

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: HOLLIBROOK EL

Campus #: 101920105

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 785
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOLLIBROOK EL
Campus #: 101920105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	84%	81%	*	80%	*	*	*	93%	71%	*	79%	63%
	2007	89%	92%	81%	78%	*	73%	*	*	*	83%	75%	*	76%	67%
Mathematics	2008	85%	90%	80%	67%	*	65%	*	*	*	69%	64%	*	65%	62%
	2007	82%	87%	74%	69%	*	71%	*	*	*	> 99%	50%	*	67%	67%
All Tests	2008	80%	86%	74%	66%	*	65%	*	*	*	73%	59%	*	63%	56%
	2007	78%	83%	66%	61%	*	60%	*	*	*	83%	50%	*	59%	56%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	83%	89%	64%	*	64%	*	*	*	52%	72%	*	66%	64%
	2007	81%	84%	84%	84%	*	84%	*	*	*	83%	85%	*	83%	84%
Mathematics	2008	78%	78%	86%	58%	*	58%	*	*	*	52%	62%	*	63%	58%
	2007	74%	82%	78%	71%	*	71%	*	*	*	83%	60%	*	69%	71%
All Tests	2008	73%	72%	82%	52%	*	52%	*	*	*	46%	55%	*	55%	52%
	2007	68%	74%	71%	63%	*	63%	*	*	*	70%	58%	*	61%	63%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	80%	73%	*	76%	*	*	*	57%	80%	*	73%	73%
	2007	84%	90%	75%	84%	*	86%	*	*	*	82%	87%	*	82%	94%
Mathematics	2008	87%	91%	86%	79%	*	79%	*	*	*	89%	75%	*	79%	83%
	2007	86%	92%	80%	87%	*	89%	*	*	*	96%	71%	*	86%	92%
Writing	2008	93%	95%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	91%	95%	89%	87%	*	90%	*	*	*	84%	91%	*	86%	> 99%
All Tests	2008	77%	84%	71%	70%	*	72%	*	*	*	70%	70%	*	70%	79%
	2007	75%	84%	63%	76%	*	78%	*	*	*	79%	72%	*	74%	92%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	81%	67%	76%	*	76%	*	*	*	76%	75%	*	74%	76%
	2007	77%	81%	86%	71%	*	71%	*	*	*	73%	69%	*	72%	71%
Mathematics	2008	76%	75%	70%	62%	*	62%	*	*	*	70%	53%	*	60%	62%
	2007	73%	79%	76%	72%	*	72%	*	*	*	73%	71%	*	73%	72%
Writing	2008	91%	93%	> 99%	95%	*	95%	*	*	*	90%	> 99%	*	95%	95%
	2007	90%	95%	95%	89%	*	89%	*	*	*	87%	91%	*	90%	89%
All Tests	2008	69%	73%	60%	61%	*	61%	*	*	*	59%	63%	*	60%	61%
	2007	66%	74%	63%	63%	*	63%	*	*	*	66%	61%	*	63%	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 785
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOLLIBROOK EL
Campus #: 101920105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	83%	92%	*	92%	*	*	*	90%	95%	*	92%	96%
	2007	83%	90%	72%	89%	*	91%	*	*	*	89%	89%	*	89%	86%
Mathematics	2008	86%	92%	85%	92%	*	92%	*	*	*	92%	93%	*	92%	89%
	2007	86%	93%	78%	89%	*	88%	*	*	*	92%	86%	*	88%	82%
@ Science	2008	82%	85%	82%	81%	*	81%	*	*	*	80%	83%	< 1%	80%	70%
	2007	74%	78%	64%	73%	*	71%	*	*	*	75%	71%	< 1%	73%	60%
@ All Tests	2008	72%	79%	71%	73%	*	73%	*	*	*	70%	77%	< 1%	72%	63%
	2007	66%	73%	51%	71%	*	71%	*	*	*	74%	69%	< 1%	71%	63%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	71%	70%	*	70%	*	*	*	67%	72%	*	70%	70%
	2007	79%	81%	83%	69%	*	69%	*	*	*	38%	81%	*	68%	69%
Mathematics	2008	50%	53%	> 99%	44%	*	44%	*	*	*	71%	27%	*	44%	44%
	2007	50%	60%	44%	22%	*	22%	*	*	*	*	25%	*	22%	22%
@ Science	2008	37%	25%	17%	14%	*	14%	*	*	*	*	10%	*	14%	14%
	2007	35%	48%	24%	36%	*	36%	*	*	*	*	40%	*	36%	36%
@ All Tests	2008	46%	61%	33%	46%	*	46%	*	*	*	63%	32%	*	46%	46%
	2007	44%	62%	46%	55%	*	55%	*	*	*	38%	62%	*	54%	55%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	86%	82%	*	83%	*	*	*	82%	82%	*	81%	80%
	2007	88%	92%	84%	85%	83%	86%	*	*	*	86%	85%	*	85%	84%
Mathematics	2008	80%	86%	84%	73%	*	73%	*	*	*	79%	68%	*	74%	69%
	2007	77%	86%	81%	78%	60%	79%	*	*	*	87%	71%	*	78%	76%
Writing	2008	93%	93%	92%	96%	*	96%	*	*	*	91%	> 99%	*	96%	95%
	2007	92%	95%	90%	88%	*	89%	*	*	*	86%	91%	*	89%	90%
Science	2008	74%	81%	80%	71%	*	71%	*	*	*	76%	64%	< 1%	69%	57%
	2007	66%	74%	63%	67%	*	66%	*	*	*	72%	63%	< 1%	67%	54%
All Tests	2008	72%	78%	73%	62%	*	62%	*	*	*	64%	61%	20%	62%	58%
	2007	67%	76%	65%	70%	67%	70%	*	*	*	76%	65%	< 1%	69%	69%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	84%	76%	*	77%	*	*	*	75%	77%	5%	75%	74%
Mathematics	2008	78%	84%	82%	69%	*	69%	*	*	*	73%	65%	14%	69%	65%
Writing	2008	91%	91%	91%	87%	*	88%	*	*	*	79%	93%	27%	86%	88%
Science	2008	74%	81%	80%	71%	*	71%	*	*	*	76%	64%	< 1%	69%	57%
All Tests	2008	70%	76%	72%	59%	*	59%	*	*	*	60%	58%	4%	59%	54%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	21%	15%	*	15%	*	*	*	12%	19%	*	15%	13%
	2007	30%	37%	18%	15%	17%	14%	*	*	*	12%	17%	*	15%	11%
Mathematics	2008	28%	38%	28%	19%	*	20%	*	*	*	25%	15%	*	19%	12%
	2007	25%	35%	24%	22%	< 1%	22%	*	*	*	27%	17%	*	21%	16%
Writing	2008	33%	34%	23%	15%	*	15%	*	*	*	12%	18%	*	14%	16%
	2007	30%	36%	16%	14%	*	14%	*	*	*	8%	21%	*	14%	18%
Science	2008	22%	30%	31%	17%	*	17%	*	*	*	22%	10%	< 1%	16%	10%
	2007	13%	20%	18%	27%	*	28%	*	*	*	34%	22%	< 1%	28%	13%
All Tests	2008	15%	21%	10%	6%	*	6%	*	*	*	5%	6%	< 1%	5%	4%
	2007	12%	17%	8%	6%	< 1%	7%	*	*	*	9%	4%	< 1%	7%	4%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 785
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOLLIBROOK EL
Campus #: 101920105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	99.1%	100.0%	99.0%	*	-	-	98.7%	99.4%	100.0%	99.3%	98.8%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	92.7%	89.6%	60.0%	90.0%	*	-	-	86.5%	92.5%	14.3%	89.1%	88.3%
Not on TAKS	7.5%	7.2%	6.7%	9.5%	40.0%	9.0%	*	-	-	12.2%	6.9%	85.7%	10.2%	10.5%
TAKS(Acc) Only	2.7%	2.4%	1.6%	6.9%	20.0%	6.8%	*	-	-	9.0%	5.0%	62.9%	7.5%	7.7%
TAKS-M Only	2.9%	2.9%	2.3%	1.6%	20.0%	1.3%	*	-	-	2.6%	0.6%	14.3%	1.7%	1.6%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.9%	0.0%	1.0%	*	-	-	0.6%	1.3%	8.6%	1.0%	1.2%
Combination	1.2%	1.4%	0.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.4%	86.7%	80.1%	40.0%	81.0%	*	-	-	77.6%	83.1%	28.6%	82.7%	80.6%
Non-Acct System	11.3%	10.5%	13.2%	18.9%	60.0%	18.0%	*	-	-	21.2%	16.3%	71.4%	16.7%	18.1%
Mobile	5.1%	4.1%	6.5%	12.0%	20.0%	11.6%	*	-	-	12.2%	11.3%	8.6%	9.2%	10.9%
Non-Acct Test	6.2%	6.4%	5.5%	6.9%	40.0%	6.4%	*	-	-	9.0%	5.0%	62.9%	7.5%	7.3%
Not Tested	1.6%	3.0%	0.7%	0.9%	0.0%	1.0%	*	-	-	1.3%	0.6%	0.0%	0.7%	1.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	0.5%	0.9%	0.0%	1.0%	*	-	-	1.3%	0.6%	0.0%	0.7%	1.2%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,290	263	317	5	311	1	0	0	156	160	35	294	248
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	98.1%	96.6%	91.7%	96.7%	-	-	-	95.7%	97.3%	93.8%	96.7%	95.9%
By Program														
TAKS (1 or more)	91.1%	88.1%	91.9%	88.3%	75.0%	88.7%	-	-	-	85.1%	91.2%	18.8%	88.2%	86.9%
Not on TAKS	6.7%	7.5%	6.6%	8.3%	16.7%	8.0%	-	-	-	10.6%	6.1%	75.0%	8.5%	9.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.5%	5.2%	16.7%	4.7%	-	-	-	7.8%	2.7%	46.9%	5.5%	5.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	0.0%	0.7%	-	-	-	0.0%	1.4%	6.3%	0.7%	0.9%
Combination	1.4%	1.9%	1.3%	2.4%	0.0%	2.5%	-	-	-	2.8%	2.0%	21.9%	2.2%	2.3%
By Acct Status														
Acct System	91.6%	90.3%	89.4%	85.2%	66.7%	86.9%	-	-	-	85.1%	85.8%	78.1%	86.7%	86.5%
Non-Acct System	6.1%	5.3%	8.5%	11.4%	25.0%	9.8%	-	-	-	10.6%	11.5%	15.6%	10.0%	9.5%
Mobile	5.4%	4.7%	7.8%	10.7%	25.0%	9.1%	-	-	-	10.6%	10.1%	9.4%	9.2%	8.6%
Non-Acct Test	0.7%	0.6%	0.0%	0.7%	0.0%	0.7%	-	-	-	0.0%	1.4%	6.3%	0.7%	0.9%
Not Tested	2.3%	4.4%	1.9%	3.4%	8.3%	3.3%	-	-	-	4.3%	2.7%	6.3%	3.3%	4.1%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	1.2%	2.1%	0.0%	2.2%	-	-	-	2.1%	2.0%	0.0%	1.8%	2.7%
Other	0.8%	1.0%	0.6%	1.4%	8.3%	1.1%	-	-	-	2.1%	0.7%	6.3%	1.5%	1.4%
Total Count	3,040,283	20,353	268	290	12	275	0	0	0	141	148	32	271	222

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2007-08 Campus Performance

Section I - Page 6
Total Students: 785
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	18%	16%	*	16%	*	*	*	17%	15%	*	17%	20%
2007	18%	12%	27%	20%	*	19%	*	*	*	26%	15%	*	20%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	90%	87%	*	87%	*	*	*	89%	85%	*	86%	84%
2007	90%	94%	83%	94%	*	93%	*	*	*	92%	95%	*	93%	90%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.1%	82.9%	*	-	*	-	-	-	*	*	-	*	*
2006	74.4%	87.1%	96.6%	83.3%	-	83.3%	-	-	-	*	*	-	80.0%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	16%	18%	*	18%	*	*	*	11%	26%	*	19%	25%
2007	15%	10%	22%	21%	*	21%	*	*	*	12%	27%	*	21%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	91%	89%	*	89%	*	*	*	98%	79%	*	89%	84%
2007	91%	94%	87%	86%	*	85%	*	*	*	88%	84%	*	85%	79%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	83.3%	83.3%	-	83.3%	-	-	-	*	*	-	*	83.3%
2006	73.8%	87.1%	90.0%	80.0%	-	80.0%	-	-	-	80.0%	-	-	80.0%	80.0%
Attendance Rate														
2006-07	95.5%	95.6%	96.9%	96.1%	91.3%	96.5%	*	-	-	96.4%	95.9%	95.1%	96.2%	96.5%
2005-06	95.5%	95.5%	96.7%	96.2%	88.8%	96.7%	*	-	-	96.4%	95.9%	95.4%	96.4%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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District Name: SPRING BRANCH ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	785	100.0%	24,296	31,955	4,651,516
Students By Grade:					
Early Childhood Education	4	0.5%	0.2%	0.4%	0.3%
Pre-Kindergarten	84	10.7%	10.3%	6.0%	4.1%
Kindergarten	127	16.2%	14.7%	7.7%	7.7%
Grade 1	130	16.6%	15.9%	8.3%	8.1%
Grade 2	130	16.6%	14.9%	7.7%	7.9%
Grade 3	109	13.9%	13.9%	7.6%	7.6%
Grade 4	98	12.5%	13.7%	7.5%	7.4%
Grade 5	103	13.1%	13.2%	7.0%	7.4%
Grade 6	0	0.0%	3.2%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	12	1.5%	1.1%	6.7%	14.3%
Hispanic	768	97.8%	97.8%	54.5%	47.2%
White	5	0.6%	0.8%	32.3%	34.8%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	6.2%	3.4%
Economically Disadvantaged	745	94.9%	93.2%	54.9%	55.3%
Limited English Proficient (LEP)	623	79.4%	44.0%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	1.5%	2.3%
At-Risk	666	84.8%	73.5%	51.2%	48.4%
Mobility (2006-07)	176	27.4%	19.9%	20.2%	20.9%
Number of Students per Teacher	14.2	n/a	15.8	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.5%	2.8%	0.0%	8.1%	3.1%	12.3%
Grade 1	5.5%	10.3%	6.0%	5.9%	0.0%	15.0%	6.2%	10.6%
Grade 2	4.1%	5.2%	4.2%	3.5%	21.4%	7.9%	4.8%	4.6%
Grade 3	1.4%	3.8%	3.9%	2.8%	0.0%	4.5%	1.8%	2.6%
Grade 4	5.0%	3.9%	2.5%	1.6%	9.1%	2.2%	0.6%	1.3%
Grade 5	1.4%	3.0%	1.0%	2.3%	0.0%	0.9%	0.0%	1.8%
Grade 6	-	1.0%	0.9%	1.1%	-	1.9%	0.5%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 785
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: HOLLIBROOK EL
 Campus #: 101920105

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	18.8	18.2	18.9
Grade 1	18.6	18.8	18.5	18.9
Grade 2	17.6	19.2	18.4	19.0
Grade 3	16.9	18.8	20.5	19.0
Grade 4	19.4	19.4	22.1	19.6
Grade 5	27.4	20.7	29.4	22.2
Grade 6	35.2	22.2	24.5	21.4
Mixed Grades	-	19.6	-	22.4
Secondary: English/Language Arts	27.0	-	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	?	21.0	28.2	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 785
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOLLIBROOK EL
Campus #: 101920105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.9	88.9%	83.4%	63.4%	62.9%
Teachers	55.4	72.5%	72.2%	50.8%	50.8%
Professional Support	8.5	11.1%	7.9%	9.0%	8.3%
Campus Admin. (School Leader.)	4.0	5.2%	3.3%	3.1%	2.8%
Educational Aides:	8.5	11.1%	16.6%	8.1%	9.9%
Total Minority Staff:	52.4	68.6%	78.3%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	9.4%	5.4%	9.6%
Hispanic	32.9	59.4%	63.5%	20.2%	21.4%
White	19.5	35.2%	25.0%	72.3%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.7%	2.0%	1.2%
Males	9.0	16.3%	15.9%	20.5%	22.8%
Females	46.4	83.7%	84.1%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.2%	6.2%	7.1%	7.9%
1-5 Years Experience	22.9	41.3%	32.3%	29.8%	29.8%
6-10 Years Experience	6.7	12.2%	19.6%	17.3%	19.7%
11-20 Years Experience	14.8	26.6%	21.4%	27.1%	23.4%
Over 20 Years Experience	7.0	12.6%	20.5%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.4 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	9.3 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$41,717	\$43,839	\$39,372
1-5 Years Experience		\$42,482	\$44,272	\$44,038	\$41,374
6-10 Years Experience		\$44,963	\$46,163	\$45,325	\$43,886
11-20 Years Experience		\$50,726	\$50,680	\$51,137	\$48,174
Over 20 Years Experience		\$56,926	\$60,759	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,844	\$49,237	\$49,351	\$46,179
Professional Support		\$54,113	\$52,983	\$59,309	\$54,543
Campus Administration (School Leadership)		\$72,280	\$72,841	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 785
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOLLIBROOK EL
Campus #: 101920105

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,040,586	100.0%	\$5,635	\$5,103,898	100.0%	\$7,118	\$147,160,184	100.0%	\$6,013
Instruction (11,95)	\$2,975,084	73.6%	\$4,149	\$3,683,839	72.2%	\$5,138	\$107,166,580	72.8%	\$4,379
Instructional-Related Services (12,13)	\$166,951	4.1%	\$233	\$169,084	3.3%	\$236	\$6,149,561	4.2%	\$251
Instructional Leadership (21)	\$45,401	1.1%	\$63	\$45,401	0.9%	\$63	\$2,015,916	1.4%	\$82
School Leadership (23)	\$338,574	8.4%	\$472	\$338,853	6.6%	\$473	\$9,991,745	6.8%	\$408
Support Services-Student (31,32,33)	\$253,613	6.3%	\$354	\$273,596	5.4%	\$382	\$6,622,666	4.5%	\$271
Other Campus Costs (35,36,51,52,53)	\$260,963	6.5%	\$364	\$593,125	11.6%	\$827	\$15,213,716	10.3%	\$622
By Program:									
Total Operating Expenditures	\$3,779,623	100.0%	\$5,271	\$4,507,596	100.0%	\$6,287	\$131,585,607	100.0%	\$5,376
Bilingual/ESL Education (25)	\$2,156,712	57.1%	\$3,008	\$2,293,322	50.9%	\$3,198	\$24,063,661	18.3%	\$983
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$197,448	5.2%	\$275	\$564,895	12.5%	\$788	\$21,562,145	16.4%	\$881
Gifted & Talented Education (21)	\$622	0.0%	\$1	\$622	0.0%	\$1	\$1,059,206	0.8%	\$43
Regular Education (11)	\$1,072,012	28.4%	\$1,495	\$1,101,124	24.4%	\$1,536	\$71,353,372	54.2%	\$2,915
Special Education (23)	\$352,829	9.3%	\$492	\$547,633	12.1%	\$764	\$13,543,004	10.3%	\$553
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,219	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	608	77.5%	41.1%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	33	4.2%	6.2%	5.8%	7.5%
Special Education	54	6.9%	7.0%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.2	14.8%	27.0%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	2.1%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	2.3%	1.7%	2.0%
Regular Education	46.9	84.7%	61.7%	68.3%	70.7%
Special Education	0.3	0.5%	6.9%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.