

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: PINE SHADOWS EL

Campus #: 101920110

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 673
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: PINE SHADOWS EL
Campus #: 101920110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	85%	92%	*	92%	> 99%	*	*	88%	> 99%	*	88%	71%
	2007	89%	92%	87%	95%	80%	96%	> 99%	*	*	91%	> 99%	*	94%	> 99%
Mathematics	2008	85%	90%	82%	89%	*	92%	91%	*	*	88%	92%	*	83%	83%
	2007	82%	87%	80%	65%	*	68%	63%	*	*	71%	56%	*	62%	55%
All Tests	2008	80%	86%	76%	87%	*	88%	91%	*	*	85%	92%	*	80%	71%
	2007	78%	83%	76%	67%	60%	69%	63%	*	*	74%	56%	*	65%	58%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	83%	91%	85%	*	85%	*	*	92%	77%	*	84%	85%	
	2007	81%	84%	86%	84%	*	84%	*	*	80%	89%	*	84%	84%	
Mathematics	2008	78%	78%	83%	78%	*	78%	*	*	88%	68%	*	78%	78%	
	2007	74%	82%	71%	76%	*	76%	*	*	77%	74%	*	76%	76%	
All Tests	2008	73%	72%	75%	75%	*	75%	*	*	85%	64%	*	74%	75%	
	2007	68%	74%	67%	70%	*	70%	*	*	68%	74%	*	69%	70%	
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	82%	83%	*	80%	> 99%	*	*	86%	77%	*	84%	73%
	2007	84%	90%	84%	83%	*	81%	*	*	73%	95%	*	81%	> 99%	
Mathematics	2008	87%	91%	84%	86%	*	91%	89%	*	*	84%	90%	*	84%	97%
	2007	86%	92%	86%	82%	*	84%	60%	*	*	78%	88%	*	83%	83%
Writing	2008	93%	95%	94%	97%	*	96%	> 99%	*	*	96%	> 99%	*	97%	92%
	2007	91%	95%	91%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
All Tests	2008	77%	84%	70%	79%	*	82%	89%	*	*	78%	80%	*	78%	83%
	2007	75%	84%	74%	74%	*	75%	60%	*	*	67%	83%	*	73%	84%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	81%	83%	80%	*	80%	*	*	90%	70%	*	81%	80%	
	2007	77%	81%	77%	75%	*	75%	*	*	60%	92%	*	78%	75%	
Mathematics	2008	76%	75%	80%	80%	*	80%	*	*	83%	77%	*	78%	80%	
	2007	73%	79%	75%	80%	*	80%	*	*	83%	78%	*	80%	80%	
Writing	2008	91%	93%	> 99%	89%	*	88%	*	*	82%	95%	*	88%	89%	
	2007	90%	95%	94%	93%	*	93%	*	*	88%	> 99%	*	93%	93%	
All Tests	2008	69%	73%	71%	75%	*	74%	*	*	82%	68%	*	76%	75%	
	2007	66%	74%	70%	63%	*	63%	*	*	53%	77%	*	66%	63%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
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District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	80%	85%	*	82%	> 99%	*	*	77%	95%	*	80%	72%
	2007	83%	90%	78%	89%	*	83%	> 99%	*	*	89%	88%	*	83%	86%
Mathematics	2008	86%	92%	84%	85%	*	86%	80%	*	*	88%	82%	*	86%	83%
	2007	86%	93%	86%	94%	*	92%	> 99%	*	*	> 99%	89%	*	94%	89%
@ Science	2008	82%	85%	76%	70%	*	70%	75%	*	*	74%	64%	*	69%	59%
	2007	74%	78%	72%	62%	60%	56%	92%	*	*	63%	61%	32%	57%	47%
@ All Tests	2008	72%	79%	67%	58%	*	59%	63%	*	*	58%	59%	*	57%	45%
	2007	66%	73%	62%	62%	60%	56%	92%	*	*	64%	61%	32%	58%	50%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	81%	88%	*	88%	*	*	*	88%	88%	*	88%	88%
	2007	79%	81%	81%	88%	*	88%	*	*	*	80%	94%	*	88%	88%
Mathematics	2008	50%	53%	50%	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	60%	50%	40%	*	40%	*	*	*	*	*	*	40%	40%
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	48%	33%	60%	*	60%	*	*	*	*	*	*	60%	60%
@ All Tests	2008	46%	61%	40%	81%	*	81%	*	*	*	88%	75%	*	81%	81%
	2007	44%	62%	36%	73%	*	73%	*	*	*	50%	88%	*	72%	73%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	88%	88%	80%	87%	> 99%	*	*	90%	86%	*	87%	84%
	2007	88%	92%	87%	89%	86%	88%	> 99%	*	*	83%	95%	86%	88%	88%
Mathematics	2008	80%	86%	84%	86%	40%	87%	92%	*	*	88%	82%	> 99%	84%	85%
	2007	77%	86%	83%	81%	75%	81%	80%	*	*	82%	81%	63%	81%	79%
Writing	2008	93%	93%	94%	93%	*	91%	> 99%	*	*	90%	97%	*	91%	89%
	2007	92%	95%	93%	97%	*	97%	*	*	*	94%	> 99%	*	97%	95%
Science	2008	74%	81%	75%	70%	*	71%	75%	*	*	76%	62%	*	70%	61%
	2007	66%	74%	71%	62%	60%	56%	92%	*	*	63%	61%	32%	57%	49%
All Tests	2008	72%	78%	74%	73%	20%	73%	86%	*	*	77%	68%	75%	71%	67%
	2007	67%	76%	71%	69%	56%	69%	76%	*	*	66%	72%	36%	68%	68%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	85%	84%	80%	83%	93%	*	*	85%	83%	45%	83%	79%
Mathematics	2008	78%	84%	82%	81%	40%	81%	92%	*	*	82%	80%	36%	78%	78%
Writing	2008	91%	91%	92%	83%	*	81%	89%	*	*	77%	92%	35%	81%	77%
Science	2008	74%	81%	75%	70%	*	71%	75%	*	*	76%	62%	*	70%	61%
All Tests	2008	70%	76%	71%	67%	20%	66%	79%	*	*	69%	63%	17%	64%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	23%	24%	< 1%	21%	52%	*	*	21%	28%	*	19%	21%
	2007	30%	37%	24%	19%	< 1%	18%	35%	*	*	20%	18%	29%	19%	19%
Mathematics	2008	28%	38%	29%	28%	< 1%	27%	40%	*	*	29%	26%	40%	23%	19%
	2007	25%	35%	29%	28%	13%	24%	52%	*	*	30%	25%	13%	23%	21%
Writing	2008	33%	34%	24%	17%	*	17%	25%	*	*	18%	15%	*	14%	16%
	2007	30%	36%	21%	25%	*	27%	*	*	*	19%	31%	*	26%	26%
Science	2008	22%	30%	30%	21%	*	17%	50%	*	*	16%	28%	*	17%	9%
	2007	13%	20%	23%	25%	20%	16%	67%	*	*	34%	17%	11%	18%	5%
All Tests	2008	15%	21%	11%	8%	< 1%	6%	21%	*	*	6%	11%	25%	4%	3%
	2007	12%	17%	12%	10%	< 1%	8%	28%	*	*	12%	8%	4%	9%	8%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 673
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District Name: SPRING BRANCH ISD
Campus Name: PINE SHADOWS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	99.3%	100.0%	99.2%	100.0%	*	*	100.0%	98.4%	100.0%	99.2%	98.9%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	91.2%	87.7%	90.9%	87.4%	90.9%	*	*	84.0%	92.9%	14.6%	87.4%	84.9%
Not on TAKS	7.5%	7.2%	7.9%	11.6%	9.1%	11.8%	9.1%	*	*	16.0%	5.5%	85.4%	11.8%	14.0%
TAKS(Acc) Only	2.7%	2.4%	2.5%	5.0%	9.1%	5.1%	3.0%	*	*	6.3%	3.1%	36.6%	5.1%	6.5%
TAKS-M Only	2.9%	2.9%	2.8%	3.0%	0.0%	3.1%	0.0%	*	*	4.0%	1.6%	22.0%	3.1%	3.2%
TAKS-Alt Only	0.7%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	1.2%	3.6%	0.0%	3.5%	6.1%	*	*	5.7%	0.8%	26.8%	3.5%	4.3%
By Acct Status														
Acct System	87.1%	86.4%	84.5%	79.1%	45.5%	79.9%	84.8%	*	*	79.4%	78.7%	19.5%	77.2%	76.9%
Non-Acct System	11.3%	10.5%	14.1%	20.2%	54.5%	19.3%	15.2%	*	*	20.6%	19.7%	80.5%	22.0%	22.0%
Mobile	5.1%	4.1%	6.9%	9.9%	45.5%	8.3%	12.1%	*	*	6.3%	15.0%	4.9%	10.6%	8.6%
Non-Acct Test	6.2%	6.4%	7.1%	10.3%	9.1%	11.0%	3.0%	*	*	14.3%	4.7%	75.6%	11.4%	13.4%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.7%	0.0%	0.8%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	1.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.4%	0.3%	0.7%	0.0%	0.8%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	1.1%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,290	290	302	11	254	33	1	3	175	127	41	254	186
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	98.8%	97.1%	94.4%	97.6%	93.8%	-	*	96.5%	97.8%	96.6%	97.3%	96.1%
By Program														
TAKS (1 or more)	91.1%	88.1%	91.5%	82.4%	61.1%	83.8%	84.4%	-	*	78.6%	87.3%	20.3%	81.6%	80.3%
Not on TAKS	6.7%	7.5%	6.1%	14.7%	33.3%	13.8%	9.4%	-	*	17.9%	10.4%	76.3%	15.7%	15.7%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.5%	9.8%	22.2%	8.7%	9.4%	-	*	12.1%	6.7%	50.8%	10.6%	10.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.1%	4.9%	11.1%	5.1%	0.0%	-	*	5.8%	3.7%	25.4%	5.1%	5.6%
By Acct Status														
Acct System	91.6%	90.3%	90.0%	88.3%	66.7%	90.5%	81.3%	-	*	86.7%	90.3%	84.7%	90.2%	90.4%
Non-Acct System	6.1%	5.3%	8.6%	8.8%	27.8%	7.1%	12.5%	-	*	9.8%	7.5%	11.9%	7.1%	5.6%
Mobile	5.4%	4.7%	8.3%	8.8%	27.8%	7.1%	12.5%	-	*	9.8%	7.5%	11.9%	7.1%	5.6%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	4.4%	1.2%	2.9%	5.6%	2.4%	6.3%	-	*	3.5%	2.2%	3.4%	2.7%	3.9%
ARD Exempt	0.2%	0.3%	0.0%	0.3%	0.0%	0.0%	3.1%	-	*	0.0%	0.7%	1.7%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.7%	0.5%	1.6%	0.0%	1.6%	3.1%	-	*	2.9%	0.0%	0.0%	1.6%	2.8%
Other	0.8%	1.0%	0.5%	1.0%	5.6%	0.8%	0.0%	-	*	0.6%	1.5%	1.7%	1.2%	1.1%
Total Count	3,040,283	20,353	276	307	18	253	32	0	4	173	134	59	255	178

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	20%	15%	*	16%	< 1%	*	*	21%	7%	*	18%	21%
2007	18%	12%	21%	13%	*	14%	< 1%	*	*	17%	10%	*	16%	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	90%	91%	*	90%	> 99%	*	*	89%	93%	*	89%	85%
2007	90%	94%	88%	93%	*	93%	> 99%	*	*	87%	98%	*	91%	91%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.1%	86.7%	*	-	*	-	-	-	*	*	*	*	*
2006	74.4%	87.1%	75.0%	*	*	*	-	-	-	*	*	-	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	18%	15%	*	15%	20%	*	*	13%	17%	*	15%	17%
2007	15%	10%	17%	10%	*	13%	< 1%	*	*	6%	13%	*	11%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	91%	91%	*	90%	> 99%	*	*	95%	86%	*	91%	88%
2007	91%	94%	91%	93%	*	91%	> 99%	*	*	97%	90%	*	92%	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	94.0%	*	-	*	-	-	-	*	*	-	*	*
2006	73.8%	87.1%	88.2%	*	-	*	-	-	-	*	*	-	*	*
Attendance Rate														
2006-07	95.5%	95.6%	96.6%	96.5%	94.7%	96.6%	96.7%	-	98.8%	96.4%	96.6%	95.4%	96.5%	97.0%
2005-06	95.5%	95.5%	96.8%	96.7%	93.6%	96.9%	96.1%	*	98.1%	96.6%	96.8%	95.8%	96.6%	97.2%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	673	100.0%	24,718	31,955	4,651,516
Students By Grade: Early Childhood Education	1	0.1%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	7.3%	6.0%	4.1%
Kindergarten	137	20.4%	13.9%	7.7%	7.7%
Grade 1	123	18.3%	15.7%	8.3%	8.1%
Grade 2	108	16.0%	15.9%	7.7%	7.9%
Grade 3	101	15.0%	15.4%	7.6%	7.6%
Grade 4	114	16.9%	15.9%	7.5%	7.4%
Grade 5	89	13.2%	12.9%	7.0%	7.4%
Grade 6	0	0.0%	2.5%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution: African American	18	2.7%	3.8%	6.7%	14.3%
Hispanic	580	86.2%	86.0%	54.5%	47.2%
White	66	9.8%	9.0%	32.3%	34.8%
Native American	2	0.3%	0.2%	0.2%	0.3%
Asian/Pac. Islander	7	1.0%	1.0%	6.2%	3.4%
Economically Disadvantaged	570	84.7%	80.0%	54.9%	55.3%
Limited English Proficient (LEP)	434	64.5%	36.0%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.4%	1.5%	2.3%
At-Risk	492	73.1%	61.8%	51.2%	48.4%
Mobility (2006-07)	165	25.9%	21.0%	20.2%	20.9%
Number of Students per Teacher	13.1	n/a	15.1	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	1.9%	1.5%	2.8%	0.0%	9.8%	3.1%	12.3%
Grade 1	3.6%	7.5%	6.0%	5.9%	0.0%	14.7%	6.2%	10.6%
Grade 2	9.3%	4.8%	4.2%	3.5%	0.0%	5.6%	4.8%	4.6%
Grade 3	4.4%	3.6%	3.9%	2.8%	0.0%	3.4%	1.8%	2.6%
Grade 4	4.2%	1.9%	2.5%	1.6%	0.0%	1.0%	0.6%	1.3%
Grade 5	0.0%	2.7%	1.0%	2.3%	0.0%	3.4%	0.0%	1.8%
Grade 6	-	0.4%	0.9%	1.1%	-	4.9%	0.5%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: PINE SHADOWS EL
 Campus #: 101920110

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	19.1	18.2	18.9
Grade 1	17.7	18.5	18.5	18.9
Grade 2	17.8	19.3	18.4	19.0
Grade 3	20.2	19.4	20.5	19.0
Grade 4	20.3	19.4	22.1	19.6
Grade 5	21.3	23.7	29.4	22.2
Grade 6	35.4	24.7	24.5	21.4
Mixed Grades	-	18.2	-	22.4
Secondary: English/Language Arts	27.8	21.7	25.2	20.0
Foreign Languages	-	20.0	23.6	21.0
Mathematics	44.5	?	28.2	19.8
Science	-	-	23.3	20.8
Social Studies	-	24.0	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 673
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: PINE SHADOWS EL
Campus #: 101920110

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.6	89.6%	83.8%	63.4%	62.9%
Teachers	51.4	76.0%	71.1%	50.8%	50.8%
Professional Support	6.3	9.2%	8.9%	9.0%	8.3%
Campus Admin. (School Leader.)	3.0	4.4%	3.8%	3.1%	2.8%
Educational Aides:	7.0	10.4%	16.2%	8.1%	9.9%
Total Minority Staff:	26.0	38.5%	56.8%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	3.9%	3.8%	5.4%	9.6%
Hispanic	18.9	36.7%	49.2%	20.2%	21.4%
White	30.5	59.4%	45.7%	72.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	2.0%	1.2%
Males	9.0	17.5%	11.9%	20.5%	22.8%
Females	42.4	82.5%	88.1%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.9%	8.1%	7.1%	7.9%
1-5 Years Experience	14.0	27.3%	35.5%	29.8%	29.8%
6-10 Years Experience	11.0	21.4%	20.7%	17.3%	19.7%
11-20 Years Experience	14.9	29.0%	19.3%	27.1%	23.4%
Over 20 Years Experience	9.5	18.5%	16.5%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	10.1 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$40,911	\$43,839	\$39,372
1-5 Years Experience		\$43,817	\$42,529	\$44,038	\$41,374
6-10 Years Experience		\$44,568	\$44,637	\$45,325	\$43,886
11-20 Years Experience		\$51,572	\$48,821	\$51,137	\$48,174
Over 20 Years Experience		\$57,940	\$57,994	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,801	\$46,600	\$49,351	\$46,179
Professional Support		\$56,170	\$49,789	\$59,309	\$54,543
Campus Administration (School Leadership)		\$76,004	\$69,753	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 673
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: PINE SHADOWS EL
Campus #: 101920110

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,902,834	100.0%	\$6,060	\$4,690,736	100.0%	\$7,284	\$146,080,343	100.0%	\$5,741
Instruction (11,95)	\$2,930,630	75.1%	\$4,551	\$3,464,637	73.9%	\$5,380	\$107,773,435	73.8%	\$4,236
Instructional-Related Services (12,13)	\$157,600	4.0%	\$245	\$165,049	3.5%	\$256	\$6,037,742	4.1%	\$237
Instructional Leadership (21)	\$44,480	1.1%	\$69	\$44,480	0.9%	\$69	\$2,320,338	1.6%	\$91
School Leadership (23)	\$318,067	8.1%	\$494	\$318,358	6.8%	\$494	\$9,852,334	6.7%	\$387
Support Services-Student (31,32,33)	\$222,581	5.7%	\$346	\$226,508	4.8%	\$352	\$7,364,695	5.0%	\$289
Other Campus Costs (35,36,51,52,53)	\$229,476	5.9%	\$356	\$471,704	10.1%	\$732	\$12,731,799	8.7%	\$500
By Program:									
Total Operating Expenditures	\$3,673,358	100.0%	\$5,704	\$4,212,399	100.0%	\$6,541	\$132,747,858	100.0%	\$5,217
Bilingual/ESL Education (25)	\$1,565,039	42.6%	\$2,430	\$1,615,699	38.4%	\$2,509	\$18,694,935	14.1%	\$735
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,665	0.0%	\$0
Accelerated Education (24,30)	\$48,794	1.3%	\$76	\$360,644	8.6%	\$560	\$26,323,468	19.8%	\$1,035
Gifted & Talented Education (21)	\$830	0.0%	\$1	\$830	0.0%	\$1	\$2,857,202	2.2%	\$112
Regular Education (11)	\$1,504,424	41.0%	\$2,336	\$1,584,720	37.6%	\$2,461	\$63,941,245	48.2%	\$2,513
Special Education (23)	\$554,271	15.1%	\$861	\$650,506	15.4%	\$1,010	\$20,923,819	15.8%	\$822
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,524	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	433	64.3%	34.3%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	25	3.7%	5.0%	5.8%	7.5%
Special Education	65	9.7%	9.7%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	4.8	9.4%	17.3%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	3.3%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	1.7%	2.0%
Regular Education	38.0	73.9%	69.1%	68.3%	70.7%
Special Education	8.5	16.6%	8.6%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.