number of Students per Teacher	16.0	n/a	14.8	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	2.0%	1.5%	2.8%	0.0%	11.2%	3.1%	12.3%
Grade 1	1.1%	2.8%	6.0%	5.9%	0.0%	5.8%	6.2%	10.6%
Grade 2	0.0%	0.7%	4.2%	3.5%	0.0%	2.8%	4.8%	4.6%
Grade 3	0.0%	0.6%	3.9%	2.8%	0.0%	0.8%	1.8%	2.6%
Grade 4	0.0%	0.4%	2.5%	1.6%	0.0%	0.8%	0.6%	1.3%
Grade 5	0.0%	0.3%	1.0%	2.3%	0.0%	1.0%	0.0%	1.8%
Grade 6	-	0.4%	0.9%	1.1%	-	0.0%	0.5%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 666
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: FROSTWOOD EL
 Campus #: 101920104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.8	19.1	18.2	18.9
Grade 1	19.2	19.4	18.5	18.9
Grade 2	19.8	19.4	18.4	19.0
Grade 3	19.4	19.7	20.5	19.0
Grade 4	21.7	20.3	22.1	19.6
Grade 5	28.9	23.7	29.4	22.2
Grade 6	39.5	20.9	24.5	21.4
Mixed Grades	-	24.7	-	22.4
Secondary: English/Language Arts	27.2	31.0	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	?	?	28.2	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.5	94.1%	87.5%	63.4%	62.9%
Teachers	41.5	82.2%	74.3%	50.8%	50.8%
Professional Support	4.0	7.9%	9.7%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	4.0%	3.5%	3.1%	2.8%
Educational Aides:	3.0	5.9%	12.5%	8.1%	9.9%
Total Minority Staff:	1.0	2.0%	6.8%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	5.4%	9.6%
Hispanic	0.0	0.0%	3.5%	20.2%	21.4%
White	41.5	100.0%	94.5%	72.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.2%
Males	1.0	2.4%	5.1%	20.5%	22.8%
Females	40.5	97.6%	94.9%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.4%	6.1%	7.1%	7.9%
1-5 Years Experience	7.0	16.9%	24.8%	29.8%	29.8%
6-10 Years Experience	6.0	14.5%	23.4%	17.3%	19.7%
11-20 Years Experience	21.0	50.6%	28.8%	27.1%	23.4%
Over 20 Years Experience	6.5	15.7%	16.9%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	11.4 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	7.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$41,015	\$43,839	\$39,372
1-5 Years Experience		\$44,250	\$42,314	\$44,038	\$41,374
6-10 Years Experience		\$45,167	\$44,451	\$45,325	\$43,886
11-20 Years Experience		\$49,594	\$48,554	\$51,137	\$48,174
Over 20 Years Experience		\$60,434	\$56,980	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,591	\$47,013	\$49,351	\$46,179
Professional Support		\$58,043	\$51,257	\$59,309	\$54,543
Campus Administration (School Leadership)		\$75,388	\$69,807	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: FROSTWOOD EL
Campus #: 101920104

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,239,221	100.0%	\$5,133	\$3,610,952	100.0%	\$5,723	\$127,398,627	100.0%	\$5,518
Instruction (11,95)	\$2,437,822	75.3%	\$3,863	\$2,648,514	73.3%	\$4,197	\$96,557,495	75.8%	\$4,182
Instructional-Related Services (12,13)	\$156,316	4.8%	\$248	\$156,702	4.3%	\$248	\$5,371,270	4.2%	\$233
Instructional Leadership (21)	\$36,460	1.1%	\$58	\$36,460	1.0%	\$58	\$1,673,180	1.3%	\$72
School Leadership (23)	\$256,690	7.9%	\$407	\$257,410	7.1%	\$408	\$8,058,588	6.3%	\$349
Support Services-Student (31,32,33)	\$152,340	4.7%	\$241	\$183,207	5.1%	\$290	\$6,727,746	5.3%	\$291
Other Campus Costs (35,36,51,52,53)	\$199,593	6.2%	\$316	\$328,659	9.1%	\$521	\$9,010,348	7.1%	\$390
By Program:									
Total Operating Expenditures	\$3,039,628	100.0%	\$4,817	\$3,280,569	100.0%	\$5,199	\$118,032,109	100.0%	\$5,112
Bilingual/ESL Education (25)	\$418,674	13.8%	\$664	\$419,048	12.8%	\$664	\$1,213,264	1.0%	\$53
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$51,260	0.0%	\$2
Accelerated Education (24,30)	\$207,787	6.8%	\$329	\$260,780	7.9%	\$413	\$4,092,884	3.5%	\$177
Gifted & Talented Education (21)	\$650	0.0%	\$1	\$650	0.0%	\$1	\$1,943,481	1.6%	\$84
Regular Education (11)	\$2,135,476	70.3%	\$3,384	\$2,290,819	69.8%	\$3,630	\$90,129,020	76.4%	\$3,904
Special Education (23)	\$277,041	9.1%	\$439	\$309,272	9.4%	\$490	\$20,602,200	17.5%	\$892
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	85	12.8%	3.8%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	38	5.7%	7.8%	5.8%	7.5%
Special Education	27	4.1%	9.1%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.8	13.9%	1.9%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	2.9%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	1.7%	2.0%
Regular Education	33.7	81.3%	83.7%	68.3%	70.7%
Special Education	2.0	4.8%	9.9%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.